

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Special Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent – *via phone*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC HEARING AND VOTE: CAPITAL BOND

CJ Sylvester, Chief Operations Officer, provided a PowerPoint presentation and overview of the capital bond proposal.

The following individuals testified in favor of the proposed capital bond:

Alissa Keny-Guyer, State Representative for House District 46; Michael Dembrow, Representative from House District 45; Lew Frederick, Representative; Jeff Cogen, Multnomah County Chair; Nick Fish, Portland City Commissioner; Charlie Hales, Mayoral Candidate; Jefferson Smith, Representative; Kevin Matheny, Concordia University; Steve Novick; Emma Rosen; Scott Bailey; Nancy Hamilton; Amy Kohnstamm; Rachel Fox; Ted Wolf; Betsy Salter; Stuart Emmons; Will Dann; Joshua Curtis; Kevin Truong; Naomi Dann; Scott Overton; Randall Heeb; Rita Moore; Mike Verbout; Roger Kirchner; Charlene Williams, Roosevelt Principal; Shane Endicott; and, Jason Blumklotz.

Taylor Marrow stated that he would not support the bond as PPS was one of the most inequitable school systems he has ever seen.

Director Regan stated that it felt much better than the last time the District went out for a bond. Director Regan requested that we be clear this time in explaining the debt repayment and list and name the schools that benefitted from prior work that the District has done. In addition, she would like a discussion on planning money for the remaining high schools which will not be improved in phase one of the bond. Director Regan commented that she would like to see us stay at the \$1.10 per thousand assessed value. Ms. Sylvester mentioned that \$1.5 million would be an appropriate amount of planning money for the remaining six high schools, but that it would not include bringing partners to the table. Co-Chair Knowles stated that we need to do the master planning piece, but to keep in mind that future Boards could change that plan.

Director Adkins mentioned that she wants to make sure that we focus the funds on this bond on the schools being proposed, adding that we could learn from the planning process for the first three high schools and then spinoff from that for the six remaining high schools. Director Adkins added that she would like to see the \$1.5 million go for two new roofs. Director Morton commented that it was reasonable to have reserves available for roof repairs and to use some funds for the master planning.

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Co-Chair Gonzalez stated that the majority of the Board could potentially look at readjusting the package and investing \$1.5 million for master planning for the six remaining high schools, with eight schools to be re-roofed.

Director Morton commented that we need to engage our students in the design phases. Ms. Sylvester responded that staff would do their absolute best to involve students in the design and construction phases.

Co-Chair Gonzalez read Director Sargent's email into the record. Her preference was for some money to go towards investment in technology and to change the bond package by cutting facility improvements to \$64.5 million. Director Adkins stated that technology was an important issue, but she did not want to shift the package any further. The Board did not support the change requested by Director Sargent.

Co-Chair Gonzalez stated that he shared the frustration from Taylor Marrow when he testified on inequity. We always need to keep equity in mind. There is a hope that we will do the best we can for all our students.

Co-Chair Gonzalez adjourned the meeting at 7:51pm.

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4624

Director Regan moved and Director Belisle seconded the motion to amend the Attachment "A" to Resolution 4624. The motion was put to a voice passed and passed 5-1 (vote: 5-yes, 1-no [Adkins?], with Director Sargent not voting).

Director Knowles moved and Director Belisle seconded the motion to adopt amended Resolution 4624. The motion was put to a voice passed and passed 6-0 (vote: 6-yes, 0-no, with Director Sargent not voting).

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RESOLUTION No. 4624

Development of a General Obligation Bond Ballot Measure and Explanatory Statement
for the November 6, 2012 Election.

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon (“PPS”) is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time.
- D. PPS recognizes that the condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed.
- E. PPS is committed to all students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and in the workplace.
- F. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired.
- H. Four years of facility assessment, community-wide work sessions, the Board’s adoption of Criteria to Determine the Order of Rebuilding and Renovation in Resolution No. 3986 and the Long Range Facilities Plan in Resolution No. 4608, have helped develop criteria to identify schools for capital improvement.
- I. The June 25, 2012 proposal to rebuild schools and update learning environments for students was developed and refined by community input.
- J. At its meeting on June 25, 2012, the Board preliminarily determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance the high school, seismic and access priority option (Option C in the materials that were presented to the Board).
- K. The Board held two public hearings on June 28, 2012 and July 9, 2012, regarding its preliminary determination to request voters to approve general obligation bonds in November, 2012, and has decided that the Board will request PPS voters to approve the bond option that is attached as Exhibit A (the “Preferred School Construction Bond Proposal”) at the Board meeting on August 20, 2012.
- L. Oregon law requires PPS to submit measures that will appear on the November 6, 2012 election to the county elections officer no later than September 6, 2012.

RESOLUTION

- 1. ORS 294.655 requires PPS to notify the Tax Supervising and Conservation Commission not later than 30 days before September 6, 2012, if PPS proposes to place a general obligation bond measure on the November 6, 2012 general election ballot. The Board directs PPS staff to notify the Tax Supervising and Conservation Commission that PPS will place the Preferred

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School Construction Bond Proposal on the November 6, 2012 general election ballot pursuant to ORS 294.655.

2. The Board directs PPS staff to develop a general obligation bond ballot measure and explanatory statement for the Preferred School Construction Bond Proposal and present those documents to the Board at its meeting on August 20, 2012, so that the Board may approve those documents prior to their submission to the county elections officer.
3. The Board authorizes PPS staff to comply with any other legal requirements and take any other actions that may be desirable to allow the Board to act at its August 20, 2012 meeting to place the Preferred School Construction Bond Proposal before the voters on November 6, 2012.

C. Sylvester

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent – *via phone*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PRESENTATION: MARTIN LUTHER KING JR. SCHOOL

Kim Patterson, Principal of King School, provided a video field trip for the board, stating that they were transforming their school with the help of the School Improvement Grant. Ms. Patterson commented that she would love it if the Board would look at a balanced calendar for the District next year. King School is an IB school which uses inquiry based learning. It is a very diverse school and that was the key to their success.

SALE OF BENSON CONSTRUCTION TECHNOLOGY PROGRAM HOUSE

Carol Campbell, Benson Principal, reported that 16 houses have been constructed by Benson students over the years and then placed on the market to sell. It is an exemplary program and they want to bring back the opportunity for students to receive design experience as they had to drop their drafting program. Every student at Benson participates in the program one way or the other.

Bob Alexander, Program Director, reported that the house had been on the market for one weekend and we received a great offer; the net proceeds of the sale go back into the program.

STUDENT INFORMATION SYSTEM

Dustin Milberg, IT Director, provided a brief overview and PowerPoint presentation, stating that staff has engaged in a process with other districts and their IT departments. Mr. Milberg reported that the vendor will no longer support our ESIS information system. MESD, NWRES, WESD and CGESD have partnered as the Cascade Technology Alliance (CTA) to purchase server hardware and establish an Edupoint hosting site. PPS has evaluated multiple options and identified the CTA solution as the most successful and sustainable. MESD four-year financing will cover license costs of approximately \$471,000; the remaining ITEC funding of \$800,000 is available from the EdBox project for project resources costs.

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Director Regan stated that her concern was that this was the first the Board has heard about this; she would have like to been informed about this in advance as it is a \$1.3 million project and a Board workshop should have been held. Superintendent Smith responded that the process has required so many partners and discussions and there really was no reason why the Board was not informed in advance. Director Belisle commented that he appreciated the assistance from MESD so that borrowing will not affect our general fund dollars. In response to a request from Director Sargent, David Wynde, Deputy Chief Financial Officer, explained the financial issues.

Director Adkins questioned the status of EdBox. Marita Ingalsbe, IT Program Director, responded that the project was a continuation of EdBox. The new system will replace GradeBook, but there was not a lot of differences between the two systems. The new system will actually do what teachers have been asking for.

Director Regan asked for an explanation as to why EdBox was not up to date. Melissa Goff, Director of Teaching and Learning, responded that not all teacher accounts were up to date. Shifting from a paper grade book to an electronic grade book is a great jump for teachers; many are choosing to use their own paper copy of the book and then transfer grades to the electronic system later in the year. Staff has had conversations with the Portland Association of Teachers about the electronic grade book.. Director Regan mentioned that with the new system coming on board, she hoped we had a commitment from teachers to use the new software. Gwen Sullivan, PAT President, responded that many parents do not have access to computers and teachers use a lot of time to input the data, yet get phone calls from parents who say they have not received information on their children, because they do not have access to a computer. There needs to be more dialogue about communication tools for families.

Student Representative Garcia stated that we also need to survey students about EdBox as she sees students stressed out about their grades.

SECOND READING: EQUITY IN PUBIC CONTRACTING POLICY

Melvin Oden-Orr, Counsel for National Association of Minority Contractors, spoke in support of the resolution. His organization focuses on advancing the interests of minority contracts and to eliminate the barriers they face. The District was taking a bold step in the right direction.

Gale Castillo, President of the Hispanic Metropolitan Chamber, testified in support of the policy, stating that PPS needs to be very planful and focused as the implementation of the policy was the key to our success. She urged focus on communities of color and women as they are the most underutilized. The aspirational goal of 18% was doable and modest. District staff will need to communicate clearly with clients and to hold them accountable. If the District receives mediocre or unacceptable proposals, she hopes staff will have the guts to say go back and try again.

Kevin Jeans Gail, Director of Portland Workforce Alliance, thanked the Board for the policy. It was a good use of public dollars and it provides the opportunity for students to seek career choices.

Justice Rajee, Coalition of Black Men, stated his support of the policy.

James Posey, Coalition of Black Men, commented that he was very pleased with the policy and it will be an anchor in the community in terms of equity. He hopes this policy will be institutionalized over the long haul as he has seen policies come and go, but at the end of the day, it was all about who implements the policy and the commitment of the Board long term.

Elaine Holt and Lee Fleming, Sr. Analyst.

Director Regan questioned if the aspirational goals should be higher. Elaine Holt, Purchasing Assistant Director, responded that 30% was being hit by several organizations around Portland . In looking at how they achieved that, it was done mainly through alternative contracting which is something we are looking to do. We wanted to start with a target that was respectful and achievable. We intend to move

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that target up as it became doable. We are the first K-12 organization in Oregon adopting a policy such as this. Director Regan commented that for the record, she wants the aspirational goal to be higher in the Administrative Directive.

Director Sargent stated that alternative contracting is not based on price but on other reasons. She sees this as a way to open up opportunities for people to contract with the District, but she did not want to pay a lot more to do that. She would be concerned about how much we used alternative contracting. She would caution that we need competitive bidding in order to stretch our dollars as much as we can.

Director Morton commented that he was completely supportive of the policy and that it was a reflection of our commitment in this District; implementation will be very important.

Co-Chair Gonzalez asked whether or not PPS would re-bid if a bidder makes no equity commitments. Ms. Holt responded that the District will always have the option to cancel a bid or RFP at any point. Mr. Wynde added that staff recognizes that the proposed policy was taking the equity policy and applying it to one area of our business, and that requires a culture change in the organization. We have to be proactive and focused. If an item is purely a low bid contract, then it will be given to whoever comes up with the best price. If it is a more complex piece of work, and price is not the only concern, then alternative contracting will be used. Mr. Wynde added that staff took the advice of outside counsel, and because PPS has not done a disparity study, we have to have a policy that is race and gender neutral. The inspiration for this policy was our equity racial educational policy.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:14pm

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4625 and 4626

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4625

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Vernon PTA	07/01/12 through 06/30/13	Personal Services PS 59208	Vernon PK-8: Funds for 0.5 FTE for partial reinstatement of school-wide music program.	\$45,000	S. Higgins Fund 299 Dept. 1284 Grant S0253

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mt. Hood Cable Regulatory Commission	07/17/12 through 09/30/15	Intergovernmental Agreement / Revenue IGA/R 59190	Chapman K-5: Funds will support school's iPad Literacy Continuation Program focused on meeting 4th and 5th grader reading comprehension skills and technology benchmarks.	\$47,592	S. Higgins Fund 205 Dept. 9999 Grant G1244
City of Portland Children's Investment Fund	07/01/12 through 06/30/13	Intergovernmental Agreement / Revenue IGA/R 59206	Creative Science Center, Creston Annex & Kelly Center: Grant funds to be used to support three extended day Head Start classrooms at above centers.	\$257,053	S. Higgins Fund 205 Dept. 9999 Grant 1270
City of Portland Water Bureau	07/01/12 through 06/30/13	Intergovernmental Agreement / Revenue IGA/R 59213	Early Childhood Education Program: Grant funds to be used for lead paint stabilization project in ECE classrooms.	\$50,000	T. Magliano Fund 205 Dept. 5597 Grant G0999

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AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon Department of Human Services	07/17/12 through 06/30/13 Year 2 of Contract	Intergovernmental Agreement / Revenue IGA/R 58340 Amendment 2	District-wide: One-year extension to contract for culturally-specific and targeted outreach services for enrollment in Healthy Kids program.	\$98,100 \$200,960	L. Poe Fund 205 Dept. 9999 Grant G1174
Multnomah County	07/01/12 through 06/30/13 Year 6 of Contract	Lease Agreement IGA/R 55597 Amendment 1	King Neighborhood Facility: One-year extension of space lease agreement.	\$68,583 \$362,951	T. Magliano Fund 101 Dept. 9999

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount (as relevant), Contract Total	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/12 through 06/30/13 Year 2 of Contract	Lease Agreement LA 58580 Amendment 1	Ramona Building: One-year extension of sublease of site for pre-K Early Learning Academy.	\$1 \$2	T. Magliano Fund 101 Dept. 9999
Albina Head Start	07/01/12 through 06/30/13 Year 2 of Contract	Lease Agreement LA 58581 Amendment 1	Ramona Building: One-year extension of sublease of site for pre-K Early Learning Academy.	\$1 \$2	T. Magliano Fund 101 Dept. 9999
Portland Institute for Contemporary Art	08/15/12 through 09/30/12	Lease Agreement R 59201	Washington-Monroe HS Site: Six-week lease of site for public Time-Based Art festival.	\$11,500	T. Magliano Fund 101 Dept. 9999

N. Sullivan

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RESOLUTION No. 4626

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TBD – Responses received on 07/12/12; vendor selection under evaluation	07/16/12 through 10/01/12	Construction C 59xxx	Madison HS: Construction services for new track; part of the Great Fields Project; ITB 2012-1510.	NTE \$375,000	T. Magliano Fund 438 Dept. 5597 Project J0719
EduPoint Educational Systems LLC	07/17/12 through 06/30/17	Software and Related Services SW 59157	District-wide: Purchase, installation, and support services for student information system; joint cooperative procurement with Salem-Keizer SD.	\$681,707	D. Milberg Fund 407 Dept. 5581 Project A1009
Copytronix	08/01/12 through 07/31/17	Services GS 59xxx	District-wide: Imaging Services staffing and associated copy, print, and bindery equipment; RFP 2012-1468.	\$3,656,760	D. Milberg Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4627 through 4633

During the Committee of the Whole, Director Sargent moved and Director Regan seconded the motion to adopt Resolution 4627. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4628. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt Resolution 4629. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4630. The motion was put to a voice vote and passed unanimously 6-0 (vote: 6-yes, 0-no [Gonzalez abstaining], with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Gonzalez moved and Director Morton seconded the motion to adopt Resolution 4631. The motion was put to a voice vote and passed unanimously 6-0 (vote: 6-yes, 0-no [Belisle abstaining], with Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolutions 4632 and 4633. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4627

Authorizing the Sale of the Benson Construction Technology Program House
on 4225 NE Mallory Avenue

RECITALS

- A. On October 27, 2008, by way of Resolution No. 3993, the Board of Education ("Board") declared the property consisting of two lots at 4225 and 4231 NE Mallory Avenue, Portland, Oregon 97211 ("Site") surplus for the purpose of building homes by the Benson Polytechnic High School Construction Technology Program ("Benson Program").
- B. The Benson Program offers training in residential home construction to Benson Polytechnic high school students through the design and hands-on participation in the construction of a complete home.
- C. In June 2012, the Benson Program completed the construction of a single family residence on one of two lots on this Site.
- D. The District listed the home with a licensed real estate broker on June 18, 2012 for a list price of \$305,000.
- E. The District received a purchase offer of \$320,000 from Ashley Erdahl on June 24, 2012. The offer is subject to purchaser's financing approval, a professional inspection report. agreement on any repairs identified by such report, and Board approval of the sale.

RESOLUTION

- 1. The Board hereby authorizes the Deputy Clerk to enter into and execute a purchase-sale agreement for \$320,000 and other required sale documents in a form approved by District General Counsel with Ashley Erdahl for the residence and real property located at 4225 NE Mallory Avenue.
- 2. The Board authorizes the payment of related closing costs and realtor fees.
- 3. Net proceeds from the sale will be deposited in Fund 299 to support the activities of the Benson Construction Technology Program.

C.J. Sylvester / T. Magliano / B. Alexander

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RESOLUTION No. 4628

Resolution Authorizing a Financing Arrangement with
Multnomah Education Service District

RECITALS

- A. Schools need a reliable and effective student information system ("SIS") to track student enrollment, attendance, demographic information, grades, progress toward graduation, schedules, discipline, immunizations, and special services. Portland Public Schools ("District") relies on accurate SIS data to submit to the Oregon Department of Education for its state school funding and for mandated accountability reports, and to use for Milestones and other student achievement reporting.
- B. The District adopted its current student information system (eSIS) in partnership with the Multnomah Education Service District ("MESD") during the 2002-03 school year. Pearson School Systems acquired eSIS in November, 2010, and announced shortly thereafter that they would no longer provide technical support after July 1, 2012. They have since agreed to extend this date to July 1, 2013, with no further extensions.
- C. In early 2011, the District and other Oregon districts and ESDs formed a consortium representing 70% of the Oregon K-12 student population to select a new student information system. An extensive state-wide evaluation and procurement process resulted in execution of a master contract with an established SIS vendor, Edupoint, in March, 2012 for its "Synergy" Education Platform. The District wishes to implement Edupoint in Fall of 2013.
- D. MESD has offered to finance a significant portion of the licensing and implementation cost for its component districts, and additionally will pay 10% of the purchase price. Repayment of the financing will be due in three payments in fiscal years 2014-15, 2015-16 and 2016-17. The District has sufficient existing capital funds available to support most of the implementation costs but not for the upfront costs of this project and, therefore, wishes to finance the software licensing and related expenses at an estimated cost of \$471,000.
- E. ORS 281.390 authorizes the District to obtain financing for real or personal property, including computer software purchases and licenses.

RESOLUTION

- 1. The District is hereby authorized to obtain financing from MESD pursuant to ORS 271.390 for the costs associated with the acquisition of Edupoint student information system software. The maximum principal amount of all financings that are authorized by this resolution and that are outstanding at any time shall not exceed \$500,000, and the final maturity date of any financing authorized by this resolution shall not exceed five years from the date of this resolution.
- 2. Any financing authorized by this resolution (a "Financing") may be secured by a pledge of the District's full faith and credit, and shall be payable from all legally available funds of the District.
- 3. The Chief Financial Officer of the District or the person designated by the Chief Financial Officer of the District to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board of Education:
 - a. participate in the preparation of, authorize the distribution of, and deem final any disclosure documents that are desirable for any Financing;
 - b. establish the final principal amounts, maturity dates, interest rates, payment terms and dates, and other terms of any Financing, subject to the limitations of this resolution;

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- c. enter into covenants to secure any Financing; and
- d. execute and deliver any documents that are desired to obtain any Financing, and take any other action in connection with any Financing under this resolution that the District Official determines will be advantageous to the District.

N. Sullivan

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RESOLUTION No. 4629

Adoption of Portland Public Schools Equity in Public Purchasing and Contracting Policy, Policy 8.50.095-P

RECITALS

- A. In the Racial Educational Equity Policy, adopted by the Board of Education (“Board”) in May, 2011, the Board affirmed the intent of the school district to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color.
- B. Under-utilization of small businesses, particularly those owned by people of color, perpetuates inequities for our students as well as our business partners. Portland Public Schools (“PPS”) has the opportunity, and the responsibility, to reduce inequities in workforce hiring of its contractors. The business community has a role to play in the success of our students, and there is opportunity for synergy between local businesses and PPS in providing students exposure to career learning engagements.
- C. PPS staff has been developing a policy to address these issues since 2009 but this work increased in focus and urgency in 2012 when the board directed staff to develop a Minority, Women, and Emerging Small Businesses (MWESB) policy as part of the action plan for the Racial Educational Equity Policy. A number of meetings with stakeholders and business leaders from our communities of color have taken place to review the draft policy. The Board reviewed a working draft at its May 29, 2012 meeting. The final draft reflects feedback from these community stakeholders and business leaders as well as the Board.

RESOLUTION

The Board of Education for Portland Public Schools reviewed recommendations from the superintendent to adopt the Equity in Public Purchasing and Contracting Policy. Per District Policy (1.70.020-P), the Board of Education is required to place any new policy on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board of Education supports the proposed policy language for adoption.

PROPOSED POLICY:

Portland Public Schools Equity in Public Purchasing and Contracting Policy, Policy 8.50.095-P

In 2011, the Board of Education (“Board”) adopted the Portland Public Schools Racial Educational Equity Policy, 2.10.010. In that policy, the Board affirmed the intent of the school district to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color. Complex societal and historical factors contribute to the inequities our students face. The District must address and overcome these inequities and institutional racism, providing students with the support and opportunity to succeed, make productive life decisions and give each student the support to meet his or her highest potential.

The Board recognizes that the historical under-utilization of small businesses, particularly those owned by people of color, perpetuates inequities not only for our students but for our business partners and our broader community. This is a challenge for the District and for the entire Portland metropolitan community.

Modeling equity in District business practices will further enhance achievement of goals established in its Racial Educational Equity Policy. It is the District’s goal to maximize fair and equitable opportunities

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to Portland's diverse populations, promote prosperity in all segments of Portland's diverse communities, foster economic growth and expand competition in the market.

As a K-12 entity, there is no current statutory obligation on the District to implement a minority, women and/or emerging small business program. However, as one of the largest employers in the Portland metropolitan area the District has an opportunity to make a difference. Personnel costs (in the form of salaries and benefits) are the largest component of the District's budget. However, the District's annual expenditure through its purchasing and contracting activities is significant. It is recognized that the District's purchasing and contracting expenditures impact our local community and economy, including businesses, parents and children.

OBJECTIVES OF THE POLICY

The District will significantly change its practices in order to achieve and maintain equity in its purchasing and contracting activities, to achieve and maintain an equitable and diverse contractor workforce and to leverage its contracts to further enhance career learning opportunities for students.

Therefore, the Board establishes the District's **Equity in Public Purchasing and Contracting Policy** with the following goals:

- The District will provide professional, supplier, construction and personal service purchasing and contracting opportunities to small businesses that have been historically under-utilized, including businesses owned by people of color and women.
- The District will ensure apprenticeship opportunities in the construction trades and will promote construction employment opportunities for people of color and women.
- The District will continue to provide career learning opportunities for students, providing them exposure to various potential career paths, including, but not limited to, architecture, engineering and related services, legal and accounting services, as well as building trades and construction work.

The District will achieve these objectives as follows:

- **BUSINESS EQUITY**

The District aims to provide greater professional, supplier, and construction opportunities to minority-owned businesses, women-owned businesses and emerging small businesses. By diversifying our public purchasing and contracting spend the District will positively, and more equitably, impact a greater number of businesses and families.

All District departments and budget holders will actively search out and open their purchasing and contracting opportunities to minority-owned businesses, women-owned businesses and emerging small businesses. District departments will establish specifications for goods and services, personal services, architecture, engineering and construction that encourage competition while meeting District needs. The District will develop its bid packages, contract terms, and work scopes to allow for businesses of all sizes to respond to its solicitation and business opportunities. The District will scope certain bid packages for small businesses.

The District will improve its efforts in this regard over time, looking to established successful models as well as working closely with community stakeholders to innovate and improve our public purchasing and contracting approaches.

- **CONTRACTOR WORKFORCE EQUITY**

The District will increase the numbers of women and minorities in the construction trades through apprenticeship opportunities on District construction contracts. It is recognized that there are established public agency programs addressing contractor

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workforce equity. Therefore, the District intends to partner with other public agencies which have already successfully implemented such programs or, alternately, create programs and procedures that closely replicate existing programs.

- **CAREER LEARNING EQUITY**

The District will leverage its public contracting activity to expand the number of young people of color and young women participating in a wide variety of career learning programs. The District has a developing system of career learning programs in schools. The District will enhance existing programs by establishing expectations for District contractors, particularly on larger contracts, requiring their participation in the District's career learning programs.

RESPONSIBILITY AND ACCOUNTABILITY

The Board will hold the Superintendent and all District departments and schools accountable for making measurable progress toward these objectives. Every Portland Public Schools employee is responsible for the success and achievement of all students. Every District department and school is responsible to further equity in the District's public contracting activities.

The Board recognizes that these are long term goals requiring work and resources to implement across all schools and departments. The Board directs the Superintendent to develop an action plan for implementation of this policy, with clear accountability and metrics, including resourcing, which will result in measurable results on a regular basis toward achieving these objectives. Such action plan will identify specific staff leads on all key work and include clear procedures for District schools and staff. The Superintendent will present the Board with an Administrative Directive within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these objectives at least once per year, and will provide the Board with an updated Administrative Directive annually.

N. Sullivan/D. Wynde

July 16, 2012

RESOLUTION No. 4630

Election of Board Chairperson

Director Martin Gonzalez is hereby elected Chairperson of the Board for the period July 17, 2012, until the first regular meeting of the Board in January 2013, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4631

Election of Board Vice-Chairperson

Director Greg Belisle is hereby elected Vice-Chairperson of the Board for the period July 17, 2012, until the first regular meeting of the Board in January 2013, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4632

Board Zone Redistricting

RECITALS

- A. Following each decennial US Census, all local governments are required to apply new demographic data to existing electoral boundaries, attempting to equalize population among electoral regions.
- B. For Portland Public Schools (PPS), this requires us to rezone board zones to have nearly equal population in each zone.
- C. PPS Board members run district-wide, but must reside in one of seven defined electoral zones.
- D. Staff contracted with the Population Research Center (PRC) at Portland State University (PSU) to prepare two options for the Board to consider. The PRC at PSU has prepared most analyses and recommendations for all Metro area local governments.
- E. In a report prepared by PRC and at a study session on June 18th, the Board was presented with two options:
 - Option 1: The first option uses a variety of criteria to ensure nearly equal population among board zones while attempting to minimize changes to existing board zone boundaries.
 - Option 2: The second option uses the same criteria for ensuring nearly equal population among board zones, but attempts as nearly as possible to align board zone boundaries with existing PPS high school attendance boundaries.

RESOLUTION

The Board approves the first option outlined, which ensures nearly equal population among board zones while attempting to minimize changes to existing board zone boundaries.

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RESOLUTION No. 4633

Resolution to Accept Report and Findings in regards to Complaints filed after the Closure of the Harriet Tubman Young Women's Leadership Academy Program at Jefferson High School

RECITALS

- A. During the 2012-13 budget process, the Superintendent proposed the closure of the Harriet Tubman Young Women's Leadership Academy (YWLA), which was a program of Jefferson High School. In Resolution 4588, the Board approved the reconfiguration of Jefferson High School to a 9th-12th grade school, and the program was closed.
- B. In Resolution 4588, the Superintendent and Board acknowledged that closing programs is very difficult for students, families and staff, and praised the young women attending YWLA for their leadership and passion. The Board also directed staff to provide YWLA students with transitional supports as they moved into new schools.
- C. Following the program closure, nine families filed complaints with the district pursuant to 4.50.030 – Student/Parent Complaint Procedure. The complaints raised a variety of concerns. Mr. Peter Hamilton was retained to investigate these concerns.
- D. Mr. Hamilton completed his investigation and provided a report and findings. Mr. Hamilton found that (1) the families had an opportunity to provide input into the decision, (2) the decision did not violate district policy, (3) the YWLA closure did not violate the regulatory sections of Division 22 regulations of the Oregon Department of Education cited by the parents, and (4) the decision to close the program was not discriminatory.
- E. The Superintendent reviewed Mr. Hamilton's report and findings, and recommended that the Board accept them as well.

RESOLUTION

The Board of Education has considered Peter Hamilton's report, and accepts the report and findings concerning the complaints filed following the closure of the YWLA program. A copy of the report is on file in General Counsel's office and will be filed with the record of this meeting.

J. Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4636 Personal/Professional Services, Goods, and Services Expenditure Contracts
 Exceeding \$150,000 for Delegation of Authority

Other Matters Requiring Board Action

4637 2012-2014 Agreement between Service Employees International Union (SEIU)
 Local 503, School Employees Union Local 140 and School District No. 1,
 Multnomah County, Oregon

August 6, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at Noon at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles - *absent*
Ruth Adkins
Bobbie Regan - *absent*
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

UPDATE: ELEMENTARY AND SECONDARY EDUCATION ACT WAIVER

Sue Ann Higgins, Chief Academic Officer, and Melissa Goff, Director of Teaching and Learning, provided a PowerPoint presentation. Ms. Higgins reported that commitment in the waiver is to a pilot project in 2012-13 to study how the state framework will incorporate evidence of student learning and growth for the purpose of teacher and administrator overall evaluation. Ms. Goff explained the new growth model: norm-referenced model (student growth is compared to “academic peers”: students with similar score histories); targets are still determined to get them to “meet” in three years; growth can be projected into the future to determine a “Target Growth Percentile”, which is the growth needed to move up to or maintain “met” status; the formula is much more complicated and cannot be replicated (or verified) by districts because it uses scores from all students across the state; and, targets may be calculated for all students. Schools are evaluated in the following categories: student achievement, student growth, subgroup growth, graduation, and subgroup graduation. Schools will receive scores in each category and the category scores will be combined into an overall score. Ms. Goff reviewed the categories and weights. There will be no more NCLB transfers at schools in improvement status; no mandatory supplemental education services; and, additional information pointing to PPS schools experiencing success in specific student groups growing academically. Supports for Priority schools and Focus schools include: Individualized supports based on school’s specific needs; deeper diagnosis at each school and development of a Comprehensive Achievement Plan in collaboration with the school and district leadership and staff, parents, and community.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 12:30pm.

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Personnel

Resolution Number 4634 Withdrawn

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RESOLUTION No. 4634

Withdrawn

August 6, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4635 and 4636

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4635. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4636. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no [Morton abstained], with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4635

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Records Management and Archives Department	08/01/12 through 07/31/13	IGA/R 59217	District-wide: County will buy bulk rate paper products from District.	\$400,000	T. Magliano Fund 101 Dept. 9999

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

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RESOLUTION No. 4636

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PetroCard Systems, Inc.	08/07/12	Purchase Order PO 108718	District-wide: Purchase of gasoline for District school buses and bus fleet support vehicles.	\$200,000	T. Brady Fund 101 Dept. 5560
Youth Employment Institute	07/01/12 through 06/30/13	Personal Services PS 59093	District-wide: Alternative education services; RFP 2010-107.	\$466,375	S. Higgins Fund 101 Dept. 5485
Youth Progress Association	07/01/12 through 06/30/13	Personal Services PS 59218	District-wide: Alternative education services; RFP 2010-107.	\$251,125	S. Higgins Fund 101 Dept. 5485
DePaul Treatment Centers, Inc.	07/01/12 through 06/30/13	Personal Services PS 59219	District-wide: Alternative education services; RFP 2010-107.	\$251,125	S. Higgins Fund 101 Dept. 5485
Mt. Scott Park Center for Learning, Inc.	07/01/12 through 06/30/13	Personal Services PS 59220	District-wide: Alternative education services; RFP 2010-107.	\$875,350	S. Higgins Fund 101 Dept. 5485
Open Meadow Alternative Schools, Inc.	07/01/12 through 06/30/13	Personal Services PS 59221	District-wide: Alternative education services; RFP 2010-107.	\$1,255,625	S. Higgins Fund 101 Dept. 5485
Portland Community College	07/01/12 through 06/30/13	Personal Services PS 59222	District-wide: Alternative education services; RFP 2010-107.	\$2,317,525	S. Higgins Fund 101 Dept. 5485
Native American Youth and Family Center	07/01/12 through 06/30/13	Personal Services PS 59224	District-wide: Alternative education services; RFP 2010-107.	\$688,800	S. Higgins Fund 101 Dept. 5485
Portland Youth Builders	07/01/12 through 06/30/13	Personal Services PS 59230	District-wide: Alternative education services; RFP 2010-107.	\$254,713	S. Higgins Fund 101 Dept. 5485
Pathfinders of Oregon, Inc.	07/01/12 through 06/30/13	Personal Services PS 59232	District-wide: Alternative education services; RFP 2010-107.	\$197,313	S. Higgins Fund 101 Dept. 5485
Rosemary Anderson High School	07/01/12 through 06/30/13	Personal Services PS 59244	District-wide: Alternative education services; RFP 2010-107.	\$1,155,175	S. Higgins Fund 101 Dept. 5485
Coastwide Laboratories	08/07/12	Purchase Order PO 109128	District-wide: Purchase of custodial supplies, as needed.	\$950,000	T. Magliano Fund 101 Dept. 5593

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Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mo'mix Solutions	07/13/12 through 12/31/12	Personal Services PS 59204	District-wide: Consulting services for Oracle PeopleSoft HRMS 8.9-to-9.1 system conversion.	\$170,800	D. Milberg Fund 101 Dept. 5581
Mountain States Networking	08/07/12	Purchase Order PO 108906	District-wide: Purchase of Cisco Smartnet software and hardware support for District's datacenter network and for infrastructure support for VoIP telephones and District wireless environments.	\$195,820	D. Milberg Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

August 6, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4637

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4637. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4637

2012-2014 Agreement between Service Employees International Union (SEIU) Local 503, School Employees Union Local 140, and School District No. 1, Multnomah County, Oregon

RESOLUTION

The Board of Education and the Director of Labor Relations (for the Executive Director of Human Resources) are authorized and directed to execute the 2012-2014 Agreement between the Service Employees International Union (SEIU) Local 503, School Employees Union Local 140, representing Custodial and Nutrition Services Employees and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

M. Riddell / B. Logan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4639	Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

Other Matters Requiring Board Action

4640	A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$482,000,000 of General Obligation Bonds and Providing for Related Matters.....
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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:02pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, Board Secretary/General Counsel
Caren Huson-Quiniones, Board Senior Specialist

TRI-MET YOUTH PASS

Co-Chair Gonzalez stated that the Board was happy to once again be in partnership with the City of Portland and TriMet in offering a free student pass on TriMet for all High School students and designated Education Options Department programs in Portland Public Schools.

Neil McFarlane, TriMet General Manager, commented that they were pleased to continue the partnership this year, but that there had been some hard decisions associated with it. Mr. McFarlane asked that all the partners work together to describe the benefits of the program as that would be beneficial to the region.

Portland Mayor Sam Adams thanked Mr. McFarlane for his work, along with PPS leadership, in bringing this forward again this year. He agreed that it was not a well understood program among Portlanders. The program was very forward thinking and a smart investment.

MEMORANDUM OF UNDERSTANDING WITH CONCORDIA

Bob Alexander, Director of Planning and Asset Management, reported that PPS has had a long standing relationship with Concordia that was very beneficial. Gary Withers, Concordia, commented that they prepare many students to become teachers, and their goal is to be able to exercise this programmatic partnership in a way that they may provide the best prepared teachers for future PPS students. It is a very unique opportunity.

REFERRAL OF BALLOT MEASURE

CJ Sylvester, Chief Operations Officer reported that staff was seeking Board authorization to place a bond on the November 2012 ballot.

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Taylor Marrow testified that he was not opposed to the increase in taxes, but opposed to inequity which the bond measure would create. Portland lacks a good public school district that will drive this city/state forward. The bond measure will only assist affluent neighborhoods. No one has been able to say how his children would benefit.

Frank Holman, Scott Bailey, Herman Greene, and Ethan Jewett all testified in support of the proposed bond.

Co-Chair Gonzalez stated that, in putting forth this bond, the Board was conscious of the fact that the majority of Portlanders do not have children in PPS. Yet the Board was asking for that partnership to build and connect and build a better future for all students of future generations to come.

Co-Chair Belisle commented that he was appreciative that we were trying to invest in high poverty schools and that it was a well-constructed bond. Director Adkins mentioned that every child deserves and needs a safe school and that the bond was about the city as a whole. Director Knowles added that the bond would help build our local economy in many ways, and that the economy was turning, Portland needs to be known as having strong schools, and with that, property values will increase, Strong schools provide a strong workforce. Student Representative Garcia stated that we could not keep putting the bond off; the current school environment was not a place you want to be. Director Sargent commented that this was just the start of a 30-year program that we hope voters will support. Director Morton reported that PPS has the most widely used public buildings in the city. Our schools are community centers and are built to educate but also to be available to our community. A bond like this says we are taking the responsibility of making the buildings safe and accessible. Director Regan added that seismic improvements were very important. The campaign will reflect PPS values.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that the District will be aligning its milestones with the state student achievement compacts, with a Board vote to occur on October 29th. Superintendent Smith provided a recap of summer school activities. Sharon Meigh-Change will be honored as a Champion of Change by the White House for her work with the PTA Clothes Closet. Superintendent Smith provided an update on the boiler burner conversion program where the District will experience a savings of nearly \$2 million a year.

Co-Chair Gonzalez thanked Director Knowles for serving as Co-Chair with him over the last year. Director Knowles responded that it was her honor and that it was a pleasure to work with the Board, all of whom are dedicated to the students of PPS.

BOARD PRIORITIES FOR 2012-2013

Co-Chair Gonzalez stated that for the past few months, the Board has met in several Retreats to determine their Priorities and Goals for the 2012-2013 school year. Their priorities this year are: the Board champions a bold vision that supports student success; the Board leads on equity; the Board provides sound fiscal oversight on District budget and assets; the Board demonstrates leadership in authentically engaging the community; and, the Board increases effectiveness. Each priority has been assigned a series of goals. The Board's priorities are informed by the District's Milestones, Strategic work, and Achievement Compacts, which remain the District's adopted goals and focus. The Board's Priorities will provide a framework to guide the Board's work this year, and the Board will review these priorities on a yearly basis. Co-Chair Belisle commented that he was really excited that the Board has this document and has their priorities and goals for the next year. He believes this is one of the only times the Board has put something together to indicate their work for the year. Director Morton added that the document reflects the meat of the Board work.

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2012-2013 AUDIT TOPICS

Auditor Richard Tracy reported on the two audits he will prepare for the 2012-2013 school year.

At 7:25pm, the Board took a five minute break.

PORTLAND FEDERATION OF SCHOOL PROFESSIONALS

Michelle Batten, PFSP Field Representative, asked the Board to not adopt Resolution 4643 for the following reason: discipline was included in the employee's evaluation. The evaluating administrator described in detail an event that happened; yet the employee was never disciplined by any of his supervisors. Discipline was inserted in the evaluation which is in violation of the PFSP/PPS contract. An employee must be disciplined for just cause and they have the right to representation. Discipline may be removed from a personnel file, but you cannot remove an evaluation. PFSP has tried to settle this grievance at the lowest level. All offers for resolution were rebuked. PFSP has grave concerns that this could set a precedent with discipline actions being allowed in evaluations. Belinda Reagan, PFSP President, stated that she was surprised to learn that Miller Nash was asked to comment on the issue; that was a waste of funds. This issue should have been resolved before PFSP had to file a grievance. PFSP has made every effort to work in close partnership with PPS. However, they may be at a turning point at this burgeoning relationship. The discipline was given by an angry mid-level manager.

ROSA PARKS REAL ESTATE TRANSACTION

Ms. Sylvester and Mr. Alexander provided background information on the topic. Co-Chair Belisle stated that this was a complex real estate transaction and emphasized that PPS does not actually own a condominium; it's only real estate wording. Director Sargent commented that the Board had discussed this transaction in length at an Executive Session.

UPDATE: ENROLLMENT BALANCING

Judy Brennan, Director of Enrollment and Transfer, reported that staff had spent quite a bit of time over the summer in developing a plan. There is a 30+ member planning team from the Jefferson Cluster community. Staff wants to move forward with a process that is respectful. The team will be wrapping up its work soon and expects to come back to the Board in a month or so with additional information. Director Morton had attended each community meeting. Lorenzo Poe, Chief Equity Officer, added that the planning process and committee has been one of the most robust processes he has seen in a long time. Director Morton commented that this was our opportunity and effort to do it right and he is certain the staff and Board are eager to get this right.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:55pm.

August 20, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4638 and 4639

Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4638. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4639. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4638

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/12 through 06/30/13	IGA/R 59260	Columbia Regional Program will provide pre-school classroom services for regionally eligible deaf/hard of hearing students.	\$31,500	S. Higgins Fund 299 Dept. 9999 Grant S0163
Clackamas Education Service District	07/01/12 through 06/30/13	IGA/R 59261	Columbia Regional Program will provide pre-school classroom services for regionally eligible deaf/hard of hearing students.	\$137,770	S. Higgins Fund 299 Dept. 9999 Grant S0163
State of Oregon Commission for the Blind	07/01/12 through 09/30/13	IGA/R 59269	Columbia Regional Program will provide high school-to-employment transition services for regionally eligible blind and visually impaired students.	\$115,000	S. Higgins Fund 205 Dept. 9999 Grant G1257
Research Triangle Institute	08/10/12 through 09/15/13	R 59277	District-wide: Funds will support GEAR UP Program site-based college centers, library collection improvement, and professional development; funded by U.S. ED award to RTI.	\$224,829	D. Milberg Fund 205 Dept. 9999

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County Health Department	07/01/12 through 12/31/12 Year 2 of Contract	IGA/R 58981 Amendment 1	Grant, Madison & Roosevelt HS: Funds will support the renovation of school-based health clinics at the above schools; funded through a U.S. Department of Human Services award to County.	\$57,630 \$302,530	T. Magliano Fund 205 Dept. 9999 Grant G1221

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

August 20, 2012

RESOLUTION No. 4639

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TriMet and City of Portland	09/01/12 through 06/20/13	IGA 593xx	District-wide: Implementation of student transit pass project to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated Education Options Department programs.	\$950,000	T. Brady Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

August 20, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4640 through 4643

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4640. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4641. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4642. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4643. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

August 20, 2012

RESOLUTION No. 4640

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$482,000,000 of General Obligation Bonds and Providing for Related Matters.

RECITALS

- A. After an extensive public process, at its meeting on July 9, 2012, the Board directed PPS staff to develop a general obligation bond ballot measure and explanatory statement for the Preferred School Construction Bond Proposal and present those documents to the Board at its meeting on August 20, 2012, so that the Board may approve those documents prior to their submission to the county elections officer, and
- B. In response to the Board's direction, PPS staff has developed the general obligation bond ballot measure that is attached as Exhibit A and the explanatory statement that is attached as Exhibit

RESOLUTION

NOW, THEREFORE, the Board of Directors of Portland Public Schools, Multnomah County, Oregon, resolves as follows:

- 1. A measure election is hereby called for the purpose of submitting to the electors of PPS the question of contracting general obligation bonded indebtedness in the name of PPS in an amount not to exceed \$482,000,000. Bond proceeds will be used to finance the capital costs described in the attached Exhibit A. The measure election hereby called shall be held in the District on the 6th day of November, 2012. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470.
- 2. PPS authorizes the Board Chair, Superintendent, or her designee (the "Authorized Representative") to take any actions necessary to place the measure that is attached as Exhibit A on the November 6, 2012, election ballot, and to place the explanatory statement that is attached as Exhibit B in the voters pamphlet for that election. The Authorized Representative shall file the measure and explanatory statement with the elections officer of Multnomah County not later than September 6, 2012.
- 3. PPS hereby declares its official intent to reimburse itself with the proceeds of the Bonds for any of the expenditures incurred by it prior to the issuance of the Bonds.
- 4. PPS authorizes the Superintendent to develop a charter for a Superintendent's Citizen Accountability Committee to assist the Superintendent and School Board in monitoring the planning and progress of the bond program and to recommend six committee members and a chairperson to the Board for appointment.
- 5. The law firm of Hawkins, Delafield & Wood LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. PPS will pay the fees and expenses of bond counsel and underwriter and other associated costs of issuance from Bond proceeds.

ADOPTED by the Board of Education of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 20th day of August, 2012.

August 20, 2012

**PORTLAND PUBLIC SCHOOLS
MULTNOMAH COUNTY, OREGON**

ATTEST:

By: _____
Deputy Clerk

By: _____
Chair, Board of Directors

Attachments:

- A. Exhibit A: Notice of Bond Election
- B. Exhibit B: Explanatory Statement

C. Sylvester/J. Owens

August 20, 2012

Exhibit A

CAPTION:

PORTLAND PUBLIC SCHOOL DISTRICT
BONDS TO IMPROVE SCHOOLS

QUESTION:

Is the Portland Public School District authorized to issue up to \$482 million of general obligation bonds to improve schools? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY:

If approved this measure would finance capital costs, including projects that:

Replace leaking, worn or deteriorating school roofs,

Renovate or replace schools,

Strengthen schools against earthquakes,

Repay loans for capital costs, including 9 roof replacements, 47 boiler conversions, and the Rosa Parks School,

Increase access to schools for students, teachers and visitors with disabilities, and

Upgrade science classrooms at middle grade schools.

Citizen accountability and oversight and annual audits of bond projects and expenditures will be required.

The bonds may be issued in multiple series and each series may mature over no more than 21 years.

Most bonds will mature in eight years or less. Bond cost for eight years is estimated at about \$1.10 per \$1,000 of taxable assessed property value, then reducing to about thirty cents per \$1,000. For this measure, the cost for a house assessed at \$150,000 for property tax purposes would be about \$165 a year for eight years, then reducing to about \$45 per year.

Exhibit B

I. Explanatory statement

Portland Public Schools is the largest school district in Oregon, with 78 schools and over 47 thousand students.

On average, Portland Public Schools' buildings are older than 65 years. Some were built over 100 years ago; more than half were built before 1940. Only two schools have been built in the last 30 years.

Years of budget reductions have deferred upgrades to school building operational and safety systems in order to direct funds to teachers and learning materials. Portland voters have not approved capital bond funds to upgrade school facilities since 1995. Portland Public School buildings are some of the most heavily used public buildings in Portland with thousands of school and non-school events each year.

During the past year, Portland Public Schools convened a Long Range Facility Plan Advisory Committee led by citizen volunteers. The Committee reviewed enrollment forecasts and assessments of facilities conditions including seismic safety and accessibility for schools. The facilities assessments were used to rate the school buildings most in need of major repair, complete upgrade or replacement.

The Long Range Facility Plan states that Portland Public Schools should create effective, accessible and inclusive learning environments that help all students achieve. The entire committee agreed that capital bonds would be required in order to renovate/replace facilities and meet enrollment requirements in the next 10 years.

Guided by the Advisory Committee's findings, the Board of Education proposes that bonds fund capital projects for school and classroom renovation, construction, and upgrades, including projects that:

- Replace leaking, worn or deteriorating school roofs,
- Renovate or replace schools,
- Strengthen schools against earthquakes,
- Repay loans for capital costs, including 9 roof replacements, 47 boiler conversions, and the Rosa Parks School,
- Increase access to schools for students, teachers and visitors with disabilities, and
- Upgrade science classrooms at middle grade schools.

This bond would renovate Franklin High School, Grant High School and Roosevelt High School, and would replace Faubion PreK-8 school. It would also begin planning for upgrade of all high schools in coming years.

Accountability for bond expenditures

- An independent group of citizens from the community will review quarterly reports and annual audits of how the bond dollars are being spent to provide accountability to the public until construction is complete.

The total principal amount of bonds authorized by the measure is limited to and cannot exceed \$482 million.

Bond cost is estimated at about \$1.10 per \$1,000 of taxable assessed property value for eight years, reducing to about thirty cents per \$1,000 for the remaining years. For a house with a taxable assessed value of \$150,000 the estimated property tax would be about \$165 a year for eight years, then reducing to about \$45 per year.

August 20, 2012

RESOLUTION No. 4641

Adopting the Portland Public Schools Board of Education's Priorities and Goals for 2012-2013

RECITALS

- A. The Portland Public Schools Board of Education ("Board") is committed to the achievement and success of all students. Student success is the Board's first and highest priority.
- B. The Board's priorities are informed by the District's Milestones, Strategic Framework, and Achievement Compacts, which remain the District's adopted goals and focus.
- C. The Board's Priorities provide a framework to guide the Board's work for the 2012-13 School Year. The Board will review these priorities on a yearly basis.
- D. The Board has established the following 2012-2013 priorities and goals:

The Board champions a bold vision that supports student success. The Board advocates for increased and stable funding. The Board provides guidance and approves a clear educational vision that has genuine ownership by the community, Superintendent, and the Board.

The Board leads on equity. The Board ensures all students have the opportunity to achieve the District's education milestones and continues to close the achievement gap. The Board's equity lens is highly visible and reflected in all aspects of Board and District operations.

The Board provides sound fiscal oversight on District budget and assets. The Board's adopted budget is aligned with the educational vision and prioritizes the allocation of resources to improve student achievement and provide a core curriculum to all students. In accordance with the Equity Policy, the Board ensures that resources are differentiated to support the success of all students. The Board and Superintendent develop priorities to guide contract negotiations and the Board maintains and actively supports upgrading District assets.

The Board demonstrates leadership in authentically engaging the community. The Board develops relationships with individuals, organizations, and communities PPS serves in order to listen and learn from constituents throughout the district.

The Board increases effectiveness. The Board identifies its work and focus areas for 2012-13 to support the student success as outlined by the Strategic Plan. The Board sets goals and engages in annual self-evaluation to improve Board effectiveness and ensures effective District leadership through the evaluation of the Superintendent.

RESOLUTION

The Portland Public Schools Board of Education adopts these Priorities and Goals for the 2012-2013 school year.

August 20, 2012

RESOLUTION No. 4642

Adoption of 2012-2013 District Performance Audit Plan

RECITALS

- A. The Board of Education for Portland Public Schools established the position of District Performance Auditor to help improve the accountability and performance of Portland Public Schools through independent auditing and reporting.
- B. The goals of the District Performance Auditor are:
- To improve program effectiveness and efficiency;
 - To provide useful, objective, and timely information; and
 - To strengthen administrative and management systems and controls.
- C. Per Board Policy 1.60.040, the auditor shall submit an annual audit plan to the Audit Committee for review and comment. In consultation with the Board of Education and senior PPS staff, the auditor selects topics based on potential for cost savings and service improvements; level of public and school board interest; evidence of problems or wrongdoing; risk of loss or abuse; and availability of audit staff.
- D. On July 30, 2012, the Board received an overview from the District Performance Auditor of his proposed audit plan for 2012-2013.

RESOLUTION

The Board of Education for Portland Public Schools approves the following Performance Audit Plan for 2012-2013:

- 1. School Improvement Plans: Development and Use of School Improvement Plans to Improve School Performance**
- 2. Improving Graduation Rates: An Assessment of Strategies to Reduce Dropouts and Improve Graduation**

R. Tracy

August 20, 2012

RESOLUTION No. 4643

Recommended Grievance Decision Regarding Employee #019927

RECITALS

- A. A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PFSP 2011-2013 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.
- B. The Agreement between PPS and PFSP expressly excludes grievances concerning employee evaluations from consideration at Step 3.

RESOLUTION

The decision dated June 4, 2012 in the PFSP Employee #019927 grievance is hereby adopted as the decision of the Board, and the grievance is further denied as procedurally invalid.

RESOLUTION No 4644

Minutes

The following minutes are offered for adoption:
June 11 and 25, July 9 and 16, and August 6, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4646	Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

Other Matters Requiring Board Action

4647	Recommended Grievance Decision Regarding Employee #017210.....
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September 10, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Mike Verbout, Rita Moore, Roger Kershner, Joshua Curtis, and Scott Bailey all testified in favor of the proposed bond. The District needs to be clear about the purpose of the Citizen Accountability Committee, and they need to be transparent. It is hoped that the upcoming bond will build back trust in the District. A construction project dashboard was suggested.

PORTLAND FEDERATION OF SCHOOL PROFESSIONALS

Belinda Reagan, PFSP President, stated that a classified employee has been wronged by PPS Human Resources. She commented that she belied her pleads to the Board were going unheard. Ms. Reagan reported that in the past, Step 2 hearings were held by a neutral hearings officer. Currently, the Director of Labor Relations serves as the hearings officer and also makes the Step 1 decision. Arbitration now seems the path that all grievances must take, and that is damaging to the relationship between PPS and PFSP. The Board is making all their grievance decisions based on one-sided information. Ms. Reagan added that she had no doubt that the Board would ratify the resolution tonight; however, she asked that the Board stop and consider the ramifications of continuing to rubber stamp all grievances brought to them by the Labor Relations Director. Ms. Reagan stated that she would be returning to the table to present every grievance that she feels needs the Board's attention.

CHARTER SCHOOL PROCESS UPDATE

Kristen Miles, Charter School Manager, described the Charter School application process for 2012-2013. Director Knowles requested that once a draft recap memo of the Charter School public hearings is complete, that it be sent to those Board members attending the hearings before it is submitted to the entire Board. Ms. Miles provided an update on the Portland Village Charter School contract.

BOND READINESS

Jim Owens, Director of Capital Operations, reported that the work that staff has completed was provisional and preliminary. Director Adkins commented that the draft charter for the Citizen Accountability Committee (CAC) was very solid, but wondered if two committees were needed as suggested by Our Portland Our Schools. Director Regan concurred that she liked the idea of having two committees. Co-Chair Gonzalez stated that in regards to rebuilding trust, that is a more challenging item and he did not think that would be the charge of the CAC to resolve. It would place a high burden on the committee. It is not the charge of the CAC to get the work done; we have staff and contractors for that. Staff could put together a dashboard, and he was comfortable at what staff has outlined for the committee. He was not moved to do anything different. Co-Chair Belisle stated that he was very excited about the CAC.

Director Knowles requested information on how the public will be involved in the construction process. Mr. Owens responded that there would be a number of opportunities for the public: it starts early on with work that connects to the visioning of our facilities. Then there is the educational specification portion of the project. Moving forward, there would be other opportunities to engage committees: master planning, schematic design, design development, and course of construction. A Design Advocacy Group would be unique to each school and will assist the design team and staff. CJ Sylvester, Chief Operations Officer, added that students would be included in the process. Director Adkins suggested that the public nature of the CAC meetings be made more explicit. She did not want us to close the door on any future committees, and asked whether a watch-dog group, not appointed by PPS could provide their input to the process.

OSBA MULTNOMAH COUNTY ELECTIONS

Co-Chair Gonzalez stated that Director Regan was currently serving on the OSBA Board and that he was pleased to nominate her to continue in her position. Director Knowles seconded the nomination. Director Belisle thanked Director Regan for all the time and effort she puts into the OSBA organization, and that he was happy that she was willing to continue to serve on the OSBA Board.

Director Regan reminded everyone that the following day was the anniversary of 9/11.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:27pm.

September 10, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4645 and 4646

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

September 10, 2012

RESOLUTION No. 4645

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	07/01/12 through 06/30/13	IGA/R 59307	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing students.	\$256,300	S. Higgins Fund 299 Dept. 9999 Grant S0031
Centennial School District	07/01/12 through 06/30/13	IGA/R 59321	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing students.	\$101,250	S. Higgins Fund 299 Dept. 9999 Grant S0031
Oregon Trail School District	07/01/12 through 06/30/13	IGA/R 59322	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing students.	\$47,200	S. Higgins Fund 299 Dept. 9999 Grant S0031
Multnomah Education Service District	07/01/12 through 06/30/13	IGA/R 59323	Columbia Regional Program will provide Feeding Consultation services by written request.	\$40,400	S. Higgins Fund 299 Dept. 9999 Grant S0242
State of Oregon Military Department, Office of Emergency Management	09/10/12 through 08/02/14	IGA/R 59334	Alameda PK-5: Planning, surveying, engineering, and construction services for seismic retro-fit work and related expenditures; funded by Seismic Rehabilitation Grant Program.	\$1,500,000	T. Magliano Fund 438 Dept. 5597 Project J0740

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

September 10, 2012

RESOLUTION No. 4646

Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Coastwide Laboratories	09/11/12 through 06/30/15	Cooperative Agreement COA 59282	District-wide: Custodial supplies, equipment, and cleaning chemicals, as needed; District will be using an existing Beaverton SD contract (start date: 07/01/05) on a cooperative basis as allowed in that contract’s terms.	Greater than \$250,000	T. Magliano Fund 101 Dept. 5593
Questica Inc.	09/11/12 through 09/10/17	Information Technology IT 59308	District-wide: Budget development and implementation SaaS.	\$189,805	D. Milberg Fund 101 Dept. 5521

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/12 through 06/30/13	IGA 59294	Alpha, Donald E. Long & Helensview Sites: MESD will provide Reconnecting Youth Program services for eligible District students.	\$200,000	S. Higgens Fund 101 Dept. 5485
North Clackamas School District	07/01/12 through 06/30/13	IGA 59329	Columbia Regional Program: North Clackamas SD will provide autism services to regionally eligible students.	\$294,000	H. Adair Fund 205 Dept. 5433 Grant G1203

September 10, 2012

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Heartspring	07/01/12 through 06/30/13 Year 2 of Contract	Personal Services PS 58634 Amendment 1	Special Education: One-year extension of contract for specialized education and residential program consistent with a particular District student's IEP.	\$275,000 \$550,000	M. Pearson Fund 101 Dept. 5414

N. Sullivan

September 10, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4647

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

September 10, 2012

RESOLUTION No. 4647

Recommended Grievance Decision Regarding Employee #017210

RECITALS

A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PFSP 2011-2013 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated August 7, 2012 in the PFSP Employee #017210 grievance is hereby adopted as the decision of the Board.

M. Riddell / B. Logan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4651	A Resolution of Multnomah County School District No. 1J, Multnomah County, Oregon, Calling for Creating a Portland Public Schools Capital Construction Bond Citizen Accountability Committee.....
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September 24, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles - *absent*
Ruth Adkins - *absent*
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

PARTNERSHIP RECOGNITION

Lorenzo Poe, Chief Equity Officer, honored the SUN partnership who provides wraparound services to our most needy students. Bill Scott, Co-Chair of the SUN Coordinating Council, thanked PPS for their support, having treated the SUN partnership as one of your strategies to meet the needs of the District. The SUN system provides strategic alignment of resources and efforts towards PPS milestones, engages the community and families, provides wraparound supports, and has an equity focus. Joann Fuller, Multnomah County, thanked PPS for the deep partnership they have. Kali Thorne Ladd, Portland Mayor's Office, stated that SUN was an integral part of the Portland Plan. Superintendent Smith thanked SUN for their tremendous partnership.

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report which included the following topics: Project Community Care Day, Schoolhouse Supplies 10th Anniversary, Congratulations to Molly Chun and the consolidation of Boise Eliot and Humboldt this year, PPS Reconnection Services, High School Schedule, SAT Scores with PPS reading being 32 points higher than the state, High School student voter registration drive, and the rescinding of an employment offer as the applicant was dishonest on their application.

MEMORANDUM OF UNDERSTANDING WITH CONCORDIA UNIVERSITY

Bob Alexander, Director of Planning and Asset Management, provided an update on the Memorandum of Understanding (MOU) with Concordia University. The MOU identifies and outlines joint use of each other's facilities. LaShawn Lee, Principal of Faubion, stated that the relationship Faubion has had with Concordia in the past five years has led to the MOU. Each day, Concordia staff and students walk to Faubion to assist in the classroom; they tutor and teach. Ms. Lee added that they were making progress as they walked the path together.

September 24, 2012

Gary Withers, Executive VP of Concordia University, commented that they get to start with a blank piece of paper and they have begun the work on their feasibility study. They are ready to write the next chapter. The following individuals spoke in support of the MOU: Sydney K. (Faubion student), Katie Quick, Mary Harbolt, and Chris Dunaville. Chuck Schlimpert, President of Concordia University, stated that everything the Board had heard was true. Schools cannot solve the problems alone, you need the entire community. If we do this the right way, it will be a national model that everyone looks to.

Tom Sincic, President of a soccer club in northeast Portland, stated that kids needed places to play. Keeping healthy helps education and he wants to give kids opportunities. The MOU mentions the play space and the athletic field as part of the project, and that playspace needs to be preserved for PPS kids.

Director Regan commented that people were excited about the partnership and it is seen as a strategic relationship. Director Morton stated that the solutions to challenges can be found in the community itself; this is a solution that is innovative and makes sense. This will serve students at Faubion so well and he was very excited to say yes to the MOU.

CITIZEN ACCOUNTABILITY COMMITTEE: MEMBER APPOINTMENT AND CHARTER

Jim Owens, Director of Capital Operations, reported that staff was asking the Board to approve the Charter for the Citizen Accountability Committee and also to approve the proposed membership.

Mike Rosen, Legislative Chair for the PTA, stated that important changes were needed in the charter. His concern was the current committee make-up consisted of all business representatives and disconnected from the community.

Co-Chair Belisle commented that he was impressed with the level of folks who were willing to lend their expertise to this project. We have never had this level of oversight before. Citizens can also hold the board accountable; he was comfortable with the charter and the members. Director Regan mentioned that there would be many opportunities for citizen engagement as we move forward. She assumed the Board could reserve the right to add to the committee in the future. The committee will report directly to the Board, and we should be open to further suggestions as we go. Director Sargent added that the charter was clear about the committee having a very specific charge and to make sure District funds provided under the bond were used in the way the bond outlines.

APPOINTMENT OF ACHIEVEMENT COMPACT ADVISORY COMMITTEE

Sue Ann Higgins, Chief Academic Officer, explained the composition of the Achievement Compact Committee and the role of the committee. Ms. Higgins added that staff worked with PAPSA, PFSP and PAT in the selection of members of the committee.

Carol Weir, President of the PTA, thanked the Board for considering the inclusion of parents on the committee, as she believes OEIB will be looking to revise their charter to include parents. The more voices at the table mean the more transparency.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:57pm.

September 24, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4648 and 4649

Director Belisle moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

September 24, 2012

RESOLUTION No. 4648

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
RAND Corporation	07/24/12 through 06/30/13	R 59352	District-wide: Research services on the effect of dual-language immersion on student achievement.	\$40,000	M. Goff Fund 205 Dept. 9999 Grant G1281
OEA Choice Trust	09/01/12 through 06/01/13	R 59378	District-wide: Funds to support new Wellness Works Collaborative, seeking to improve District employee wellness through community partnerships that work to improve nutrition, physical activity, and lifestyle wellness at no cost to District.	\$25,000	L. Poe Fund 299 Dept. 9999 Grant S0262

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Gresham-Barlow School District	07/01/12 through 06/30/13	IGA/R 59360	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing students.	\$161,900	H. Adair Fund 299 Dept. 9999 Grant S0031
Oregon City School District	07/01/12 through 06/30/13	IGA/R 59377	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing students.	\$33,750	H. Adair Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland State University	09/05/12 through 06/14/13 Year 5 of Contract	IGA/R 56562 Amendment 4	PSU will pay for 0.25 FTE of Nancy Lapotin’s annual salary while she works to design and establish a professional development program for K-12 science teachers.	\$25,108 \$126,026	M. Goff Fund 205 Dept. 5447 Grant G1153

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

September 24, 2012

RESOLUTION No. 4649

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Pacific Educational Group	07/01/12 through 06/30/13	Personal Services PS 59362	District-wide: Professional development, support, and coaching focused on building an infrastructure for systemic equity transformation.	\$189,800	S. Higgins Fund 101 Dept. 5490
BBL Architects	09/28/12 through 11/29/13	Architectural Services ARCH 59xxx	Alameda PK-5, Bridlemile, K-5, Laurelhurst K-8, Lewis K-5 & Wilson HS: Architectural schematic design services necessary for Alameda’s seismic rehabilitation and for roofing repairs and upgrades at all five schools.	\$253,760	J. Owens Funds 405 & 438 Depts. 5511 & 5597 Projects C0600 & J0740

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

September 24, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4650 through 4654

During the Committee of the Whole, Director Morton moved and Director Sargent seconded the motion to adopt Resolution 4650. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Belisle seconded the motion to adopt Resolution 4651. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

Director Belisle moved and Director Sargent seconded the motion to adopt Resolutions 4652 and 4653. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Morton seconded the motion to adopt Resolution 4654. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

September 24, 2012

RESOLUTION No. 4650

Authorizing the Superintendent to enter into an Memorandum of Understanding with Concordia University for master planning and replacement of Faubion K-8 School

RECITALS

- A. Concordia University and Portland Public Schools have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and specifically at Faubion K-8 school.
- B. Portland Public Schools and Concordia University have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- C. Concordia University students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia education majors to receive valuable hands-on teaching experience.
- D. Concordia University's campus and Faubion K-8 school are adjacent but not currently constructed to take advantage of potential synergy between them.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion K-8 school could help address including a health clinic, early learner center, family resource center, and other wrap-around services.

RESOLUTION

The Board hereby authorizes the Superintendent to enter into a Memorandum of Understanding with Concordia University for the master planning and joint development of a new Faubion K-8 school.

T. Magliano / B. Alexander

September 24, 2012

RESOLUTION No. 4651

A Resolution of Multnomah County School District No. 1J, Multnomah County, Oregon, Calling for Creating a Portland Public Schools Capital Construction Bond Citizen Accountability Committee

RECITALS

- A. After an extensive public process, and significant discussion during a series of Board of Education ("Board") meetings from June through August 2012, the Board resolved to refer a bond ballot measure for the November 6, 2012, general election.
- B. The Superintendent filed the proposed ballot measure (Measure 26-144) and explanatory statement to the Multnomah County Elections Office on August 21, 2012.
- C. Measure 26-144 requires citizen accountability, oversight, and annual audits of bond projects and expenditures. As such, the Board authorized the Superintendent to
 - 1. Develop a charter ("Charter") for a Capital Construction Bond Citizen Accountability Committee ("Committee") to assist the Board in monitoring the planning and progress of the bond program, and
 - 2. Recommend six committee members and a chairperson for appointment to the Committee.

RESOLUTION

- 1. The Board hereby adopts the Charter to establish the Committee and its charge.
- 2. The Committee is comprised of six members and a chairperson as described in the Charter.
- 3. The Board directs the Superintendent, staff, and designated project consultants to provide support to the Committee as described in its Charter.

C. *Sylvester / J. Owens*

September 24, 2012

RESOLUTION No. 4652

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters - funding for teaching positions. Measure 26-122 further mandates that no Local Option Levy funds will be used for district administration.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. PPS wants to be intentional and conscientious about the role that stakeholders play in important district decisions. The CBRC is an important element in PPS' stakeholder engagement. The membership of the committee has been developed with the Racial Educational Equity Policy in mind so as to increase the representation of families of color as essential partners in District decision-making.
- E. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties and making recommendations from which they may personally benefit.
- F. The District engaged in membership outreach through posting the availability of these volunteer positions on the District web site and via publication of three public notices in "The Oregonian" newspaper, as well as direct outreach to community organizations representing communities of color.
- G. The District received applications from two previous members indicating interest in serving an additional term but did not receive any applications from citizens who had not served previously. The District received one application from a Portland Public Schools student.
- H. Eight existing members will complete the second year of their terms, serving through June 30, 2013:

Adrienne Enriquez
Toya Fick
Roger Kirchner
Scott McClain
Julia Meier
Rita Moore
Betsy Salter
Kathleen Taylor

- I. Applications have been reviewed and the Chief Financial Officer has provided a Staff Report to the Superintendent on the proposed membership list. The recommendations outlined below are submitted for approval.

September 24, 2012

RESOLUTION

1. Dick Cherry and Tom Fuller are hereby appointed members of the Citizen Budget Review Committee serving through June 30, 2014.
2. Hallie Blashfield is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2013.
3. The Board hereby identifies the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-122, in May 2011, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2013/14.

N. Sullivan / D. Wynde

RESOLUTION No. 4653

Minutes

The following minutes are offered for adoption:
August 20 and September 10, 2012

RESOLUTION No. 4654

Appointment of Achievement Compact Committee

RECITALS

- A. During the 2012 Legislative Session, Senate Bill 1581 created Achievement Compacts for K-12 districts, education services districts and Oregon's community colleges and universities. Beginning with the 2012-13 school year, each school district and education service district is required to form an "achievement compact advisory committee".
- B. The charge of this achievement compact advisory committee is:
 - To develop plans for achieving the district's outcomes, measures of progress, goals and targets expressed in an achievement compact, including methods of assessing and reporting progress toward the achievement of goals and targets; and
 - Recommend outcomes, measures of progress, goals and targets to be contained in the district's achievement compact for the next fiscal year.
- C. The achievement compact advisory committee is responsible for presenting a report of its recommendations to the Board of Education no later than February 1, 2013. The Board shall include this report with its achievement compact to the Oregon Education Investment Board.
- D. The Superintendent and union leadership have recommended employees to serve on the achievement compact advisory committee.

September 24, 2012

RESOLUTION

1. The Board of Education appoints the following members to the achievement compact advisory committee:
 - Melissa Goff, Executive Director of Teaching and Learning
 - Van Truong, Director, ESL
 - Karl Logan, Regional Administrator
 - Peyton Chapman, Principal Lincoln High School
 - Elizabeth Casson-Taylor, Principal Beaumont Middle School
 - Molly Chun, Principal Boise Eliot Humboldt
 - Tim Taylor, Site Technology Specialist from Grant High School
 - Bill Wilson, Science Teacher at Grant High School
 - Katherine Johnson, Language Arts/Social Studies Teacher at Irvington
 - Terri Harrington, 5th Grade Teacher at Maplewood
 - Mike Bauer, Special Education Teacher at Roosevelt High School
 - Matthew Oleson, ESL teacher at Lent

2. In addition to the above mentioned members, the Board directs staff to identify an ex-officio member from each of the following organizations:
 - (1) SuperSAC: Superintendent's Student Advisory Committee
 - (1) Coalition of Communities of Color
 - (1) PTA
 - (1) Portland Business Alliance

S. Higgins

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Catherine Dunn stated that she was seeking guidance and support from PPS to get her daughter in the Mandarin Immersion program. She was first on the waiting list and five students have dropped out, yet she has not received a response from PPS for five months.

FRANKLIN CLUSTER UPDATE

Trip Goodall, Director of High Schools, explained that the Board will hear a high school cluster update each month with the intent to provide insight around the challenges and accomplishments found in our neighborhood schools. Antonio Lopez, Regional Administrator, added that staff works in collaboration to have K-12 alignment. Each principal in the Franklin cluster introduced themselves. Staff have been working with principals in several areas and monitor them on a monthly basis: equity, quality of instruction, milestones, discipline, etc.

Heather Hull, Principal of Woodmere K-5, stated that Woodmere has 87% free or reduced lunch, a SUN school, and 31% of the students qualify for ESL services. A dozen languages were spoken at her school. They work hard to do what's best for the students, and they have a Student Improvement Specialist who helps in professional development training and all other aspects of learning. The challenges for her are the uncertain budget and time.

Debbie Armendariz, Principal of Atkinson K-5, commented that they have a neighborhood side and a Spanish Immersion side. It was difficult to make data driven decisions around instruction and instruction groupings, and a challenge to identify students of color in their neighborhood program. What has worked is aligning their school improvement strategy to the District strategy around systems of accountability, rigorous core programs, strong teachers and safety nets.

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Shay James, Franklin High School Principal, stated that they deliver excellence and equity, and offer AP and dual credit courses. They received the "*Celebrating Student Success*" award from the State last year for closing the achievement gap. Franklin is the 16th best high school in Oregon, and has the highest Special Education students of all PPS high schools. Over 800 of their students are on free or reduced lunch. Director Regan asked since Franklin has feeder schools that are both K-8 and middle schools, could Ms. James tell the difference in how the students were prepared for high school. Ms. Shay responded that in terms of academics, she would say it was not noticeable; however, in terms of student's experiences and access, that was noticeable.

Director Knowles acknowledged the great strides that have been made at Franklin in terms of milestones and asked for more detail on their scholars program. Ms. James responded that the program was optional for students and that the students must make a commitment that they will maintain a certain grade point level. Each student is provided a mentor, take AP classes, and sit in on additional courses on their own time.

Director Regan questioned if the state provided additional funds, what would Franklin use those funds for. Ms. James responded that they would have a full-day schedule for the kids. Mr. Goodall stated that there would be unanimous support for Instructional Specialists, as that is a position that principals really value.

Co-Chair Gonzalez stated that he was impressed with the gains that have been made in the schools, but added that we do not have consistency throughout our School Improvement Plans. Mr. Lopez commented that he works with amazing principals who are committed to their work. It was a learning process; to look at what is really working in some schools and hoping to copy that in other schools. He meets once a month with every principal in his cluster.

Director Regan asked principals if the new teacher evaluation tool was having an impact in supporting student achievement. Several principals responded that the new tool lets them evaluate the entire school year, that it was one of the monumental things we have done in the District in recent years, and it has created a bridge between equity work and the evaluation process. Student Representative Garcia asked how principals would feel about adding a student evaluation section to the tool. Marti Diaz responded that it was important to have student input and she would like to have Franklin students go to Kelly and speak to their teachers.

At 7:25pm, the Board took a five minute break.

ROSA PARKS SCHOOL REAL ESTATE TRANSACTION

Bob Alexander, Director of Planning and Asset Management, reported that this item was before the Board at their August 20th meeting and has been the subject of a Board Executive Session. Director Adkins commented that she appreciated the staff diligence on this item.

MILESTONES/ACHIEVEMENT COMPACT DISCUSSION

Superintendent Smith reminded the Board of the Milestones Framework. Staff had applied this year's measure to last year's data to determine progress on the milestone targets.

Melissa Goff, Director of Teaching and Learning, provided a PowerPoint presentation and provided the following recommendations: 1) for 3rd Grade Reading Proficiency, reset target to 5% points to align with our previously set Milestone goals; 2) update 3rd Grade Math Proficiency to reflect current data and apply methodology to develop new target; 3) Increase the target 1% point for 6th Grade On Track; 4) increase by 5% points 9th Grade on Track to align with Milestone targets. Ms. Goff reported that we do not anticipate new focus or priority schools in 2012-13 and anticipate schools exiting focus or priority status in four years. Sue Ann Higgins, Chief Academic Officer, mentioned that it was uncertain at this point how the state will leverage funding and what they will do if a school does not meet a target.

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Superintendent Smith added that the state was working on a new funding mechanism and PPS was working on being responsible in how we are setting our targets.

Director Regan asked if the District will be setting aspirational goals. Superintendent Smith responded that the aspirational goals were reflected in the milestones.

SUPERINTENDENT'S EVALUATION

Director Knowles explained the performance appraisal procedure that was used. It was clear that we were heading in the right direction, but there is still a lot of work to be done. Director Adkins thanked the Superintendent for her leadership. Director Regan stated that she appreciates the fact that our Superintendent is seen as a mentor by Superintendents in other districts. Director Morton commented that the work that has been done with equity in the schools has been recognized. Student Representative Garcia mentioned that the Superintendent has done an excellent job in reaching out to students. Co-Chair Belisle noted that we have improved the graduation rate and narrowed the achievement gap, which was extraordinary. All Board members expressed their thanks, stating they were fortunate to have Superintendent Smith. Co-Chair Belisle mentioned that Superintendent Smith has turned down a salary increase every year, and her salary is below market comparable; he wants to reward administrators and have a salary study performed.

BUDGET PROCESS UPDATE

David Wynde, Budget Director, provided a proposed list of dates in which the Board would discuss the 2013/14 budget.

Superintendent Smith recognized Dr. Charles Hopson who had passed away; Co-Chair Gonzalez called for a moment of silence.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:49pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4655 and 4656

Director Morton moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4655

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Public Schools	07/01/12 through 06/30/13	IGA/R 59431	Columbia Regional Program will provide classroom services to regionally eligible deaf/hard of hearing students.	\$276,600	H. Adair Fund 101 Dept. 5414
Portland Public Schools	07/01/12 through 06/30/13	IGA/R 59432	Columbia Regional Program will provide classroom services to regionally eligible autism spectrum disorder students.	\$931,200	H. Adair Fund 205 Dept. 9999 Grant G1203
Estacada School District	07/01/12 through 06/30/13	IGA/R 59433	Columbia Regional Program will provide classroom services to regionally eligible deaf/hard of hearing students.	\$33,750	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	07/01/12 through 06/30/13	IGA/R 59443	Columbia Regional Program will provide classroom services to regionally eligible deaf/hard of hearing students.	\$62,500	H. Adair Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

October 15, 2012

RESOLUTION No. 4656

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Catapult Learning West, LLC	09/01/12 through 08/15/13	Personal Services PS 59364	District-wide: Title I tutoring services in math, literacy, and reading; RFP 2012-1497.	\$209,137	W. Campbell Fund 205 Various Depts. Grant G1181
Re:Think	09/15/12 through 08/31/13	Personal Services PS 59365	District-wide: Title I tutoring services in math, literacy, and reading; RFP 2012-1497.	\$151,414	W. Campbell Fund 205 Various Depts. Grant G1248
Oracle America, Inc.	10/16/12	Purchase Order PO 110020	District-wide: One-year maintenance services renewal for PeopleSoft HRMS and Financial modules.	\$359,943	D. Milberg Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Roadrunner Home Bake, Inc.	07/01/12 through 06/30/13 Year 2 of Contract	Material Requirements MR 58829 Amendment 1	District-wide: One-year extension of contract for diverted commodity processing (cheese), as needed.	\$280,000 \$590,000	G. Grether-Sweeney Fund 202 Dept. 5570
Jennie-O Turkey Store Sales, LLC	07/01/12 through 06/30/13 Year 2 of Contract	Material Requirements MR 58897 Amendment 1	District-wide: One-year extension of contract for diverted commodity processing (turkey), as needed.	\$160,000 \$370,000	G. Grether-Sweeney Fund 202 Dept. 5570
Tyson Prepared Foods, Inc.	07/01/12 through 06/30/13 Year 2 of Contract	Material Requirements MR 58908 Amendment 1	District-wide: One-year extension of contract for diverted commodity processing (beef), as needed.	\$190,000 \$450,000	G. Grether-Sweeney Fund 202 Dept. 5570

N. Sullivan

October 15, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4657 through 4659

During the Committee of the Whole, Director Sargent moved and Director Morton seconded the motion to adopt Resolution 4657. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4658. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4659. The motion was put to a voice vote and passed unanimously 7-0 (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4657

Authorizing Agreements for the Purchase and Operation of New Columbia Youth Center Condominium
(Rosa Parks School)

RECITALS

- A. Portland Public Schools ("PPS") entered into a lease/option to purchase agreement pursuant to Board of Education Resolution No. 3566, October 10, 2005, which provided for construction of Rosa Parks School utilizing New Market Tax Credits and other resources.
- B. The lease/option for the school, which opened in 2006, contemplates that the owner, New Columbia Community Campus Corporation (N4C), could require PPS to purchase at the end of the seven year period for \$8,889,778.
- C. N4C exercised this option requiring purchase which can be accomplished by establishing a commercial condominium, the New Columbia Youth Center Condominium (Condominium), to be jointly owned by PPS and the Boys & Girls Club (B&G Club).
- D. The Condominium Declaration and Plat details three units: Unit One is the B&G Club, Unit Two is the Ancillary School Unit and Unit Three is the School Unit. PPS will own both Units Two and Three.
- E. The Ancillary School Unit includes the cafeteria, music room, art room and computer room where PPS is reimbursed a portion of the maintenance and operating expenses through an amended Shared Space Agreement with the B&G Club.
- F. The remainder of the property outside of the Units is controlled by the New Columbia Youth Center Condominium Owners Association (Association) as general common elements or limited common elements as indicated on the Plat, Attachment C to the accompanying staff report.
- G. The Condominium Declaration also calls for the current outside covered playground area and the uncovered play area to become a facility which the B&G Club would maintain but share use and maintenance expenses with PPS according to the Shared Space Agreement.
- H. The financial management and operation of the Condominium will be through the Association and managed by a Board of Directors, which allows one director per Unit.
- I. The Association will be responsible for property and utilities jointly owned by the Association and will be establishing accounts to allow for its operation.

RESOLUTION

- 1. The Board hereby authorizes the acceptance by PPS of the conveyance of Units 2 and 3, subject to the terms of the Declaration, Bylaws, and Plat, all of which are approved, and authorizes the Deputy Clerk to evidence the acceptance of the conveyance by signing the deed from N4C.
- 2. The Board further authorizes payment of the purchase price of \$8,889,778 plus closing costs.
- 3. The Board directs the Deputy Clerk to execute any other documents requested by the Escrow Company, such as a settlement statement and escrow instructions, necessary or convenient in connection with the purchase of the units.

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4. The Board directs PPS to become a member of the Association and to appoint David Wynde, Deputy Chief Financial Officer, and Bob Alexander, Director of Planning and Asset Management, to represent PPS to serve on the Board of Directors of the Association and grant to them authority to take action in such capacity as they deem prudent to accomplish the goals of PPS.
5. The Board directs the Deputy Clerk to execute the Amended and Restated Shared Space Agreement which provides that the use of, and expenses arising from, Unit 2 and the Outdoor Play areas will be shared equally with the B&G Club.
6. The Board authorizes the establishment of accounts or change of existing accounts and development of mechanisms necessary for the existence and operation of the Condominium.

C. Sylvester / B. Alexander

October 15, 2012

RESOLUTION No. 4658

Superintendent's Performance Appraisal 2012

RECITALS

- A. On May 22, 2008, by way of Resolution No. 3909, the Board of Education ("Board") adopted superintendent performance standards.
- B. The Board used these standards for Superintendent Smith's first three performance appraisal periods (October 2007-May 2009, June 2009-September 2010, and October 2010-September 2011 respectively). These standards also apply to the current performance appraisal period for October 2011-September 2012. In addition, the Board evaluated the Superintendent's performance in relation to the strategic priorities.
- C. The Board has reviewed the Superintendent's performance in light of the above performance standards and the progress of the District, and has reviewed this appraisal with the Superintendent.

RESOLUTION

The Board hereby adopts the 2012 Superintendent performance appraisal, a copy of which is on file in the District office.

J. Patterson

RESOLUTION No. 4659

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

- A. In light of her strong performance, the Board of Education ("Board") wishes to extend for three years Superintendent's Smith's current employment agreement. The term of Superintendent Smith's new contract will run from July 1, 2012, through June 30, 2015.
- B. The Board greatly appreciates Superintendent Smith's service and dedication to Portland Public Schools ("District").

RESOLUTION

The Board hereby extends the employment agreement for Superintendent Smith through June 30, 2015. A copy of the employment agreement is on file in the District offices.

J. Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 29, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, Board Secretary/General Counsel
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith announced the new track and field at Roosevelt High School. A video was shown and a proclamation provided to the partners who made the field possible. Superintendent Smith stated that 13 PPS schools had won the "HealthierUS Schools Award. Superintendent Smith commented that PPS enrollment was up by 200 students this year, with the total students being 47,508. A video was shown on the earthquake drill at Roosevelt, and Univision provided PSAs in Spanish on the importance of children learning to read.

Michelle Riddell, Assistant Chief Human Resources Officer, and Bonnie Gray, Recruitment Director, provided a report on Hiring, Assignment and Transfer. This year, 261 new teachers were hired; 20% were teachers of color. We have increased our overall teacher workforce to 17% teachers of color compared to 16% last year. Also this year, we decreased the percentage of teachers placed to 23%.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Garcia reported that two meetings had been held with the Student Union and that students were still welcome to join. At their second meeting, students were educated on the proposed capital bond and students shared stories about the shape of their schools. At their next meeting, students will discuss nutrition and the teacher evaluation tool.

ACHIEVEMENT COMPACT TARGETS

Superintendent Smith stated that the Board had discussed this topic at their previous work session.

Director Sargent questioned why we did not have figures for 2011/12 for 6th Grade on track which represents attendance. Joe Suggs, Research and Evaluation Director, responded that the Oregon

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Department of Education (ODE) provides data to the district and that they have not updated the attendance 2011/12 data. He could calculate a number, but it may not match ODE's. ODE only provided us data for the 2010/11 school year.

Director Regan stated that in terms of local priorities, she thought we considered the possibility of keeping our 7th grade writing priority. Superintendent Smith responded that that subject had gone away completely, but the District was working with other school districts who want that assessment returned. Director Regan asked why we were only looking at a 3% increase in the graduation rate. Superintendent Smith responded that the methodology was used from the White Paper which was the culmination of many districts. PPS has not yet set a target for the graduation rate, so the methodology determined that number. The methodology determined the number based on the back mapping from our current number to get to 100% graduation rate by 2025. Director Sargent commented that she was concerned about setting the graduation target in this manner. This was a high priority for her and the 3% goal was not enough for her. Director Sargent recommended 5% for the goal. Director Knowles asked if we went for the 5% goal, wouldn't all figures that we will be submitting to the state have to be changed. Director Adkins stated that she was not feeling too confident with the state; work is being performed in absence of investment. She has a distrust in this process and would prefer to have more of an internal discussion to see if we want to set a more aggressive milestone. Superintendent Smith commented that, as a District, we will continue to use our 5% goal; to provide another set of numbers in the resolution would be muddying the waters somewhat. Co-Chair Gonzalez agreed that we should keep our numbers separate from the state. Director Knowles questioned what would happen if the District did not meet its goals as provided to the state. Superintendent Smith responded that she did not know and that was why we were being conservative with our numbers. There is a difference between a compliance document with the state and how the District is driving its milestones. We will continue to track both targets. Director Morton concurred, stating that the ODE document is just one of hundreds that we provide to the state; however, none of them have any relationship or bearing on our milestones. The milestones are our aspirational goals and that is what we need to be focused on. Director Morton added that he supports the resolution as written. Co-Chair Gonzalez stated that he did not hear a majority of the Board wanting to change the targets on the ODE document, but there was Board interest in the milestones and making those more visible.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:17pm.

October 29, 2012

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4660 through 4669

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

October 29, 2012

RESOLUTION No. 4660

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the administrator listed below be elected as a Probationary Administrator.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Diane	Berthoin-Hernandez	021119
Lajena	Broadous	010509
Ayesha	Freeman	021029
Gladys	Garcia	021033
Edward	Krankowski	011066
Joseph	LaFontaine	020999
Jennifer	McCalley	000893
Kara	Mortimer	000071
Lisa	Newlyn	000527
Lydia	Poole	016349
Brandi	Streeter	007887
Chrystal	Watros	002195
Amy	Whitney	015845

M. Riddell

October 29, 2012

RESOLUTION No. 4661

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
John	Danielson	005642
Christopher	Gutierrez	013586
Tou	Meksavanh	006902

M. Riddell

October 29, 2012

RESOLUTION No. 4662

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2012-13 the following persons:

First	Last	ID
Kristina	Larson	018933
Jamie	Larson	018018

M. Riddell

RESOLUTION No. 4663

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Harold	Acevedo	021196
Sadie	Adams	021195
Lauraine	Allen	019881
Keri	Archer	021098
Alison	Borosky	020850
Anne	Braia	021114
Michael	Brantley	013010
Alicia	Brislin	021171
Paul	Bubl	020608
Francine	Buker	021244
Lily	Caputo	021130
Santha	Cassell	007115
Katherine	Chaya	020213
Jayme	Coulon	021134
Michael	Creighton	008129
Nathaniel	Crosman	018950
Julia	Cupp	020627
Sarah	Daily	018185
Keri	Davis	021174
Galen	Dickstein	019907
Margaret	Dippell	018152
Jessica	Doehne	019935
Amy	Drew	021091
Hannelore	Duncan	021172
Erika	Durant	021101
Mehera-Rosa	Edgar	018505
Kelly	English	019191

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Anna	Fedorenko	021028
Amparo	Garcia-Yurchenco	021036
Maria	Gianotti	008808
Jacob	Gold	021170
Sarah	Gonzalez	021030
Malia	Griffin	021110
Kathryn	Grone	020693
Frederick	Groves	021129
Allison	Haight	021238
Carolyn	Hintz	011817
Marisa	Hirata	000311
Sabina	Howard	021096
Kara	Johnson	000901
Tawanda	Jones	021136
Oksana	Karpenko	021164
Monica	Kennedy	021078
ReCher	Kim	021106
Theresa	King	021269
David	Kong	021116
Amy	Kowalski	021225
Ashley	Krill	021081
Yomaira	Lampi	002894
Sheree	LeDoux	016237
Sitti	Lee	019087
Mary	Lloyd	019957
Mehira	Lozano	020680
Kathrine	Mann	021163
Elizabeth	Martin	021132
Daisy	Martinez	021103
Angela	Mitchell McVay	021139
Michelle	Moore	021079
April	Mullen	021214
Anabel	Munana-Vasquez	018540
Thai Van	Nguyen	020641
Jill	Nicola	021097
Brigid	O'Hagan	021125
Nicola	Onnis	021250
Cameron	Oster	020618
Marty	Perez	021157
Anthony	Pernice	019212
Grant	Poujade	021182

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Toshiko	Rivera	021108
Grace	Rodgers	021124
Abigail	Rotwein	021082
Laura	Ruffner	021095
Shannon	Russell	018021
Alexis	Scofield	015640
Anna	Selivanova	021027
Heather	Smith	017961
Steven	Smith	021137
Laramie	Stabler	017578
Elsbeth	Stanley	021138
Julia	Stark	021203
Matt	Stewart	019649
Richard	Sudermann	021158
Angela	Taylor	018745
Jennifer	Thomas	021035
Paige	Thomas	019958
Ramman	Turner	021100
Sara	Vank	021162
Jeremy	Wahl- Stephens	021131
James	Ward	005082
Erica	Warren	021168
Jeffrey	Waters	021111
Wendi	Watson	019053
Mago	Weston	021120
Laura	White	021099
Amanda	Winkler	021167
Susan	Winn	021112
Nathan	Yoder	021166
Moe	Yonamine	020837
Christine	Yovu	020953
Karen	Zwissler	021080

M. Riddell

October 29, 2012

RESOLUTION No. 4664

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Leslie	Ankney	019858
Erica	Arthurs	020780
Gary	Bahen	020580
Yesenia	Colon	020392
Susanna	Cronen	020600
Darlene	Daniels	020455
Deborah	Delman	020444
Rian	Ford	020027
Jacqueline	Fransen	020569
Kimberly	Hoffman	020230
Mario	Interian Ucan	020651
Julia	Langston	017659
Elizabeth	Lemen	009231
Mauria	McClay	016248
Sharon	Mendels	019085
Kayci	Murray	017816
Evelyn	Rivera	020577
Adam	Sanchez	019948
Sarah	Serven	019955
Elise	Weigandt	017945
Tarehna	Wicker	018446
Suzanna	Wilcox	018204

M. Riddell

October 29, 2012

RESOLUTION No. 4665

Election of Third-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teachers listed below be elected as Third-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Elisabeth	Early	005236
Sarah	Fredericks	016959
Catherine	Griesdorn	019168
Michela	Grohn	018012
Claire	Holm	016167
Elizabeth	Maier	018016
Amy	Marquardt	018120
Mackinsey	Scheller	019982
Suzanne	Smith	013297
Erin	Thomas	018917

M. Riddell

RESOLUTION No. 4666

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Renee	Anderson	008462
Barbara	Bagg	008191
Aukeem	Ballard	021184
Laura	Beckman	021199
Emily	Berchier	020578
Melynda	Brand	007335
Katherine	Brandy	018047
Jeffrey	Brislin	021122
Jennifer	Brockmann	021107
Elsa	Bush	021105
David	Clingan	015576
Katrina	de Boer	021151
Nicole	Duncan	019106
Heidi	Earle	016688
Miki	Farrell	018101
Carolyn	Fisher	007622
Emily	Hensley	021202
Jessica	Ingraham	020639
Alison	Jessie	020559
Tracy	Kosmecki	019701
Durante	Lambert	021181
Samantha	Lannom	021127
Natalie	Leivant	021126
Laura	Lisensky	019995
Deanna	Marron	016728
Kathleen	Martuza	021109

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Katie	Melcher	021185
Jason	Miller	021128
Alyssa	Minchow	019466
Michael	Moore	021201
Catherine	Mountain	021034
Christopher	Pokorny	021273
Gregorio	Rangel	020592
Benjamin	Rudolph	020689
April	Sandoval	014895
Allison	Smith	020980
Clara	Spaulding	020909
Barbara	Thoms	021186
Jessica	Toribio	021198
Anna	Von Rosenstiel	021104
Michael	Zibelman	021121

M. Riddell

October 29, 2012

RESOLUTION No. 4667

Election of Second-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Lynda	Battle	007066
Laresa	Beck	020728
Kenneth	Berry	005070
John	Carolan	020450
Katie	Charlston	019088
Brooke	Date	000603
Reba	Parker	007758
Julieanne	Quigley	019825
Jeremy	Reinholt	017905
Barbara	Riggin	020637

M. Riddell

October 29, 2012

RESOLUTION No. 4668

Election of Third-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer (Interim), the Superintendent recommends that the teachers listed below be elected as Third-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Elaine	Mullen	007388
Gregory	Glascocock	017548
Kianne	Noakes	018013
Marcy	Sullwold	019786
Shauna	Ewing	019749

M. Riddell

RESOLUTION No. 4669

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Marni	Afryl	015818	2012-08-16	2012-11-27
Sarah	Arrington	006769	2012-08-29	2013-06-19
Brian	Beadle	019942	2012-09-25	2013-06-19
Dawn	Bolgioni	019956	2012-08-16	2013-06-19
Alicia	Brown	021180	2012-08-16	2013-06-19
Elizabeth	Buelow	020609	2012-08-29	2012-11-10
Jonah	Carpenter	021332	2012-10-15	2013-06-19
Kathryn	Cates	019281	2012-09-25	2013-06-19
Nancy	Chang	006642	2012-09-05	2013-06-19
Tracy	Christensen	015633	2012-10-15	2013-06-19
Angela	Dillingham	019443	2012-08-29	2013-01-02
Candace	Dodak	018956	2012-08-29	2013-06-19
Christopher	Doherty	020551	2012-08-16	2013-02-14
Kelly	Edwards	019978	2012-08-29	2013-06-19
John	Eisemann	021268	2012-09-05	2013-06-19
Glenn	Elliott	019985	2012-08-29	2013-06-19
Jill	Erickson	017075	2012-08-29	2013-06-19
Kelly	Fale	019999	2012-08-16	2012-11-24
Aaron	Finley	016888	2012-08-29	2012-12-15
Daniel	Foster	007799	2012-09-06	2012-11-14
Eva	Fraser	019323	2012-08-16	2013-06-19
Westin	Freeman	021303	2012-09-28	2013-06-19
Sarah	Gaynor	015028	2012-08-29	2012-11-14
Christopher	Gifford	021169	2012-08-16	2013-06-19
John	Gordon	019210	2012-08-29	2012-12-15
Jens	Hauge	021200	2012-09-04	2012-11-27
Megan	Hinrichs	021270	2012-09-17	2013-06-19
Georgene	Inaba	003182	2012-08-29	2012-11-22
Tara	Keeler	018125	2012-09-13	2013-06-19
David	Kennedy	021156	2012-08-16	2013-06-19
Lauren	Kern	018963	2012-08-29	2013-06-19
Tracy	Klosterman	015335	2012-08-16	2013-06-19
Tina	Lamanna	017138	2012-09-05	2013-06-19
Patrick	Lind	021102	2012-08-16	2013-06-19
Michelle	Lloyd	020283	2012-08-16	2013-06-19

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Elizabeth	Markovich	017875	2012-08-16	2013-06-19
Nicholas	McCarthy	015509	2012-09-11	2012-12-15
Megan	McCracken	019569	2012-08-29	2013-06-19
James	McGlotten	020643	2012-08-16	2013-06-19
Da'Anyel	McKelvey	014152	2012-08-29	2013-06-19
Kathryn	Moore	000211	2012-08-16	2013-06-19
Kathryn	Mouery	020810	2012-08-28	2012-12-15
Deborah	Munoz	019697	2012-08-29	2013-06-19
Sarah	Mussio	019096	2012-08-16	2013-06-19
Diane	Ness	018102	2012-08-29	2013-06-19
May	Ohara	021159	2012-08-16	2013-06-19
Sarah	Parker-Guizar	016161	2012-09-27	2013-06-18
Carol	Passey	012985	2012-09-24	2012-12-08
Carol	Passey	012985	2012-09-24	2012-12-08
Francisco	Perez-Rodriguez	021243	2012-08-29	2013-06-19
Irene	Petersen	015110	2012-08-29	2013-06-19
David	Pierce	019939	2012-09-06	2012-11-17
Sandra	Robles	021345	2012-10-11	2013-06-19
Victoria	Rodgers	020960	2012-08-16	2013-06-19
Lori	Ryan	021160	2012-08-16	2013-06-19
Deidre	Senders	018957	2012-08-16	2013-01-02
Nozomi	Senga	019015	2012-08-31	2012-11-01
Kathleen	Shipley	012852	2012-08-16	2013-06-19
Amanda	Smith	012093	2012-09-06	2013-06-15
Calvin	Smith	016085	2012-08-16	2013-06-19
Susan	Stahl	003419	2012-08-20	2012-11-22
Jillian	Stone	014821	2012-08-16	2013-06-22
Jody	Swan	021179	2012-08-30	2013-06-19
Arelys	Thompson	020579	2012-10-22	2012-12-02
Robin	Tiller	021165	2012-08-16	2013-06-19
Suzanne	Toole	007765	2012-08-16	2013-06-22
Jeannette	Valentin-Alonso	021161	2012-08-16	2013-06-19
Kyla	Walker	020459	2012-08-29	2013-06-19
Shawna	Wheeler	021175	2012-08-16	2013-06-19
Shawna	Wheeler	021175	2012-09-04	2013-06-19
Linda	White	018479	2012-09-24	2013-02-24
Katherine	Wich	021014	2012-08-16	2013-06-19
Elenoir	WilderTack	018959	2012-08-16	2012-12-15
Amanda	Wood	020678	2012-08-29	2013-06-19

M. Riddell

October 29, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4670

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

RESOLUTION No. 4670

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Perdue Farms, Inc.	10/08/12	Purchase Order PO 110375	District-wide: Purchase of diverted commodity processed chicken, as needed.	\$290,000	G. Grether-Sweeney Fund 202 Dept. 5570
Camp Fire Columbia Council	10/01/12 through 09/30/13	Personal Services PS 59407	Former Marshall Campus & Roosevelt HS: After-school tutoring and mentorship services for ~340 academic priority 6th-8th grader at four Marshall and four Roosevelt feeder schools.	\$515,682	S. Higgins Fund 205 Dept. 5485 Grant G1116
Open Meadow Alternative Schools, Inc.	10/01/12 through 09/30/13	Personal Services PS 59xxx	Franklin & Roosevelt HS: Step Up after-school tutoring, advocacy, mentorship, and related services for identified academic priority students.	\$295,142	S. Higgins Fund 205 Dept. 5485 Grant G1116
Open Meadow Alternative Schools, Inc.	10/01/12 through 06/30/13	Personal Services PS 59438	Franklin, Madison, and Roosevelt HS: Step Up transition services targeting academic priority students entering high school.	\$850,000	L. Poe Fund 101 Dept. 5431

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

October 29, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4671 through 4673

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4671. The motion was put to a voice vote and passed by a vote of 4-3 (vote: 4-yes, 3-no [Regan, Sargent, and Adkins], with Student Representative Garcia voting no, unofficial).

Director Regan moved and Director Sargent seconded the motion to adopt Resolutions 4672 and 4673. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

October 29, 2012

RESOLUTION No. 4671

Resolution to Revise 2012-2013 Achievement Compact Targets

RECITALS

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators by June 30, 2012 through their budget adoption process.
- C. The Board of Education approved achievement compact targets on June 25, 2012. In the resolution, the Board of Education stated the following, "The Board anticipates that these targets may need to be revised in October 2012 when we receive the final student achievement and graduation rate data from the 2011-12 school year."
- D. We have revised the achievement compact to reflect the achievement data from 2011-12, and the revised graduation rate data from 2010-11. We do not anticipate having final graduation rate data from the 2011-12 school year until January 2013.

RESOLUTION

- 1. The Board of Education adopts the attached revised achievement compact and its targets for the 2012-13 school year.
- 2. The Board acknowledges that the legislative intent of the achievement compacts is that districts align resources and strategies to meet the targets for the indicators. However, our achievement compact acknowledges that PPS is only being funded at 74% of the QEM. In order to meet the targets of the achievement compact and the state's vision of 40/40/20 by 2025, there needs to be a greater investment in K-12 education at the state level.

S. Higgens / M. Goff

October 29, 2012

RESOLUTION No. 4672

Settlement Agreement

RESOLUTION

1. The authority to pay \$49,900 is granted in a settlement agreement for employee T.A. to resolve claims brought under Workers' Compensation. An additional \$100 is awarded for a voluntary termination of employment as part of the agreement.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4673

Minutes

The following minutes are offered for adoption:

September 24 and October 15, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

4674 Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority

November 5, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Monique McClean spoke to the 6 of 8 high school schedule, with the perception of the neighborhood being that high school students do not have full-day school. Ms. McClean asked the Board to please look closely at the consequences of this schedule; adding that it was not all bad. As the Board plans for next year, continue to engage the people most affected by this, the community. Ms. McClean also asked that high schools be spared further cuts.

Amy Ambrosio, Roosevelt teacher, spoke on behalf of a group of teachers that came together over three articles that ran in the Portland Tribune. Elisa Schorr read an op-ed that the teachers would be submitting to the newspaper, adding that all educators believed in the equity work of the district and that it was a moral imperative. Susan Bartley, Franklin High School, read the list of names who contributed to the op-ed.

Co-Chair Gonzalez thanked the teachers. Board Members read an op-ed which they and the Superintendent would be providing to the Portland Tribune on the District's equity work.

Superintendent Smith introduced Sean Murray, the District's new Chief Human Resources Officer.

GRANT CLUSTER PRESENTATION

Trip Goodall, High Schools Director, reminded the Board that the intent of the cluster presentations are to provide insight around the challenges and accomplishments in neighborhood schools. Aligning our schools was of critical importance. Karl Logan, Regional Administrator, introduced the principals in the Grant Cluster.

Andrew Dauch, Principal of Sabin, stated that they have fabulous, enthusiastic kids who were eager to learn. Staff has been working hard on IB authorization and in closing the achievement gap. They have developed a family equity group (Black Family Night at Sabin), and continue to receive equity

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professional development. Black families have said that they need more support for their kids in math, and that one challenge at Sabin was resources.

Liz Casson-Taylor, Beaumont Principal, reported that Beaumont was one of nine middle schools in the District. Beaumont educators love and cherish the middle school-age kids. Alameda and Rigler were their feeder schools. They have grown from 456 students last year to 588 students this fall. 39.8% of their students are eligible for Free or Reduced Lunch. Ms. Casson-Taylor indicated that they could use an instructional coach in math, and that it would be wonderful to have a Restorative Justice program at Beaumont.

Vivian Orlen, Grant High School Principal, provided a PowerPoint presentation, stating that Grant students had won the "Democracy Cup" this year for registering the most voters. Ms. Orlen stated that the Grant Program impacts culture; if you have programs that kids are excited about, they tend to perform well. When she stepped in as principal, she felt teacher leaders were missing at Grant, so she realigned resources: she created instructional specialists, created department leads with formalized roles; and, considers the voice of counselors as critical. She instituted a community forum at the end of her first year at Grant. Last year, she hired a Restorative Justice Coordinator, and she mentioned Project 70, which are Grant's Academic Priority Students.

In response to a question from Director Adkins, Ms. Orlen explained the advanced classes at Grant, stating that some of their dual credit classes are with PCC and PSU. Instructors in those classes must have a master in the content area, which in turn limits her on the number of advance classes that she can offer. However, students were clamoring to get into those classes.

Director Sargent asked what Ms. Orlen's frustrations were. Ms. Orlen responded that her frustrations include budget cuts, increased graduation requirements, feeling unempowered in hiring good teachers, a lack of urgency in HR, and feeling unempowered about getting things done.

Co-Chair Gonzalez questioned what Ms. Orlen contributed to her success in milestones, attendance, etc. Ms. Orlen responded that she thinks that it has really been because of how the adults talk about the students and how she expects them to be there for all kids; Grant was creating opportunities and classes for all students.

In responding to a question from Director Regan regarding the new teacher evaluation process, the principals of the Grant Cluster stated that: they appreciate it; it is a significant improvement over what they have had for 20 years; it very clearly spells out the expectations; there are no gray areas; it recognizes the educators as professional and responsible for their growth; the goal setting piece was very important; the tool itself can be used as part of professional development.

Director Adkins asked why the K-8 model was so successful at Sabin. Mr. Dauch responded that all of their teachers work together collaboratively and all work to make the kids successful. The instructors know the kids really well and have a relationship with the families. In addition, the kids can walk down the hall and have access to all their teachers all the way down to kindergarten. It was a sense of community amongst the kids.

Co-Chair Belisle asked why a school would choose IB over AP; Co-Chair Gonzalez questioned what coordination was occurring between the K-8 schools and the high schools. Mr. Dauch responded that it was a very involved process to become an IB school. You need the buy-in from staff and the community, along with a rigorous process. There are specific benchmarks that must be met. Ms. Orlen commented that the District is not aligned as effectively as it could be. Every school has something a little different and that was confusing for parents. Mr. Goodall added that dual credit courses create a lot of interest from kids, and that AP and IB were not the only classes that required rigor; rigor was not relative to only certain program.

Ms. Casson-Taylor stated that we should not pit K-8 vs. middle schools. When the District is making decisions that will change the flavor of a school, that it should be a long, well-thought out plan. Principal Radi Lurie added that there are disparities between K-5s and K-8s. When you have a school

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that is not well-populated, then the kids there suffer. We need to equitably make sure that every school has the same opportunity.

At 7:50pm, the Board took a five minute break.

READY CHARTER SCHOOL APPLICATION

Kristen Miles, Charter School Manager, provided the process to date. The applicant was proposing a grade 6-12 charter school which will initially have 280 students. They will begin with the 6th grade and 40 students, and the school will focus on engineering and design and environmental sustainability. Ms. Miles commented that the application was determined to be complete and then was reviewed by a staff panel. The Board held a public hearing on the charter school on October 1st.

Mr. Evans, READY Charter School developer, provided an overview of what they have done to date and provided a brief history of the Portland Habilitation Center (PHCNW). PHCNW is an industry leader in green sustainable practices, and has reached out to communities within PPS. They wanted an open and inclusive process; they have translated their website into Spanish and Vietnamese, with the focus of southeast Portland as their target area.

Ms. Miles reported that on the review summary sheet, eight criteria were listed that are defined in state statute; four of the criteria were unmet by the applicant. Staff was recommending two courses of action: 1) the applicant may voluntarily withdraw its application to revise the areas that do not yet meet criteria for approval. Should the applicant choose to do this, the District would be willing to review the revised application in the 2013 cycle, despite the fact that the 2013 cycle is for applications without a high school component; or, 2) the Board may deny the application, but encourage the applicant to review the sections of the application that do not meet criteria and appeal to the Board for approval within 30 days of the denial. Co-Chair Belisle stated that he and Co-Chair Gonzalez, along with Director Morton, had represented the Board at the public hearing. While there were many impressive things about the application, the Board did not receive sufficient answers in detail of what the applicant's strategies would be. In addition, it did not seem like there was an overwhelming demand for the 6-12 program. Director Morton added that he was concerned around the demonstration of need, and also concerned about the impact the charter school could have on Benson High School.

Director Sargent asked what kind of demand the District looks for in order for a charter school to begin operation, and how could they manage to open a school with only 40 students in the first year. Ms. Miles responded that for 280 students, the plan did seem financially sound as they already have a building. As far as demand, we usually see an overwhelming demand for applications that are approved; at the public hearings, we usually see a lot of parents and community members attend and testify in favor. There was not a community contingency at the READY public hearing.

Director Regan commented that she was trying to understand PHCNW's motivation in wanting to provide a public charter school. Mr. Evans responded that their mission is to train and employ people with disabilities. Another mission is to serve underserved groups. It seemed to make sense to lend a helping hand in the southeast area of Portland where they are housed. They saw it as part of their mission to assist an underserved group. The reason behind wanting to start a 6-12 charter school is that you have to target the middle school age, and it made sense to provide a model that kept students in the same school. Director Regan asked what PPS schools would be most impacted by the proposed READY charter school. Ms. Miles responded that the most affected schools would be Arleta and Marysville.

Sharie Lewis, Director of Accounting, reported that in terms of the READY budget, PPS was concerned that roughly 43% of their budget was contributions from PHC. The District did not know if they could sustain on their own. They will receive \$200,000 in cash from PHCNW in their first year, along with janitorial and landscaping services. If PHCNW at some point did not want to contribute, READY could not afford the salaries of their staff.

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Director Knowles stated her admiration for PHCNW for taking this on, but she was concerned about the demand for the school and that she would like to hear what programs PHCNW would provide for low achieving students other than Special Education or ESL. Mr. Evans responded that they planned to have intervention time every day and would use a variety of methods to meet the needs of low achieving students. They would utilize various assessment tools and provide individualized instruction; each student would have an achievement plan.

ADJOURN

Co-Chair Gonzalez adjourned the Study Session at 8:44pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4674

Director Knowles moved and Director Sargent seconded the motion to adopt the above item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4674

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Smucker Foodservice, Inc.	07/01/12 through 06/30/13 Year 2 of Contract	Material Requirements MR 58860 Amendment 1	District-wide: One-year extension of contract for commodity processing (peanut butter sandwiches), as needed.	\$265,000 \$465,000	G. Grether-Sweeney Fund 202 Dept. 5570

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton - *absent*
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

LENT CHOIR

The Lent Choir, directed by Mike McLeron, performed two numbers. Mr. McLeron stated that he has been with the District for six years, and in addition to directing the choir, he is a 7/8 grade math teacher. He appreciated the support of his administrators.

SUPERINTENDENT'S REPORT

Superintendent Smith thanked the citizens of Portland for approving the Capital Facilities Bond; a video was shown of the bond kick-off celebration at Lewis School. Superintendent Smith thanked teacher Elena Garcia-Velasco for having served as Oregon Teacher of the Year for the past year. Ms. Garcia-Velasco announced that she would be receiving the Medalla de la Orden de Isabel la Católica (named after Queen Isabella) civilian award from Spain. The medal is a civil honor for strengthening the ties of friendship between Spain and other countries and she was deeply honored. Ms. Garcia-Velasco commented that it had been an overwhelming year and that she was not used to all of the recognition. The Teacher of the Year Award was not about her, but about the students. She asks her students to stretch so that they can take their place in the world. Ms. Garcia-Velasco added that she works with incredible teachers who also deserve recognition. Her message is that students are always the most important people and we need to pay attention to what they need and respond in programs for them. If something doesn't work, we have the power to change that.

Superintendent Smith announced that Interpretation and Translation Services has been working on the PPS Language Line so that all parents have access to PPS. We now have a dedicated staff that is on hand in six major languages who take about 100 phone calls a month.

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STUDENT REPRESENTATIVE'S REPORT

Student Representative Garcia read her report into the record. The report focused on: nutrition and school lunches; student evaluations; and, her participation in a trip to Qatar for an environmental MUN conference;

PUBLIC COMMENT

Larry Metzger informed the Board about monolithic domes which cost less per square foot to create. The savings on heating, cooling and maintenance will pay for the structure of the building in 20 years.

MULTNOMAH EDUCATION SERVICE DISTRICT

Jim Rose, Chief Operations Officer for MESD, along with their Director of Health and Social Services, provided an overview of the annual MESD accountability report.

COMPREHENSIVE ANNUAL FINANCIAL REPORT

Sharie Lewis, Director of Accounting, stated that the Board had two financial reports in front of them. Ms. Lewis reviewed her staff report and commented that we had one finding this year: a significant deficiency for the lack of internal control on Procurement Cards. Staff was already in the process of changing the Procurement Card policy.

Director Sargent questioned the change in self-insurance funds so that now it appears only as Workers Compensation. Ms. Lewis replied that Workers Compensation is employee related; self-insurance funds are not employee related. Director Sargent requested that the CAFR contain the total dollar amount the District spends in a year be clearly stated. Ms. Lewis responded that she would add that information into the CAFR; the District had \$550 million in expenditures and \$545 million in revenue.

FIRST READING: PURCHASING POLICY AMENDMENTS

Elaine Holt, Procurement Director, reported that the proposed purchasing policy amendments were required by law. Jeff Condit, Miller Nash, stated that there is a statutory requirement that after each biennial session of the state legislature, the Board is to review those rules and decide which ones to incorporate into their rules. Method of Selection of Architect was a major change and the process now requires selection based on qualification and a negotiated price after the architect is selected. This change was approved by the legislature. An architect will go through the District's standard Request for Proposal process, but they do not have to provide a dollar quote. PPS will rank the proposals and then select the architect and then negotiate on a reasonable price.

Co-Chair Belisle questioned Exhibit B and life-cycle costs, asking if the District is able to consider those costs under exceptions with competitive bidding. Ms. Holt responded that any time it was practical to do competitive bidding, they will do it. Mr. Condit added that Mr. Belisle was referring to the specific findings for the exceptions and that they would not apply to the standard construction process. Life-cycle costing was definitely something the Board could consider.

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ENROLLMENT BALANCING – LLEWELLYN/DUNIWAY

Regional Administrator Larry Dashiell reported that Llewellyn was overcrowded and Duniway has space. Staff was recommending reassigning the portion of the Llewellyn attendance area south of SE Tacoma Street and West of SE 17th Avenue to Duniway Elementary School. Several community meetings were held on this topic. Judy Brennan, Director of Enrollment and Transfer, reviewed the implementation plan, adding that the change would begin in September 2013 for new PPS students. The estimated results of the boundary change will result in 500 students at each school within five years. The boundary lines will be simplified and no additional transportation routes will be needed. Also, there will be no change in the middle and high school feeder patterns. The only challenges that will remain is that the boundary change will not bring relief to Llewellyn fast enough and it also isolates the south of Tacoma community from the rest of Sellwood/Westmoreland. The Springwater trail was the only feasible option for biking/walking.

OREGON SCHOOL BOARD ASSOCIATION ELECTION

The Board voted 6-0 in support of Director Regan serving on the OSBA Board Position 17. Director Regan moved that Doug Montgomery serve in OSBA Board Position 19. The Board voted 6-0 for Mr. Montgomery.

The Board requested that the vote on the OSBA Legislative Agenda occur at their December 17, 2012 meeting.

Adjourn

Co-Chair Gonzalez adjourned the meeting at 7:33pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4675 through 4677

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4675

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Amparro	Barretto	021152

S. Murray

RESOLUTION No. 4676

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Julie	Becker	020269
Shannon	Foxley	020160

S. Murray

November 26, 2012

RESOLUTION No. 4677

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Christopher	Buehler	020623	8/29/2012	12/1/2012
Grace	Butler	021366	10/25/2012	6/19/2013
Matthew	Carlson	020603	11/12/2012	5/15/2013
Leslie	Dorobek	018211	11/26/2012	6/19/2013
Paula	Dougherty	000961	1/2/2013	6/19/2013
Kala	Goodman	019066	11/5/2012	4/16/2013
Katharine	Grunseth	019932	10/22/2012	6/19/2013
Klarissa	Hightower	021359	10/24/2012	6/19/2013
Jennifer	Jangula-McNabb	016130	11/26/2012	2/12/2013
Brian	McKenzie	021395	11/13/2012	2/16/2013
Virginia	Moayyad	020794	11/8/2012	3/23/2013
Christine	Moore	018005	8/29/2012	1/2/2013
Michele	Mulvihill	017940	8/29/2012	11/25/2012
Olufunmilola	Ologuntoye	021357	10/6/2012	6/19/2013
Keenan	Wells	021382	11/5/2012	6/19/2013
Sarah	Wood	021381	11/13/2012	01/05/2013

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4678 and 4679

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4678

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	07/01/12 through 06/30/12	IGA/R 59488	Columbia Regional Program will provide classroom services for regionally eligible deaf/hard of hearing RSD students.	\$202,500	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	10/01/12 through 06/30/12	IGA/R 59519	Pioneer School will provide an educational program based on a particular PSD student's IEP.	\$40,000	M. Pearson Fund 101 Dept. 5414

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

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RESOLUTION No. 4679

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Playworks Education Energized	08/29/12 through 06/30/13	Personal Services PS 59417	District-wide: Recess and after-school student management and behavioral support services at 11 schools.	\$286,000	W. Campbell Various chartfields
Self Enhancement Inc.	09/01/12 through 06/30/13	Personal Services PS 59427	Jefferson HS: In-school support and advocacy services designed to raise achievement, on-time grade promotion, and graduation for 237 students.	\$830,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1248

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Kings Delight	07/01/12 through 06/30/13 Year 2 of Contract	Material Requirements MR 58872 Amendment 1	District-wide: One-year extension of contract for commodity processing (chicken), as needed.	\$370,000 \$500,000	G. Grether-Sweeney Fund 202 Dept. 5570

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4680 through 4682

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4680. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

Director Regan moved and Director Sargent seconded the motion to adopt Resolutions 4681 and 4682. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4680

Boundary Change for Llewellyn and Duniway elementary schools

RECITALS

- A. Each year, Portland Public Schools analyzes student enrollment at each of our schools and prioritizes actions for schools that are larger or smaller than target sizes in order to improve equity of access to rigorous programs. Due to district resource constraints, a limited set of changes can be completed in any given school year.
- B. Enrollment at Llewellyn Elementary School has grown by 58% in the past five years, due to a boundary change in 2007 and higher rates of neighborhood students choosing to attend the school. Numerous facility changes have been made to accommodate additional students, however, the school is currently operating at 110% of capacity.
- C. Duniway Elementary School's neighborhood has remained stable, with only minimal growth in the past five years, while the school has relied on transfers each year to maintain valuable programs.
- D. Eight meetings were held at Llewellyn, Duniway and Sellwood schools from January through November 2012. PPS stakeholder participation protocols were used to plan and carry out meetings, as well as other opportunities for input. Outreach occurred through news advisories and fact sheets (distributed to media, neighborhood associations and local pre-K providers), PPS Pulse e-newsletter, PPS web site and social media; school websites, school auto-dialers, meeting fliers and parent-to-parent efforts.
- E. The Superintendent's recommendations will provide enrollment relief to Llewellyn through boundary change to Duniway.
- F. The boundary would begin in September 2013, and follow implementation guidelines listed in policy 4.10.045-P.
- G. As a result of the proposed changes enrollment is expected to fall to sustainable levels at Llewellyn while increasing at Duniway, reducing dependence on transfers at that school.
- H. Boundary change factors listed in policy 4.10.045-P considered as part of this process were:
 - Compact boundaries: The area proposed for boundary change is not as near to Duniway as other portions of the Llewellyn boundary. However, other areas that are close to Duniway are also very close to Llewellyn, making it difficult to achieve equal compactness for both boundaries.
 - Stable feeder patterns: Both Llewellyn and Duniway feed Sellwood Middle School and Cleveland High School, so there are no feeder pattern impacts with this change.
 - Diversity: Based on 2011-12 data, the rate of students who qualify for free and reduced-price meals is 21% at Llewellyn and 15% at Duniway. The area proposed for boundary change has a free and reduced-price lunch rate of 15%. The change will not have a significant impact on the economic diversity of either schools.
 - Optimal facility use: Without this boundary change, Llewellyn will need additional facility changes to accommodate students. Balanced enrollment of about 500 students on each campus will allow each building to operate at 85%-95% of capacity.
 - Enrollment stability:
 - ✓ The proposed changes would not impact special education classrooms at Llewellyn
 - ✓ The proposed change will move an area that was shifted from Duniway to Llewellyn in 2007 back to Duniway
 - ✓ Limited student impact: As the Llewellyn neighborhood continues to produce higher student enrollment than forecast, this boundary change moves a larger area out of Llewellyn than was moved into it in 2007. While enrollment will be monitored each

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year, the objective for this boundary change is to not have to move additional areas from Llewellyn to Duniway for at least 3 years.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to assign the portion of the current Llewellyn Elementary School boundary located south of S.E. Tacoma Street and west of S.E. 17th Avenue to Duniway Elementary School, beginning in September 2013.
2. The Board acknowledges and appreciates the parents, teachers, students, community members and neighborhood association representatives who have provided vital information and feedback throughout this process.
3. The Board directs staff to develop implementation plans for smooth student and staff transitions.

S. Higgens

RESOLUTION No. 4681

Settlement Agreement

RESOLUTION

1. The authority to pay \$49,900 is granted in a settlement agreement for employee KDM to resolve claims brought under Workers' Compensation. An additional \$100 is awarded for a voluntary termination of employment as part of the agreement.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4682

Minutes

The following minutes are offered for adoption:
October 29 and November 5, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 3, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Kathryn Sofich, Board Senior Manager

Co-Chair Gonzalez announced that no decision on Planned Parenthood or enrollment balancing would occur at the meeting, and that the Portland Village School topic is being postponed to the December 17th Board meeting.

CENTER FOR WOMEN, POLITICS AND POLICY

Janice Dilg, Century of Action, presented an overview of the project and history of women receiving the vote. Nova Newcomer, Center for Women Politics and Policy, shared the curriculum and poster that were available for teachers. Directors Knowles, Adkins, Regan and Sargent, along with Student Representative Garcia and Superintendent Smith, were sashed.

PUBLIC COMMENT

Ron Johnson, William C. Diss, Dr. Toeffler, Tom Owens, Lori Porter, and Harold Burkek all testified in opposition to the TOP program that Planned Parenthood presents in PPS schools.

ROOSEVELT CLUSTER PRESENTATION

Sascha Perrins, Regional Administrator, and Greg Wolleck, High Schools Regional Administrator, provided the introduction. Principals and Assistant Principals of the Roosevelt Cluster introduced themselves.

Beth Shelby, James John Principal, described some of their work, such as forming triads to work with a new principal and a principal from a school with a different population. She described how her teachers are interested in visiting other schools to see what work around equity they are doing. She is seeing collaboration. Karl Newsome, Astor Principal, shared information on stability and the commitment of staff which has led to achievement of students. They were proud of the work of their Equity Team.

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Ben Keefer, George Principal, shared the strategies at his school and cluster-wide strategies. The staff of Roosevelt were working with his staff. He described the use of "instructional rounds", and stated that their challenges include disproportionate data and the need of growth amongst all students.

Charlene Williams, Roosevelt Principal, provided an overview and described intentionality around creating a Roosevelt Cluster identity. Elisa Schor and Gregory Neuman, Vice Principals at Roosevelt, presented an update on Roosevelt data and programs available to students. They described how they have restructured and outlined the range of partnerships they have developed. Their challenges include continuing the work they have been able to do on the SIG grant, achievement of SPED and ESL students, and developing a K-12 pipeline.

Director Regan asked what Astor was doing that is getting such high milestone results and asked other principals what they were doing to achieve. Mr. Newsome responded that it all has to do with the commitment of staff to push students to the fullest extent of their abilities.

Director Adkins questioned, apart from test scores, what successes Principals would like to share with the Board. Principal responses included: George Middle School has created a student government; Roosevelt High School develops relationships with the parents and community; Rosa Parks is a priority school but looked at as a community asset. Tamala Newsome, Rosa Parks Principal, described the work they are doing to educate black boys.

Director Gonzalez questioned the drop in test scores in 5th and 8th grades. Mr. Newsome spoke about the challenge of decreasing resources and the need of training for teachers. Mr. Keefer also brought up the issue that more time was needed to work with teachers and he was interested in what Roosevelt did with using time to train teachers. Director Sargent asked what Mr. Keefer would need to find that time. Mr. Keefer responded that early release or late opening could provide that time to train teachers.

Director Knowles questioned the K-8 model vs. the middle school model. Principal Carlos Galindo of Peninsula responded that they have been able to keep elementary students into the middle school systems. The challenge was around the different times that teachers receive in elementary vs. middle school – middle school teachers receive more planning time. Mr. Newsome talked about the challenge of offering enough electives for the students. Mr. Keefer stated that he has worked in both a K-8 and a middle school. Teachers have less time with the students in a Middle School. K-8 teachers have more time with the students and develop relationships with the parents. K-8 students are not used to freedom, so high school appears scary.

COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

Sharie Lewis, Director of Accounting, provided an introduction on the CAFR and introduced our outside auditor from TKW. TKW provided an overview of the CAFR and shared that there were not any big concerns to discuss. The report was very clean given the size and complexity of the organization.

ENROLLMENT BALANCING UPDATE – JEFFERSON PK-8

Judy Brennan, Director of Enrollment and Transfer, provided a summary of the process to date and shared the six scenarios that were presented to the Board. Staff will be developing a next set of options before winter break and those will provide more detail. Ms. Brennan stated that a January decision was preferred, but it depended on how much time was needed for community input.

Director Morton questioned the options of the continuation of the immersion program after 8th grade, as the students would go to Roosevelt, and asked if we knew whether there would be growth in the immersion programs. Antonio Lopez, Regional Administrator, responded that he thought there was enough interest in the immersion program. Director Adkins asked whether this would take away from other schools. Ms. Brennan responded that the students are dispersed and need access.

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Director Knowles asked staff about the K-8 vs. Middle School model. She suggested that the Board needs to make a decision on which model to implement. She also expressed concern about the split campus as she only hears complaints about it. In addition, the Board needs to make a decision on the immersion program and also be aware of IB status.

Director Adkins shared her concerns, including the use of the equity lens tool when making a decision, and also concern about Special Education. She requested that staff be transparent about whether a closure is being considered, and to be clear on the needs of the ACCESS program and potential growth. Director Adkins stated that she was interested in pursuing a viable middle school in the cluster as it was important for students to have a choice between it and a K-8 model. Director Adkins shared her concern about possibly moving Boise-Eliot to the Tubman building, and she needed more detail about an early learning center at Humboldt.

Director Sargent questioned how does a strong middle school help the Jefferson Cluster and what scenarios will increase the capture rate. Director Regan asked why a middle school was important. You did not necessarily need a middle school to have good programs in the middle grades. Director Regan challenged the idea of the school sizes and expressed concern about making any temporary changes to Faubion.

Director Morton agreed that the capture rate plays a huge role and the comments from the schools asking for time to build up those capture rates. He has concerns over split campuses as well. Director Morton was interested in finding a way for this cluster to build a robust immersion program, and he prefers to keep Faubion together.

Co-Chair Belisle acknowledged the parent concerns over needing more time and recognizing the respectful communication that has happened between the community. He echoed Director Regan's concern over optimum school size, and we need to figure out how to allow a choice between K-8 and middle school.

CREATIVE ADVOCACY NETWORK INTERGOVERNMENTAL AGREEMENT DISCUSSION

David Wynde, Deputy Chief Financial Officer, presented revisions of the IGA based on the Board's discussion at their last meeting. Mr. Wynde stated that charter schools would also have access to the funds. Director Sargent mentioned that she was more comfortable with the IGA language but still has concern over the clause around "sequential course of study".

Director Regan asked what was meant in the title about "One-Time Funds", and also noted the inconsistency of data listed throughout the recitals – 2010 to 2012. Mr. Wynde responded that that was standard language for all Portland High Schools and that the recitals mirror the language in the ballot measure.

Director Adkins asked whether other districts had additional feedback and whether our changes would be welcomed. Mr. Wynde said he did not see there being a problem with those districts accepting the changes. Our changes have offered a useful level of clarity and acknowledges that PPS is a much larger district than other districts.

Director Sargent asked how we would know we have adequate funds to be able to hire teachers. Mr. Wynde described the process the City has outlined to collect the tax, adding that there will be regular dialogue with the Regional Arts and Culture Council on how this will work.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 10:04pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4683 and 4684

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4683

Recommended Grievance Decision Regarding Employee #017754

RECITAL

A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PAT 2011-2013 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated November 2, 2012 in the PAT Employee #017754 grievance is hereby adopted as the decision of the Board.

S. Murray

RESOLUTION No. 4684

Recommended Grievance Decision Regarding Employees #017754, 003907, #007317, and #002998

RECITAL

A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PAT 2011-2013 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated October 31, 2012 in the PAT Employee #017754, #003907, #007317, and #002998 grievance is hereby adopted as the decision of the Board.

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4685 and 4686

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4685

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
United States Department of Agriculture	07/01/12 through 06/30/13	IGA/R 59536	District-wide: Ratification of contract expanding District's purchasing and promotion of regionally sourced foods; funded by the Fresh Start Farm-to-School Breakfast grant.	\$99,961	G. Grether-Sweeney Fund 205 Dept. 9999 Grant G1297
North Clackamas School District	07/01/12 through 06/30/13	IGA/R 59538	Columbia Regional Program will provide classroom services for regionally eligible deaf-hard of hearing NCSD students.	\$263,150	H. Adair Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

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RESOLUTION No. 4686

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Organization for Educational Technology and Curriculum	12/04/12	Purchase Order PO 111105	District-wide: Purchase (renewal) of Microsoft 2010 Office enterprise, Windows operating system, Visual Studio Pro, and SharePoint licenses.	\$598,044	J. Keuter Fund 101 Dept. 5581
DOWA-IBI Group	11/19/12 through 06/30/13	Personal Services PS 59xxx	District-wide: Future visioning of District educational facilities and development of educational specifications.	NTE \$200,000	J. Owens Fund 405 Dept. 5511 Project C0200

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
BBL Architects	12/04/12 through 11/22/13	Architectural Services ARCH 59387 Amendment 1	Alameda PK-5, Bridlemile, K-5, Laurelhurst K-8, Lewis K-5 & Wilson HS: Additional seismic and non-seismic architectural design services at all five schools.	\$460,850 \$714,610	J. Owens Fund 405 Dept. 5511 Projects C0606-C0610

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4687 through 4690.

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4687. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no, with Student Representative Garcia voting yes, unofficial).

Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4689 and 4690. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

Resolution 4688 was withdrawn.

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RESOLUTION No. 4687

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2012, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 32 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2012, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

N. Sullivan / S.Lewis

December 3, 2012

RESOLUTION No. 4688

WITHDRAWN

RESOLUTION No. 4689

Resolution to Adopt Intergovernmental Agreement with the City of Portland
Regarding Funding of Transportation Safety Improvements

RECITALS

- A. In May 2011, Portland Public Schools (District) and the City of Portland (City) signed a memorandum of understanding (MOU) outlining a process by which transportation improvements required by City regulations at District schools would be evaluated, prioritized and funded. The Board of Education (Board) adopted Resolution 4414, *Resolution to Adopt Memorandum of Understanding with the City of Portland Regarding Funding Transportation Safety Improvements* on February 28, 2011. The resolution authorized the Superintendent or her designee to develop a draft intergovernmental agreement and return to the Board for its approval.
- B. District and City staff collaborated to develop a draft intergovernmental agreement (IGA) implementing the direction provided by the MOU and the resolutions adopting the MOU by the Board and City Council including:
- i. Directing funding priority for transportation improvements to be paid for by the District's voter-approved capital bond to schools receiving full modernization; middle schools that added younger grades during the District's K-8 process; and projects that would improve significant transportation deficiencies at other district schools;
 - ii. Commits a maximum of \$5 million of District capital bond funding to required transportation improvements;
 - iii. Development of a master project list of known needed transportation improvement using projects identified in the City's Safe Routes to School (SRTS) continuous service plans; and
 - iv. Use of SRTS continuous service plans to demonstrate compliance with City's land use review transportation criteria.

RESOLUTION

1. The Board of Education reaffirms its commitment to providing safe and secure routes to and from school for every student, parent, and staff member in the District at every school within the District. The Board also reaffirms its obligation to meet the City's Land Use Review requirements to ensure the District's school facilities can be supported by the transportation system in the vicinity of each school.
2. The Board affirms the need to prioritize transportation safety improvements throughout the District. The Board affirms the development of a process (also to be affirmed by the City of Portland's Planning and Sustainability Commission) to establish criteria by which to evaluate and prioritize known transportation safety improvement projects around District school sites. The Board also affirms the development of, and the District's participation in, an advisory committee to establish a Master Project List of transportation safety improvement projects. The Board understands the intent of developing the Master Project List is to prioritize transportation

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safety projects for funding by the District capital funds and the City's Safe Routes to School program. The Board understands priority for funding of projects on the Master Project List will be given to school facilities to receive full modernization as proposed by the District's capital bond campaign, schools integrating grades K-5 as part of the District's K-8 conversion process and schools with the greatest unmet need for transportation safety.

3. The Board affirms its intent to fund up to \$5 million in transportation improvement projects identified in the Master Project List to be developed jointly between the District and City. This \$5 million is intended to represent the District's financial obligation for transportation improvements over the life of the 2012 voter-approved eight-year capital bond program and intergovernmental agreement to be signed by the District and the City.
4. The Board authorizes the Superintendent to enter into the attached intergovernmental agreement with the City of Portland (as may be amended with City staff for clarification).

C. Sylvester / P. Cathcart

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RESOLUTION No. 4690

Resolution Accepting Certification from Multnomah, Clackamas and Washington Counties for November 6, 2012 Voter Approval of Authorizing Portland Public Schools to Issue up to \$482 million of General Obligation Bonds to Improve Schools

RECITAL

The Deputy Clerk has canvassed results of the Election held November 6, 2012, received from Tim Scott, Director of Elections, Multnomah County; Sherry Hall, County Clerk, Clackamas County Elections Division, and Board of Commissioners, Washington County Elections Division,

Which read as follows:

26-144 Portland Public Schools Bond Measure	Yes	No	Over Votes	Blank Votes
Multnomah County	160,495	81,756	27	19,736
Clackamas County	91	79	0	14
Washington County	1,017	623	0	131
Total	161,603	82,458	27	19,881

RESOLUTION

Pursuant to ORS 255.295, the Board of Education for Portland Public Schools District 1J accepts the certification from the abstract of votes prepared and furnished by the Elections Offices of Multnomah, Clackamas and Washington Counties, and hereby determines that the voters of the District authorized Portland Public Schools to issue up to \$482 million of general obligation bonds to improve schools.

C. Sylvester

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton - *absent*
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Gonzalez stated that Board's hearts went out to the Sandy Hook Elementary School in Connecticut. Student and staff safety is a priority every day for PPS; principals and teachers have trained for emergencies. Legislation and laws are needed at all levels for a ban on assault weapons and limited access to guns in the community. In addition, we need to take a proactive approach on mental illness and needed funds. Everyone must take personal care at home, at work, and in the community. Co-Chair Gonzalez called for a moment of silence.

ARTS AND EDUCATION ACCESS FUND INTERGOVERNMENTAL AGREEMENT

Deputy Chief Financial Officer David Wynde reported that the Board has discussed the Intergovernmental Agreement (IGA) on two previous occasions. The final IGA was now before the Board along with a recommendation to executive the IGA. Mayor Sam Adams stated that the goal has been to have an agreement that has the balance between making sure the money goes to where the voters approved it to go, knowing that PPS will face tough budgets in the future.

RECOGNITION OF MAYOR SAM ADAMS

Co-Chair Gonzalez stated that Mayor Adams had been an advocate for K-12 education in Portland and PPS appreciates all that he has done. Board members concurred. Superintendent Smith added that Mayor Adams had done an incredible job as Mayor in figuring out how to advocate and champion for schools.

Mayor Adams thanked the Board for making some decisions that were different from boards in the past. This Board supported the Superintendent and her management team to turn a strong and effective District foundation into a county-wide foundation.

Mayor Adams was presented with artwork created by Buckman student Juni Muelner.

Superintendent Smith announced that staff has heard from many residents who want more time on the six Jefferson Enrollment Balancing scenarios, so the timelines has been adjusted.

PUBLIC COMMENT

Aaron Smirl, Beach parent, spoke of his experience in the enrollment balancing process and asked the Board to reconsider the process that has been used. A small enrollment balancing department in a huge cluster redistricting might require a huge task force. We need to slow down the process and gather information scientifically.

Andy Roe, Ockley Green parent, stated the importance of a community school. Many parents do not want to drive their children across town for school, but they have to ask themselves what the neighborhood school offers their children; they are forced to go elsewhere.

Wendy Hall Curtis stated that she did not see the current enrollment balancing process working long-term for the schools. Schools need stability in the Jefferson Cluster and they have not had that. A clear consensus cannot be reached in a month. The District needs to treat the community as partners in the decisions that affect their community. The Jefferson Cluster has had more disruptions than any other cluster in the District.

John DeZell testified on sex education that was being taught by Planned Parenthood in the schools, and the effect they are having on student's sexual development.

SECOND READING: PURCHASING POLICY AMENDMENTS

Elaine Holt, Procurement Director, reported that the amendment to the District's public contracting rules had been open 21 days for public comment; the first reading of the policy was held on November 26th. No comments were received. Staff believes that the qualifications- based process for selecting architects and engineers places the District in a good place. The District will ultimately develop a data base of rates for comparisons and will use that in negotiations so that the proposed costs are fair and at equitable market rate.

AMALGAMATED TRANSIT UNION CONTRACT AGREEMENT

Sean Murray, Chief Human Resources Officer, stated that the District had reached a tentative agreement with the Amalgamated Transit Union (ATU). Director of Labor Relations, Brock Logan, provided an update on the tentative agreement. Co-Chair Gonzalez commented that he was glad that the District found common ground with ATU, our partners in this effort.

HIGH SCHOOL SYSTEM DESIGN UPDATE

Superintendent Smith reported that the High School System Design (HSSD) Update was staff's one year check-in. Sue Ann Higgins, Chief Academic Officer, stated that the HSSD Goals included: improve graduation rate; on-track to graduate in 10th grade; college readiness; high school readiness; and, enrollment parity with community schools in demand. Trip Goodall, High Schools Director, reviewed the status report card and core program key elements. Greg Wolleck, High Schools Administrator, reviewed enrollment parity, adding that we were on track to meet the 2014-15 target. Ms. Higgins commented that next steps include convening a new high school action team and updating HSSD report card metrics.

Director Sargent questioned if Wilson High School was on staff's radar as they do not have enough students. Mr. Goodall responded that a number of discussions have occurred. His understanding was

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that there was a 3-year bubble right now where the numbers will go down, but then go back up. In the coming months, deeper discussions would be held on Wilson.

Director Regan noted that students taking IB classes are holding steady, but students taking AP classes have decreased. Mr. Goodall responded that one high school has a limit on the number of AP classes a student can take. Students make choices about the courses they take, so he would have to sit with each principal to try and determine those choices.

Co-Chair Belisle questioned the widening of some achievement gaps. Ms. Higgins responded that the metric staff uses for college readiness, the success rate for white students increased, but all racial groups other than white showed less progress. Nationally, there is a strong dialogue about whether the SAT test is the right measure to use to evaluate all students. It is not a culturally responsive predictor of success in college. The SAT is available to all juniors, but optional. We need a finer sense of what incentives exist to take it. We need to understand the results better. Director Knowles questioned workforce readiness. Ms. Higgins responded that the targets in the report are for the 2014-2015 school year and to be in full implementation of CTE. We are not there yet in terms of workforce readiness. We have to get smarter in how to engage partners and what that means.

Director Sargent commented that the report mentions matching students to the right learning environment and that we need to do that in our Focus and Comprehensive Schools, not in our alternative schools. We have to look really hard at keeping kids on track.

Student Representative Garcia asked if there was another way to gather data from the students other than testing. Mr. Goodall responded that the District conducts a senior exit survey and that it also will explore family engagement at the high school level.

BUDGET DISCUSSION

Mr. Wynde provided a forecast for the 2013-2014 budget, using the information that staff had to date. Staff was conservative in their estimates. The State Legislature has not appropriated a budget yet for K-12 and staff has no specific contract details for teachers next year. Sara Bottomley, Assistant Budget Director, reviewed the possibilities for the Governor's budget proposal, and also reviewed the Local Option revenue. Mr. Wynde stated that the Superintendent will present her proposed budget on April 15th. Director Regan stated that we need to put everything in perspective for the public.

LEGISLATIVE AGENDA

David Williams, Government Relations Director, reported that the biggest moving part of all scenarios was the state school fund. Before the Board was a proposed legislative platform for the policy of the District as we face the legislative session. The overriding emphasis is on the financial situation that the District faces. Our focuses include: student achievement, education funding, and school district operations.

Director Regan mentioned that she thought the District would host three high school cluster PTA meetings to discuss the legislative agenda and that holding them prior to the legislative session might be a good thing. Superintendent Smith responded that staff was in the process of planning full cluster meetings.

OREGON SCHOOL BOARD ASSOCIATION LEGISLATIVE AGENDA

Director Regan reported that the Oregon School Boards Association represents 198 school districts across Oregon. The development of their legislative platform was the result of 35 people across the state; it is more generic than the District's legislative platform. It has some good and supportive policies.

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Director Regan moved to accept the OSBA Legislative Agenda. The vote was put to a voice vote and passed unanimously (6-0).

PORTLAND VILLAGE SCHOOL

Co-Chair Gonzalez stated that he would be abstaining from this item as his daughter attends Portland Village School (PVS). Co-Chair Belisle chaired the discussion.

Superintendent Smith reported that her recommendation reflected the Work Session discussion and retaining the enrollment cap in light of the District's budget situation. Kristen Miles, Charter Schools Manager, provided an overview of the process.

Director Adkins stated that she was still a "no" vote as she feels that charter schools do not meet the needs of students of color and do not close the achievement cap. In addition, she was concerned about PPS school stability in the cluster.

Ethan Medley, President of PVS' Board of Directors, thanked the PPS Board for their thorough consideration of their modified enrollment cap.

Director Sargent commented that she appreciates the compromise that PVS came up with and think their proposed enrollment cap was reasonable. Director Knowles concurred, adding that they offer the unique Waldorf model; they need the increased enrollment cap to be a sustainable program.

ADJOURN

Co-Chair Gonzalez adjourned the Study Session at 9:00pm.

December 17, 2012

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4691 through 4694

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4691

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Jill	Vogt	019296

S. Murray

RESOLUTION No. 4692

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2012-13 the following persons:

First	Last	ID
Michal	Barasch	018887

S. Murray

December 17, 2012

RESOLUTION No. 4693

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Lauren	Mummert	015233	11/20/2012	2/22/2013
Carolyn	Myers	018966	8/29/2012	6/19/2013
Lora	Schachtli	015566	11/26/2012	6/19/2013

S. Murray

RESOLUTION No. 4694

Recommended Decision to Rescind Election of First-Year Probationary Teachers (Full-time) of Employees Nos. 021214 & 021162

On October 29, 2012, by Resolution 4663, the Board of Education approved the Election of First-Year Probationary Teachers (Full-time) of Employee Nos. 021214 and 021162. Because these employees are not TSPC-Licensed employees, Employee Nos. 021214 and 021162 are removed from the Election of First-year Probationary Teachers (Full-time) list.

S. Murray

December 17, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4695 and 4696

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

December 17, 2012

RESOLUTION No. 4695

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
University of Oregon	06/01/12 through 05/31/13	IGA/R 59539	District-wide: Funds to be used for a three-year continuation of the K-12 Oregon Chinese Flagship project, focusing on Chinese literacy, secondary immersion, and intentional program replication.	\$450,000	G. Garcia Fund 205 Dept. 9999 Grant G1273

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

December 17, 2012

RESOLUTION No. 4696

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Heery International, Inc.	12/18/12 through 12/31/16	Engineering and Related Services ENG 59xxx	District-wide: Bond program management and related construction management services; part of the 2012 Capital Construction Bond Program.	\$4,222,000	J. Owens Fund 405 Dept. 5511

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
NCM Contracting Group, LP	11/20/12 through 05/19/13 Year 6 of Contract	Service Requirements SR 55620 Amendment 6	District-wide: Six-month extension of contract for hazmat abatement services.	\$65,000 \$165,000	T. Magliano Fund 191 Dept. 5597 Project F1006
Albina Head Start, Inc.	09/01/12 through 08/31/13 Year 2 of Contract	Personal Services PS 58563 Amendment 1	Madison and Roosevelt HS: One-year extension of contract for Early Head Start services for 28 children.	\$200,000 \$400,000	S. Higgins Fund 101 Dept. 4306
Pinnacle Risk Management Services, Inc.	01/20/13 through 01/19/15 Years 3 & 4 of Contract	Personal Services PS 58131 Amendment 2	District-wide: Two-year extension of contract for third party administration of workers’ compensation claims; RFP #05-10-089.	\$375,000 \$800,000	B. Meyers Fund 601 Dept. 5540

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4697 through 4702

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4697. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 4698. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4699. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Regan seconded the motion to adopt Resolution 4700. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4701. The motion was put to a voice vote and passed by a vote of 4-1-1 (vote: 4-yes, 1-no [Adkins], 1-abstained [Gonzalez], with Director Morton absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4702. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

December 17, 2012

RESOLUTION No. 4697

Authorizing the Superintendent to enter into an Intergovernmental Agreement with
the City of Portland for the Arts Education and Access Fund

RECITALS

- A. Arts and music are essential to a high quality, well-rounded education.
- B. National research links access to arts and music education to improved test scores, graduation rates and college admittance, particularly for lower-income students and students at risk.
- C. Budget cuts have resulted in a steep decline in arts and music education in Portland schools leaving hundreds of students with no access to certified instruction in art, music, dance or drama in the 2012/13 school year.
- D. Portland schools have fallen well behind the national average in terms of schools offering art instruction and offering music.
- E. Certified in-school arts and music instruction is the cornerstone of a complete arts education, providing students with the opportunity to develop skills in creative and critical thinking, collaborating, and communicating.
- F. Elementary school is the most strategic point in the public education continuum to invest in arts education in order to ensure equal access and opportunity to develop skills and grow for all students from the beginning of student experience and prevent early disparities in access.
- G. Recognizing these factors, the City of Portland placed Measure 26-146 on the ballot this November and voters approved a \$35 income tax to provide funding for more arts education and improved access to the arts for underserved communities.
- H. Portland Public Schools staff has been engaged with the City to develop an intergovernmental agreement to codify the implementation and operation of some of the provisions of the Arts Education and Access Fund that was created by the passage of Measure 26-146.

RESOLUTION

- 1. The Board of Education records its appreciation to Mayor Adams for his advocacy for the arts in Portland and for funding for Portland's schools, The Board of Education also records its appreciation to the City Council for giving Portland voters the opportunity to demonstrate their support for arts education in the city's elementary schools and for improving access for underserved communities within the City.
- 2. The Board of Education expresses its gratitude to the voters of the City of Portland who approved this measure and have demonstrated their consistent support for public education in Portland.
- 3. The Board of Education hereby authorizes the Superintendent, or her designee, to execute the intergovernmental agreement between Portland Public Schools and the City of Portland that will guide and govern the operation of the Arts Education and Access Fund as it pertains to school district activity and obligations.

N. Sullivan

RESOLUTION No. 4698

A Resolution of the Board of Directors of School District No. 1J, Multnomah County, Oregon, acting as the Local Public Contract Review Board, Amending the District's Public Contracting Rules to Address Statutory and Administrative Rule Changes and Amending or Enacting New Class Special Procurements and Exemptions

RECITALS

- A. The Board of Directors of School District No. 1, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts, and the District has adopted such rules ("2010 Rules").
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney General modifies the Model Rules for Public Contracts. The Attorney General has updated the model rules for 2012 in light of amendments to the Public Contracting Code in the 2011 legislature.
- D. ORS 279B.085 authorizes the Board to declare certain public contracts or classes of contracts for goods and services as special procurements exempt from the competitive procurement process otherwise required by ORS Chapter 279B, upon certain findings.
- E. ORS 279C.355(2) authorizes the Board to exempt certain contracts or classes of contracts for public improvements from competitive bidding under ORS Chapter 279C, upon certain findings.
- F. The Board deems it necessary and advisable to adopt updated Rules ("2012 Rules") to address these statutory and rule changes, to improve the format and usability of the District's Rules, and to provide for greater public transparency in regard to the District's procurement procedures.

RESOLUTION

- 1. The Board hereby adopts the 2012 Rules attached as Exhibit A as the District's Public Contracting Rules.
- 2. The Board adopts the class special procurements and class exemptions from competitive bidding enacted in the 2012 Rules set forth in Exhibit A based on the findings in attached Exhibit B.
- 3. The District's 2012 Rules supersede and replace the District's 2010 Rules for procurements advertised or first solicited on or after the effective date of this Resolution. Procurements advertised or first solicited prior to the effective date of this Resolution shall continue to be processed under the 2010 Rules.

N. Sullivan / E. Holt

December 17, 2012

RESOLUTION No. 4699

2012-2014 Agreement between Amalgamated Transit Union
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Co-Chairs of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2012-2014 Agreement between the Amalgamated Transit Union Local 757, representing Bus Drivers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

S. Murray / B. Logan

RESOLUTION No. 4700

Resolution Approving Renewal and Enrollment Cap Request
for Portland Village Public Charter School

RECITALS

- A. On January 2, 2012, Portland Village Public Charter School ("Portland Village" or "PVS") submitted a request for charter renewal, including a request that the District agree to increase PVS's enrollment capacity to 500 students.
- B. On February 28, 2012, the Portland Public Schools Board of Education ("Board") held a public hearing in consideration of PVS's renewal request.
- C. On March 21, 2012, the Board adopted Resolution No. 4570 approving PVS's request to renew its charter. Resolution No. 4570 also included a number of conditions to be included in the renewal charter agreement, including a condition that the enrollment of PVS not exceed 400 students. This was recommended by staff for several reasons:
 - i. PVS's initial application was for a two-track K-8 and enrolling a maximum of 396 students.
 - ii. There is precedent for a 400 student cap, as the first renewal contract was also capped at 400 students.
 - iii. Not including the amount withheld by the district, the allocation to PVS next year would have resulted in a projected net increase of \$454,446.98.
 - iv. Because of the impact that this financial loss would have had on the district during a severe funding shortfall, the staff recommended that the Board approve the renewal of Portland Village, and include a continuing cap of 400 students. In the staff recommendation, PVS was also invited to return with its request during the term of its contract in a better budget situation.
- D. Throughout the spring and summer, the District and PVS worked to negotiate the renewal charter, and extended the length of the current contract four times to accommodate these discussions. All issues were resolved with the exception of the enrollment cap. Portland Village is building out to become a two-track K-8 school, but because it increased its class sizes beyond its projected growth model, it is currently two tracks through 6th grade and one track each in 7th and 8th grade, and is nearing its enrollment capacity.

December 17, 2012

- E. At the time that PVS contested the proposed enrollment cap, the question that was presented was whether or not a district has a right to negotiate any enrollment cap into a charter contract, and PVS's request at that time was to remove the enrollment cap language from the contract in its entirety. Portland Village now acknowledges the enrollment cap language in the contract, but requests that it be increased.
- F. Even though the District granted PVS's renewal request, OAR 581-020-0359(7)(b) provides that if a sponsor and a charter school fail to enter into a new charter agreement within the timeline agreed by the parties, the sponsor will be treated as having not renewed the charter and the sponsor must send the charter school a notice of nonrenewal. The District sent this required notice of nonrenewal on September 5, 2012. PVS submitted a revised renewal request on October 5, 2012, stating that its sole request was that the District agree to increase PVS's enrollment capacity to 492 students.
- G. Portland Village then modified the enrollment cap request and asks that the Board consider a maximum enrollment of 444 students (419 students in 2013-14 and 444 students in 2014-15).
- H. Following receipt of the revised renewal request, the District has 45 days to hold a public hearing regarding the revised renewal request, which it did on November 7, 2012. Within 10 days after the public hearing, the District must notify PVS of the District's intent to renew or not renew the charter and, within 20 days of the hearing, the District must either renew the charter or state in writing the reasons for denying the renewal of the charter. PVS agreed to join the District in a waiver request to the Oregon Department of Education ("ODE") for an extension of this timeline to accommodate already-scheduled Board meetings. This waiver was granted by ODE on November 16, 2012.
- I. Portland Village is currently open and operating under the existing charter and will remain open and operating under the existing charter during any appeal to the State Board of Education by PVS.
- J. The Superintendent's recommendation is to allow Portland Village to exceed its current enrollment cap of 400 while its larger classes of 25 students move through the grades and transition out of the school, while limiting its incoming enrollment to 22 students per class. This would bring Portland Village back to 400 students by the 2020-21 school year. However, due to the receipt of additional information from Portland Village and an interest in granting PVS's request, the following resolutions are adopted:

RESOLUTION

- 1. Portland Village's charter renewal request is again granted, and its request to raise its enrollment cap to 419 students in 2013-14 and 444 students in 2014-15 is approved.
- 2. When the new PVS contract is executed, it will be for a flexible 5-year period, as described and approved in Board Resolution 4570 on March 21, 2012, with renewal tentatively scheduled for June 2017, if deemed necessary at the time.
- 3. The Board of Education for Portland Public Schools directs staff to negotiate a charter agreement between the District and PVS that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the enrollment growth model as described above. All other terms and conditions of Resolution 4570 remain the same.

K. Wolfe / K. Miles

December 17, 2012

RESOLUTION No. 4701

2013 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2013 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2013-2015 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The PPS Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2013 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools' will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed through consultation with a district staff advisory team, board legislative liaisons, and other state-wide associations and partners.

RESOLUTION

The Board adopts the 2013 State Legislative Platform as the formal position of the Board of Education for the 2013 Regular Legislative Session focusing on priority areas of Student Achievement, Education Funding and School District Operations.

R. Cowie / D. Williams

RESOLUTION No. 4702

Minutes

The following minutes are offered for adoption:
November 26 and December 3, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4704	Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority.....

January 14, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Gonzalez announced that interpreters were available in the five major languages.

PUBLIC COMMENT

Greg Garcia, Siena Shepard, Mikey Garcia, Natalie Ward, and Elise Cohen all spoke on behalf of the Jefferson Dancers. They had received a letter which said that Jefferson Dancers must be enrolled in Jefferson High School. Six current members of the dance team are enrolled in other high schools where they are in an IB or AP program. It was going to be a difficult decision for them. It was requested that the six students be grandfathered into the program, which has been done in the past.

Greg Burrill stated that he has been a PPS Substitute Teacher since 2005. The most important person is the teacher for the next generation. We must adequately fund education. He believed that Americans can recover from the era of talking about taxes and learn again what free people need to spend their taxes on.

CLEVELAND CLUSTER PRESENTATION

Susan McElroy: Grout Principal, provided a PowerPoint presentation. Ms. McElroy provided an overview of the school which has strong art and science programs. Sara Hahn, Duniway Principal, stated that Duniway was a high achieving and high performing school. 25% of their students are students of color and the school is focused on 3rd Grade Milestones. Charlene Russell, Sellwood Principal, commented that the school has a strong tradition in the community, with a strong parent community involved and supporting the school. Sellwood has a strong academic program and an instrumental music program. Sellwood offers Spanish and Chinese for high school credit. The school has been working with student services for two years on discipline and has a PBIS coach. Paul Cook, Cleveland High Principal, reported that their state assessment scores meet or exceed benchmarks. Cleveland has had an IB program for ten years and has had growth in the number of students enrolling. Currently, 66% of Cleveland students enroll in at least one IB class and they offer the Mandarin Immersion Program. Every freshman student attends a 9th Grade Academy, and Cleveland has a strong equity team.

January 14, 2013

ENROLLMENT BALANCING: JEFFERSON PK-8

Staff reviewed the timeline for the Jefferson PK-8 Enrollment Balancing process. Staff developed two options addressing enrollment issues at nine schools. Several community engagement activities have been scheduled to gather feedback on the two options. Community feedback will be used to help shape the Superintendent recommendation, tentatively scheduled for release by February 1st.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:44pm.

January 14, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4703 and 4704

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

January 14, 2013

RESOLUTION No. 4703

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon Department of Education	01/15/13 through 06/30/13 Year 2 of Contract	Intergovernmental Agreement IGA/R 58466 Amendment 3	DART Schools: Additional funding for long-term care and treatment sites.	\$399,636 \$9,602,902	K. Wolfe Fund 205 Dept. 9999 Grants 1204-06

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

January 14, 2013

RESOLUTION No. 4704

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Internal Business Services	01/01/13 through 06/30/13	IGA 59xxx	District-wide: Fleet vehicle repair and maintenance services.	\$350,000	T. Magliano Various chartfields

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Action

4705	Resolution Urging Congress and the Administration to Amend the Budget Control Act of 2011 and the American Taxpayer Relief Act
4706	Resolution Encouraging Oregon's Congressional and State Delegations to Enact Measures to Increase School Safety

January 22, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Gonzalez announced that interpreters were available in the five major languages. Superintendent Smith announced that the Grant High School Constitution Team took State Championship, with Lincoln High School placing second. Franklin High School also went to the state championships. The Board read an op-ed piece into the record that would be submitted to the editorial boards of The Oregonian, The Tribune, and Willamette Week.

PUBLIC COMMENT

Trace Salmon stated that King school was the success story of the Jefferson cluster with a well-rounded curriculum. King has done more to narrow the achievement gap and both enrollment balancing options would give King more students; however, what will happen to King's model with the proposed changes.

Pamela Kislak shared the impact that ACCESS has had on her son. The school challenges him. He strives socially and emotionally. ACCESS parents have created a vision for the program and she was concerned with the two enrollment balancing options as they won't be able to meet the needs of ACCESS students. Maxine Dexter commented that ACCESS needs to grow. The current state of limited enrollment to ACCESS is a detriment. ACCESS belongs in the Jefferson Cluster and has room to grow to 500 students. Kristen Sheeran thanked the Board for their ten years of support for the ACCESS program. ACCESS was a highly successful program in PPS and she hoped that through the enrollment balancing process that they would find a new home for ACCESS. If ACCESS cannot have its own building, she preferred Option 1.

Patrick Joyce provided a brief summary and analysis of the enrollment balancing planning meetings. He had attended all of the meetings; the planning team was a focus group that provided thoughts and feelings. Meetings were well facilitated and well represented by staff and Board members. But the process should not be used to finalize the plan. Different strategies will be needed in the future; the planning team was not successful. He suggested: that an investment be made in District resources to narrow the achievement gap; do not close neighborhood schools; fix the transfer process immediately; accept accountability for marketing low capture rate schools; create an equitable unitary vision for the District; and, think outside the Jefferson Cluster when considering enroll balancing options. People's fears for the process came true and their hopes were dashed.

January 22, 2013

Sarah Cloud stated that she has been frustrated with the mismanaged process for Jefferson enrollment balancing. The six scenarios that were first presented were very bad. The final two options solve none of the problems that they are supposed to correct. Middle school students will continue to be underserved. She has found only constant inequity throughout the District. She asked the Board to stop the Jefferson enrollment balancing process and direct staff to develop a plan that will address the District as a whole and develop a standard that would apply to all schools. Cluster-by-cluster enrollment balancing does nothing. All they have is constant change in the Jefferson cluster and it was not good change.

ENGLISH AS A SECOND LANGUAGE (ESL) UPDATE

Melissa Goff, Director of Teaching and Learning, reported that the focus is for rapid change to students in school right now and that she was proud of the work that the ESL team has done this year.

Van Truong, Director of ESL, presented her report in English, Spanish and Vietnamese. Ms. Truong stated that knowing every student by name was crucial for student success and listed the goals of ESL: conceptually change the thinking and language we use for ELL; all Emergent Bilinguals (EBs) move up at least one proficiency level; and all EB high school seniors on track to graduate. Ms. Truong added that the challenges ESL faces include: need for intensive language support for newcomers, and reading and math support; increased sheltered instruction for content course, ensuring students obtain credit; and, the need for a culture change to be at the center of supporting student transition to the U.S. educational system.

Ms. Truong reported on what staff was doing this year to change ESL student achievement: professional development; ESL program progress and action plans draft; curriculum/instruction assessment; pilot content based English language development model; individual student data; parent/community involvement; student leadership; walkthroughs; collaboration with other departments and communities; and, Special Education/ESL collaboration.

Co-Chair Gonzalez suggested that information should be edited into the different languages as an educational tool for families and staff.

Director Morton stated that there are a number of community-based, culturally related organizations in Portland and asked whether the ESL department partnered with them. Ms. Truong responded that she works closely with the District Equity department as they are the liaison to community events. ESL staff attends as many of those events that they can as staff learns more at those informal events. ESL staff has met with the Coalition of Communities of Color several times.

Director Knowles asked where the District was in making sure we have curriculum in the languages needed. Ms. Truong responded that staff was working hard on that. The District only has the Spanish curriculum materials; other immersion programs do not have the materials in the appropriate language, only in English and the teacher has to translate the materials.

Co-Chair Gonzalez commented that the District was not being effective in changing the fact that our students have a lack of credits to graduate. He still has not seen a clear plan for changing that fact.

Director Adkins requested that the Co-Chairs talk with the Superintendent about creating a resolution on the urgency around the culture shift.

Co-Chair Belisle questioned if the District has the tools to remove a staff member or teacher who does not believe a student can learn. Superintendent Smith responded no. Co-Chair Belisle suggested that maybe the Board could do something to make that happen.

January 22, 2013

BUDGET DISCUSSION

David Wynde, Deputy Chief Financial Officer, reported that all budgets are built on estimates and forecasts that are received over time. A Budget Amendment would be presented to the Board the following week which will true-up the numbers in the budget. Sara Bottomley, Deputy Budget Officer, reviewed the proposed budget amendment. Director Regan mentioned that she was frustrated that Board members do not receive more information on budget issues throughout the year and thought that was due in part to no longer having a finance committee. She would like to have more budget discussions added to Board agendas.

Mr. Wynde provided forecast scenarios. Director Regan commented that the public needs to understand that given the Governor's budget and our true-up budget amendment, we will be facing a \$27 million or \$17 million cut.

At 8:02, the Board took a ten minute break.

JEFFERSON PK=8 ENROLLMENT BALANCING DISCUSSION

Superintendent Smith explained the entire Jefferson PK-8 Enrollment Balancing process, adding that we are still in the middle of the process. The priorities for the process included: student access to rigorous programs; community input; minimize disruption to current facilities; and sustainability of change. Judy Brennan, Director of Enrollment and Transfer, stated that viable numbers per grade were needed to staff schools for a rigorous and robust program. This would equate to 2-3 sessions per grade level, K-5 targets equaling 450 students, and K-8 targets of 500 students or more. 600 students were needed to meet the Middle School target. If a school is below the target, a serious concern is whether it was too small to offer a core program without supplemental funding. Targets are based on finances and the facility; they are not ideals. Many PPS school buildings were not large enough to handle over 600 students.

Harriet Adair, PK-8 Director, explained that a shared campus was not a new concept, and that it allows for right-sized grades and the freedom to make shifts as necessary based on building size and student population changes.

Director Adkins stated that she would like the Superintendent's Advisory Committee on Enrollment and Transfer (SACET) to weigh in on the proposed enrollment balancing. Superintendent Smith responded that their charge is more systemic and their recommendations may be long-term changes. Ms. Brennan added that SACET has been meeting to look at the questions and they are working on a response for the Superintendent before the end of the following week. Director Morton commented that he would like to hear from the Committee about their discussions on the topic and how the Jefferson cluster is specifically affected by the District's transfer policy. Co-Chair Gonzalez mentioned that the issue of transfers is a big concern of the community. PPS has done a balancing act as a District. There are those who want a neighborhood school over everything else, and those who want choice. As Board members, they need to decide when they want to take up that discussion. Director Knowles commented that the goal two years ago was to do enrollment balancing district-wide, and we had the transfer discussion at that time also. The Board should address transfers sooner than later.

Director Morton stated that there were clearly key issues that the Board needs to address, and he can't help but be disappointed that when we continue to try to make short-term resolutions that we are not addressing the long-term issues in enrollment and transfer – especially in the Jefferson cluster. He was hesitant to make a decision between the two options without first taking a look at how it will affect the entire District. The Board has heard over and over again that we are always picking on the same clusters.

Director Adkins commented that it was important to hear from SACET very soon. Director Morton was curious to know from staff what they have heard from the community. Ms. Adair responded that she has heard that the District was in a never ending rolling cycle in the Jefferson cluster and that the constant changing over the years, for whatever reasons, then created issues for parents to say they

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don't want their kids caught up in it and they start looking to send their kids elsewhere. We need to take a strong look at the equity and transfer options policies. If better programming doesn't result for kids, then why are we doing this? And there are suspicions about why we are doing this. In those places where they have a strong sense of community, this will devastate that community which they have established in their schools. Many are disappointed in the process. The lack of specificity has come up over and over again. Co-Chair Gonzalez asked what would happen if we stopped the process right now, and Director Adkins questioned what would be the scenario if we did not make a change next year. She needs more information on what middle schools offer, or what a middle school could offer, or what a larger K-8 could offer. More time is needed for the Board to have dialogue. How can the Board respond to issues that they don't know anything about. She still does not understand how making a quick decision will lead to a strong result. Director Regan stated that she would like to understand whether there is an option to do nothing. If that is not an option, what are the next steps? Superintendent Smith responded that if we pause the process and want to take on the transfer policy, are there changes we would need to make immediately? Are there interim changes we can do to buy us more time? We do not want to take parents through disruptions like this. Director Adkins commented that the Board spends a lot of time talking about the process, but not possible solutions.

Sue Ann Higgins stated that staff would not have engaged in a process that asked this of the community if staff didn't feel urgency for the Jefferson cluster right now. This is the cluster that has the largest concentration of Title 1 schools and priority and focus schools. To stand down right now feels very complex. She understands the community's passion for their own neighborhood schools, but status quo was not working for all our kids. This is the most responsible thing we can be doing right now for the cluster. Staff has modeled out hundreds of options to come down to the two that are being proposed. Director Morton commented that he appreciated Ms. Higgins passion, and he could feel that passion, but he just wants to use all information he has when he makes a decision. We might be able to get there if we look at our enrollment and transfer policy, and he was interested in the equity impact with the two options. He wants to make his decision on what affect it will make.

Antonio Lopez, Regional Administrator, has consistently heard from the community, "this time, what is going to be different? Is there going to be a commitment for the long run?" The community has very little trust due to past District actions. They are looking for us to really come through and deliver what we say we will. We literally have two schools a few blocks away from each other; one is doing amazing things and one is struggling. All our kids deserve the best.

Student Representative Garcia thought we needed to take a step back as the correct solution was out there. Director Knowles commented that whatever staff expects to present to the Board, that it be in their packet prior to the Board meeting.

Co-Chair Belisle stated that the Board wants to make the right decision. He acknowledged that this was a high stress time, and he has had some sleepless nights in reviewing the options. The issues are very complex, and for every action, there could be one or 20 reactions.

Co-Chair Gonzalez requested the outcome of those schools that have been promoted by the District in terms of growth. The two options are just up for discussion. The outcome might not be what is moved forward based on Board discussion. No Board member has a hidden agenda on this topic.

Director Morton questioned what stability will the two options provide for individual schools; what is the equity impact; where is the money savings in the two options and how much; could we wait a year and give school communities time to develop ways to sustain their schools?.

BUSINESS AGENDA

Director Regan mentioned that there were two resolutions on the Consent Agenda: measures to increase school safety, and the second one is related to sequestration and the possible budget cuts that could happen in March.

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ADJOURN

Co-Chair Gonzalez adjourned the meeting at 9:45pm.

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4705 and 4706

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4705

Resolution Urging Congress and the Administration to Amend the Budget Control Act of 2011 and the American Taxpayer Relief Act

RECITALS

- A. A world class public education is essential for the future success of our nation and today's schoolchildren.
- B. The Budget Control Act of 2011 was amended by the American Taxpayer Relief Act, which includes provisions to impose more than \$1.1 trillion in across-the-board budget cuts to almost all federal programs including education that would become effective March 1, 2013.
- C. These across-the-board budget cuts, also known as sequestration, would have a dramatic impact on education funding and could result in larger class sizes, fewer course offerings, loss of extracurricular activities, and teacher and staff lay-offs.
- D. Portland Public Schools as well as other public schools throughout the nation, would be impacted by an estimated \$2 billion loss from just three programs alone – Title I grants (support for high poverty schools/students), IDEA (special education state grants) and Head Start (pre-kindergarten programs) – that serve a combined 30.7 million children. For PPS the loss is estimated to be between \$1.65 and \$2.3 million for the 2013-14 school year.
- E. Federal funding for K-12 programs was already reduced by more than \$835 million in Fiscal Year 2011, and state and local funding for education continues to be impacted by budget cuts and lower local property tax revenues.
- F. States and local governments have very limited capacity to absorb further budget cuts from sequestration, as Portland Public Schools has already implemented cuts commensurate to state and local budget conditions.

RESOLUTION

The Portland Public Schools Board of Education urges Congress and the Administration to take immediate action to avoid the drastic cuts to education that would affect our students and communities, and to protect education as an investment critical to economic stability and American competitiveness.

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RESOLUTION No. 4706

Resolution Encouraging Oregon's Congressional and State Delegations to
Enact Measures to Increase School Safety

RECITALS

- A. At Portland Public Schools the safety of students is one of our most important responsibilities; when parents entrust their children to us, we take this responsibility seriously.
- B. As we proactively review internal safety protocols and procedures, we acknowledge that some aspects of school safety must be addressed by federal and state elected officials.
- C. This resolution calls on Oregon's Congressional delegation and state Legislative leaders to enact common-sense measures to protect school children and our community from gun violence.
- D. In the past year, more than 30,000 Americans died by firearms. The Children's Defense Fund states, "In 2008 and 2009, gun homicide was the leading cause of death among black teens."
- E. Past violence on school grounds includes dozens of examples including Sandy Hook Elementary School in Connecticut in 2012; Virginia Tech in 2007; Columbine High School in Colorado in 1999; and Thurston High School in Oregon in 1998.

RESOLUTION

- 1. The PPS Board of Education calls on our Congressional delegation and the Oregon State Legislature to take action now that will keep our students from harm, enhance the security of the school environment and make our communities safer.
- 2. The Board of Education specifically calls on our various statewide and federal elected officials to enact legislation that would bring about common-sense gun control both in access to firearms as well as the ability of individuals to bring them onto school campuses.
- 3. Further, the Board of Education calls on Congress and the Oregon State Legislature to address the many contributing factors to gun violence, many of which were called out in President Obama's Gun Violence Initiative's report, including effective and universal background checks; closing loopholes that allow the purchase of prohibited guns or ammunition, or purchase by those who are otherwise prohibited from buying guns; more effective mental health supports; and a ban on assault weapons and high-capacity ammunition magazines.
- 4. The Board of Education will support these and other common-sense measures to help ensure a more safe and secure environment for our children.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan - *absent*
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith reported that on January 7th, Marysville students returned to their newly renovated school; the grand opening ceremony would occur on January 17th. The Rose City Park neighborhood had graciously welcomed the Marysville community to their school and grieved when they left.

Susan Foxman and Jennifer Kelley provided a presentation on Vestal's 400 students enjoying a live conversation with the International Space Station. Only 24 schools nationwide were part of the event.

Superintendent Smith announced that Willamette University and Pacific University have joined others to offer full tuition scholarship for eligible Jefferson Middle College students. Benson High School has established a partnership with the Oregon Institute of Technology.

Superintendent Smith acknowledged Patrick Wolfe, Health and Safety Senior Manager, who was the recipient of the Safety and Health Professional Award as part of Oregon Governor's OSHA Conference.

Superintendent Smith announced that January was School Board Appreciation Month and presented a small token to Board Members for the work they do.

STUDENT TESTIMONY

Halley Hagar introduced three students who were representing Lines for Life. They are participating in efforts against bullying and new laws being put in place. All students spoke of their bullying experience. Oregon has updated laws on bullying and an action plan could be created at each school. They asked the Board to discuss the bullying issue with the schools.

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STUDENT REPRESENTATIVE'S REPORT

Student Representative Garcia read her report into the record. Her report focused on: an apology to the Portland Association of Teachers as she felt the Board's op-ed was an attack on them; the Student Feedback Form; an Opt Out Campaign for the OAKS testing; and, students will be going with the Teacher's Union to campaign for school funding in Salem.

PUBLIC COMMENT

Melissa Frantz stated that the Jefferson Enrollment Balancing process has not provided sufficient data on the two options and that Special Education data has not been presented to parents. Closing schools and moving bodies around will not help; you will further disenfranchise the cluster. A comprehensive middle school in the Jefferson cluster would be a good start. The Board now has the opportunity to correct the wrong that was done on the cluster.

Kerri Melda presented a written survey that parents had performed in the cluster.

Aaron Smirl commented that the community needed more and sufficient information on the options. They would like to see the financial breakdowns of the two options. PPS states that they are having a budget shortfall; the parents want PPS to prove it to them. Show the public the money that will be saved for closing schools and how the money will be used for more robust programming. What will the programming look like at a middle school? The money follows the student, but it appears that an unequal amount follows the students. Vernon received the lowest amount per student while King received more money per student.

Joshua Curtis stated that PPS fails to listen to the concerns of the people in the Jefferson cluster. What is the vision we want for our schools in the city of Portland? There has been no community engagement on that topic. He asked the Board to imagine what we could do if we all worked together.

John Hirsch stated that he supports the aggressive goals that will be presented by the Achievement Compact Committee. The Board needs new ways to gather public and private resources to achieve the goals. PPS needs new ways of thinking. Staff and the Board need to change. A new leadership model needs to be developed.

Andrew Roe commented that Ockley Green has been in the eye of the storm for the last few months. For more than 10 years they have been told that it's the numbers in the plan. But the numbers have not included educational equity. Priority and focus schools are bearing the brunt of the upheaval. Let's make a plan together.

FIRST READING: UNINSURED/UNDERINSURED MOTORIST INSURANCE COVERAGE AND PERSONAL INJURY PROTECTION COVERAGE POLICY

Neil Sullivan, Chief Financial Officer, reported that tonight was the first reading of the Uninsured/Underinsured Motorist Insurance Coverage and Personal Injury Protection Coverage Policy. After being made public for comment for 21 days, the Board will vote on the proposed policy on February 25, 2013.

CAPITAL BOND OVERVIEW: PROJECT TEAMS

CJ Sylvester, Chief Operations Officer, reported that tonight would be the first in a series of five program overviews. Regular monthly bond update reports to the Board would begin in April.

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Jim Owens, Office of School Modernization Executive Director, provided a PowerPoint presentation. The Capital Bond Project Teams will be responsible for organizing and executing each project through the complete project lifecycle: planning, design, bid, construction and post occupancy. It will take 20 fte to support the Capital Bond work. Director Adkins asked if the 20 fte would be paid through the bond. Mr. Owens responded yes. Director Adkins questioned how the public would learn what was happening with the educational specs. Ms. Sylvester responded that 100 individuals and organizations have been identified that would be interested in participating on the committee. Staff is trying to see if they can dovetail that list and get to a more reasonable number. There will be a lot of communication about public involvement.

ACHIEVEMENT COMPACT REPORT

Liz Casson-Taylor, Beaumont Principal, stated that this would be the first report from the Achievement Compact Committee. All K-12 Oregon school districts must enter into annual achievement compacts with the OEIB. Compacts are intended to focus funding and strategies at the state and local level on the achievement of our statewide education goals. Jason Trombley, representing the Coalition of Communities of Color provided an overview of the membership of the Committee. Michael Bauer spoke on the committee charges: the implementation plan, including attainable goals aligned to available resources and student progress measures in the compact; present recommendations in a report to the school board no later than February 1st of each year; and, spending time identifying a preliminary methodology for setting targets. Amanda Whalen, Advisor to the Superintendent, stated that the final committee report will be to the Board before June 30th for a vote.

Student Representative Garcia asked how much the committee was costing in district staff time. Ms. Whalen responded that she did not know.

Director Adkins stated that she appreciates the goals but the state is not funding us appropriately for this.

Co-Chair Belisle commented that he would like to know the strategies as the Board approaches their budget discussions.

2012-2013 BUDGET AMENDMENT

Co-Chair Gonzalez placed the Board into recess from its Regular Meeting and opened the public hearing on the proposed 2012-13 budget amendment. No comments were received.

David Wynde, Deputy Chief financial Officer, had previously presented the amendment to the Board on January 22nd. The budget amendment will true-up details in the 2012-13 budget.

Co-Chair Gonzalez reconvened the Board back into its Regular Session. At 8:04pm, the Board took a five minute break.

JEFFERSON PK-8 ENROLLMENT BALANCING DISCUSSION

Superintendent Smith reported that since the last Board meeting, staff continued listening sessions in the community. Antonio Lopez, Regional Administrator, stated that the constant themes that staff have heard include: structure is not the most important topic; do not close any more schools; concern over students during multiple shifts due to frequent structural/programmatic changes; survey responses show mixed feedback on structure; desire for more specifics so that families can better evaluate options; concern that options were not derived from community supported long-term vision; skepticism

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over whether PPS will staff and resource a new school structure well; and, creating additional resistance to change. There is uncertainty about the benefits of a shared campus and questions about the benefit of co-locating King and ACCESS.

Neely Wells of the Superintendent's Advisory Committee on Enrollment and Transfer (SACET), stated that SACET saw a possibility at this moment for all schools in the District to have an enrollment balancing mechanism. SACET cares deeply about the Jefferson enrollment balancing process. SACET believes that there is now more emphasis on neighborhood schools and how race relates to student success at PPS and recommends looking at each policy to evaluate its efficacy in terms of equity and excellence. SACET is poised to look at the policies and now is the time to begin that work. Scott Bailey reported that catchment areas should have been addressed first. We need to look at a whole District rebalancing. It should be done all in one process. We need the same rules for everybody. Many transfers are related to poor leadership in a school and that is a core issue that really needs to be dealt with and hasn't been touched in 13 years. Serving on SACET has been a privilege and it's a group of committed critical thinkers looking at the entire system.

Harriet Adair, Pre-K Director, stated that if we paused the process that Chief Joseph would need kindergarten transfer limits and 1-2 modular classrooms. Faubion would also need 1-2 modular classrooms for next year. If ACCESS is not moved, 1-2 modular classroom would be needed at Sabin next year. In addition, if you paused now, supplemental fte would need to be made available to those schools. Sue Ann Higgins, Chief Academic Officer, clarified the staffing ratio for schools.

Director Adkins requested a written copy of SACET's report and added that PPS needs to provide details so that the community can understand. In addition, Ockley Green and middle schools were not getting what they need. Her hope was that the Superintendent would come up with a limited short-term solution combined with a longer-term plan that is holistic.

Director Morton stated that he would like to see an equity impact assessment for any options presented. We have to be clear on intent and be obligated to the racial equity policy and not doing further harm to populations that are already struggling.

Director Knowles thanked all of the people in the community who have attended the listening sessions. This was a jigsaw puzzle with a lot of pieces. She was concerned about a short-term fix and then another long-term fix. That is just continual change for the Jefferson cluster. She was a proponent of the K-8 model as opposed to the middle school model.

Student Representative Garcia commented that we should not close any schools at this time. We need to do a better job of marketing our neighborhood schools. We need to rebuild the Jefferson community. There are other schools around the District that could possibly be closed.

Co-Chair Gonzalez stated that sometimes we try to change a structure and not deal with the issue of personnel. Some schools are working as a unit with their community; the options proposed could break that up. One other issue raised by the community is resources/money. There has not been a good assessment performed on what the result will be economically. There is some serious hesitation to move forward without knowing the potential impact of the items identified. Historically, the Jefferson cluster has been highly impacted. There is a question before us in terms of using the racial equity lens. There is also a need to address personnel issues in the Jefferson cluster.

Director Morton questioned if there was another option of modest adjustment and could the Board get an idea of how that would look 3-5 years out. This would be an entirely different option. Should we make our decisions on the catchment of the cluster?

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 9:44pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4707

Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4707. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Regan and Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4707

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	07/01/12 through 06/30/13	IGA/R 59605	Columbia Regional Program will provide classroom services for regionally eligible blind / visually impaired NWRES students.	\$40,000	H. Adair Fund 205 Dept. 9999 Grant G1262

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS and AMENDMENTS

No Limited Scope Real Property Agreements or Amendments

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4708 through 4711

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4708. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no, with Directors Regan and Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4709. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no, 1-abstain [Belisle] with Directors Regan and Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4710. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no, 1-abstain [Gonzalez], with Directors Regan and Sargent absent and Student Representative Garcia voting yes, unofficial).

Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4711. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Regan and Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4708

Amendment No. 1 to the 2012/13 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 25, 2012 the Board, by way of Resolution No. 4619, voted to adopt an annual budget for the Fiscal Year 2012/13 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 will revise the FY 2012/13 Adopted Budget under ORS 294.471 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 adjusts Beginning Fund Balances to match the FY 2011/12 actual Ending Fund Balances as reflected in the Comprehensive Annual Financial Report (CAFR) for that fiscal year, adjusts program allocations for funds to more accurately reflect intended expenditures, and rebalances all funds as needed.
- F. The change in expenditures in three funds (Fund 405 – School Modernization; Fund 407 – IT Systems Project Fund; Fund 435 – Energy Efficient Schools Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action.

RESOLUTION

Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2012.

D. Wynde / N. Sullivan

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ATTACHMENT "A"

Fund 101 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	26,657,817	4,266,874	30,924,691
Local Sources	265,494,250	(1,910,999)	263,583,251
Intermediate Sources	13,080,000	-	13,080,000
State Sources	156,532,000	-	156,532,000
Federal Sources	500,000	-	500,000
Other Sources	2,000,000	-	2,000,000
Total	464,264,067	2,355,875	466,619,942
Requirements			
Instruction	259,956,472	(3,388,039)	256,568,433
Support Services	174,725,913	2,110,718	176,836,631
Enterprise & Community Services	1,523,503	40,000	1,563,503
Facilities Acquisition & Construction	205,200	6,174	211,374
Debt Service & Transfers Out	10,184,033	399,678	10,583,711
Contingency	17,668,946	3,187,344	20,856,290
Ending Fund Balance	-	-	-
Total	464,264,067	2,355,875	466,619,942

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Fund 201 - Student Body Activity Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,960,318	571,612	3,531,930
Local Sources	8,818,532	-	8,818,532
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	11,778,850	571,612	12,350,462
Requirements			
Instruction	8,954,082	-	8,954,082
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	2,824,768	571,612	3,396,380
Total	11,778,850	571,612	12,350,462

Fund 202 - Cafeteria Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,530,373	1,493,810	4,024,183
Local Sources	3,715,501	(12,400)	3,703,101
Intermediate Sources	-	-	-
State Sources	213,844	-	213,844
Federal Sources	12,985,533	(45,350)	12,940,183
Other Sources	-	-	-
Total	19,445,251	1,436,060	20,881,311
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	18,377,793	1,436,060	19,813,853
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	1,067,458	-	1,067,458
Total	19,445,251	1,436,060	20,881,311

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Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	15,279,273	(890)	15,278,383
Local Sources	196,337	-	196,337
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	15,475,610	(890)	15,474,720
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,900,000	-	1,900,000
Contingency	-	-	-
Ending Fund Balance	13,575,610	(890)	13,574,720
Total	15,475,610	(890)	15,474,720

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	5,219	5,219
Local Sources	35,834,326	(5,219)	35,829,107
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	35,834,326	-	35,834,326
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	35,834,326	-	35,834,326
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	35,834,326	-	35,834,326

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Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	5,498,172	516,450	6,014,622
Local Sources	1,601,000	-	1,601,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	7,099,172	516,450	7,615,622
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	6,867,952	516,450	7,384,402
Debt Service & Transfers Out	231,220	-	231,220
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	7,099,172	516,450	7,615,622
Fund 405 - School Modernization Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,289,063	296,331	3,585,394
Local Sources	10,000	-	10,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	3,299,063	296,331	3,595,394
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,799,063	296,331	3,095,394
Debt Service & Transfers Out	-	-	-
Contingency	500,000	-	500,000
Ending Fund Balance	-	-	-
Total	3,299,063	296,331	3,595,394

January 28, 2013

Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	1,812,702	(192,086)	1,620,616
Local Sources	1,008	(108)	900
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	1,813,710	(192,194)	1,621,516
Requirements			
Instruction	-	-	-
Support Services	1,654,300	(243,077)	1,411,223
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	159,410	50,883	210,293
Ending Fund Balance	-	-	-
Total	1,813,710	(192,194)	1,621,516
Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,450,251	81,760	4,532,011
Local Sources	19,000	-	19,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	4,469,251	81,760	4,551,011
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	4,469,251	81,760	4,551,011
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	4,469,251	81,760	4,551,011

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Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	1,863,478	(657,251)	1,206,227
Local Sources	853,839	-	853,839
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	2,717,317	(657,251)	2,060,066
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,717,317	(657,251)	2,060,066
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	2,717,317	(657,251)	2,060,066
Fund 438 - Facilities Capital Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	832,251	832,251
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	500,000	500,000
Federal Sources	-	-	-
Other Sources	18,362,947	399,678	18,762,625
Total	18,362,947	1,731,929	20,094,876
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	18,362,947	1,731,929	20,094,876
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	18,362,947	1,731,929	20,094,876

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Fund 480 - Recovery Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	1,426,644	166,386	1,593,030
Local Sources	1,532,766	-	1,532,766
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	2,959,410	166,386	3,125,796
Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,959,410	166,386	3,125,796
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	2,959,410	166,386	3,125,796
Fund 601 - Self Insurance Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,830,346	(1,030,088)	2,800,258
Local Sources	2,803,154	-	2,803,154
Intermediate Sources	-	-	-
State Sources	262,500	-	262,500
Federal Sources	-	-	-
Other Sources	-	-	-
Total	6,896,000	(1,030,088)	5,865,912
Requirements			
Instruction	-	-	-
Support Services	3,176,937	10	3,176,947
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	3,719,063	(1,030,098)	2,688,965
Ending Fund Balance	-	-	-
Total	6,896,000	(1,030,088)	5,865,912

January 28, 2013

RESOLUTION No. 4709

Election of Board Chairperson

Director Greg Belisle is hereby elected Chairperson of the Board for the period January 29, 2013, until the first regular meeting of the Board in July 2013, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4710

Election of Board Vice-Chairperson

Director Martin Gonzalez is hereby elected Vice-Chairperson of the Board for the period January 29, 2013, until the first regular meeting of the Board in July 2013, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4711

Minutes

The following minutes are offered for adoption:
December 17, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 4, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Joshua Cohen stated his frustration regarding the proposal for Ockley Green. An honest conversation was needed on the best outcomes for the kids. He was disappointed with the Superintendent's proposal. He asked for certainty on the Chief Joseph closure date and the proposed grade reconfiguration. He asked the District to show some respect to the parents as they are PPS' customers.

Eric Ridgway commented that the Jefferson Cluster has a K-5 capture rate of 57% and a middle school capture rate of 38%. The proposed recommendation contains no action for the middle grades and that was not acceptable. Mr. Ridgway asked the Board to vote down the Superintendent's proposal and to keep equity in mind.

Greg Burrill stated that the Board has an important job and that is to help turn the conversation in American politics to what it really takes to provide world class services that we deserve. In education reform we are being led by a business model currently. It's time we learned that the people in the classrooms need to run education reform.

Rita Moore, speaking on behalf of Our Portland Our Schools, requested no school closures in any cluster until a more comprehensive approach to enrollment balancing is done. They share SACET's perspective. Clusters cannot be seen in isolation. One third of all schools in the district have enrollment issues. There has been a lack of clarity in the public engagement process.

SUPERINTENDENT'S RECOMMENDATION: JEFFERSON PK-8 ENROLLMENT BALANCING

Superintendent Smith presented her recommendation for the Jefferson Cluster and walked the Board through her reasonings. Her proposal was about reinforcing stability and it does not preclude the eventual creation of a middle school in the cluster.

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Student Representative Garcia asked if there will be more community involvement in the next round of enrollment balancing. Superintendent Smith responded that she will look to SACET for a recommendation on the process.

Director Adkins requested more detail on the moves that will occur, and show what is currently offered vs. what will be offered.

Director Morton questioned the cost of the move/cost of the shift vs. portables at Chief Joseph. At the last community forum, he heard pretty overwhelming support for a middle school in the Jefferson Cluster. The community has supported Chief Joseph and has placed investment in the area, with the covered playground across the street. The cafeteria at Ockley Green is half the size of the one at Chief Joseph, so there will be cost associated with that. Director Morton asked what was going to help him feel like this is a move that gets to the issues we are facing in the Jefferson Cluster; or, will it exacerbate the issues? How can we make a decision that offers the least impact until we have an entire district enrollment balancing discussion?

GRADUATION RATES

Sue Ann Higgins, Chief Academic Officer, provided a PowerPoint presentation. The 4-year cohort graduation rate in PPS increased by one percentage point in 2012; this is the third year in a row that the rate has increased. A total of 63% of students graduated in 4 years. The achievement gap grew to 39 points between Native Americans and white students. Grant High School closed the achievement gap in graduation rates among white, black and Hispanic students. Franklin, Jefferson, Roosevelt and Wilson High Schools all posted graduation rates for black students equal to or better than those of white students.

Principal Petra Callin, Madison High School, stated her concern about their graduation rates and not making the number they want. They are committed to increasing achievement for every student at Madison, and it was important that schools are funded and supported.

Ms. Higgins stated that given the amount of changes in implementing High School System Design and changes in the system, she was pleased to see that we still had progress on the overall rate. The High School Action Team is about to be commissioned and they will: develop recommendations that improve student achievement and the graduation rate; improve rigor, fairness and responsiveness in instruction in the PPS high school system; improve coordination across the high school system to ensure students are matched to the right learning environment so that every student completes school with the most competitive credential.

Director Regan noted that in the cohort graduation rate by gender, girls were outperforming boys. There was a nine point gap in girls vs. boys. We often talk about race and poverty, but has there been any focus on gender? Ms. Higgins responded yes. As a group, staff looks at gender. Boys have a disproportionate amount of discipline. We need to re-engage and connect with the students instead of pushing them out of the system.

Director Morton mentioned that he felt Native American students were hidden within the data, and he believes they are hidden in the classroom, also. That is an isolating experience. They are not finding themselves in what PPS is offering; this calls for targeted investment.

Director Knowles stated that she was pleased to see that this was the third year that our graduation rates have gone up, but we have a long way to go. She questioned our alternative schools and charter schools.

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CAPITAL BOND OVERVIEW: PROCUREMENT

Jim Owens, Executive Director of the Office of School Modernization (OSM) provided a PowerPoint presentation. Elaine Baker, Director of Procurement, reported that PPS Public Contracting Rules require full and open competition. The School Board will automatically assume the Local Contract Review Board (LCRB). LCRB has several duties: review and approve staff recommendation for contracts greater than \$150,000, approve exemptions from certain competitive provisions based on staff recommendation, delegates authority to the Superintendent, monitors procurement process integrity, and audit protocol under the bond. The bond work will fall under 279C – public improvements (architect, engineer, land surveyor, or related services, construction services). There are three phases of contracts: pre-award (purchasing and contracting manages); award (Purchase and Contracting Department manages), and post-award (OSM manages).

Mr. Owens stated that consultants, builders and vendors may contact the Board; it is recommended that they refer them all to staff.

Director Regan questioned how we will engage students in the bond process. Ms. Baker responded that staff will work with the Pathways Program and career counselors.

COMMON CORE STATE STANDARDS

Ms. Higgins reported that the Common Core State Standards were another strategy to move us toward our equity goals. The work will move us to shifts that will alter the results for us long-term.

Kimberly Matier, Curriculum and Assessment Director, stated that Oregon was one of 47 states that have adopted the common core state standards in English Language Arts and Math. The Standards are a state-led effort, not a federal mandate. It is based on evidence and research. They promote 21st century skills. The goal is for all students to be college and career ready.

Dr. Matier added that because we have adopted a new set of standards, and there is increased rigor, we have had to also design a new assessment system. The Smarter Balanced Assessment has been designed by consortium of states in the western region. It is an assessment that the learning has occurred; it has a computer adaptive test (knowledge and skills) and performance tasks (application of knowledge and skills). Student Representative Garcia asked if the Assessment was tied to graduation. Ms. Higgins responded that it will replace the OAKS test. Dr. Matier commented that it will be a better test for our /ESL and immersion language students; it focusses on the work from teachers, the amount of topics being covered have been reduced. Student Representative Garcia mentioned that, in the end, it still was a standardized test and that is an inequitable solution. Why aren't we working on community control over schools? Dr. Matier responded that any kind of test for assessment is for us to have checks and balances; it tells us what our students need. We are tasked to make sure students receive what they need to be college and career ready.

ADJOURN

Co-Chair Belisle adjourned the meeting at 8:38pm

February 4, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4712

Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4712. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Directors Sargent absent and Student Representative Garcia voting yes, unofficial).

February 4, 2013

RESOLUTION No. 4712

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Cory	Bettinger	020031	2013-01-02	2013-06-19
Maria	Blagaila	021410	2013-01-25	2013-06-19
Chastity	Clegg	019252	2013-01-02	2013-04-03
Jason	Enyeart	016089	2012-10-01	2012-12-15
Stacey	Freeman	016558	2012-12-13	2013-03-04
Dempsey	Haupt	021355	2012-11-26	2013-02-05
Angel	Henderson	021464	2012-11-27	2013-03-01
Kimberly	Jarvis	020017	2013-01-02	2013-06-19
Greg	Kirkelie (2 temp jobs)	021230	2012-09-11	2013-06-19
			2013-01-07	2013-06-19
Kellie	May	018052	2013-01-07	2013-06-19
Morgan	McFadden	019580	2013-01-08	2013-06-19
Mario	O'Brien	017473	2012-11-26	2013-06-19
Carmen	Rasmussen	014060	2012-11-26	2013-03-02
Matthew	Schlotte	019172	2013-01-04	2013-06-19

S. Murray

February 4, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4713

Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4713. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Directors Sargent absent and Student Representative Garcia voting yes, unofficial).

February 4, 2013

RESOLUTION No. 4713

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	07/01/12 through 06/30/13	IGA 59620	Columbia Regional Program: RSD will provide autism services to regionally eligible students enrolled in CRP.	\$163,200	H. Adair Fund 205 Dept. 5433 Grant G1203

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

The following individuals spoke in opposition to the proposed Jefferson Enrollment Boundary recommendation: Stephanie Laning, Arjan Duyvestein, Eric Ridgway, Jason Holmberg, James Erickson, Sheila Carlton, Nate Young, Tierra Salmon, Terrence Moses, Shawntrelle Carson, Pamela Kislak, and Kristen Schweitzer

The following individuals spoke in opposition to the termination of the bus to Ockley Green: Joseph Justice and Shanda Justice,

Co-Chair Belisle thanked everyone who engaged in the Jefferson Enrollment Balancing process. He stated that no decision had been made by the Board. In regards to the letters that were sent to families regarding the Ockley Green bus, that was an entirely different process than the enrollment balancing.

JEFFERSON ENROLLMENT BALANCING DISCUSSION

Director Adkins stated that she would like to incorporate a middle school in the Jefferson Cluster as a potential outcome rather than a combined K-8 at Ockley Green.

Director Knowles commented that she would like to see Chief Joseph and Ockley Green be a merged campus without the intent to eventually close Chief Joseph. The neighborhood is growing; if the District put energy into marketing and increasing the capture rate, she believed both schools would overflow. We should keep both schools viable. There may be a time when a middle school is right in the Jefferson Cluster and we should investigate that. We need to review our transfer policy and enrollment boundaries, as well. Director Knowles admitted that she was in a quandary about Sabin and ACCESS at King. Both communities feel passionately about their schools and right now she needs more information on how that would unfold.

February 11, 2013

Director Regan stated her mixed feelings on whether we should merge both campuses right away, and she does not like the idea of moving ACCESS to King as she did not believe it would allow both programs to grow. She would hold off a year on the decision and try to find a home for ACCESS that makes sense. Directors Adkins and Knowles concurred. Co-Chair Belisle reminded the Board that ACCESS was a program and did not need Board approval to move them to a different building.

Director Morton commented that the District should focus on maximizing program opportunity, and he did not think that eventually closing Chief Joseph was right for us.

Co-Chair Gonzalez commented that he has been pretty consistent in not favoring the closing of schools and has voted accordingly. The community continues to reiterate that the threat of closure does as much damage as a closure itself. The issues the kids brought up tonight were issues we have not dealt with, and that is the issue of race and class as a District. We need to strive to have TAG students in all schools instead of supporting an alternative program. He had expected the redrawing of boundary lines in this process, and he has been recommending that Vernon boundary lines be changed for years. The current Board owns the actions that were approved by previous Boards. Our actions have led to a disengagement of parents of color. He has heard the community say, "the Board has already made a decision so why should I go to a meeting?" If we form a task force, it has to be representative of the people in the community and people of color. He wants to see some real planning as to what the impact will be.

Student Representative Garcia stated that we should not close any schools in the Jefferson Cluster, and she considers the merge of Chief Joseph and Ockley Green as a closure. We should develop a long-term plan and fix the transfer policy.

Co-Chair Belisle mentioned that he understands the transfer policy contributes to this discussion, and he understands random boundaries contribute. He worries that we do not have confidence that we are fixing the issue. People do not want to lose their neighborhood school because they don't want to lose what they have there. If we think it's complex in the Jefferson cluster, expanding to district-wide will really be complex. He worries that we will embark on something that will give us no better solution.

Director Adkins commented that SACET has been working in depth on enrollment and transfer for a few years and we have not tapped into their expertise and the work they have put in. There are many perspectives; it involves race and class, but she thought it was appropriate to take a step back from any sweeping changes and have only limited change next year. Looking at enrollment and transfer district-wide is long overdue. We need to try to get it right this time. We need to put an equity lens on our work.

Superintendent Smith agreed that this was a complex issue. Boundaries and the transfer policy are not aligned with our equity policy. This is the right moment to say stop and do not do a radical change. Boundaries are a huge issue that may require working with the city. We will not do it cluster-by-cluster as we have in the past. Co-Chair Belisle stated that he would like to have the city involved. Director Morton added that we have been using an outdated tool in our decision-making. District policies are not in alignment with what we are trying to accomplish.

At 7:43pm, the Board took a five-minute break.

DISTRICT COUNCIL UNIONS CONTRACT AGREEMENT

Sean Murray, Chief Human Resource Officer, reported that the 2013-2015 collective bargaining agreement with PPS and DCU was before the board for consideration. Brock Logan, Labor Relations Director, provided an overview of the agreement.

February 11, 2013

PERFORMANCE MANAGEMENT UPDATE

Sascha Perrins, Regional Administrator, reported that SB 290 will go into effect on July 1, 2013, and PPS will be in compliance with that law. The key compliance areas are: collaboration, required elements, and implementation. Mr. Perrins and Gwen Sullivan, President of the Portland Association of Teachers, provided a PowerPoint presentation.

Lisa McCall and Kitty Hagler of Irvington provided an overview of the previous teacher evaluation which was lacking and very subjective. In using the new tool, it is very explicit and attributes of cultural competence are woven in the rubrics. The new evaluation is a much better tool.

Director Regan questioned, five years from now, if staff felt the evaluation tool will improve achievement. Mr. Perrins responded that the tool will depict what culturally competent instruction looks like. We will need to do some more work on hiring and Professional Development.

Lynne Shlom Ferguson, Sean Murray and Karl Logan reviewed PowerPoint slides with the Board.

Director Adkins stated that it was essential to have great leadership in every building and she was glad to see how we are improving. It feels we are getting much more strategic, but we were still not there.

Director Regan mentioned that the principal rubric does not mention the principal knowing each student by name and providing student leadership opportunities. For non-represented staff, it does not appear that there was any understanding that their work supports the work of schools and improving student achievement.

BUDGET DISCUSSION

David Wynde, Deputy Chief Financial Officer, reviewed the budget process and timeline.

Ben Keefer, Principal, and Sue Ann Higgins, Chief Academic Officer, explained the district staffing team and focus of subcommittees. The staffing team charge is: to advise the Superintendent; work through different models; help prioritize important aspects of programs and impact on programs; assist in the communication of context/background criteria; and make recommendations on school staffing issues.

Co-Chair Belisle asked the Board to pick six topics to look at this year. Director Knowles suggested full-day kindergarten and CTE partnerships. Director Adkins suggested curriculum, dual language immersion, online learning, and special education. Director Regan stated that she would like to know how staff would spend an additional 5% in their budget, and also hear more on high school staffing. Co-Chair Gonzalez suggested our investment in Professional Development and what it would look like if we invested differently. Director Morton stated that he was curious to know where we are now and what kind of outcome we have seen over the last year. Co-Chair Belisle stated that Board leadership would try to narrow down the topics and get back to staff.

ADJOURN

Co-Chair Belisle adjourned the meeting at 9:43pm.

February 11, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4714

Director Gonzalez moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

February 11, 2013

RESOLUTION No. 4714

2012-2014 Agreement between the District Council Unions and
School District No. 1J, Multnomah County Oregon

RESOLUTION

The Co-Chairs of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2012-2014 Agreement between the District Council Unions, representing trade workers and laborers, and School District No. 1J, Multnomah County, Oregon on the terms presented to the Board and filed in the record of this meeting.

S. Murray

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith provided reports on: the International Youth Leadership Conference, the Fit to Learn Program which was created by two Benson teachers, Teacher for a Day, her attendance at the East Portland Rotary Meeting at Vernon, and Lorenzo Poe being recognized by the Black Parent Initiative and receiving the Dream Keeper Award.

STUDENT COMMENT

Joseph Justice, 7th grader at Ockley Green, provided his vision of an ideal school: great staff, great classrooms, a computer lab, band, art, PE, drama, woodshop, and getting middle graders ready for High School. Transportation services should not be cut.

Olivia Dean reported that ACCESS has been the best school for her; she has friends there and is always challenged.

Emily Volpert, editor of the Grant High School magazine, and David Austin, formerly of the Oregonian, suggested a credit course that teaches students real world journalism. Alex Gerald, Grant magazine staff, stated that he was afraid that they will not be able to continue the program due to funds. It takes a lot of people contributing to make this happen, and they need the district's support. The Board needs to find a way to audit the CTE classes in the district. They would like to partner with the district and explore receiving CTE funding.

Catcher Kemmerer, 1st grader at ACCESS, says he loves it. He loves ACCESS because he is always learning new stuff and his teachers give him extra challenges. He asked the Board to please find a big space for ACCESS to grow.

February 25, 2013

STUDENT REPRESENTATIVE'S REPORT

Student Representative Garcia read her report aloud. The report focused on: the Opt Out Campaign, standardized testing, meeting with the Portland Business Alliance, and connecting with other Student Unions.

PUBLIC COMMENT

Ben Jacklet stated his concern on the transportation system that PPS provides for special education students. His son is autistic and he has heard that it takes months to sign-up for special education transportation. The customer service he has received from the Transportation Department had been atrocious. The District policy on transportation needs to be re-examined.

Betsy Salter thanked the Student Union for their boycott of testing this year. Across the country, school districts are speaking out on unfunded mandates which are further deteriorating the quality of public education. She hopes that Oregon will place something similar to California's moratorium on state testing until 2014-15.

JEFFERSON ENROLLMENT BALANCING

Superintendent Smith stated that the goal was to make sure students had access to robust programming. The disruption of the Jefferson cluster was constantly repeated by the community as the problem in the schools, and we need to do something that promotes stability. Individual school communities want the ability to rebuild their schools. The request was for us to take a step back and review district-wide policies. She was presenting the Board with a revised resolution.

Kristen Sheeran, Margret Oethinger, Mr. Dexter, Cathy Kemmerer, and Nicole Dean thanked the Board for including ACCESS in their discussion.

Director Regan commented that Board members had worked in collaboration with the Superintendent in writing the final resolution. Co-Chair Gonzalez stated that parents have a right to advocate for the best education for their child and requested that ACCESS parents remember that sometimes it takes a while to find a facility for a program. There were subjects missing in regards to the resolution because it could not capture everything the Board heard. Particularly it was about having strong academic programs in schools and also having the staff that has a proven track record in improving the work of the students. Staff will follow-up on those items.

Director Morton added that, in general, the proposed resolution represents new values that the Board now has the opportunity to demonstrate. The Board will hold the Superintendent and staff accountable to the resolution. Director Knowles commented that this was just the beginning and that she looks forward to the work we will be doing on the transfer policy and boundaries.

OPEN ENROLLMENT PARTICIPATION 2013-2014

Judy Brennan, Director of Enrollment and Transfer, reported that it was an annual responsibility for every school district in Oregon to adopt an Open Enrollment Participation resolution. Open enrollment allows you to accept students from other districts. Last year, PPS opted out and staff was recommending that the District opt out once again for 2013-2014.

Director Regan asked for a serious analysis the following year as she would like to know who was opting out to leave PPS. Is it because we are not serving them well? Also, how many Marshall

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students opted out when that High School was closed? She questioned the long-term projections and implications. She would also like an analysis of the impact of the law at the state level.

CAPITAL BOND OVERVIEW: ENGAGEMENT

CJ Sylvester, Chief Operations Officer, provided a PowerPoint presentation. A staff person will be hired to take care of long-term communications on the capital bond work. Jim Owens, Executive Director of the Office of School Modernization, provided an overview of the stakeholders in the capital bond process.

Director Regan asked what the plans were for the seismic/ADA work. Ms. Sylvester responded that it was a communication activity rather than public engagement. It was important that the public know the work that is going on and the contracting activities which will occur on the school campuses this summer. There are advocates in the community on the universal design and ADA advocates. Director Knowles commented that she would encourage a lot more work on information provided to the general public, and asked how students were involved in the process. She would like a report back at the end of the summer on how successful the student involvement program was. Co-Chair Gonzalez stated that this was a historic opportunity to build a new culture in how we engage the communities/city with the school buildings. We do not provide an opportunity for volunteers and there are people willing to help.

LEGISLATIVE UPDATE

David Williams, Government Relations Director, reported that he was cautiously optimistic about the way the legislature is headed in terms of the state budget. The Ways and Means Committee will present their report on March 4th. PPS had submitted a bill on charter schools.

ADJOURN

Co-Chair Belisle adjourned the meeting at 8:52pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4715 and 4716

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4715

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
David	Lizaola	019564
Katherine	Polizos	007833

S. Murray

RESOLUTION No. 4716

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Karen	Boyer	005279	1/3/2013	6/19/2013
Kamron	Burchett	021550	1/28/2013	6/19/2013
Mishaun	Christian	020681	1/9/2013	6/19/2013
Michael	Fish	021444	1/23/2013	4/1/2013
Rachel	Kyriss	014966	1/14/2013	4/13/2013
Gina	Portillo	021350	10/17/2012	6/19/2013
Susan	Russell	017432	9/5/2012	2/1/2013

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4717

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4717

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
AmSan	02/01/13 through 10/12/15	Cooperative Agreement COA 59624	District-wide: Janitorial, cleaning, and facility maintenance supply products, as needed; District will be using an existing Fresno Unified School District contract on a cooperative basis as allowed in that contract's terms.	Not to exceed \$250,000	E. Baker Various funding sources
Schetky Northwest	02/26/13	Purchase Order PO 112150	District-wide: Purchase of three Thomas Built GM 4500, 12-passenger, wheelchair accessible, propane-fueled buses, and three Thomas Built GM 4500, 20-passenger, propane-fueled buses; partially funded by a Clean Fuel USA grant.	\$357,042	T. Brady Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4718 through 4722

During the Committee of the Whole, Director Gonzalez moved and Director Knowles seconded the motion to adopt Resolution 4718. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4719. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4720. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolutions 4721 and 4722. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4718

Jefferson PK-8 Cluster Enrollment Balancing

RECITALS

- A. Each year, Portland Public Schools analyzes student enrollment at each of our schools and prioritizes actions for schools that are larger or smaller than target sizes in order to improve equity of access to rigorous programs. Due to district resource constraints, a limited set of changes are identified in any given school year.
- B. In 2011, the School Board defined enrollment balancing priorities across the school district, based on which schools were persistently below district target sizes while others were facing overcrowding. Several schools in the Jefferson cluster were identified as priorities. The Board directed staff to address these issues on a cluster-wide basis in the 2012-13 school year, after addressing priorities in other clusters in the 2011-12 school year.
- C. As a first step, and in light of significant budget shortfalls, Boise-Eliot and Humboldt PK-8 schools were consolidated and the Harriet Tubman Young Women's Leadership Academy was closed in spring 2012.
- D. A community process was launched in summer 2012 for the eight cluster schools: Beach PK-8, Boise-Eliot/Humboldt PK-8, Chief Joseph K-5, Faubion PK-8, King PK-8, Ockley Green PK-8, Vernon K-8 and Woodlawn PK-8.
 - More than 30 public meetings were held between July 2012 and January 2013, and input was gathered from more than 1,000 community members. A community-based team was convened to plan outreach and monitor district progress. Outreach occurred through news advisories and fact sheets (distributed to media, neighborhood associations and local pre-K providers), PPS Pulse e-newsletter, PPS web site and social media; school websites, school auto-dialers, meeting fliers and parent-to-parent efforts.
- E. Throughout this dialogue, it has been clear that the issues facing the Jefferson cluster are complex and long-standing. Portland Public Schools itself carries a measure of responsibility for these issues. The enrollment and student achievement challenges in some Jefferson cluster schools are compounded by the community's experience of decades of PPS policy and program decisions, as well as broader community dynamics that have had an impact on the neighborhood. Race and equity are front and center in all aspects of these issues.
- F. Community members have demonstrated their strong support for their schools and their desire to work with us to change the story in the Jefferson cluster. They are looking to our school district to provide a framework of greater stability and support.
- G. During the course of this process, options were presented that increased grade level sizes but required substantial school reconfiguration, consolidation and closure. Community members voiced strong concerns that the options were too disruptive to be successful, given the major changes schools have experienced since the K-8 reconfiguration in the mid-2000s, multiple school closures, loss of enrollment through No Child Left Behind and other transfers, changes to special education classroom locations, and continual budget reductions.
- H. Community members also called for broad district-wide efforts that would impact the enrollment potential for their schools:
 - A review of the student assignment and transfers policies including the state's new Open Enrollment law

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- Boundary changes that would not be constrained to specific clusters or sets of schools
- I. In response to the community's strongly expressed desire to minimize disruption, the Superintendent is not recommending the cluster-wide school reconfiguration decisions that would be necessary to restore a Jefferson cluster middle school. However, if capture rates and enrollment increase, the District will continue to consider the possibility of providing both a middle school and K-8 options to Jefferson cluster families.
- J. The superintendent is seeking board action to end the Ockley Green K-5 focus option program, and consolidate Chief Joseph and Ockley Green to a single K-8 neighborhood school on two campuses, beginning in September 2013:
- Ockley Green is an under-enrolled school with 222 K-8 students. The K-5 program was established as an arts and technology focus option in 2004 funded by a federal magnet grant that sunset in 2007, and draws students from other schools primarily in the Jefferson cluster. Chief Joseph is the only feeder school for its 6-8 program. Without a change, Ockley Green will continue to need supplemental staffing in order to offer minimum program levels for students.
 - At the same time, Chief Joseph is a growing K-5 school that will need additional classrooms next year in order to maintain its current academic program.
 - The exact grade structure for each campus will be determined as part of a transition planning process this spring that would involve staff and community members. The administrative structure will be consistent with other shared-campus schools: a single principal and two assistant principals overseeing the two buildings. A process to determine leadership of the new K-8 school will follow the district's established administrative hiring process and will include community and staff input. Chief Joseph Elementary is an important location for providing culturally specific programming to Native American and Alaska Native students through Title VII, Indian Education and community partners. Title VII Indian Education would continue to provide services for families and will assist in the process of identifying and traditionally naming the consolidated neighborhood school.
 - Students attending the Ockley Green focus option program may choose to remain as part of the newly-formed neighborhood K-8, return to their neighborhood school or may apply to attend King PK-8 and be ensured a place in an arts-focused program.
 - Staff will create an implementation team to address the above-mentioned issues and also: community building, transportation, school naming process, school identification number, Title I status, student supports, and special education classrooms. This team will also be responsible for the continued monitoring and evaluation of the two campus model.
- K. The superintendent also proposes the following program level changes to strengthen and stabilize Jefferson PK-8 cluster schools:
- Ensure that all schools in the Jefferson cluster are staffed to offer core program requirements for elementary and middle grades.
 - Continue to allocate resources and support for Vernon and King to sustain Implementation of the International Baccalaureate programs.
 - Develop a sustainable district-wide plan for middle and high school feeder patterns for elementary Spanish language programs and program expansion that would include schools in the Jefferson cluster.
 - Work with school communities to determine how best to provide district level support to raise the capture rate and explore developing and/or strengthening of a school wide thematic focus, in schools that do not yet have one, such as the arts, 3 to PhD, environmental education and STEM or STEAM (Science, Technology, Engineering (Arts) and Math) or immersion.

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- Building on its recent successes, staff should develop a plan with the King school community to increase enrollment in the school as the federal School Improvement Grant sunsets.
- Prioritize facilities educational upgrades, such as the middle grades science lab at Vernon and other projects covered by the school building improvement bond.
- Maintain the special education classrooms and autism program at Woodlawn and the Intensive Skills classroom at King.
- Continue to provide teaching and learning support to the emerging bilingual (ESL) students in the Jefferson cluster while engaging in outreach recruitment efforts for Beach's dual language immersion program to reach the target of 50 percent native Spanish speakers.

L. The superintendent directs staff to:

- Engage the Superintendent's Advisory Committee on Enrollment and Transfer (SACET) to review student assignment and transfer policies, identify opportunities to address broader city-wide demographic shifts and boundaries and expand possible solutions to present enrollment challenges and align with the Racial Educational Equity Policy.
- Continue a site search for a suitable new location for ACCESS academy to ensure a move prior to the start of the 2013-14 school year and include an evaluation of program size as part of that process.
- Work in collaboration with school communities to encourage enrollment growth and outreach to families.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to end the Ockley Green focus option K-5 program, and consolidate Chief Joseph and Ockley Green to a single K-8 neighborhood school that will operate on both campuses beginning in September 2013.
2. The Board acknowledges and appreciates the parents, teachers, students, community members and neighborhood association representatives who have provided vital information and feedback throughout this process. It is clear that the Jefferson community's strong support for its neighborhood schools offers us a tremendous opportunity to work together to build strong, sustainable and high-performing schools that prepare every student well for high school and college.
3. The Board directs staff to work with the Chief Joseph and Ockley Green communities to develop implementation plans for student and staff transitions that support families.
4. The Board directs staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
5. The Board directs the Superintendent or staff to brief Board members in June 2013 on the steps that are being taken to strengthen middle grades programs in Jefferson PK-8 cluster schools, the implementation of the consolidation and the review of policies. The board further directs that the Superintendent or staff provide status updates in the fall and spring of each year for the next 3 years to monitor progress on the implementation of this resolution.

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RESOLUTION No. 4719

Uninsured / Underinsured Motorist Insurance Coverage and Personal Injury Protection Coverage
8.60.023-P

RECITALS

- A. Portland Public Schools has a self-insurance program under ORS 30.282 that applies to the operation of motor vehicles.
- B. The estimated costs of uninsured / underinsured motorist claims, based on the minimum limits under the law, are \$25,000 per person / \$50,000 per accident for bodily injury or death. Defining insurance coverage to limit uninsured / underinsured motorist claims would create substantial savings over electing limits equal to the District's self-insured retention of \$1 million.
- C. The Board of Education for Portland Public Schools reviewed recommendations by the Risk Management Department to adopt the Uninsured / Underinsured Motorist Insurance Coverage and Personal Injury Protection Coverage policy.
- D. Per District Policy (1.70.020-P), the Board of Education is required to place any new policy on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy, the Board of Education supports the proposed policy language for adoption.

RESOLUTION

- 1. Be it therefore resolved that the Board of Education is defining its insurance coverage to limit Portland Public Schools' exposure to uninsured / underinsured motorist (UM/UIM) claims and personal injury protection (PIP) claims.
- 2. As is permitted under the law, the District elects to provide the minimum uninsured / underinsured motor vehicle coverage required by law for bodily injury or death. In addition, the district shall not provide personal injury protection benefits under its self-insurance program for motor vehicle liability.
- 3. Under the direction of the Superintendent, the Risk Management Department is responsible for implementing the foregoing uninsured / underinsured coverage policy and appropriate claim procedures consistent with Oregon law.

Policy and Legal References: ORS 30.260; 30.282; ORS 278.215(2); ORS 742.500-504; ORS 742.518; ORS 742.542; ORS 742.524; ORS 806.070

N. Sullivan / B Meyers

February 25, 2013

RESOLUTION No. 4720

House Bill 3681 "Open Enrollment" Participation for 2013-14 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2011-12 school year, more than 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
 - o A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - o Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - o Resident applicants must be accepted before non-resident applicants in the "Open Enrollment" lottery,
 - o No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2013, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2013-14 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 132 students were allowed to attend schools in other districts through open enrollment in 2012. The majority were students who had been approved by PPS to attend another district in the prior year, or who had been paying tuition to attend school in other districts.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. However, the provision noted above that resident applicants must be accepted before non-residents could further destabilize district efforts to balance enrollment between schools.
- F. Based on these and other concerns, Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2013-14 school year. Impact of the "Open Enrollment" program due to participation in other districts will be monitored and shared with the Board later in the year.

RESOLUTION

- 1. The Board accepts the recommendation forwarded by Superintendent Smith to continue to offer our existing system for non-resident students to opt-in to PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2013-14 school year, as provided through House Bill 3681.
- 2. The Board requests that the Superintendent provide an impact analysis on the interdistrict transfers out of PPS due to the new "Open Enrollment" process no later than December 2013, and a new recommendation for participation for the 2013-14 school year no later than February 2014.

S. Higgens

February 25, 2013

RESOLUTION No. 4721

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2013-14 Multnomah Education Service District ("MESD") Local Service Plan ("LSP") is essentially an annual menu of options offered to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2013-14 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. Be it resolved that, according to ORS 334.175, the Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2013-14 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

N. Sullivan

RESOLUTION No. 4722

Minutes

The following minutes are offered for adoption:
January 15, 22, and 28, 2013

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 4, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Greg Burrill stated that the District caps teacher load at 180 students which equates to 30 hours of grading. Teachers are giving more and more multiple choice tests instead of written answer tests.

Bill Diss provided a Planned Parenthood Update and mentioned the religious freedom of employees. The District became upset when he spoke out against Planned Parenthood and started having observations in his classroom. Mr. Diss asked why he was not allowed to express his opinion.

Jenny Richardson requested that the Board pull the practice of shaming in classroom management. Her daughter attends a class where a chart is used to rank the students. She asked the Board to get in touch with their moral compass and think about how they would feel if they were always the lowest ranked in the class. The chart encourages students to stigmatize their peers and creates a sense of superiority. Her daughter has been bullied.

Adela Chavez stated that Planned Parenthood was teaching at her daughter's school. Yet when the teacher stands out to protect her child, they are persecuted. Her students appreciate Bill Diss and he has been persecuted for years for what he believes in.

Therese Ruesink commented that she was concerned about having Planned Parenthood in the schools. Planned Parenthood showcases pornographic materials and has been known for financial fraud. They aid and abet sexual predators.

John Roshado testified that he has known teacher Bill Diss for six years and he should be allowed to voice his opinion and stand up for his beliefs. Mr. Diss has been unfairly targeted. The school targeted him with the Planned Parenthood teachers.

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CLASSIFIED EMPLOYEE RECOGNITION

The Board acknowledged the District's Classified Employees, with Classified Employees Recognition week being March 4th through 9th.

MADISON CLUSTER UPDATE

Rigler Principal Kristie Lindholm shared a PowerPoint presentation. Rigler is a K5 focus school with excellent staff. They are focused on systems and instruction, dual language program, and restorative justice. They have 456 students and are focused on eliminating the discipline gap.

Rosewah Heights Principal Sarah Lewins reported that they support students in Special Education and have three self-contained classrooms for children with several behavior needs. All of those students were assigned to a general education classroom this year. What made it work was a commitment from Special Education staff, hours of work, and working closely with the teachers.

Madison Principal Petra Callin stated that teachers were working daily in classrooms, and after school, to meet their mission. They want all students to exceed at Madison, with equity at the core. Students have been participating in leadership activities, athletics, poetry slams, plays, etc.

Director Regan asked the principals what they would do if they had more money to spend. The Principals responded that they would use any extra funds for: professional development; money to pay teachers for their time and gas when they do home visits (1 hour at each home); basic supports for the students; support staff; full day kindergarten; peer observations; and, additional time for them to engage.

Co-Chair Gonzalez questioned the large ESL population at Harrison Park and wondered when dual language immersion would begin there. Principal John Walden responded that 43 languages were spoken at Harrison Park, so first they would have to decide what language to choose for dual language immersion. It's a possibility, but first they need to improve their instructional program and ESL program for students. Dual Immersion was a little too daunting for them at this time.

Director Regan noted that Madison High School had a 16% graduation rate increase over the last three years and asked what contributed to that. Ms. Callin responded that multiple pathways and opportunities for the students, teachers working together on curriculum, and workshops to improve teaching practices all contributed, along with additional support staff to help students, teachers, and families.

At 7:30pm, the Board took a five minute break.

BUDGET 2013-2014 – PROGRAM OVERVIEW

David Wynde, Deputy Chief Financial Officer, updated the Board on the State Legislative budget. The proposal is to increase the share of the state budget allocated to education. They are proposing a \$6.75 billion budget for K-12 education and \$200 million in changes to the PERS system that would reduce the cost to k-12 school districts by \$200 million. We might be able to see some targeted investments for our underserved students.

Career and Technical Education

Jeanne Yerkovich, Senior Project Manager, provided a PowerPoint presentation, stating that we have a career learning framework. Grades 7-9 is Awareness; 9-12 is Exploration; and grades 11-12 is Preparation.

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Director Adkins asked if staff has received feedback from businesses on how CTE is working. Ms. Yerkovich responded that employers were thrilled that we have points of contact at our buildings. Each school has their own system on how they recruit students. Having someone in the building has made a big difference. It makes it easier for businesses to work with the District.

Online Learning

Dionne Berthoin-Hernandez provided background information on the On-line project. There is a tiered plan for on-line blended learning. Over 800 students have enrolled in on-line learning. Korrina Wolfe added that staff was learning a lot as they try things out district-wide, they are working with a pacing issue right now. People want more and staff wants to make sure we have a fundamental practice all the way through. Ms. Berthoin-Hernandez explained the difference between a mentor and the virtual scholar teacher.

Director Regan commented that many school districts in Oregon already have extensive online programs set up and she wondered if PPS teachers could visit those. Also, were new teachers being trained in online learning? Ms. Berthoin-Hernandez responded that a conversation with higher education was needed about training in online learning; it is new to teachers just graduating.

Dual Language Immersion

GM Garcia provided a PowerPoint presentation on dual language immersion.

Director Regan stated that the Board has been encouraging expansion of dual language immersion programs and asked how we were ensuring that during our hiring process as the teachers need to have strong verbal and writing skills. In addition, if a principal does not speak the language, how do they complete a teacher evaluation. Mr. Garcia responded that the District has a testing process for teachers that includes speaking the language. In terms of principals and their observation and evaluation of teachers, we should be able to walk into a classroom to see what is happening through sheltered instruction. Principals are also using interpreters, if needed. Principals know when students are engaged. Co-Chair Gonzalez commented that his concern was that there is no real incentive for mainline teachers to start dual language immersion programs. We have to find a balance and look at this district as a whole. We are trying to close the achievement gap and have academic achievement for all students.

CAPITAL BOND OVERVIEW: BUDGETING AND FINANCING

CJ Sylvester, Chief Operations Officer, and Jim Owens, Executive Director of the Office of School Modernization, provided a PowerPoint presentation and reviewed the bond issuance plan.

BUSINESS AGENDA

Co-Chair Belisle pulled Resolution 4736 for a separate vote.

Dr. William Toffler spoke in support of teacher Bill Diss. Mr. Diss is the kind of teacher he would want for his children.

Therese DeVincent, Sean Nygaard, and Ryan Olson all spoke on behalf of keeping Bill Diss as a teacher at Benson High School.

ADJOURN

Co-Chair Belisle adjourned the meeting at 10:04pm.

March 4, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4723 through 4734

Director Knowles moved and Director Adkins seconded the motion to adopt the above numbered resolutions. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent and Student Representative Garcia absent).

March 4, 2013

RESOLUTION No. 4723

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the school year 2013-2014 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

First	Last	ID
Harold	Acevedo	021196
Sadie	Adams	021195
Lauraine	Allen	019881
Renee	Anderson	008462
Keri	Archer	021098
Barbara	Bagg	008191
Aukeem	Ballard	021184
Amparo	Barreto	021152
Laura	Beckman	021199
Emily	Berchier	020578
Alison	Borosky	020850
Anne	Braia	021114
Melynda	Brand	007335
Katherine	Brandy	018047
Michael	Brantley	013010
Alicia	Brislin	021171
Jeffrey	Brislin	021122
Jennifer	Brockmann	021107
Paul	Bubl	020608
Francine	Buker	021244
Elsa	Bush	021105
Lily	Caputo	021130
Santha	Cassell	007115
Katherine	Chaya	020213
David	Clingan	015576

First	Last	ID
Jayne	Coulon	021134
Nathaniel	Crosman	018950
Julia	Cupp	020627
Sarah	Daily	018185
Keri	Davis	021174
Galen	Dickstein	019907
Margaret	Dippell	018152
Jessica	Doehne	019935
Amy	Drew	021091
Hannelore	Duncan	021172
Nicole	Duncan	019106
Erika	Durant	021101
Heidi	Earle	016688
Mehera-Rosa	Edgar	018505
Kelly	English	019191
Kristina	Etzel	018933
Miki	Farrell	018101
Anna	Fedorenko	021028
Carolyn	Fisher	007622
Amparo	Garcia-Yurchenco	021036
Maria	Gianotti	008808
Jacob	Gold	021170
Sarah	Gonzalez	021030
Malia	Griffin	021110
Kathryn	Grone	020693

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First	Last	ID
Frederick	Groves	021129
Allison	Haight	021238
Emily	Hensley	021202
Carolyn	Hintz	011817
Marisa	Hirata	000311
Sabina	Howard	021096
Jessica	Ingraham	020639
Alison	Jessie	020559
Kara	Johnson	000901
Tawanda	Jones	021136
Oksana	Karpenko	021164
Elspeth	Kendig	021138
Monica	Kennedy	021078
ReCher	Kim	021106
Theresa	King	021269
David	Kong	021116
Tracy	Kosmecki	019701
Amy	Kowalski	021225
Durante	Lambert	021181
Yomaira	Lampi	002894
Samantha	Lannom	021127
Sheree	LeDoux	016237
Sitti	Lee	019087
Natalie	Leivant	021126
Laura	Lisensky	019995
Mary	Lloyd	019957
Mehira	Lozano	020680
Kathrine	Mann	021163
Deanna	Marron	016728
Elizabeth	Martin	021132
Daisy	Martinez	021103
Kathleen	Martuza	021109
Katie	Melcher	021185
Sharon	Mendels	019085
Jason	Miller	021128
Alyssa	Minchow	019466
Angela	Mitchell McVay	021139

First	Last	ID
Michael	Moore	021201
Michelle	Moore	021079
Catherine	Mountain	021034
Anabel	Munana-Vasquez	018540
Thai Van	Nguyen	020641
Jill	Nicola	021097
Brigid	O'Hagan	021125
Nicola	Onnis	021250
Cameron	Oster	020618
Marty	Perez	021157
Anthony	Pernice	019212
Christopher	Pokorny	021273
Grant	Poujade	021182
Gregorio	Rangel	020592
Toshiko	Rivera	021108
Grace	Rodgers	021124
Abigail	Rotwein	021082
Benjamin	Rudolph	020689
Laura	Ruffner	021095
Shannon	Russell	018021
April	Sandoval	014895
Alexis	Scofield	015640
Anna	Selivanova	021027
Allison	Smith	020980
Heather	Smith	017961
Steven	Smith	021137
Clara	Spaulding	020909
Laramie	Stabler	017578
Julia	Stark	021203
Matt	Stewart	019649
Richard	Sudermann	021158
Angela	Taylor	018745
Jennifer	Thomas	021035
Paige	Thomas	019958
Barbara	Thoms	021186
Jessica	Toribio	021198
Ramman	Turner	021100

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First	Last	ID
Anna	Von Rosenstiel	021104
Jeremy	Wahl-Stephens	021131
James	Ward	005082
Erica	Warren	021168
Jeffrey	Waters	021111
Wendi	Watson	019053
Mago	Weston	021120
Laura	White	021099
Amanda	Winkler	021167
Susan	Winn	021112
Nathan	Yoder	021166
Moe	Yonamine	020837
Christine	Yovu	020953
Michael	Zibelman	021121
Karen	Zwissler	021080
Katrina	de Boer	021151

S. Murray

RESOLUTION No. 4724

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the school year 2013-2014 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

First	Last	ID
Miriam	AlSuhaimi	020407
Leslie	Ankney	019858
Marcela	Arredondo	020442
Erica	Arthurs	020780
Obdulia	Avila	020147
Dalina	Bagby	020363
Gary	Bahen	020580
Danielle	Bailey	019991
Courtney	Baker	020428
Lynda	Battle	007066
Laresa	Beck	020728
Julie	Becker	020269
Kenneth	Berry	005070
Judi	Blackwell	016873
Eugenia	Bluebird	012259
Andrew	Boehm	020458
Catherine	Borzy	015269
Yulia	Brooks	020377
Leigh	Brown	020475
Ilisa	Bruer	020704
Jessica	Burich	019950
Cassandra	Canales	020457
John	Carolan	020450
Jonetta	Carter	020195
Grace	Casale	020470

First	Last	ID
Katie	Charlston	019088
Yolanda	Coleman	020463
Lisa	Collins	020412
Yesenia	Colon	020392
Susanna	Cronen	020600
Lindsay	Dance	020494
Darlene	Daniels	020455
Brooke	Date	000603
Adrienne	Davenport	014485
Robbie	Davis	020426
Deborah	Delman	020444
Elissa	Dingus	017802
Martin	Douglass	019890
Jennifer	Finke	000899
Rian	Ford	020027
Erica	Fortson	020001
Shannon	Foxley	020160
Jacqueline	Fransen	020569
Bianca	Freire	020439
Jenny	Gapp	018693
Ryan	Ghan	020423
Margarita	Gothard	020395
Paige	Gowin	020408
Margaret	Green	020474
Antoinia	Griffin	007899

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First	Last	ID
Carolyn	Grillo	020424
Maalaea	Gustafson	015189
Sarah	Hedges	019922
Jennifer	Herbage	020425
Genoa	Hillis	020546
Melia	Hinatsu	014908
Lucy	Hinds	020397
Dixie	Hoback	003604
Spencer	Hoffer	006826
Kimberly	Hoffman	020230
Anne	Hopfensperger	017699
Mario	Interian Ucan	020651
Jennifer	Jenkins	019589
Holly	Kanz	020430
Maria	Kleiner	020385
Erika	Kohn	019184
Tanya	Lee	020394
Elizabeth	Lemen	009231
Joel	Machiela	020471
Peter	Madden	020446
Fabian	Mak	020427
Serena	Marquardt	020410
Kathryn	McCartney	020473
Mauria	McClay	016248
Yolanda	McKinney	016154
Gracia	Merrill	015813
Sarah	Meyers	020391
Marie	Montalbano	020383
Martha	Mosqueda	020464
Kayci	Murray	017816
Nicole	Newman	020461
Kelsey	North	020505
Melissa	Ortiz	020429
Maureen	Paige	014071
Reba	Parker	007758
Marie	Pearson	016073
Julia	Pugh	017659

First	Last	ID
Sharon	Putnam-Almaguer	020533
Julianne	Quigley	019825
Kelly	Read	020390
Jeremy	Reinholt	017905
Barbara	Riggin	020637
Evelyn	Rivera	020577
Miles	Rooklyn	020393
Darlene	Rosteck	020364
Tiffany	Sahib	013729
Adam	Sanchez	019948
Quinn	Sanford	020413
Sarah	Serven	019955
Shaunice	Silas	020189
Kathryn	Stilwell	020508
Naomi	Sumiya	020472
Shawn	Swanson	020441
Moira	Tofanelli-Dougherty	020409
Bren-Marie	Trask	015506
Kirsten	Truman	020562
Candice	Vickers	018576
Elise	Weigandt	017945
Liza	Whitaker	013579
Tarehna	Wicker	018446
Amy	Widmer	019871
Suzanna	Wilcox	018204
Jamie	Williams	020005
Sharese	Williams	020538
Mark	Wilson	020405
Lavell	Wood	015439
Julie	Wright	018993
Danni	Wu	020496

S. Murray

RESOLUTION No. 4725

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the school year 2013-2014 the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First	ID
Aaker	Daniel	020057
Aalto	Johanna	019059
Alongi	Aleta	019774
Anderson	Louise	003566
Arias	Erin	016594
Armendariz	Febe	017305
Auda-Capel	Laurel	015828
Bennett	Adele	018355
Bennon	Brady	018773
Benton	Sean	014244
Biello	Gena	019005
Bottman	Tereza	000802
Breen	Samantha	018949
Brinks	Harmony	019727
Brown	Julie	019064
Bulow	Annelies	011313
Burny	Alana	018994
Camara	Nicole	011368
Campanella	Christine	019855
Champlain	Cheryl	015154
Christy	Ross	018968
Collinge	Amy	019762
Collins	Diana	018775
Collins	Julia	016830
Cope	Barbara	020058

Last	First	ID
Daley	Sara	019666
Dang	Tina	018399
Dawson	Elizabeth	019298
Denlinger	Seth	016874
Diaz	Meriba	019664
Dillavou	Leslie	019822
Dodson	Kirk	020060
Doern	Margie	018967
Dunn	Melissa	019752
Dunn	Ria	019767
Dutchuk	Ryan	019121
Early	Elisabeth	005236
Espinoza	Renee	019192
Ewing	Shauna	019749
Ferguson	Joseph	019669
Finamori	Melody	020037
Flores	Yolanda	001409
Fredericks	Sarah	016959
Gaede	Adam	016811
Gale	Melinda	000410
Gallusser	Megan	019764
Gierer	William	019670
Gildersleeve	Nathan	019717
Glascocock	Gregory	017548
Green	Kelsey	019814

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Last	First	ID
Greenidge	Whitney	019705
Griesdorn	Catherine	019168
Grohn	Michela	018012
Guildner	Dawn	019808
Gunderson	Kristin	019065
Hammond	Melenie	019987
Hardy	Rosina	000220
Harkness	Devin	019724
Heaton	Jennifer	017963
Herman	Matthew	019157
Hildner	Benjamin	019757
Holm	Claire	016167
Holstine	Janice	008125
Hughes	Melody	018918
Huntington	Gregory	019780
Jones	Sandra	007513
Joy	Kelli	019056
Kempster	Karen	019874
Kennedy	Pamela	014340
Kimball	Katharine	019772
Kittrick	Shannon	019782
Klaus	Julia	017818
Knoblich	Jeffrey	019706
Koenig	Misty	019769
Kraig-Turner	Gretchen	019581
Krekorian	Maria	019783
Lehmkuhl	Caroline	018961
Lizaola	David	019564
Loewen	Katherine	019662
MacNeill	Marla	017126
Mack	Catherine	019729
Mafara	Kathleen	009209
Maier	Elizabeth	018016
Marquardt	Amy	018120
Marquardt	Christopher	015700
Mayo-Hudson	Kathryn	019781
McBride	Amy	016977

Last	First	ID
McCarty	Christine	019016
McClure	Melissa	020130
Meyers	Craig	019125
Meyers	Michael	019765
Morales-Vazquez	Karina	019663
Mullen	Elaine	007388
Noakes	Kianne	018013
ONeal	Shawna	019665
Omey	Denise	019255
Osterlund	Diann	020023
Pawol	Shannon	019759
Radler-Okby	Cynthia	019989
Rainey	John	015536
Ramirez	Maria	004222
Reeves	Jennifer	018983
Reid	Anne-Marie	019058
Relaford	Rosemary	019820
Revay	Akiko	019173
Rhoades	Trisha	016903
Rintoul	Richard	019128
Rodriguez	David	019758
Rozman	Linda	015675
Rundle	Kelly	018699
Russell	Jessica	019761
Sanders	Caitlin	019704
Schares	Stephanie	017992
Scheiman	Anne	019523
Scheller	Mackinsey	019982
Schulze	Timothy	019091
Sellers	Andrew	019823
Sexton	Merry	019732
Shelman	Caitlin	019753
Sherman	Martha	019763
Shuler-Krause	Elizabeth	019598
Sinner	Kyle	019760
Skyles	Adam	019775
Smith	Catherine	019818

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Last	First	ID
Smith	Suzanne	013297
Solomon	Pylaar	019673
Speer	Natalie	018948
Speicher	Julia	017304
Standish	Sarah	019708
Sterry	Claudia	019718
Sullwold	Marcy	019786
Thomas	Erin	018917
Thompson	Rory	006150
Tinling	James	019734
Tovar Valdes	Nayibe	019360
Trinh	Bich	019892
Vandenburgh	Lauren	019483
Victorine	Lisa	018969
Walker	Susanna	016906
Washington	Andre	019788
Watson	Nathan	019668
Watson	Nicole	019787
Wendel	Kara	019797
Werts	Kristin	017923
Williams	Kenneth	020019
Woods	Tanan	016944
Yang	Xiaonan	018915
Zook	Daren	019235

S. Murray

RESOLUTION No. 4726

Contract Extension for Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons through June 30, 2015, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

First	Last	ID
Brian	Aase	006784
Karen	Aase	008567
Kimberly	Abel	004653
Nancy	Abens	002275
Lisa	Abramovic	005938
Dana	Absgarten	003567
Lisa	Adajian	015175
Edith	Adam-Howard	014867
Allison	Adams	017428
Melodie	Adams	016448
Nadene	Adams	005058
Debra	Adamski	000612
Camille	Adana	002453
Daniel	Adkisson	017886
Rodrigo	Aguirre	017704
Sean	Ahern	018836
Folashade	Ajayi	000473
Scott	Aker	006404
Rana	Akhavein	000041
Miriam	Al Faiz	018789
Erika	Alabarca	017835
Amy	Alderman	010907
Cheryl	Allbaugh	004095
Cynthia	Alleman	008586
Hanna	Allen	017735

First	Last	ID
Janis	Allen	005656
Jerry	Allen	001365
Kelly	Allen	013812
Thomas	Allen	018839
Ingrid	Almada	009240
Amanda	Alonso	011894
Ricardo	Alonso Jr	011929
Kimberley	Altig	008025
Francisca	Alvarez	016651
Kevin	Alvord	010670
Harris	Ambinder	002799
Amy	Ambrosio	005626
Brett	Anderson	008699
Daniel	Anderson	008885
Dayle	Anderson	006688
James	Anderson	004725
Jeanne	Anderson	006131
Katherine	Anderson	013952
Kathryn	Anderson	008637
Kathy	Anderson	008554
Kent	Anderson	007810
Lucia	Anderson	007236
Robert	Anderson	006475
Graham	Anderson-Dana	015447
Atsuko	Ando	002194

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First	Last	ID
Barbara	Andrews	012711
Kelly	Andrews	016473
Rosalyn	Andronescu	000099
Susan	Anglada Bartley	013044
Frances	Ankeny	008310
Megan	Annen	001287
Nicole	Ansara-Henderson	008476
Amanda	Ansell	017111
Melissa	Appollo	008314
Wendy	Archibald	001101
Carol	Arneson	005650
Katrina	Arras	011555
Daniel	Arrayan	000212
Beth	Atagabe	000930
William	Aubrecht	017795
David	Augustine	010768
Ken	Austin	010878
Linda	Austin	007400
Janice	Avidan	008057
James	Avison	012299
Marla Ann	Baber	018791
Ella	Backer	017048
Annette	Bacon	011276
Michael	Bacon	000978
Matthew	Bacon-Brenes	012759
Sarah	Bacus	016013
David	Bailey	003422
Nancy	Bailey	008162
Devon	Baker	007027
Karen	Baker	006457
Rebekka	Baker	014658
Shannon	Baker	001146
Annette	Balestreri-Culbertson	004970
Michael	Ball	006819
Joseph	Ballman	017275
Cinnamon	Bancroft	009146

First	Last	ID
Renee	Banks	005474
Michal	Barasch	018887
Michael	Barber	005758
Julie	Barbour	006957
Richard	Barde	004153
Paul	Barkett	007661
Rebecca	Barlow	010766
Aaron	Barnes	016569
Dereck	Barnes	000838
Julie	Barnes	011911
Sharon	Barnes	014781
Rebecca	Barone	003114
Christine	Barrar	006863
Elena	Barry	012526
Patricia	Barry	007073
Joanne	Barta	006662
Christopher	Bartlo	018760
Kori	Bass	017761
Peggy	Bates	007634
Derrick	Batliner	015355
Jennifer	Batsch	001097
Michael	Bauer	011816
Suzanne	Bauer	017759
Kerry	Bayne	011829
Susan	Beaird	011437
Thomas	Beatty	003855
Susan	Becic	010164
Lucinda	Beck	017763
Robert	Becker	016573
Thomas	Beckett	012447
Adrienne	Bee	014716
Allen	Beebe	007939
Mary Jo	Beeber	001245
Rachel	Belcher	008731
Marie	Bellavia	004977
Christine	Bemrose	013233
Andrew	Benhardt	013801

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First	Last	ID
Eric	Bennett	005264
Grace	Bennett	000529
Jennifer	Bennett	008559
Roseann	Bennett	014718
Torrey	Bennison	000744
Diana	Bentley	004693
Jean	Berg	003661
Jeanne	Berg	007241
Marta	Berg	017695
Barbara	Berger	008281
Molly	Bergin	006025
Greta	Bergren-Dizon	012673
Kelly	Bergstrom	018020
Linda	Bergstrom	006379
Carol	Berkley	010072
Camille	Bernal	000085
Elizabeth	Bernard	011082
Carolyn	Berning	001192
Michelle	Bernt	009322
Kimberly	Bertelsen	000894
Anne	Berten	010827
Carla	Bertolone-Logan	008380
Ann	Berton	015039
Serene	Bertram	012459
Antony	Bertrand	016582
Kimberly	Bess	012643
Soumountha	Bessas	005258
Shawna	Beutler	008820
Beth	Biagini	014881
Timothy	Biamont	000088
Robin	Bibles	005989
Carla	Bickett	008622
Candice	Bielman	008982
John	Bigelow	008265
Chuck	Billedeaux	007961
John	Billups	003771
Marika	Bilster	012838

First	Last	ID
Patrick	Binder	012988
Kaoru	Bjornstad	000869
Jennifer	Birch	015381
Sharon	Bird	006183
Colleen	Birkey	014689
Kileen	Birmingham	001552
Laura	Birt	000779
Bella	Bishop	016515
George	Bishop	008241
Jerae	Bjelland	018695
Tim	Black	008763
Thomas	Blakely	007358
David	Blanchard	006560
Julia	Blattner	015492
Joseph	Blowers	008335
Rafael	Bobenrieth	013672
Philomena	Bode	007028
Micaela	Boesche	000244
Rachel	Bogdanoff	003696
Laura	Boitano	006305
Mary	Bokoske	001120
Emily	Boldman	017642
Elizabeth	Bolger	012730
Shirley	Bolsinger	005088
William	Boly	004862
Terri	Bonbright	006369
Sandra	Boon	005254
Olessia	Bordioug	017700
Cheri	Borst	002994
Jessica	Bostick	015383
Jeannie	Botelho	000452
Hannah	Bourcier	010771
Cynthia	Bowie	008137
Jane	Bowker	004188
Matthew	Bowman	016696
Heather	Boyd	003917
Kathryn	Boyea	009027

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First	Last	ID
Matthew	Boyer	015322
Terra	Brackmann	010784
Daniel	Bradach	015476
Amber	Bradley	000183
Elise	Bradley	017609
Rachael	Bradley	000385
David	Brady	008747
Tara	Branham	000418
Michael	Brannon	007107
Christina	Braun	013883
Kristen	Brayson	000968
Mark	Brazo	009016
Brandon	Breeden	015541
Jill	Brenan	009084
Conni	Brenner	002715
Brittanie	Brewer	001367
Tracey	Briggs	015435
Susan	Brighthouse	000343
Karin	Bright	011843
Thomas	Bright	005026
Adrienne	Briones	014268
Beth	Brod	012172
Denise	Brooks	011655
S Ellen	Brotherson	014109
Barbara	Brown	011841
Gail	Brown	007317
Gregory	Brown	014659
Jamie	Brown	016553
Keith	Brown	001069
ReShawn	Brown	012674
Richard	Brown	011848
Sahjo	Brown	007434
Susan	Brown	007386
Kurt	Brucato	005778
Tina	Bruce	010607
Eugene	Brunak	013749
Jennifer	Buchanan	000897

First	Last	ID
Anne	Buckley-Logue	008713
Steven	Buckmaster	007776
Jessica	Bucknam	002184
Kristie	Buckowski	014674
Nicholas	Budge	012963
Laura	Bulinski	003896
Laura	Bullock	005552
Karen	Bunnell	005114
Gail	Burak	008726
Leslie	Burgoine	016068
Christopher	Burke	004843
Jody	Burkholder	003713
Nathan	Burks	018367
David	Burmester	012136
Kristi	Burnham	007878
Bradi	Burns	017966
Christopher	Burns	018826
Elizabeth	Burns	007734
Scott	Burns	012111
Lisa	Burson	007920
Kevin	Bush	012975
Daphne	Bussey	015544
Trevor	Butenhoff	016633
Lori	Butler	012604
Andrew	Butterfield	000496
Ann	Button	001033
Aaron	Byer	015903
Margaret	Byrkit	014302
David	Cahill	003317
Sofia	Calderon	018691
Benjamin	Caldwell	006026
Meredith	Caldwell	006868
Nicholas	Caldwell	014943
Michael	Callahan	004267
Suzanne	Callan	004170
Marilyn	Calli	007227
Sara	Callies	016465

March 4, 2013

First	Last	ID
Patricia	Calvillo	005214
Nancy	Cameron	006909
Scott	Cameron	004650
Charles	Camp	008390
Ian	Camp	017608
Linda	Campillo	009137
Anthony	Cantwell	008492
Sarah	Cantwell	018724
Julia	Cardwell	017772
Ceyriss	Caron	015374
Jaimie	Carr	017597
Jonathan	Carr	012626
Maricruz	Carrera-Padilla	012508
Robert	Carstensen	008398
Susan	Carter Anderson	010706
Lisabeth	Carter-Widyaratne	002458
Heather	Casciato	014373
Allyson	Casey	000119
Suzanne	Cash-Phelps	008435
Jennifer	Caslavka	016965
Gene	Casqueiro	004159
Christine	Caton	012398
Angela	Cerney	014222
Lucila	Cervantes-Campbell	010651
Barbara	Cervantes-Gautschi	004405
Richard	Cha	015820
Heatherle	Chambers	001273
Judith	Champion	005102
Heather	Chaney	015396
Nicole	Chaplin	016679
Danelle	Chapman	013758
Gaye	Chapman	012113
Xavier	Chavez	013600
Shannon	Chedester	010511
Thomas	Cheek	015406
Kerri	Cheney	000042

First	Last	ID
Richard	Cherry	006632
Michelle	Chevallier	007943
David	Child	002998
Sandra	Childs	008716
Elaine	Chin	007319
Gary	Chin	006895
May	Chin	007283
Jennifer	Choate	013815
Joanne	Chow	003862
Jennifer	Christ	000866
Dianna	Christensen	007052
Shana	Christman	005262
Bryan	Chu	017157
Kingsley	Chun	006739
Mary Elizabeth	Chun	016360
James	Clark	008016
Kristen	Clark	010838
Melanie	Clark	013755
Alfred	Clark II	006458
Dezire	Clarke	016667
Ellen	Clarke	002089
Gregory	Clarkson	007800
Lionel	Clegg	001295
Stephanie	Clevinger	014734
Teresa	Clifford	006044
Barth	Clooten	007951
Anthony	Clouse	008651
Gail	Cloutier	000794
Robert	Coats	007185
Shelley	Cockburn	008192
Daniel	Coffey	013616
Daniel	Cogan	015629
Suzanne	Cohen	012983
Isabelle	Colard-Tyler	017873
Linda	Cole	006159
JoAnna	Coleman	012443

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First	Last	ID
Roxanne	Coleman	006554
Ashley	Collins	002136
Erika	Collins	003910
Lynda	Collmer	003979
Paul	Colvin	007863
Vivian	Colvin	007223
Victoria	Conable	018353
David	Conine	006843
Anna	Connors	001255
Kevin	Conroy	015756
Tom	Conry	010936
Mary	Consani	006652
Patricia	Conway	002467
Clara	Cook	008317
Heather	Cook	017722
Kyle	Cooke	016967
Patricia	Cooke	008001
Jennifer	Coomes	015373
Roberta	Cooper	006935
Robin	Cooper	007137
Therese	Cooper	008161
Shannon	Cooper-Campagna	006103
Ann	Cornely	006746
Emily	Cornet	013534
Lindsay	Cornet	015551
Gayle	Corpron	018907
Caryn	Corwin	008015
Karen	Cosper	007728
Susan	Costa	000414
Catherine	Cowherd	006356
Leslie	Cowley	016055
Kelly	Cox	013963
Stephanie	Cox	017785
Jennifer	Coyne	013873
Amy	Craig-McFarland	001252
Helen	Crandell	006719
Stephanie	Cranley	016595

First	Last	ID
Stephen	Crawford	003858
Paula	Creamer	002045
Karanja	Crews	012381
Mary	Crittenden	010162
Vanessa	Crock	014107
Debra	Crockett	005224
Cora	Crossen	006321
Shawn	Croteau	011699
Julie	Crouser	007460
Martin	Crouser	000012
Elizabeth	Crow	018854
Caley	Crowder	018028
Kimberly	Crowell	013030
Wendy	Crozier	018886
Jessica	Cudjoe	011248
Eleanor	Culhane	004591
Michael	Cullerton	005300
Lori	Culley	018840
Victor	Cummings	005984
Stephen	Curley	015583
Clela	Currie	016755
Carly	Cusack	017868
Julie	Cushing	007046
Caryn	Cushman	013688
Stephanie	D'Cruz	003633
Beverly	Daggett	002054
Joseph	Dagostino	016572
Sherry	Dahlen	003766
Janet	Dakin	004571
Cadie	Daley	015440
Catherine	Daley	008221
Nancy	Dalla Corte	013792
Alan	Damon	006898
Julie	Daniels	010485
Andre	Danielson	000588
Teri	Danielson	008580
Kellie	Danzer	008757

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First	Last	ID
Lynda	Darling	005674
Amy	Davidson	012704
Donna	Davidson	004893
Elizabeth	Davidson	000979
Lisa	Davidson	000346
Anna	Davila-Marquez	014760
Ann	Davis	004114
Anna	Davis	015432
Carol	Davis	007072
Gabriela	Davis	008168
Kimberly	Davis	004280
Alexander	Dawson	013846
Lorelle	Day	018397
Patricia	Day	009285
Sean	Day	000289
Meghan	DeNiro	014721
Ashley	DeSanno	012812
Carolyn	DeSantis	002890
Peter	DeVry	013750
Lindsay	Deacon	016655
Diane	Dean	002479
Erin	Dec	017009
Mary	Del Rio	007853
Kimberly	Delgado	015471
Meghan	Delwisch	008966
David	Demaris	002551
Cameron	Denney	010361
Kevin	Denney	000564
Carol	Dennis	004698
Paula	Dennis	008663
Franki	Dennison	007044
Thaddeus	Dennison	004651
John	Devine	007310
Robbin	Deweese	006921
Kathleen	Diamond	006542
Jeremy	Dickerson	007971
Anne	Dierker	016193

First	Last	ID
Colleen	Digiovanna	003478
Lynnette	Diller	019075
Mary	Dilles	002009
Melinda	Dillon	010484
Kate	Dilworth	018692
Eileen	Dineen	006774
John	Ditmore	001205
Timothy	Dittmer	003410
Colleen	Dixon	008764
Donald	Dixon	000067
Jacqueline	Dixon	014655
Maggie	Dixon	016936
Michele	Dobos	006760
Sarah	Doherty	007540
Karlyn	Doht-Barron	000348
Malcolm	Doi	005135
Heather	Dolberg	008000
Marie	Dolson	002157
Kathleen	Domingue	007620
Patrick	Donahoe	000755
Janalee	Donald	003930
Lilia	Doni	003591
Paul	Donkers	001158
Sandra	Donnelly	007563
Rebecca	Dorn-Medeiros	015790
Kent	Dorsey	006654
Teresa	Doss	007251
Susan	Douglass	008952
Bonnie	Doyle	002123
Elizabeth	Draper	005827
Rachel	Draper	012624
Ted	Dreier	005639
Nancy	Drentlaw	003722
Judith	Drexler	008791
Christian	Dreyer	000349
Elizabeth	DuBois	004299
Jan	Dubuar-Barkhurs	006586

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First	Last	ID
Michael	Duchow-Pressley	008834
Elena	Dudareva	018696
Barbara	Dugan	003967
Andrew	Duggan	007718
David	Dugo	007534
Liza	Duilio	014962
Cynthia	Dulcich	004973
Marie	Dunn	000164
Lynn	Dunnam	018899
Joseph	Duran	000991
Anna	Durocher	009403
Steven	Dustin	015758
James	Dyal	003162
Casey	Dyer	008553
Carlyn	Eames	001154
Margaret	Earl	010167
Rebecca	Eastman	004537
Gerald	Eaton	000936
Monica	Eckrich	006185
Jennifer	Edelson	011782
Linda	Edington	013796
Jennifer	Edler	017705
Mila	Edwards	017723
Tamara	Edwards	001571
Leonard	Edwards Jr	002874
Theresa	Egan	010822
Jane	Eggert	007970
Ingela	Ekelof	012801
Ann	Eldredge-Burns	012171
Benjamin	Ellenwood	017771
Georgia	Ellis	006587
Peaches	Eltagonde	015480
Sterling	Eltagonde	007323
Donald	Elwell Jr	008090
Karen	Emanuel	007554
Amy	Embler	011753
James	Emig	005991

First	Last	ID
Donald	Enfield	017797
Deborah	Engelstad	009026
Eileen	England	004495
Sarah	Epstein	009556
Brian	Erbach	016592
David	Erickson	004684
Kristian	Erickson	006792
Thor-Aage	Esbensen	011357
Bianca	Espinosa	015402
Elizabeth	Essex	000187
Jennifer	Estevez	015920
Marcia	Esther	005498
Monica	Estrada-Meza	000322
Linda	Evans	008153
Morgan	Evans	006529
Nancy	Evans	013580
Joseph	Evers	012718
Cindy	Ewers	014560
Meghan	Ewing	017080
Margot	Faegre	002351
Paula	Fahey	007055
Mary	Fahrer	006729
Brian	Fain	013644
Charles	Fall	010552
Rochella	Farnand	000397
Sarah	Farrell	013747
Eric	Fass	013740
Jennifer	Fast	010906
Kathryn	Favali	017634
Julie	Feikert-Aquilizan	007398
Shava	Feinstein	014669
Matthew	Feitelberg	013664
Felissa	Feldman	005329
Laurel	Feldman	008465
Amy	Feller	008712
Laura	Feltz	008186
Emily	Ferguson	015786

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First	Last	ID
Jane	Ferguson	004597
Leesa	Ferguson	008625
Lourdes	Fernandez	010978
Rebecca	Fernandez	003928
Elaine	Ferrell-Burns	006003
Lisa	Feuz	003008
Frank	Fields	000170
Nicole	Fig	013593
Michele	Fillman	000047
Thomas	Finch	012672
Kathleen	Fink	009297
Barbara	Finn	005591
Nancy	Fiorante	005389
Jonathon	Fischer	010875
Gretchen	Fiscus	015453
Richard	Fisher	015733
Theresa	Fisher	005636
Kris	Fisher-Spurlock	004206
Charles	Fitz	005624
Kevin	Fitzgearld	008154
J	Fitzpatrick	000522
Lara	Fitzsimons	015437
Bryan	Fitzwater	015928
Eric	Flagel	006864
Mary	Flamer	007373
Julie	Fleming	015441
Gregory	Flenniken	018725
Donna	Fletcher	012708
Hannah	Flinn	017372
Marian	Flood	005042
Eleanor	Flores	008829
Chadrick	Flowerday	000144
Dianne	Fode	005648
Stacey	Foiles	016575
Krista	Foley	010779
Maia	Foley-Weintraub	016816
Colleen	Forbes	005187

First	Last	ID
Connie	Ford	006391
Emma	Ford	000505
Jaclyn	Ford	012611
Sharon	Forrest	000185
Michael	Forstag	008163
Joshua	Forsythe	015077
Garth	Fossen	012760
Emily	Foster	002784
Ann	Fournier	000335
Fred	Fox	017471
Maura	Fox	005415
Steven	Fradkin	002497
Ariel	Frager	013622
Anthony	Franciscone	005953
David	Frankunas	004676
Brian	Fraught	009168
Daniel	Fredgant	012147
Kari	Freeman	006609
Sierra	Freeman	010843
Vickie	Frick	007454
Susan	Frisby	008176
Molly	Frisch	015742
Minori	Fukushima	011136
Debra	Fuller	004084
Kathryn	Fuller	015499
Leanne	Gabriel	006419
Angela	Gadbois	000634
Emily	Gaffney	004165
Kathleen	Gaitan	006761
Yolanda	Gallegos-Cortes	011824
Lynne	Gammon	008471
Gretchen	Ganey	008532
Alfonso	Garcia Arriola	012690
Elena	Garcia-Velasco	002201
Fabiola	Garcie	016699
Michael	Garcie	013581
Brian	Gardes	000480

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First	Last	ID
Elizabeth	Gardner	016648
Kendra	Gardner	009194
MaryLynn	Gardner	008131
Rachel	Gardner	012621
Sara	Gardner	001181
N Lynne	Gardner-Allers	001391
Heather	Garo	016604
Pamela	Garrett	010698
Phillip	Garver	005820
Jocelyn	Gary	010611
Adolfo	Garza-Cano	015534
Stephen	Gaspar	008038
Mark	Gast	011067
Donald	Gavitte	006499
Holly	Gayler	000716
Alicia	Geiger-Baker	000659
James	Geisler	000286
Steve	Geiszler	010524
Michelle	Gemmet	000045
Anna	Gender	010960
Jeff	Gentile	005985
William	Gerald III	006020
Amber	Gerber	000946
Jennifer	Gerlach	000290
Suzanne	Germaneri-Clarkson	004238
Susan	Germundson	006281
Brett	Gernhart	007186
Jeremy	Geschwind	011077
Tom	Gevurtz	010148
Leila	Ghodsí	010530
Kimberley	Giarelli	006657
Gail	Gibbard	019230
Craig	Gibson	003098
Neil	Gibson	019229
Robert	Gibson-Cairns	003805
Kathryn	Giffert	005183

First	Last	ID
Darrel	Gilbert	008729
Nancy	Gilbertz	008193
Nancy	Gilkey	012675
Bryn	Gillem	007033
Matthew	Gilley	000769
Laura	Gillies	007898
Vickie	Gilliland	006043
Jeffrey	Gilpin	002186
Brian	Gilroy	008005
Maria	Gilson	011788
John	Glover	008342
Joanne	Godfrey	001267
Diane	Goff	002724
Stefanie	Goldbloom	010927
John	Golden	005331
Kathryn	Golden	012529
Timothy	Goldhammer	007268
Lilia	Goldman	001545
Howard	Goldstein	001909
Dianne	Gollhofer	000594
Kelly	Gomes	013395
Jenny	Gonzales	005773
John	Gonzales	004663
Steve	Gonzales	008295
Marisel	Gonzalez	016425
Adelle	Goodrich	013531
Saima	Goodrich	014372
Thomas	Goodrich	007847
Alex	Gordin	006261
Brenda	Gordon	009043
Paul	Gouveia	013095
Lisa	Goyne	016533
Timothy	Graham	012888
Todd	Graham	000239
Brittany	Grahn	017316
Gilbert	Gramson	013100
Derek	Grant	015611

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First	Last	ID
Jeanne	Grant	005458
Sally	Grant	000394
Emily	Grant-Molina	016567
Richard	Graves	006501
Gina	Gray	016660
Mary	Green	004730
Victoria	Green	005477
William	Green	002051
Deborah	Greene	003814
Debra	Greene	003017
Jan	Greene	006802
Priscilla	Greene	011390
Rebecca	Gregor	017074
Garin	Gregory	008551
Sherri	Grewell	004796
William	Griffin	003273
Amy	Griffith	000770
Laura	Grimes	015601
Tod	Grobey	000247
Emily	Gromko	014703
Roger	Groom	006228
Tracy	Groom	006272
Martha	Gross	002866
Benjamin	Grosscup	003370
Deena	Grossman	014509
Fred	Grossman	013131
Thomas	Grove III	003232
Amy	Grover	003965
Alexandra	Guerra-Sundberg	017692
Natalia	Gunther	001998
Laura	Guthrie	008880
Scott	Guthrie	008044
Jordan	Gutlerner	006395
Karen	Gwaltney	013157
Pamela	Gwynn	005920
Lynn	Haatia	008214
Joseph	Habes	003074

First	Last	ID
Blair	Haddon	011020
Caitlin	Haglund	017793
Pamela	Haines	002352
David	Hakam	016687
Erin	Hale	013542
Susanna	Hale	004220
Charlotte	Hales	000629
Ellen	Hall	015757
Portia	Hall	007406
Ronda	Hall	014699
Janice	Haller	002804
Sheila	Hallinan	000873
Mark	Halpern	003552
Betsy	Halvorson	009332
Natalia	Hamalainen	011871
Marcelle	Hammel	004112
Emi	Hanawa	007334
Rachel	Hanes	001710
Amy	Hansen	011063
Bernie	Hansen	004776
Mark	Hansen	010844
Tammy	Hansen	010792
James	Hanson	000675
Karen	Hanson	006888
Mary	Harbolt	007410
Amy	Hardin	007541
Timothy	Hardin	002448
Karen	Harding	010705
Charles	Hardy	005801
Amy	Hargrave	013217
Jane	Harold	007153
Stacey	Harold-Golden	008594
Anne	Harper	016656
Lindsey	Harrah	018875
Terri	Harrington	008014
Angie	Harris	000617
Gaelle	Harris	015712

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First	Last	ID
Donna	Harris-Wastradowski	000793
Fred	Harsman	002381
Carol	Hart	007215
Sydney	Hart	005518
Janice	Hart-Davis	010605
Eric	Hartmann	002702
Janice	Harvey	002761
Dayna	Hasart	007202
Norman	Hascall III	003013
James	Hashimoto	004655
April	Haskell	018260
Elisabeth	Hass	008323
Chisao	Hata	006071
Janice	Hauser	003249
Kristin	Havermann	018825
Joanne	Havran	007305
Elizabeth	Hawes	008799
Theresa	Hawkins	007851
Anjanette	Hawksford	008412
Melinda	Hawley	007475
Virginia	Hayter	004004
Todd	Haywood	016539
Laurel	Hazzard	014687
Alice	Headley	011294
Patricia	Heard-Hopson	001131
Jennifer	Hefty	015448
Deborah	Heggem	016601
Margaret	Heilman	005433
Tracy	Heinrich	008267
Marion	Heins	002442
Mike	Heisler	000508
Martha	Heller	007914
Kathryn	Henderson	017745
Linda	Hendricks	006800
James	Hendrickson	007499
Holly	Henning	018929

First	Last	ID
Amy	Henry	007913
Susan	Henry	004692
Gregg	Heppner	006309
Robert	Herder	007011
Sandra	Herder	000844
Rachel	Hermansen	016675
Stephen	Hermens	010793
Rita	Hernandez	003484
Kimberly	Heron	001960
Patricia	Herrington	006570
Leeanne	Heuberger	000723
Carol	Hewig	004541
Lisa	Hibbert	006620
Jan	Hicks	007845
Susan	Hicks	004990
Jason	Hieggelke	011821
Keith	Higbee	000777
Keri	Higginbottom	011099
Amber	Hilbourne	010813
Alison	Hildebrant	015390
Joanne	Hilderbrand	013433
Katherine	Hill	000108
David	Hillis	013671
Susan	Himelhoch	006492
Kara	Hinderlie	006742
Paul	Hippe	016596
Mercedes	Hjorth	013537
Brian	Hobbs	017734
Ellen	Hodell	018720
Jason	Hoerauf	011936
Andrea	Hoffelt	017778
Dana	Hoffer	002741
Melinda	Holben	012691
Nicole	Holden	016435
John	Holenstein	007918
Lewis	Holland Jr	007903
Walter	Hollands	007570

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First	Last	ID
Danielle	Holloway	016578
Jessica	Hollyfield-Melz	011922
David	Holm	018436
Kathleen	Holman	006817
Priscilla	Holman	000369
Joellen	Holmes	001293
Rickey	Holte	008200
Lashell	Holton	017121
Jamie	Homberg	017784
Chad	Honl	016353
Kathryn	Hook	005863
Carrie	Hooten	008189
Christine	Hopkins	010933
Margaret	Horgan-Harms	008922
Margaret	Horn-Courtney	000391
Martha	Horner	010938
Samae	Horner	012764
Michael	Horrigan	010811
Sara	Hotchkiss	013734
Suzanne	House	006982
Diane	Houser	006556
Geraldine	Howard	006012
Kimberly	Howard	007668
Susan	Howard	014664
Wendy	Howard	011826
Lynsey	Howatt	001370
Timothy	Hryciw	006908
James	Hryniewicz	004508
Dave	Huckaba	007708
Christopher	Hudson	006579
Karla	Hudson	008182
Hilary	Huerta	015451
Ronald	Huff II	000105
Katherine	Huffman	007430
Michele	Huffman	008018
Mari	Hufford	003494
Liduan	Hugel	001838

First	Last	ID
Keri	Hughes	007888
Sarah	Hughes	018913
Vanessa	Hughes	014690
Angel	Humphrey	009108
Laura	Humphrey	014817
Joy	Hunt	006659
Kathryn	Hunt	008864
Nicole	Hunt	012462
Jesse	Hunter	017649
Kimberly	Hunting	001099
Joni	Huntley	006248
Rose	Hurner	008856
Nancy	Husbands	003728
Jess	Hutchison	018373
Lisa	Hyde	015377
Simeon	Hyde III	013517
Joyce	Iliff	006523
Melissa	Immesoete	012890
Doug	Ingamells	003934
Janice	Ingersoll	004411
Cynthia	Irby	009154
Michelle	Irons	010582
Kristin	Irwin	012861
Jill	Iverson	006871
Amy	Jackson	014879
Caleb	Jackson	016650
Dawn	Jackson	003909
Eileen	Jackson	007446
Laura	Jackson	007021
Glen	Jacobs	006498
Tina	Jacobs	014677
Dana	Jacobsen	008047
Jessica	Jacobsen	012699
Mary	Jacobson	006099
Anthony	Jamesbarry	007331
Sarah	Jamesbarry	009326
Michael	Jansa	018837

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First	Last	ID
Patricia	Janson	007940
Andrew D	Jaquiss	008155
Michael	Jaramillo	018762
Douglas	Jenkins	017900
Eleanor	Jensen	005369
Kendall	Jensen	018928
Martha	Jensen	015647
Rachell	Jensen	001266
Rose	Jensen	006142
Elizabeth	Jensvold	003328
Paula	Jeppesen	008599
Eric	Johansson	005783
Bradley	Johnson	017777
Daniel	Johnson	016565
Emily	Johnson	018697
Gina	Johnson	009092
Jeffrey	Johnson	006763
Jeffrey	Johnson	008247
Justin	Johnson	000995
Katharine	Johnson	000537
Katie	Johnson	013970
Kimberly	Johnson	004225
Leah	Johnson	016987
Megan	Johnson	001521
Melissa	Johnson	008797
Melissa	Johnson	018710
Rebecca	Johnson	008530
Sean	Johnson	016954
Alvin	Johnson Sr	008148
Kimla	Johnson-Koziuk	004891
Carole	Johnson-Smith	015547
Craig	Johnston	016689
Kim	Johnston	008300
Melinda	Johnston	007150
Bonnie	Jones	001339
Karen	Jones	000889
Keith	Jones	015317

First	Last	ID
Kelli	Jones	000907
Richard	Jones	014806
Sherri	Jorgensen	008550
Chelyn	Joseph	011705
Jennifer	Joyalle	013356
Lynn	Jugel	000152
Mary	Jurisons	007824
Matthew	Kabza	015367
Meghan	Kahn	017867
Jeramie	Kaiser	014089
Yoshiko	Kamata	002198
Lee	Kamery	002887
Therese	Kamoshita	002038
Thomas	Kane	008367
Patrick	Kanealey	015555
David	Kaplan	000934
Anna	Kapranos	017646
Jaina	Kapranos	010963
Nicholas	Kapranos	008962
Dana	Karki	017786
Stephanie	Karpouzes	015365
Kristy	Karsten	015442
Amy	Kasch	014629
John	Kavanaugh	007380
Debbie	Keefer	000647
Benjamin	Keller	000916
Suzanne	Keller	006881
Jennifer	Kelley	001340
David	Kelly	013539
Nancy	Kelly	006431
Terese	Kelly	006644
Ahmed	Kelso Velarde	010806
James	Kemp	011715
Keska	Kemper	014902
Carol	Kennedy	016588
Joseph	Kennedy	012001
Robert	Kennewell	004315

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First	Last	ID
Michelle	Kenney	011741
Maureen	Kenny	003350
Kimberly	Kenyon	013735
Christine	Ketel	001485
John	Keyser	013722
Natalya	Khvilivitzky	001833
Karina	Kidd	005926
Jinnie	Kim	016665
Lauren	Kimlinger	018029
Kathy	Kincaid	006407
Amber	King	015434
Christine	King	017710
Kristyn	King	006892
Linea	King	004484
Alexis	Kinner	006449
Joana	Kirchhoff	005484
Karey	Kirk	012991
Elizabeth	Kirkaldie	015444
Megan	Kirsch-McMaster	010850
Leah	Kirschner	010898
Kristin	Kjome	009079
Richard	Klee	007771
Christine	Klein	018626
Kathryn	Klein	008679
Shara	Klein	017593
Jennifer	Kline	015715
Artie	Knight	007910
Timothy	Kniser	000825
Kristin	Knutsen	000795
Elaine	Ko	006726
Lisbeth	Kobs	009011
Markeeta	Koch	000721
Sarah	Kohn	012954
Melissa	Kolb	000446
Richard	Kolinsky	002728
Jill	Koning	008454
Elin	Kordahl	002992

First	Last	ID
Elizabeth	Koshy	011095
Andrea	Kozil	019188
Kristen	Kozlowski	011501
Shelby	Kray	009570
Sara	Kreuzer	006340
Darcy	Kriska	008054
Kurt	Krohn	006874
Daniel	Kropp	008424
Paul	Kroswek	015545
Diana	Kruger	016225
Ethel	Krum	005862
Kristi	Kucera	003287
Britt	Kuether	017594
Peri	Kuhl	008778
Carrie	Kuhlman	017746
Andrew	Kulak	004529
Megan	Kurkinen	016442
Carolyn	Kurtz	010385
Chris	Kurtz	009147
Joseph	Kurtz	005841
Barbara	Kutasz	004409
Kirstin	Labudda	007831
Michelle	Lacaden	007964
Tina	Lageson	013730
Monica	Lagos-Anker	010741
Rick	Lagreide	001243
Bernard	Lahart	002979
Sheryl	Lahey	003207
Stephen	Lambert	005887
Judy	Lamkins	013982
Lisa	Lammert	013684
Michelle	Lamoreaux	013582
Christopher	Lamp	002735
Steven	Lancaster	012701
Michele	Lanctot	000524
Kali	Landis	018637
Chris	Lane	009095

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First	Last	ID
Jeffrey	Lane	010171
Jo	Lane	000556
Cassandra	Lang	008188
Michael	Lang	006550
Timothy	Lang	009200
Alison	Langigan	000380
Elizabeth	Lannigan	009112
Cassandre	Lanzas	012715
Nancy	Lapotin	008341
Felipe	Lara	010869
Abby	Largo	016613
Katherine	Lariza	006247
Deanne	Larsell	004167
Anne	Larsen	007441
Penelope	Larsen	008620
Jamie	Larson	018018
Kristin	Lasher	008804
John	Lasley	008100
Chrysanthius	Lathan	016571
Fei	Lathrop	015183
Koren	Latocha	013113
Drew	Laurence	013442
Leslie	Lauretti	011863
Janelle	Laurila	009032
Beth	Lawler	014868
Margaret	Lawler	011328
Deborah	Lawrence	008068
Mildred	Layman	006483
Jack	Lazareck	005272
Dominic	Le Fave	014197
Christina	LeBlanc	008450
Angela	LeVan	011834
Sam	Leach	010400
Dianne	Leahy	005806
Lynne	Leake	007596
Victoria	Leary	004179
Suzanne	Lebaron	007946

First	Last	ID
Cathryn	Lebsack	004420
Amy	Lebus	012723
Min	Lee	003916
Dylan	Leeman	011861
Lorana	Leeson	009351
Aaron	Lefitz	013763
Heidi	Leineweber	006069
Laura	Lemma	017709
Verna	Leong	014701
Jodene	Lepley	009055
Patricia	Leroy	002805
Deborah	Leshner	000829
Natalie	Leslie	011064
Charlene	Letson	012322
Karen	Lettner	005992
Ian	Levear	006853
Eric	Levine	004028
Nicole	Levine	017402
Nina	Levine	012761
Christopher	Lewis	010876
Connie	Lewis	006540
Diane	Lewis	017306
Mark	Lewis	006861
Shardon	Lewis	003674
Silvia	Lewis	003610
Sandra	Liberator	006301
Kathryn	Libke	004326
David	Lickey	005381
Anne	Licurse	012724
Eve	Liebman	000191
David	Lifton	002116
Kiva	Liljequist	008693
Patricia	Linck	004868
Amy	Lindahl	013543
Suzanna	Lindeman	001342
Tamara	Lindemann	007901
Patrick	Lindenmeyer	010590

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First	Last	ID
John	Linder	006859
Sheryl	Lindquist	006411
Edmund	Lipscomb	005708
Andrew	Lipson	003286
Danielle	Liscia	002716
David	Llewellyn	009244
Benita	Lloyd	006467
Kathy	Lloyd	006260
Karrie	Locke	007351
Pamela	Loeb	007715
Eric	Lofquist	013724
Cheri	Logan	000358
Jamin	London Tinsel	009294
Cori	Longstreet	016092
Katharine	Longstreth	013633
Gwen	Loomis	001859
Liberty	Looney	007442
Alodie	Lopez	013726
Luis	Lopez	017595
Colleen	Loprinzi	012965
Lisa	Loske	007037
Pardis	Lovatt	000073
James	Loveland	011061
Jennifer	Loveland	012599
Timothy	Loveless	012849
Patricia	Lovely	005382
Chrysann	Lowe	013111
Marianne	Lowery	009401
Yanping	Lu	015584
Tessa	Luk	009435
Deirdre	Luke-Brown	008892
Lisa	Lum	009235
Sally	Lundberg	008610
Heidi	Lunde	017758
Kimiko	Lupfer	018903
Alexandra	Luria	016684
Mary	Luthy	000087

First	Last	ID
Jessica	Lyerla	014482
Tracie	Lynch	006926
William	Lynch	011846
Rodney	Maack	002746
Eric	MacCartney	015937
Dorie	MacCormack	012677
Derek	MacDicken	001208
Amy	MacKinnon	012964
Stephanie	Macdonald	016597
Vivian	Mackay	007991
William	Macklin	012892
Barbara	Macon	015460
Jill	Macy	007875
Joseph	Maddocks	009064
Debra	Madore	004713
Brenda	Mahaney	015475
Elizabeth	Mahlum	012590
Marsha	Mahon	006922
Michael	Mahurin	000683
Christine	Maier	007408
Korey	Mak	014030
Jamie	Makara	012695
Jolynn	Maleah	007797
Peggy	Maloney	005972
Lynn	Malzahn	006803
Patrick	Mangan	017769
Robyn	Mann	006885
Mike	Mantia	006708
Louise	Marandas	007403
Matthew	Marchyok	013743
Kristine	Marcus-McEwen	007026
Jason	Margolis	009197
Emily	Markewitz	000460
Kevin	Marquardt	016520
Kelly	Marsh	010311
Melissa	Marsland	010604
Andrea	Martin	018891

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First	Last	ID
Cathleen	Martin	006461
David	Martin	004608
Dawn	Martin	007635
Elisabeth	Martin	012813
Janice	Martin	001862
Joshua	Martin	013533
Rebekah	Martin	009060
Emily	Martine	015084
Carolina	Martinez	000574
Matilde	Martinez	007369
Kara	Marx	012710
Jeanetta	Mashia	008678
Charles	Masi	012613
Sheila	Masters	007077
Kiya	Masunaga	012293
Manuel	Mateo	003102
Judy	Matsumoto	008421
Marcia	Matsuo	006663
Caitlin	Matthews	018754
Naomi	Matthews-Fisher	008941
D	Mattox	000318
Geri	Matyiko	013578
Robin	Mauldin	010759
Randall	Maves	015431
Ann	Maxwell	005600
Ralph	Maxwell	004922
Anne	May	011913
Robin	May	007199
Elizabeth	Mayer	001036
Allyson	Maynard	000590
Jamie	Maynard	012725
Cynthia	McAdams	007704
Rebecca	McAlister	008197
Barbara	McArthur	006210
Martha	McArthur	003601
Raymond	McBeth	005123
Luke	McCann	014199

First	Last	ID
Andrea	McCarter	012686
Thomas	McCarthy	007978
Layne	McCartney	017762
Scott	McCarty	000888
Brandan	McClain	012654
Judith	McClain	016653
Karen	McClelland	014931
Marianne	McClenaghan	006910
William	McClendon III	007444
Clare	McClincy	008264
Cheryl	McClure	001347
Mary	McCormick	008415
Patrick	McCormick	004439
Rosalind	McCormick	006270
Caroline	McCoy	015403
Melinda	McCrosen	005472
Caroline	McCulloch	002699
Natalia	McDonald	001288
Laurie	McDowell	006383
Richard	McElroy	005798
Karen	McEwan	000973
Shalonda	McGhee	018798
Lorison	McGlone-Shuell	007102
Andrea	McGrady	001993
Patrick	McGrady	007157
Maureen	McGuinness	000115
Saneun	McHaley Foley	011833
Teresa	McIntosh	013988
Laurie	McIntyre	006875
Linda	McIntyre	008315
Sarah	McKee	000209
Terry	McKelvey	008705
Valerie	McKenzie	005625
Darci	McKibben	012993
Donald	McKie	018765
John	McLaughlin	004797
Shannon	McLaughlin	001284

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First	Last	ID
Daisy	McLean	005782
Reese	McLean	019038
Linda	McLellan	007927
Palmyra	McLellarn	008893
Gayle	McLernon	004254
Michael	McLeron	016606
Jill	McMahon	012750
Shawn	McMahon	016599
James	McNeely	006178
Nicole	McNutt	010999
Anneliese	Meadows	004279
John	Mears	005826
Sara	Mease	008816
Robert	Mecalis Jr	011903
Kevin	Mechling	001210
Ethan	Medley	003637
Mary	Megivern	003343
Rian	Meguire	016694
Karen	Meier	002698
Richard	Melling	012349
Anita	Mention	001986
Stacy	Mercer	008306
Carol	Merriman	008565
Anne	Mesch	004294
John	Meskimen	000052
Kathleen	Metz	004599
Michael	Metz	008363
Jennifer	Meyer	015360
Katherine	Meyer	006733
Marie	Meyer	016498
Mia	Meyer	007422
Susan	Meyer	008216
Thomas	Meyers	004749
Jorge	Meza	011862
Wenrong	Mi	014930
Janet	Michael	010089
Mary	Michael	002284

First	Last	ID
Rose	Michels	013695
Elizabeth	Middleton	015617
Marjory	Mildenberger	007156
Anne	Miles	004911
Darryl	Miles	016220
Douglas	Miles	007437
Kelly	Milford	016564
Dena	Milich	006403
Hannah	Miljkovic	017285
Alain	Millar	001326
Barton	Millar	007047
Brandi	Miller	013416
Christia	Miller	008796
Dana	Miller	012606
Deborah	Miller	006767
Jamie	Miller	013072
Jeffrey	Miller	007080
John	Miller	013723
Jolinda	Miller	008444
Karen	Miller	008187
Lynn	Miller	007124
Marcia	Miller	003810
Merrie	Miller	006758
Alla	Minkin	001567
Kehaulani	Minzghor	000862
Tonya	Mjelde	014626
Connie	Mode	000638
Eriko	Mogi	006275
Dennis	Moist	000329
Jose	Molina	015624
David	Molloy	006337
Mary-Lynne	Monroe	003224
Melanie	Monroe	005742
Irene	Montano	006965
Aaron	Monteith	001218
Alex	Montfort	017943
Karen	Moon	003016

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First	Last	ID
Kristin	Moon	008743
Darrell	Moore	005522
Janice	Moore	007990
Kathryn	Moore	013787
Roland	Moore	015103
Ruthann	Moore	006569
Michael	Moren	017887
Aaron	Moreno	015438
Darci	Morgan	015877
Debra	Morgan	003603
Jennifer	Morgan	013193
Laura	Morgan	011041
Melissa	Morgan	000207
David	Morley	016580
Lisa	Morrell	001150
Carolyn	Morris	005408
Jacy	Morris	010608
Mary	Morris	008261
Melanie	Morris	007421
Rhonda	Morris	007034
Shae	Morris	013590
Cynthia	Morse	013794
Matthew	Moule	010852
Kristi	Mowe	005617
Dawn	Mower	002204
Robert	Moxley	016664
Megan	Moyer	018879
Adriana	Moyola	017817
Julie	Muchow-Martens	007114
Kevin	Muir	007392
Bridget	Mullaney	016589
Molly	Mullins	015034
Ashley	Muncie-Jarvis	018921
Alan	Mundal	006120
Avril	Munro	002430
Jessica	Murchison	018174
Melinda	Murdock	009305

First	Last	ID
Rose	Murdock	005562
Margaret	Murer	009116
Stacy	Murphy	003891
Brooke	Murphy-Hecht	015004
Catherine	Murray	012087
Steven	Musaeus	006683
Keisuke	Musashino	006794
Barbara	Mutnick	002406
David	Myers	011101
Tonya	Myers	016634
Chad	Naberhaus	018726
Ariel	Nadel	001248
Kate	Naganuma	001254
Steve	Naganuma	007665
Andrea	Nahurski	012591
David	Nally	002205
Hyung	Nam	007934
Deborah	Nass	000370
Christopher	Naze	012415
Craig	Naze	000089
Carolyn	Neal	006176
William	Nee	015580
Benton	Needham	008596
Lisa	Neeley	016996
Margrit	Neff	007038
Suzanne	Neff	001086
Amanda Jane	Nelson	015353
Bethany	Nelson	017687
Cheryl	Nelson	013172
Dawn	Nelson	008091
Heather	Nelson	000058
Jeannette	Nelson	012800
Susan	Nelson	000246
Susan	Nelson	013096
Amy	Nelson-Cahill	008351
Sandra	Nelson-Owusu	007560
Zsuzsa	Nemeth	001052

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First	Last	ID
Margaret	Nesbitt	001935
Teri	Neufeld-Griffin	007536
Beverly	Neun	017801
Barbara	Newmark	005663
Lillian	Ngai	001247
Nguyen	Nguyen	004174
Thuy	Nguyen	005923
Linda	Nichenko	007262
Alicia	Nicholl	017874
Deborah	Nicholson	007967
Todd	Nicholson	011915
Briggette	Niebergall	008529
Christopher	Niebergall	008572
Jeffrey	Niebergall	007876
Marc	Niebergall	006372
Matthew	Niebergall	006371
Christopher	Niebergall-Eltagonde	015472
Keala	Niebergall-Eltagonde	018841
Sally	Niedermeyer	007246
Stephen	Nims	000022
Michael	Nolan	001162
Christine	Nomeland	004000
Genevieve	Nordwall Keller	000997
Hanna	Nowakowski	002505
Nanci	Noyer	003768
Elaine	Nussbaum	005520
Jennifer	Nutter	010839
Jeanne	O'Brien	015386
Lisa	O'Brien	008151
Margo	O'Connell	010177
Mark	O'Doherty	007598
Christine	O'Donovan	004375
Grace	O'Hanlon	003539
Mary	O'Hara	018084
Megan	O'Leary	014725
Tamara	O'Malley	015433

First	Last	ID
Michael	O'Neill	012097
Steven	O'Neill	000405
Patricia	O'Shea-Betker	005301
Juliana	O'Neill	000468
Carla	Oesterle	001286
Cheryl	Ogburn	007288
Jose	Olavarrieta	013532
Claire	Olberding	013166
Richard	Oleksak	002584
Matthew	Oleson	017738
Christine	Olivera	019312
Aaron	Olsen	001093
Martin	Olsen	008940
William	Olson	015905
John	Oppedisano	001877
Lisa	Orcutt Kane	009479
Kirk	Ordway	000063
Constance	Ormerod	005654
Steven	Orndorff	003648
Esteban	Ortiz	010532
Nancy	Osborne	008561
Andrew	Oshea	007083
Mijail	Otero	010923
Ann	Ott-Cooper	002147
Sara	Outcalt	011057
Linda	Owen-Cooper	006074
Jason	Owens	000926
Jennifer	Owens	007588
Barbara	Page	000326
Kazuko	Page	002128
Lauren	Page	016530
Aubrey	Pagenstecher	014698
Kaveh	Pakseresht	014810
Sirena	Palici	011316
Christine	Pallier	000707
Brooke	Palmer	017679
Julie	Palmer	003359

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First	Last	ID
Rosamma	Palmer	000184
Raymond	Panagopoulos	018763
Yelena	Pankratova-Kniep	003293
Catherine	Pao	003920
Chrysiis	Pappas	017701
Thrina	Parent	006362
Teri	Parente	016557
Martina	Paris-Fully	018894
Catherine	Parker	013990
Robert	Parker	015961
Susan	Parker	005347
Kylene	Parks	015469
Kristan	Parman	011778
Charlene	Parr	008733
Gary	Parr	007523
Craig	Parrott	013715
Kirsten	Parrott	010868
Michiko	Parshalle	016698
Patricia	Patterson	007556
Colleen	Pattiani	008919
Janice	Pauley	007264
Lisa	Paxton	008254
Katherine	Paxton-Williams	005186
David	Peake	007204
Mary	Peake	007557
Michelle	Peake	014665
Stephanie	Pearl	013149
Melissa	Pearson	015595
Julia	Peattie	003547
Julie	Pedersen	006477
Ryan	Pederson	010931
Randee	Peek	006613
Jeffrey	Peeler	011384
James	Peerenboom	007304
Kenneth	Peirce	008404
Matthew	Pellico	007061
Jeanette	Pelster	017766

First	Last	ID
George	Penk	007243
Shelley	Penny	012412
Margarett	Peoples	000478
Andrea	Pepitone	016958
Lisa	Perkins	006346
Heidi	Perry	004110
Sky	Peterka	014831
Diana	Peters	001030
Ingrid	Petersen	013219
Anna-Kate	Peterson	014395
Lucinda	Peterson	008209
Russell	Peterson	007779
Stacy	Peterson	015054
Kelly	Petrin	005493
Cara	Pettit	000114
Arlie	Peyton	016132
Susan	Pfohman	006459
Michael	Pham	000886
Lynne	Phelps	002897
Lisa	Piantes	015424
Melisa	Pieren	006618
Patrice	Pierre	018156
Paul	Pierson	000023
Carol	Pinegar	004381
Baret	Pinyoun	016638
Shyla	Piper	012318
Regina	Pirruccello	006594
Teresa	Pitts	007877
Emily	Pixley	016605
Cynthia	Plank	011847
Julie	Plato	006847
Linda	Plaza	005077
Michael	Plein	016583
Rochelle	Pluymers	008584
Zita	Podany	007782
Jennifer	Podichetty	000983
Karen	Polis	003732

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First	Last	ID
Laura	Polkow	005586
Kenneth	Polson	015035
Joshua	Porter	001206
Kristina	Porter	000678
Patrisha	Porter	007751
Rachel	Porter	012990
Margarita	Portillo	013623
Brian	Post	016602
Anastacia	Postema	016607
Jennifer	Potegal	013793
Michael	Potestio	006716
Michele	Potestio	007804
Charity	Powell	012000
Ina	Powell	002423
Thom	Powell	002326
Jennifer	Prakken	017647
Beth	Pressman-Olson	007017
Robert	Price	013742
Stephanie	Pringle	007905
Alicia	Provost	003942
Marsha	Pruitt	008226
Tami	Pruitt	007496
Brian	Prusynski	011835
Melanie	Pryor	009007
Kimberly	Puckett	007786
Peter	Puhvel	012955
Tracy	Pulford	000043
Teresa	Purpura	004264
Julie	Putney	006313
Greg	Qualey	013698
Julenne	Qualls	006672
Alexander	Quan	008887
Brian	Quinn	008294
Erin	Quinton	002703
Alexander	Rabchuk Jr	004864
Margaret	Raczek	007953
Jessica	Rader	008406

First	Last	ID
Helen	Radow	008900
Eddie	Railey	013841
Elizabeth	Raisman	010807
Guiza	Ramirez	015364
Jeffrey	Ramsey	006116
Melanie	Ramsey	005884
Mr	Raspberry	005253
Tracy	Rattelman	010958
Chris	Raujol	006958
Rachel	Ray	011773
Stephen	Reardon	005535
Susan	Reavis	016535
Jill	Rebholz	008926
Isabel	Recht	016146
Bonnie	Redd	000560
Julianne	Reddekopp	008725
Joshua	Reed	015380
Paul	Reetz	005362
Gage	Reeves	000333
Thomas	Rehm	007520
Burton	Reif	007998
Mirabai	Reimuller	016591
Deanna	Reisman	000365
Bruce	Reiter	002665
Molly	Renauer	006839
Marta	Repollet	004806
Chris	Retherford	008873
Donald	Reynolds	004834
Barbara	Rhiger	005942
Louise	Richards	011137
Christian	Richman	011573
Geoffrey	Richman	010835
John	Richter	002393
Amy	Ridabock	008848
Francine	Riechers	005865
June	Riehl	000799
Richard	Rier	006727

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First	Last	ID
Julie	Rierson	008826
Paul	Rinehart	010071
Kim	Rinier	013148
Jean	Rischiotto	004735
Nichole	Riscol	001028
Melissa	Ritter	015080
Anibal	Rivera	006322
Leslie	Rizzo	013402
Bonnie	Robb	008179
Amy	Robbins	010580
Rodney	Robert	007983
Dawn	Roberts	013670
Teresa	Roberts	008958
Blake	Robertson	015665
Christina	Robertson	002057
Elisabeth	Robertson	015600
Heather	Robertson	009393
Nora	Robertson	011740
Patricia	Robertson	002325
Shelley	Robertson	009387
Drew	Robinson	017839
John	Robinson	005448
Tor	Rockness	011193
Melody	Rockwell	012806
Aaron	Roddis	016559
Mary	Rodeback	012605
Casey	Rodhe	016007
James	Rodriguez	007885
Marisol	Rodriguez	001348
Agaryvette	Rojas	008542
Robin	Rolfe	003225
Thomas	Rollins	005619
Joanne	Romanaggi	008830
Mike	Romanaggi	002925
Jeffrey	Rood	015105
David	Root	005553
Abigail	Rose	003907

First	Last	ID
Donald	Rose	013629
Judith	Rose	000054
Keri	Rose	016426
Jennifer	Roser	008972
Jane	Roska	018287
Sarah	Rosman	016524
Stacy	Rosoff	000421
Carmel	Ross	012821
Laurie	Ross	004449
Laurie	Ross	012658
Sarah	Ross	014862
Kathleen	Rossitto	015357
Cathy	Rossmann	008232
Kathryn	Rosson	005785
Abigail	Roth	015393
Rebecca	Rothery	000850
Kristina	Rothwell	012748
Judith	Roumpf	012413
Karen	Rouse	001376
Michael	Rowell	005376
Diana	Rowey	016693
Gretchen	Rowland-Horrigan	017589
Scott	Rozell	003921
Joseph	Rozewski	015430
Stephen	Runion	005442
Erik	Running	006024
Pamela	Russell	009091
Jody	Rutherford	001258
Michael	Ryan	006224
Catherine	Ryan-Dolan	013106
Kari	Ryckebosch	016713
John	Ryzek	007320
Rachel	Ryer	015025
Regina	Sackrider	010377
Jacquelyn	Sage	008156
Brian	Sahler	011719
Tai	Said-Hall	008108

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First	Last	ID
Harold	Sairanen	018723
Shirley	Salley	008587
Michael	Salmon	014096
Douglas	Sammons	001704
Kimberly	Sammons	010924
Mathew	Sancomb	011868
Leanne	Sander	013226
Barbara	Sandhorst	007035
Shannon	Sandri	006285
Amy	Sands	006452
Merritt	Sansom	016550
Maria	Santana	001463
Scott	Santangelo	008509
Anna	Sapienza	013783
Luke	Saporito	004480
Douglas	Saulter	000932
Erin	Savage	012720
Stephanie	Savage	016523
Nancy	Scevola	002296
Melissa	Schachner	000449
Sarah	Schacker	000432
Bryan	Schalk	007982
Angela	Schar Becker	011779
E	Schardt	007738
Karen	Scherlie	008007
Marjorie	Schertzer	002034
Eric	Scheuering	018822
Stephanie	Schiada	001480
Stephanie	Schiavo	008237
Dawn	Schlegel	016741
Fern	Schlesinger	005368
Robert	Schlichting	010773
Jessica	Schlosser	012671
Andrea	Schmidt	010767
Jerod	Schmidt	016455
Kylea	Schmidt	013035
Rachel	Schmidt	017939

First	Last	ID
Elizabeth	Schmidtke	011949
Erika	Schneider	015352
Diana	Schneider-Barne	007524
Peggy	Schoettle	010758
Eric	Schopmeyer	001038
Sally	Schouten	006409
Mona	Schraer	017712
Jane	Schrepping	000180
Tessalie	Schulte	013834
Kristine	Schultz	011619
Sylvia	Schultz	005391
Julie	Schumann	006915
Terry	Schwartzkoph	007872
Emilia	Schwing	018625
Linda	Scott	008635
Michael	Scott	001462
Dina	Scottel	010945
Angela	Scotto	017586
Steven	Scoville	009028
Anthony	Scribner	007152
Sarah	Sedlock	018927
Nancy	Segovia	004919
Teresa	Seidel	017715
David	Seifert	016447
Karen	Sele	010781
Christina	Self	009174
Leslie	Seligman	007144
Jill	Semlick	002686
Nina	Senaga-Freauff	005166
Kari	Serkland	015821
Pamela	Sesar	007675
Suzanne	Setterholm	008985
Mike	Shanahan	010769
Joel	Shapiro	006539
Mehrnaz	Sharifi-Tehrani	003032
Gwendolyn	Sharp	001001
Andrea	Shatz	014691

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First	Last	ID
Elizabeth	Shaughnessy	006736
Clifford	Shaw	017716
Vangie	Shaw	007610
Karen	Shay	003472
Cheri	Shea	009039
Susan	Shea	004214
Polly	Sheckels	013708
Suzanne	Sheldon	008095
Katherine	Shelton	012522
Wendy	Shelton	000626
Yin	Shen	001356
Rosalyn	Shenker	006491
David	Sherden	002346
Jeremy	Shetler	000868
Laurie	Shonkwiler	005439
Alla	Shore	001544
Richard	Short	013786
Rina	Shriki	015542
Robin	Shue	006764
Margaret	Shultz	009123
Lori	Shumway	007059
Jose	Siam	003289
Kent	Siebold	006858
Jennifer	Siegel	014034
Heather	Siegfried	006566
Helene	Siegfried	007602
Kate	Silver	015496
Michael	Simmons	007295
Paul	Simon	012602
Shelley	Simonsen	009208
Catherine	Simpson	005549
Crystal	Simpson	017341
Kristine	Sinclair	018686
Linda	Singingbird-Grant	002592
Daniel	Siprian	000535
Wendy	Siri	009155
Brian	Sisk	009098

First	Last	ID
Caroline	Siu	012633
Catherine	Skach	007658
Claire	Skelly	016531
Leslie	Skybak	014811
Lauren	Skye	010812
Amy	Slaughter	014853
Gary	Sletmoe	012899
Charles	Slusher	012623
Alicia	Smith	015280
Amy	Smith	012687
Bridget	Smith	009002
Bryan	Smith	010783
Bryan	Smith	011886
Jason	Smith	014661
Judith	Smith	003502
Julie	Smith	008669
Julie	Smith	013620
Kathryn	Smith	005736
Nancy	Smith	006110
Vanessa	Smith	013869
Tija	Smith-Wallis	014675
Christine	Snodgrass	005825
Andrea	Snowadski	000694
Susan	Snyder	003556
Christopher	SnyderBrown	016672
Dawn	Soderquist	005981
Ronald	Soliz	001853
Andrew	Sorensen	012589
Kelly	Sorg	015716
Carrie	Sorric	016806
Richard	Sossel	015902
Jacob	Soto	015745
James	Sours	001874
Lisa	Souther	012753
Julie	Sparling	014226
Lesley	Spector	012698
Jane	Speerstra	013498

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First	Last	ID
Sarah	Spella	006627
David	Spencer-Mylet	012717
Tanya	Spring	009005
Liza	Springgate	012595
Amy	Spunaugle	000624
Melissa	St Clair	007659
Matthew	Staab	009221
Rachel	Stagner	018931
Lynn	Staley	006307
Maryanne	Stalnaker	004202
Melissa	Standley	017347
Patricia	Stanich	004429
Anita	Stark	016801
Lindsay	Stark	017880
Loran	Starr	002632
Mollie	Starr	008144
Daniel	Steagall	007316
Janet	Stearns-Gannett	007835
Andrea	Steinberg	005113
Sarah	Steiner	008774
Jonathan	Steinhoff	004942
Amanda	Stelter	017112
Samuel	Stember	010567
Matthew	Sten	010331
Karen	Stephens	005715
Megan	Stephens	011906
Sally	Stephenson	008414
Virginia	Stern	003240
Heather	Stevens	008220
Ann	Stevenson	018932
Robert	Stewart	008548
Todd	Stewart-Rinier	008908
Sara	Stiles	016686
Martha	Stoeger	007842
Susan	Stone	012305
Lindell	Stone Jr	013526
Geoff	Stonecipher	000127

First	Last	ID
Barbara	Stonecypher	000831
Jill	Storie	016641
Mary	Straub	007134
Renee	Straube	015597
Anna	Streano	009303
Thomas	Streckert	002880
Richard	Street Jr	005760
Norman	Stremming	018868
Janet	Stride	006190
Michelle	Strobel	006785
Alison	Strom	012754
Anne	Stronko	003886
Laura	Struble	004795
Roberta	Stubbs	000462
Cynthia	Stubenrauch	007502
James	Stultz	008470
Jeffrey	Sturges	014497
Jianying	Su	015467
RaeAnn	Suckow	013472
Bernadette	Suh	002893
Gwendolyn	Sullivan	008375
Kathleen	Sullivan	007544
Nancy	Sullivan	002456
Lindsay	Summerton	018843
Vickie	Sumner	008640
Richard	Sunshine	008202
Gabrielle	Sussman	010321
Amy	Sutton	012201
Jacqueline	Sutton	011900
Brian	Swan	004215
Gail	Swanson-Wright	007183
Lisa	Sweeney	017884
Eric	Swehla	005349
Timothy	Swinehart	017787
Craig	Switalla	004975
Kathleen	Tabor	004054
Lynn	Talent	007448

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First	Last	ID
Yuki	Tanaka	017739
Gabrielle	Tanner	012614
Amy	Taramasso	012669
Ivan	Tarnowski	011838
Raymond	Tate	011772
Shelley	Tate	018871
Claudia	Tautfest	015464
Ginger	Taylor	012855
Lorie	Taylor	007438
Marie	Taylor	000074
Mary	Taylor	013538
Henise	Telles-Ferreira	011473
Jackie	Tellis	003816
Tracy	Temple	005954
Louis	Terrones	016726
James	Terry	014341
Sandra	Tetzloff	006202
Nicole	Tews	017782
Catherine	Therault	002545
Elizabeth	Thiel	012823
Jeremy	Thomas	013769
Molly	Thomas	005482
Marcia	Thomason	002614
David	Thompson	009172
Elsie	Thompson	000708
Jeffrey	Thompson	010940
Laura	Thompson	008373
Raeann	Thompson	011122
William	Thompson	009314
Caralee	Thygeson	000514
Daniel	Tibbetts	008987
Erin	Tierney	015497
Betsy	Tighe	018159
Mary	Tillery	009316
Peter	Timmons	018716
Margaret	Tims	010145
Susan	Tims	002902

First	Last	ID
Jill	Tobey	000695
Rachel	Todd	015814
Trisha	Todd	008665
Anna	Tofel	017284
Heidi	Tolentino	001699
Emily	Toll	002881
Ana	Tomblin	015356
Melissa	Toren Hrin	016671
Julana	Torres	018934
Kristin	Trad	017781
Ailien	Tran	010854
Hoang	Tran	013807
Nadine	Trincherro	012661
Hung	Trinh	013511
Tara	Triplett	010772
Tearale	Triplett	000510
Keri	Troehler	011714
Thomas	Trosko	005665
David	Trotter	008491
Patricia	Trump	009086
Veronique- Thu	Truong	008904
Yen	Truong	001414
Mark	Tucker	010508
Roslyn	Tucker	016608
Ruth	Tucker	014615
James	Tucker II	006548
Brooke	Tuggle	000303
Danielle	Turley	012922
Janine	Turley	013914
Maryanne	Turner	008229
Theresa	Turner	000513
Valerie	Turner	015459
Denise	Tuttle	006508
Phoebe	Tyeskey	010977
Sumiko	Uchida	002018
Amanda	Uerlings	015449

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First	Last	ID
Eduardo	Ugarte	015429
Rebecca	Underhill	006674
Barbara	Underwood	004964
Jennifer	Uppendahl	015491
Diane	Urbano-Neilson	004849
Eric	Urke	007890
Thomas	Ustach	001460
Kristine	Vala	010925
Michael	Valenti	007474
Juli	Valeske	008165
Brian	Valley	007276
Lisa	Van Clock	012920
Jane	Van Dam	000018
Vonda	Van Farowe	009139
Jennifer	Van Kopp	012441
Melanie	Van Witzenburg	000608
Elizabeth	VanEngel	007415
Gayle	VanLehman	015362
Richard	VanMarter-Sanders	013944
Madonna	Vancleve	006860
D	Vandervelde	010903
Jonquil	Vann-Tessmer	017682
Luis	Vasquez	006551
Peter	Vaughn	015575
Holly	Vaughn-Edmonds	001925
Isobel	Veen	015612
Alma	Velazquez	018719
Mary	Ventura	011597
Jonalee	Vercher	015307
Margaret	Verhaeghe	005460
Susan	Verheyleweghen	002490
Zachary	Vestal	013718
Debra	Vigna	008648
Heather	Vinal	006890
Renee	Vineyard Stahl	010900
Dana	Vinger	000208
Patricia	Vo	016538

First	Last	ID
Michael	Vogel	003042
Clifton	Vogl	017902
Kim	Vorasai	000554
Michael	Vossen	017814
David	Wade	012653
JoAnn	Wadkins	012302
Wendy	Wager	008681
Robyn	Wagner-Matsunaga	006374
Kathryn	Wagner-West	017706
Helen	Wahl-Stephens	011123
Lauren	Wahl-Stephens	013826
Jennifer	Waldorf	000299
Teresa	Waldron	012622
Derrell	Walker	015841
Jennifer	Walker	016883
Jerrine	Walker	008493
Joseph	Walker	008760
Lisa	Walker	008417
Molly	Walker	012824
Phillip	Walker	008347
Margaret	Walker-Byrne	007981
Gregory	Wall	016544
Helen	Wall	014985
Linda	Wall	005690
Scott	Wall	008680
Kristin	Wallace	015376
Jacquelyn	Wallace Sosa	018189
Steven	Walmer	008807
John	Walrod	014048
Julianne	Walrod	016532
Nicole	Walsh	014508
Sandra	Walterbach	002317
Douglas	Walters	008198
Rhonda	Walters	010432
Julie	Ward	008814
Jenna	Warden	017648
Virginia	Warfield	001173

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First	Last	ID
Kenneth	Washington	010777
Debra	Wasserman	012758
Shannon	Wasson	000263
Bradley	Waters	016628
Lily	Watkins	012119
Mary	Watkins	012997
Terresa	Watkins	008086
Kerrie	Waymire	013825
Lisa	Weatheroy	006240
Susan	Webb	007029
Richard	Weber	006867
Clark	Webster	008249
Randall	Webster	010919
Lurena	Weesner	016674
Paula	Weidner	000006
Toni	Weil	003743
Laurie	Weimer	005990
Kenneth	Weinberg	012721
Joshua	Weiner	002692
Alice	Weinstein	009233
Ann	Weis-Swanson	007196
Tina	Weitman	017822
Cory	Wellington	013476
Patricia	Wells	006945
Melissa	Wenger	015680
Ellen	Werner	013179
Anna	Wessinger	012765
Kerri	West	009258
Tammy	West	008806
Tara	West	011258
Annie	Westfall	008886
Amy	Wethington	013727
Ellen	Whatmore	018998
Christen	Wheeler	016517
Megan	Whisnand	007865
Rosa	White	014666
Steven	White	018758

First	Last	ID
Mitchell	Whitehurst	002167
Carole	Whitmore	006776
Gwendolyn	Whitmore	003245
Amy	Wick	000387
Jennifer	Wickham	007184
Marilynn	Wieneke	002864
David	Wierth	009232
William	Wiesner	000399
William	Wigmore	002670
Sheila	Wilcox	000398
Susan	Wilcox	006823
Rose	Wilde	008361
Katy	Wilebski	018717
Joan	Wilke	002064
Laurel	Wilkins	005610
Lisa	Wilkins	008503
Anne	Williams	012598
Diane	Williams	010668
Jane	Williams	008913
Joan	Williams	011426
Kathleen	Williams	002975
Kathryn	Williams	009290
Lori	Williams	017775
Michael	Williams	000776
Takiyah	Williams	007022
Anne	Williamson	016598
Cassandra	Wilson	007233
Courtney	Wilson	017596
Daniel	Wilson	017041
Holly	Wilson	017770
John	Wilson	011993
Jon	Wilson	007551
Kimberlee	Wilson	012523
Laura	Wilson	015596
William	Wilson	007397
Curtis	Wilson III	000981
Stephanie	Windham	001473

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First	Last	ID
Lilly F	Windle	002654
Elaine	Winn	014808
Larisa	Wisdom	001006
Elliot	Witherspoon	018842
Benjamin	Wixon	012597
Cynthia	Wojack	002920
James	Wolf	007123
Margarita	Wolf	001553
Marsha	Wolfe	006000
Stephanie	Wolfer	016357
Kathryn	Wolff	016521
Desiree	Wolff-Myren	016712
Elisa	Wong	001082
Amy	Wood	007852
Cynthia	Wood	003256
Daphne	Wood	008334
Leslie	Woodhouse	014418
Bree	Woodruff	000395
Kenneth	Woods	008350
David	Woodsworth	008141
Lauren	Wooten	014495
Cecile	Wortham	008067
Steven	Wren	006008
Theodore	Wrenn	013928
Deborah	Wright	006254
Emily	Wright	017418
Robert	Wright	005753
Tracey	Wyatt	004399
Ernest	Yago	008583
Amanda	Yampolsky	004962
Winnie	Yan	004322
Katherine	Yarlott	013842
Cathlyn	Yarne	004064
Nancy	Yates	014631
Nicholas	Yoder	016427
Stephanie	Yoder-Corvi	013043
Anna-Sophia	York	013797

First	Last	ID
Michelle	York	000044
Sydney	York	008823
Lainie	Yoshida	000989
Reiko	Yoshida	003914
Mariko	Yoshiwara	014592
Gerald	Young	011859
Megan	Young	008867
Richard	Young	008234
Chiung-Chen	Yu	015305
Christina	Zabo	011130
Dina	Zadoff	014352
Yuliya	Zakharchenko	016502
Kent	Zakoura	007583
James	Zartler	003080
Daniel	Zelazek	015561
Joshua	Zeller	011877
Jeffrey	Zerba	009141
Joshua	Ziady	012586
Sarah	Zimmer	009164
Mark	Zimtbaum	010336
Kathleen	Zipp	000420
Brianne	Zogas	018362
Cynthia	Zrinyi	005178
Jan	Zuckerman	009140

S. Murray

RESOLUTION No. 4727

Election of Second Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the school year 2013-14 the following persons, according to the employment terms and conditions set out in the standard District contract.

First	Last	ID
Kara	Mortimer	000071
Jennifer	McCalley	000893
Chrystal	Watros	002195
Ginger	Taylor	010293
Lajena	Broadous	010509
Edward	Krankowski	011066
Amy	Whitney	015845
Lydia	Poole	016349
Joseph	LaFontaine	020999
Ayesha	Freeman	021029
Gladys	Garcia	021033
Diane	Berthoin-Hernandez	021119

S. Murray

RESOLUTION No. 4728

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2013-2014 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

First	Last	ID
Sarah	Jones	000157
Rebecca	Wagner	000291
Pamela	Van Der Wolf	000336
Lisa	Newlyn	000527
Nalota	Herms	000857
Oscar	Gilson	000863
Tammy	Jackson	004723
Joy	Williams	004916
Evelyn	Flowers	006010
Carol	Campbell	006359
Brandi	Streeter	007887
Sandra	Ndubisi	008332
Kevin	Taylor	013594
Susan	Kosmala	013974
Kathleen	Ellwood	019983
Filip	Hristic	020334
Cherie	Kinnersley	020369
Gina Elisa	Roletto	020370
Karen	Bailey	020371
Silvia	Asson	020372
Nilka	Rager	020387
Kristyn	Westphal	020503
Vanessa	Martinez	020525

RESOLUTION No. 4729

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract Administrators the following persons, according to the employment terms and conditions set out in the standard District contract.

First	Last	ID
Bradley	Pearson	000495
Sara	Hahn	008460
Marylyn	John	012719
Celina	Garrido	013725
Edmund	Fuller	015558
Carla	Gay	016065
Matthew	Goldstein	016647
Martha	Diaz	016654
Vivian	Orlen	019537
Ewan	Brawley	019595
Ivonne	Dibblee	019636
Rebecca	Torres-Wilhelm	019658
Koreen	Barreras-Brown	019667
Eryn	Bagby	019826

S. Murray

March 4, 2013

RESOLUTION No. 4730

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons through June 30, 2016, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

First	Last	ID
Kevin	Crotchett	000681
Shwayla	James	000898
Conrad	Hurdle	000922
Tina	Acker	001996
Curtis	Wilson Jr	002200
Karl	Newsome	002436
Donald	Bivens	002630
Lauretta	Manning	002709
Jeffrey	Brown	002961
Brian	Anderson	003111
Peyton	Chapman	003294
Ava	Morrison	003755
Eileen	Isham	003977
Molly	Chun	004022
Veronica	Magallanes	004233
Beth	Shelby	004295
Radislav	Lurie	004458
Melissa	Dragich	004614
Teri	Geist	004621
John	Walden	004901
Stephen	Powell	005152
Andrea	Porter-Lopez	005386
Leslie	O'Dell	005608
Sarah	Lewins	005653
Catherine	Boyce	005695

Susan	Foxman	005895
First	Last	ID
Cynthia	Roby	005929
Jane	Fielding	006017
Frederic	Locke Jr	006056
Bonita	Hobson	006298
Paul	Cook	006668
Kristen	Meyer	006790
Susan	McElroy	007018
Lori	Buedefeldt	007133
Tamala	Newsome	007139
Linda	Moon	007141
Lisa	Blount	007333
Margaret	Calvert	007468
Pamela	Joyner	007571
Barry	Phillips	007605
Marshall	Haskins	007630
Petra	Callin	007641
Vern	Marshall	007762
Carlos	Galindo Jr	008097
Cameron	Neal	008343
Ladrena	Rhodes	008396
David	Snyder	008437
Gregory	Ross	008568
Ann	Tabshy	008692
Lori	Clark	008756

March 4, 2013

Beverly	Pruitt	009506
First	Last	ID
Lavert	Robertson	010831
Jill	Sage	010921
Jonathan	Williams	011212
Jason	Breaker	011710
John	Ferraro	011786
Brian	Chatard	012531
Tanya	Ghattas	013368
Elizabeth	Madison	013468
Macarre	Traynham	013477
Teresa	Sing	013588
Lisa	McConachie	013601
Mark	Van Hoomissen	013662
Maude	Lamont	013690
Lana	Penley	017591
Lisa	McCall	017614
Ricky	Allen	017615
Andrew	Dauch	017616
Thu	Truong	017620

S. Murray

March 4, 2013

RESOLUTION No. 4731

Notice of Non-Renewal of Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below not be re-employed.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby does not renew the contracts of the probationary teachers listed below. The Human Resources Department is instructed to notify such teachers that their employment is not renewed for the 2013-2014 school year and that their contracts will terminate June 30, 2013.

Employee ID
019979
020171
018209

S. Murray

RESOLUTION No. 4732

Notice of First Time Non-Extension Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below not be re-employed.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby does not extend the contracts of the contract teachers listed below. The Human Resources Department is instructed to notify such teachers that their employment is not extended for the 2014-2015 school year and that their contracts will terminate June 30, 2014.

Employee ID
008485
011938
018030
013651
001338
008581
006869
012884
015375

S. Murray

March 4, 2013

RESOLUTION No. 4733

Notice of Second Time Non-Extension Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below not be re-employed.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby does not extend the contracts of the contract teachers listed below. The Human Resources Department is instructed to notify such teachers that their employment is not extended for the 2013-2014 school year and that their contracts will terminate June 30, 2013.

Employee ID
000302
000146

S. Murray

RESOLUTION No. 4734

Withdrawn

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4735 and 4736

Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4735. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent and Student Representative Garcia absent).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4736. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-no [Belisle], with Director Sargent and Student Representative Garcia absent).

RESOLUTION No. 4735

Resolution to Recognize Classified Employees Appreciation Week March 4-8, 2013

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the 47,000 students in our Portland Public Schools, the classified employees deserve recognition and thanks.

RESOLUTION

- 1. The Board of Education declares March 4-8, 2013 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and ensure student achievement in Portland Public Schools.

S. Murray / T. Burton

RESOLUTION No. 4736

Resolution Encouraging Water Fluoridation

RECITALS

- A. At Portland Public Schools, we know that the health of our students has a direct impact on their ability to learn.
- B. In the Tri-County area, 21% of children suffer from untreated dental decay. As a result, many children suffer severe pain and infection and needlessly miss school days, impacting their education and their future. This rate is 40% higher than the City of Seattle. The principal difference between Seattle and Portland is that Seattle has fluoridated water.
- C. Fluoride is a naturally-occurring mineral found in nearly all water supplies. A small increase of fluoride in Portland's water supply will provide children with the optimal level of dental protection. Adding fluoride to drinking water is the most effective and most affordable way to address dental health for every Portlander. Fluoridation will reduce tooth decay in Portland by at least 30%.
- D. Fluoridation is a safe and effective way to reduce tooth decay and improve oral health. The Centers for Disease Control calls water fluoridation one of the most important public health advances of the 20th Century.
- E. Water fluoridation is supported by the National Centers for Disease Control, the American Academy of Pediatric Dentistry, the American Society of Dentistry for Children, the American Academy of Pediatrics, and many others. In Oregon, fluoridation is supported by the Oregon Academy of Family Physicians, the Oregon Academy of Pediatric Dentistry, the Oregon Dental Association, the Oregon Dental Hygienists Association, the Oregon Medical Association, the Oregon Nurses Association, the Oregon Pediatric Society, and more.
- F. Water fluoridation is an equity issue. Dental decay disproportionately impacts low-income families and children, many of whom are uninsured or underinsured. Low income children suffer twice the rate of untreated decay and nearly three times the rate of rampant decay (cavities in seven or more teeth) than children from higher-income families. Low income children have less access to preventive health care and lose 12 times more school days due to dental disease than children from higher-income families. Dental disease accounts for 30% of all health care costs for children.
- G. More than 70% of Americans are connected to a fluoridated public water system. In Oregon, only about 20% of residents receive fluoridated water. Oregon ranks 48th in water fluoridation among all states.
- H. Of the largest 50 cities in the United States, Portland is one of only two cities that does not fluoridate its water. In Oregon, water fluoridation occurs in several cities including Salem, Beaverton and Forest Grove.

RESOLUTION

1. The PPS Board of Education supports water fluoridation as a means of reducing tooth decay and improving the oral health of children. Fluoridation provides every child with access to improved health, regardless of their income. Improved oral health will lead to improved school attendance.

2. The PPS Board of Education supports Measure 26-151 appearing on the May 21, 2013 ballot. The measure requires fluoridation at levels recommended by the Centers for Disease Control and the Oregon Health Authority.
3. The PPS Board of Education thanks the Mayor of Portland and the Portland City Council for placing this measure on the ballot as a means to improve the health of our city's children.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 11, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles - *absent*
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair - *absent*
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Rob Johns, Benson Tech Alumni Association, stated that students apply from all neighborhoods of the city to attend Benson. But it has a restrictive enrollment policy, allowing only 260 students this year. At least 440 students want to attend Benson this fall. The enrollment cap does no one any good.

Steve Buel quoted the first amendment and added that the public had the right to assemble on District property, such as when the Student Representative held a press conference in front of the BESC. The Superintendent sent police to make sure everyone stayed off District property. A person can certainly be in a public building that they paid taxes for.

Tom Koehler urged the Board to rethink the enrollment cap at Benson High School. Their success with CTE and the demand from students to attend speaks volumes. CTE works for boys at risk and it creates a strong partnership with businesses. If the Board was serious about equity, they would lift the enrollment cap.

Scott Bailey thanked the Board for the end result of the Jefferson Enrollment Balancing as it was aligned with the community proposal. However, the process to get to that resolution was not well run. Will the District do an evaluation of the process to obtain lessons learned? One thing that was not addressed in the process was the quality of leadership in the school buildings.

Aubrey Pagenstecher addressed the pros and cons of Early Learning Centers. It made more sense to have the Pre-K at the neighborhood school so that parents are not meeting several people and it helps them with transportation. She hoped that any future discussion on Early Learning Centers would include teachers and parents.

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FOSTER LONG TERM LEASE

Co-Chair Belisle announced that Director Morton had not participated in any of the discussions on this topic.

Bob Alexander provided background information on the lease. Ray Espana and Michele Osborn of NAYA stated that they were very excited to develop this project; it will directly benefit some of the most vulnerable children and elders in their community. Shannon Callahan from Commissioner Saltzman's office thanked PPS for their partnership with NAYA, and that the City was proud to be part of the Early Learning Center and housing project.

BUDGET FRAMING MESSAGE

Superintendent Carole Smith reported that she would prepare a budget based on the equivalent of \$6.75 billion in funding for K-12 schools for the coming biennium, as proposed by legislative leaders on March 4th. She also outlined her budget priorities and invited community and staff input.

Superintendent Smith added that three priorities would shape her proposed budget: maintain focus on strategies that are helping the school district improve student achievement, as measured by the PPS Milestones framework and the school district's achievement compacts with Oregon; invest any available funds through increases or savings in targeted strategies to accelerate student achievement gains; and, maintain a focus on equity in budgeting decisions.

2013-2014 BUDGET – PROGRAM OVERVIEW

FAMILY ENGAGEMENT

Reiko Williams, Community Involvement, reported that a strong vision in how we engage families was needed and provided a PowerPoint presentation.

Director Regan commented that last year, the Board talked about having more staff vs. external resources and wanted to know if one was better than the other. Superintendent Smith responded that it was not either/or; internal staff and outside partners are working together. Director Morton mentioned that family engagement as a whole has improved over the past year. Ms. Williams stated that the District needs to be clear on its vision for family engagement and the principles that will support the vision. Director Regan questioned if the District provides any teacher or principal training around family engagement. Superintendent Smith responded that staff was in the process of identifying those things that we would like to see in the teacher preparation program. Co-Chair Belisle asked if there was anything in the administrator evaluation about family engagement. Ms. Williams responded yes, that it was in one of the five strands. Dunya Minoo, SES Program Manager, added that staff will host a family engagement summit where principals will be the main attendees.

EARLY LEARNING

Harriet Adair, School and Operational Support, provided a PowerPoint presentation.

Director Regan stated that the map provided was helpful in highlighting how poverty in Portland has shifted to the east/southeast. Ms. Adair commented that we were becoming pinched for space at Kelly and Creative Science School and that staff was looking for locations in deep southeast where we could place classrooms; the priority is to find a facility

Director Sargent mentioned her concern about the summer program as we do not have the money to provide Pre-K for all the students we would like to provide it to, and questioned how we were doing in

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meeting the need. Nancy Hauth, Program Manager, responded that previously, staff piloted a program in August 2010 at Woodmere and Whitman with a robust children and parent curriculum. It was for those children who have not had Pre-K, and it was a 3-week curriculum about kindergarten and expectations. The core of all the work is the SUN community schools. In addition, the Multnomah County Library was a big partner and they provided literacy for the parents.

Co-Chair Belisle commented that full-day kindergarten really does close the achievement gap and asked how staff was aligning early childhood learning with ELL and immersion programs. Ms. Adair responded that a member of her team is from the ESL department, so they were working closely together. We have discussed language development and aligning with those services.

Director Regan stated that she did not think the Board has had enough public discussion about central hubs vs. neighborhood schools.

NUTRITION SERVICES – 2013-2014 LUNCH PRICES

David Wynde, Deputy Chief Financial Officer, reported that staff has set the price for school meals for those who are not on free or reduced lunch. The new price will be part of the Superintendent's proposed budget.

CAPITAL BOND ISSUANCE

Mr. Wynde reviewed a PowerPoint presentation with the Board in regards to the issuance of capital bonds. Director Sargent questioned the cash flow projections as there is a long period of time before we will be spending a huge chunk of the first bond issuance. Mr. Wynde responded that the last thing we wanted to do was not have funds available when the huge chunks of work do occur. CJ Sylvester, Chief Operations Officer, added that in 2013-2014, we will be in the design phase; in 2015, the Board will really see the money being spent when major construction begins.

2012-2013 BUDGET AMENDMENT NO. 2

Mr. Wynde explained that the 2012-2013 Budget Amendment No. 2 would amend the current year budget to reflect the fact that we will receive capital bond proceeds and spending some of that money.

Director Regan requested a report on what we are saving annually due to the boiler burner conversions. Ms. Sylvester responded that 33 schools were completed and that the District saved \$1.8 million in heating costs.

FIRST READING – POST BOND ISSUANCE POLICY

Neil Sullivan, Chief Financial Officer, stated that the first reading of the Post bond Issuance Policy was before the Board, in addition to an Administrative Directive.

ADJOURN

Co-Chair Belisle adjourned the meeting at 9:04pm.

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4737

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4737. The motion was put to a voice vote and passed by a vote of 4-0 (vote: 4-yes, 0-no, with Director Morton abstaining and Directors Knowles and Martinez absent and Student Representative Garcia voting yes, unofficial).

March 11, 2013

RESOLUTION No. 4737

Authorization to enter into Agreements for the Lease of the Foster School Housing Tract to the City of Portland and Sub-lease to Native American Youth and Family Center (NAYA).

RECITALS

- A. There is a shortage of appropriate facilities to house and mentor foster children and adoptive families in the greater Portland area. Native American children in particular are overrepresented in the foster care program and are less likely to succeed if they remain in a foster setting.
- B. As a condition of this housing, parents either adopt or bring into permanent guardianship hard-to-place children who are in foster care as identified by the Oregon Department of Human Services.
- C. Intergenerational housing is a way to increase a child's success, utilizing seniors as mentors for children.
- D. Bridge Meadows, at the former Ball Elementary School site, is an intergenerational housing model that has been extremely successful in providing a stable platform for children's growth with a community that has developed and sustained an intergenerational neighborhood for adoptive families of foster children.
- E. The Native American Youth and Family Center (NAYA) is seeking to develop this intergenerational housing model at the Foster School site.
- F. The Portland City Council authorized a memorandum of understanding (MOU) in May 30, 2012, with PPS which provided for a long-term lease on the eastern portion of the Foster School Site for development of an intergenerational community by NAYA, comprising approximately 2.16 acres of unimproved land referred to as the "Housing Tract".
- G. The MOU projected an overall contribution of \$5,000,000 to PPS to help with budget shortfalls, \$500,000 of which would be as payment for this Housing Tract lease.
- H. On October 1, 2012, the City and PPS executed an intergovernmental agreement (City contract no. 30002964/PPS contract no. 59403) regarding the City's commitment to provide \$500,000 in funding in exchange for leasing of the Housing Tract so that the City may in turn sublease the Housing Tract to NAYA.
- I. The MOU contemplates that PPS would also enter into separate agreements with NAYA to jointly operate the existing school building and school grounds (or a replacement school and grounds) as an early childhood education center. These other agreements will consist of a lease of approximately 40 percent of the Foster School site, the "School Lease", and a "Joint Operating Agreement" which will be considered at a later date.

RESOLUTION

The Board hereby authorizes the following:

- 1. The District Contracting Officer shall execute the Lease to the City of Portland and City's Sublease to the Native American Youth and Family Center (NAYA) of the Housing Tract described above located at the Foster School site for the purpose of providing intergenerational housing in support of adoptive parents of foster children on the terms and conditions described in the Summary of Terms of the Foster Site Ground Lease and Sublease Agreement attached

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hereto as Exhibit A or on such other substantially similar terms as the Superintendent may determine to be in the best interest of the District.

2. The District Contracting Officer shall execute any other documents required in conjunction with this transaction for the purposes of fulfilling the lease terms.

C. Sylvester / B. Alexander

Exhibits

- A. Foster Lease Summary

**SUMMARY OF TERMS
OF
FOSTER SITE GROUND LEASE AND SUBLEASE AGREEMENT**

	Description
Landlord:	School District No. 1J Multnomah County, Oregon ("PPS")
Tenant:	City of Portland (the "City")
Subtenant:	Native American Youth and Family Center ("NAYA")
Nature of Transaction:	Long-term lease of land to the City and simultaneous sublease to NAYA, with option to purchase. NAYA to construct housing and enter into joint operating agreement for Foster School.
Leased Premises:	2.16 acres of vacant land located immediately east of Foster Elementary School at 5205 S.E. 86 th Avenue, Portland, Oregon.
Due Diligence:	NAYA to have up to four years to perform due diligence and obtain financing and building permits.
Lease Term:	65 years, with an option to renew for an additional 34 years (99 years in total).
Base Rent:	\$500,000 to be paid by the City upon signing of Lease; no monthly base rent during initial term or renewal term.
Additional Rent:	During the term of the Lease, NAYA is solely responsible to bear all costs for repair, maintenance, utilities, insurance, and taxes (if any).
Option to Purchase:	NAYA shall have the right to purchase the leased premises for one dollar (which is the estimated reversionary value of PPS's fee title interest) at any time after the 15 th year of the Lease, subject to the following conditions: (1) NAYA is not in default under the Lease; (2) PPS has determined that the Project is successfully operating; (3) PPS has declared the land to be surplus and no longer needed for school district purposes; and (4) NAYA has completed a partition such that the Housing Tract is a separate legal lot. PPS will retain the right to use any community center if the leased premises are sold to NAYA.
Improvements:	NAYA to construct an intergenerational housing community, including 9 to 15 residences for foster children and 25 to 40 living units for senior and mentor households. Construction must commence within four years of signing of Lease and be completed within two years thereafter. If sufficient financing is available, the Project will include a community center that will be available for use by PPS. PPS to have pre-approval rights over site plan for Project and plans for community center.
Leasehold Financing:	To obtain funds for building the Project, NAYA may mortgage its leasehold interest, but such mortgage shall not encumber PPS's fee title to the land.
Low-Income Housing Tax Credits:	Although not required by the Lease, it is anticipated that low-income housing tax credits may be used to finance in part the Project. If so, the Project will be subject to a 60-year covenant that it be used exclusively for low-income housing.
City's Responsibilities:	Other than payment of the \$500,000 prepaid rent, the City is not responsible for performing the tenant's obligation under the Lease.
Default by NAYA:	Lease includes standard remedies for a default by a tenant.
City's Rights Upon Termination of NAYA's Lease Rights.	In the event NAYA's rights under the Lease are terminated due to NAYA's default or its election to terminate following a major casualty or condemnation, the City shall retain its leasehold interest. The City and PPS have agreed to cooperatively work together to attempt to find another operator to replace NAYA. Until such replacement operator is secured, the City and PPS shall share costs related to the Project.
School Lease and Joint Operating Agreement Contingency:	PPS and NAYA agree to attempt to negotiate by June 30, 2013, the terms of agreements whereby NAYA will lease a portion of the Foster School and jointly operate the Foster School as an Early Learning Center with PPS. If these agreements cannot be reached within 12 months after signing of the Lease, either party may terminate the Lease.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 18, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 3:05pm at the call of Co-Chair Greg Belisle in the Auditorium at Madison High School, 2735 NE 82nd Avenue, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton -
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

2013-2014 BUDGET – PROGRAM OVERVIEW

DISTRICT STAFFING

Sue Ann Higgins, Chief Academic Officer, described the district staffing process to date. The Staffing Committee had 28 members whose charge was to align resource allocations with Board priorities and policies. Priorities and Policies include: five areas of focus for schools (General Fund, ESL, Title Programs, Special Education, and Arts Education Funding); allocating resources toward equity in student achievement; other levers that impact achievement; and, more professional development for next year. Considerations included: increased SES allocation by increasing it from 5% to 8%; process for prioritizing strategic investments; and, the district staffing team's priorities for strategic investments.

Director Sargent asked how other school districts spread money around. Ms. Higgins responded that they use a similar model to ours. Director Morton commented that it appeared as though the team was not really using our racial equity policy. Ms. Higgins responded that staff needed clarity in what the Board saw as progress. Sarah Singer, Special Assistant to the Chief Academic Officer, added that staff modeled many equity lens possibilities. Director Regan stated that Board members used to do a deep dive on the staffing when there was a Finance, Audit and Operations Committee, yet there are no Board members on the district staffing team and that should be considered for next year. Co-Chair Gonzalez stated that the Board needs to make it more visible in terms of racial equity; we need to find ways to press the legal limits. Director Morton concurred, adding that it was embarrassing to say we have a racial policy but we do not enforce it. We sometimes tie our own hands out of fear. He would like to take a look at the districts that are tackling race. Jollee Patterson, General Counsel, spoke to the legalities in terms of race.

Director Knowles commented that she was concerned about high schools and CTE, along with the lack of instructional time. Her concern was around whether students were in classes during the day. Co-Chair Gonzalez mentioned that we have to remember that it was different in what students want vs. what adults want for them. We have to look at how effectively the teaching is being done. Director Regan stated that high schools have taken hits during the last few years, which now includes Title 1 allocations. They are getting hits disproportionately to K-8's.

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Director Sargent stated that if staff comes to the Board without a change in the formula, then they must inform the Board where they will use the money that's going to make a difference.

ADJOURN

Co-Chair Belisle adjourned the meeting at 5:00pm.

March 18, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4738 through 4741

Director Morton moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

March 18, 2013

RESOLUTION No. 4738

Election of Second Year Probationary Teacher

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Second Year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as a Second Year Probationary teacher for the school year 2013-2014 the following person, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

First	Last	ID
John	Eisemann	021268

S. Murray

RESOLUTION No. 4739

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Sharon	Mendels	019085

S. Murray

March 18, 2013

RESOLUTION No. 4740

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Eowyn	Barrett	021593	2013-02-21	2013-04-24
Catherine	Jager	021378	2013-02-06	2013-06-19
Craig	Johnson	004939	2013-01-02	2013-05-24
Korin	Meyer	021577	2013-02-05	2013-06-19
Dipti	Muni	017023	2013-01-28	2013-05-04
James	Pawlik	020602	2013-01-28	2013-03-31
Marci	Sams	021578	2013-02-15	2013-06-19
Toni	WeaverLi	014010	2013-02-19	2013-06-19
Tyler	York	021245	2013-02-11	2013-06-19

S. Murray

RESOLUTION No. 4741

Recommended Decision to Rescind Election of Second-Year Probationary Teachers (Full-time) of Employees No. 019085

On October 29, 2012, by resolution 4664, the Board of Education approved the Election of Second-Year Probationary Teacher (Full-time) of Employee No. 019085. Because it was subsequently determined that this employee should have been elected as a First-Year Probationary Teacher (Full-time), Employee No. 019085 is removed from the Election of Second-year Probationary Teachers (Full-time) list.

S. Murray

March 18, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4742

Director Morton moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

March 18, 2013

RESOLUTION No. 4742

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Radio Cab Company	04/01/13 through 03/31/14	Services S 58998 Amendment 1	District-wide: One-year extension of flat-rate taxi cab services for District special needs students with IEPs, as needed.	\$400,000 \$820,000	T. Brady Fund 101 Dept. 5560

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Multnomah County, Oregon

April 1, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan - *absent*
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PARTNERSHIP RECOGNITION

Lorenzo Poe, Chief Equity Officer, honored Community Education Partners (CEP). CEP assists in addressing PPS critical issues. They are community advocates who come together around a single issue. Melissa Goff, Executive Director of Teaching and Learning, and Tammy Jackson, Student Services Program Director, stated that PPS is committed to changing the outcomes in terms of student discipline and CEP has been instrumental in shaping changes to the PPS Discipline Policy and holding us accountable. Ms. Jackson introduced Will Full from CEP. Mr. Fuller stated that it was a true partnership with PPS and thanked the principals of the schools who were very dedicated people. Co-Chair Belisle introduced each partner and presented them with a plaque: Community and Parents for Public Schools, All Hands /Raised, Latino Network, Resolutions Northwest, Urban League of Portland, IRCO Africa House, Stand for Children, Portland Parent Union, and Youth Right and Justice.

PUBLIC COMMENT

Will Fuller stated that he was the CPPS representative to CEP and that ending disparity with people of color, in terms of exclusionary discipline, was an urgent issue. The District needs to learn from those most knowledgeable. Disparities remain unacceptably high and the current disciplinary system hurts low income people of color the most, and that needs to change. CPPS shares a sense of urgency with PPS and asked the District to honor the voice of the families most affected.

Sheila Warren, founder of the Portland Parent Union (PPU), reported that they have been a part of CEP for 10 years. She has seen little support from the PPS Board in her community and no partnership has been established with the Board. PPU sees no support for the families who have been impacted the most by PPS decisions. Visiting PPU meetings does not seem to be a priority of PPS. PPU could teach the District if the District would just open their heart and sit down and talk to them. PPS does not know their story.

Jamila Myrick stated that her 12-year old began school in Head Start and it has been a battle ever since she began attending PPS. Her daughter has been to seven different PPS schools, and it all began when she was expelled from kindergarten. Now she is in Open Meadow and feels comfortable there. All the trouble began when she started school with PPS.

April 1, 2013

Ana Meza, member of the Multnomah County Youth Commission, spoke on the issue of youth violence. Restorative Justice was one program that can be used against violence. She asked the Board to please look at the recommendation from the Youth Commission and to take them seriously. We need to work together on this.

Jenny Richardson stated that we can start a change by not ranking our children. Children who end up at the bottom of rankings are vulnerable and that leads to bullying by those students at the top. She spoke of the affects this has had on her family; she believes her family is being treated differently since she has spoken out on this issue.

LEGISLATIVE UPDATE

Representative Jules Bailey, from House District 42, shared information on what has been happening at the state capitol. Education is high on the list of issues and he spoke on the proposed state budget for education. Mr. Bailey asked the Board to keep the urgency and pressure on the state legislature and to communicate with legislators.

Director Sargent asked if there was a separate measure about urban renewal districts. Mr. Bailey responded that it was a separate measure with broad support for it.

Jim Green, Deputy Executive Director of OSBA, reviewed PERS and understanding the nature of the challenge. PERS is one of the most complex and legalistic retirement plans and he knows the challenge the District will face with the upcoming PERS rates. Mr. Green distributed a handout on reform principles and explained how PERS works.

Director Adkins questioned if OSBA has done an analysis on the affect the reform will have on retirees. Mr. Green responded that they have done some initial analysis; if you took the money match at 4% instead of 8%, that would have a huge impact on a person's IAP and could total a 32% reduction in retirement benefits. That is not adequate for someone who has planned for 30 years.

Director Sargent mentioned that she had heard rumors about a CTE bill. David Williams, Government Relations Director, responded that there were a couple bills at the State level on CTE.

Director Knowles provided an overview of her trip to Washington D.C. with the Council of Great City Schools. Director Williams was also on that trip and prepared her for the Legislative Conference. There was much discussion around sequestration, early childhood learning, common core state standards, school improvement grants, curriculum, and gun violence.

IMPROVING DISCIPLINE EQUITY

Tammy Jackson provided a PowerPoint presentation and stated that staff was working to improve our transparency and evenness of positive behavior modification in schools. Fewer students are being excluded in all racial groups. Improvements are greater for some groups of students than others. Investments in student success includes: ensuring common goals of decreasing exclusion and eliminating disparity; positive behavior interventions and supports (PBIS) training for self-identified schools (36 of 85 currently active); evidenced based classroom management course; and developing restorative practices. We need to expand PBIS district-wide allocated resources to implement with fidelity; establish a central hearings officer; and improve the discipline data system.

Director Sargent commented that she was not overwhelmed in the difference in results between cohort and non-cohort schools and questioned the investment of PBIS. Ms. Jackson responded that the cohort schools who were currently participating in PBIS started at a higher rate of exclusion. They are continuing to lower their rate of exclusion at a rate that is greater than non-cohort schools. We have not implemented PBIS with fidelity. Our greatest change will be in this academic year and the Board does not have that data yet. Director Sargent mentioned that the data was difficult to understand so more conversations were need on this topic.

April 1, 2013

Director Adkins asked if the District could hire a central hearings officer. Superintendent Smith responded that some of the items the Board is discussing will appear in the proposed budget. Director Adkins stated that the Board should look at another reaffirmation on the importance of this topic; we need to return to this and place urgency upon it. Director Sargent requested preliminary data for this year to determine any increase in investment.

2013-2014 BUDGET – PROGRAM OVERVIEW

Melissa Goff provided an overview of teacher Professional Development, stating that the work is focused around the District's strategic plan and that the human touch was the most valuable element in education. We can use technology to our advantage. Proposed Learning Models and Supports include examining our model based upon the greatest impact to student learning and on what staff are saying they would like to receive. Staff wants to work together to grow our practice: equity, access, empowerment and success. It is recommended to maintain our high school instruction support for coaching. Budget implications would require doubling the general fund investment in culturally responsive new teacher mentor positions, and invest through Title IIA.

Student Representative Garcia asked if PD was determined in cooperation with the teachers union in developing topics. Ms. Goff responded yes, conversations occur once a month.

SECOND READING: POST BOND ISSUANCE POLICY

Co-Chair Belisle indicated that this was a second reading of the Post Bond Issuance Policy. The proposed policy had been posted for public comment for 21 days, and no public comment was received.

CAPITAL BOND ISSUANCE

David Wynde, Deputy Chief Financial Officer, mentioned that the Board reviewed this topic at their previous Study Session. The District's bond rating was AA2 and the bonds would be sold in two series.

2012-2013 BUDGET AMENDMENT NO. 2

Mr. Wynde stated that the Board discussed this item at their previous meeting.

CAPITAL BOND OVERVIEW: DESIGN AND CONSTRUCTION

Jim Owens, Executive Director of the Office of School Modernization, provided a PowerPoint presentation. Co-Chair Belisle stated that the District's communication to the public needs to be very clear on the various stages of design and construction. Mr. Owens responded that there would be signage around the sites as construction begins, and we will communicate with the public prior to any construction.

ADJOURN

Co-Chair Belisle adjourned the meeting at 9:05pm

April 1, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4743

Director Knowles moved and Director Sargent seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent and Student Representative Garcia voting yes, unofficial).

April 1, 2013

RESOLUTION No. 4743

Election of Second Year Probationary Administrator

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following person serving in an administrative position is elected as a Second Year Probationary Administrator.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as a Second Year Probationary Administrator for the school year 2013-14 the following person, according to the employment terms and conditions set out in the standard District contract.

First	Last	ID
Korinna	Wolfe	017743

S. Murray

April 1, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4744 through 4746

During the Committee of the Whole, Director Gonzalez moved and Director Sargent seconded the motion to adopt Resolution 4744. The motion was put to a voice vote and passed unanimously 6-0 (vote: 6-yes, 0-no, with Director Regan absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4745. The motion was put to a voice vote and passed unanimously 6-0 (vote: 6-yes, 0-no, with Director Regan absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Gonzalez seconded the motion to adopt Resolution 4746. The motion was put to a voice vote and passed unanimously 6-0 (vote: 6-yes, 0-no, with Director Regan absent and Student Representative Garcia voting yes, unofficial).

April 1, 2013

RESOLUTION No. 4744

Tax-Exempt Bond Post-Issuance Compliance Policy and Procedure

RECITALS

- A. In November 2012, voters authorized Portland Public Schools (“the District”) to issue up to \$482 million of general obligation bonds to create effective, accessible and inclusive learning environments that help all students achieve through renovating/replacing facilities.
- B. To preserve the tax status of interest on tax-exempt obligations and to comply with applicable requirements of Federal tax law, the District should establish a policy requiring that appropriate procedures are followed at the time each Bond is issued and throughout the term of each Bond (until maturity or redemption).
- C. To ensure compliance with said policy, the District should also establish compliance procedures to ensure that:
 - 1) the District utilizes the proceeds of all issues of bonds, certificates of participation, bond anticipation notes, and tax and revenue anticipation notes (collectively referred to as “Bonds”) in accordance with applicable Federal tax requirements, and
 - 2) complies with all other applicable Federal requirements with respect to outstanding Bonds.
- D. On March 11, 2013, staff presented the first reading to the Board of the attached Board Policy and the draft Administrative Directive.

RESOLUTION

- 1. Be it therefore resolved that the Board of Education hereby adopts the Tax-Exempt Bond Post-Issuance Compliance Policy to comply with applicable requirements of Federal tax law.
- 2. Under the direction of the Superintendent, the Chief Financial Officer or designee is responsible for implementing the Tax-Exempt Bond Post-Issuance Compliance Policy and appropriate claim procedures consistent with Oregon law.

Policy and Legal References: 103(a) of the Internal Revenue Code and Part I, §148 and 1.148-3 of IRS Income Tax Regulations

N. Sullivan

April 1, 2013

RESOLUTION No. 4745

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J ("PPS") is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time.
- D. PPS recognizes that the condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed.
- E. PPS is committed to all students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and in the workplace.
- F. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired.
- H. In May, 2012 the Board adopted (by Resolution No. 4608) an update to the PPS Long Range Facilities Plan, which was the culmination of five months of work by PPS staff and an advisory committee that provided a community voice for the planning process. The updated plan evaluates the adequacy of existing educational facilities, plans for future capital facilities spending and addresses how the student population will be housed over the next 10 years.
- I. In June, 2012 a proposal to rebuild schools and update learning environments for students was developed and refined by community input.
- J. At meetings in June and August, 2012, the Board determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance a program of capital investments in PPS schools that includes:
 - the full modernization or replacement of three high schools identified using high seismic risk and the need for major access upgrades as priority criteria;
 - the full modernization or replacement of Faubion School in partnership with Concordia University;
 - seismic and other building improvements: including seismic strengthening, replacement and seismically bracing roofs, roof replacements and accessibility improvements at a number of district schools;
 - educational facility improvements to improve grades 6-8 science classrooms with sinks and electrical outlets at as many as 39 schools;
 - repayment of \$45 million of existing capital debt; and
 - master planning the high school campuses not impacted by the major investment described above.
- K. In November of 2012 the voters of Portland Public Schools authorized Portland Public Schools (the "District") to issue up to \$482 million of general obligation bonds to improve schools with 67% of voters supporting this capital investment program.

April 1, 2013

- L. It is now desirable to authorize the sale of up to \$165 million of the general obligation bonds that were approved by the voters in November of 2012 to begin to fund this capital improvement work in PPS schools.

RESOLUTION

1. The Board of Education (the "Board") of the District hereby authorizes the issuance and sale of up to \$165 million in principal amount of general obligation bonds to pay for capital costs that are described in the ballot measure approved by the District's voters in November, 2012 (the "Capital Costs") and costs related to the general obligation bonds authorized by this resolution (the "Bonds").
2. The District's Chief Financial Officer or the person designated by the Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board:
 - a. Sell and issue the Bonds in one or more series.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
 - c. Establish the form, final principal amount, maturity schedule, interest rates, sale prices and discount, prepayment terms, payment terms and dates, and other terms of each series of Bonds.
 - d. Execute and deliver a bond declaration for each series of Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of Bond owners and any providers of credit enhancement for the Bonds.
 - e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
 - f. Undertake to provide continuing disclosure for each series of Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
 - g. Apply for ratings for each series of Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
 - h. Appoint paying agents and other service providers for the Bonds and negotiate the terms of and execute agreements with those service providers.
 - i. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.
 - j. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.
 - k. Sell and issue one or more series of the Bonds to provide interim financing for Capital Costs, enter into lines of credit or similar documents which permit the District to draw Bond proceeds over time, and issue Bonds to refund the Bonds that provide interim financing for the Capital Costs. Refunding Bonds described in this Section 2.0 to refund

April 1, 2013

Bonds shall not be subject to the limit in Section 1 on the principal amount of Bonds that are issued to pay for Capital Costs.

- l. To the extent permitted by the November, 2012 ballot measure, issue Bonds to refund previously issued obligations of the District, and take any related actions.
 - m. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.
3. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of the Bonds to reimburse the District for Capital Costs that the District pays from its revenues. The District Official is hereby authorized to make additional reimbursement declarations on behalf of the District.

N. Sullivan / D. Wynde

April 1, 2013

RESOLUTION No. 4746

Amendment No. 2 to the 2012/13 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 25, 2012 the Board, by way of Resolution No. 4619, voted to adopt an annual budget for the Fiscal Year 2012/13 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines, which includes the provision that the budget may be amended at a regular meeting of the governing body.
- D. On January 28, 2013, by way of Resolution No. 4708, the Board amended the FY 2012/13 budget.
- E. Amendment No. 2 adjusts program allocations for funds to more accurately reflect intended expenditures, particularly in connection with the issuance of up to \$165 million of bonds under the recently voter-approved Portland Public Schools ("PPS") capital bond.
- F. In May, 2012 the Board adopted (by Resolution No. 4608) an update to the PPS Long Range Facilities Plan, which was the culmination of five months of work by PPS staff and an advisory committee that provided a community voice for the planning process. The updated plan evaluates the adequacy of existing educational facilities, plans for future capital facilities spending and addresses how the student population will be housed over the next 10 years.
- G. In June, 2012 a proposal to rebuild schools and update learning environments for students was developed and refined by community input.
- H. At meetings in June and August, 2012, the Board determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance a program of capital investments in PPS schools that includes:
 - 1) the full modernization or replacement of three high schools identified using high seismic risk and the need for major access upgrades as priority criteria;
 - 2) the full modernization or replacement of Faubion School in partnership with Concordia University;
 - 3) seismic and other building improvements: including seismic strengthening, replacement and seismically bracing roofs, roof replacements and accessibility improvements at a number of district schools;
 - 4) educational facility improvements to improve grades 6-8 science classrooms with sinks and electrical outlets at as many as 39 schools;
 - 5) repayment of \$45 million of existing capital debt; and
 - 6) master planning the high school campuses not impacted by the major investment described above.
- I. In November of 2012 the voters of Portland Public Schools authorized Portland Public Schools (the "District") to issue up to \$482 million of general obligation bonds to improve schools with 67% of voters supporting this capital investment program.
- J. On February 28, 2011 by way of Resolution No. 4416, The Board established Fund 450 – GO Bonds and Fund 350 – GO Bonds Debt Service Funds.

April 1, 2013

- K. Expenditures in three funds (Fund 450 – GO Bonds; Fund 305 – School Modernization Debt Service Fund; Fund 338 Facilities Capital Debt Service Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2012.

N. Sullivan / D. Wynde

April 1, 2013

ATTACHMENT "A" TO RESOLUTION No. XXXX

Fund 450 - GO Bonds	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	-	-	-	-
Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	165,000,000	165,000,000
Total	-	-	165,000,000	165,000,000
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	10,000,000	10,000,000
Debt Service & Transfers Out	-	-	45,000,000	45,000,000
Contingency	-	-	110,000,000	110,000,000
Ending Fund Balance	-	-	-	-
Total	-	-	165,000,000	165,000,000

Fund 305 School Modernization Debt Service Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	-	-	-	-
Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	143,588	-	25,750,000	25,893,588
Total	143,588	-	25,750,000	25,893,588

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	143,588	-	25,750,000	25,893,588
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	143,588	-	25,750,000	25,893,588

Fund 338 Facilities Capital Debt Service Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	-	-	-	-
Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	87,632	-	19,250,000	19,337,632
Total	87,632	-	19,250,000	19,337,632

Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	87,632	-	19,250,000	19,337,632
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	87,632	-	19,250,000	19,337,632

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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April 15, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Special Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S BUDGET MESSAGE

Co-Chair Belisle convened the Board as the Budget Committee.

Superintendent Smith presented her proposed 2013-2014 budget, proposing a \$487 million budget for 2013-14 that builds on stable state funding to add staff in schools, provide greater support to underserved students and add programs to boost the graduation rate and early reading.

For 2013-14, the Superintendent's proposed general fund budget: adds 66 school staff positions above this year's total, which is partially offset by losses from federal sequestration and grants that are ending; restores 110 school staff positions that one-time dollars from the city paid for in 2012-13. (45.5 of these positions are funded by the arts tax); makes targeted investments to increase graduation rates, support early literacy and increase student achievement among historically underserved students; proposes a new salary schedule to recruit and retain strong school leaders based upon a comparison with other districts in the Portland metro area; reinvests \$3.3 million in savings from improved operational practices into educational programs, while maintaining support for school building upkeep; does not draw from, or add to, the school district's current four percent level of reserves to balance the budget.

Superintendent Smith stated that after years of reductions, we are halting the erosion of programs for students and continuing to make targeted investments; yet, none of us should pretend that stable funding is adequate. Over time, we need to restore lost programs, reduce class sizes, provide full-day kindergarten for all families and offer more high school classes.

ADJOURN

Co-Chair Belisle adjourned the meeting at 6:43pm

April 15, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4747 and 4748

Director Knowles moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

April 15, 2013

RESOLUTION No. 4747

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	02/28/2013 through 06/30/2014	Intergovernmental Agreement/ Revenue IGA/R 59656	District-wide: Ongoing partnerships for funds from the Arts Education and Access Income Tax.	\$4,500,000	D. Wynde Fund 191 Dept. 9999 Grant H0200
Parkrose School District	01/11/2013 through 06/30/2013	Intergovernmental Agreement/ Revenue IGA/R 59718	Pioneer Program: Funds will pay for provision of an educational program based on the IEP of Parkrose SD student CT.	\$25,328	M. Pearson Fund 101 Dept. 5414

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland Community College	07/01/2012 through 06/30/2013	Intergovernmental Agreement / Revenue IGA/R 58641 Amendment 1	Jefferson HS: Continued funding for 0.5 FTE Jefferson Middle College administrator position by PCC.	\$66,676 \$126,895	T. Goodall Fund 299 Dept. 9999 Grant S0249

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements or Amendments

N. Sullivan

April 15, 2013

RESOLUTION No. 4748

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Albina Fuel Company	03/12/2013 through 03/11/2014	Material Requirements MR 59722	District-wide: Provide fuel oil for heating and generators on an as needed basis. ITB 2012-1601.	\$485,008	T. Magliano Fund 101 Dept. 5596
Talbot, Korvola, and Warwick, LLP	04/01/2013 through 03/31/2020	Personal Services PS 59XXX	Finance: Auditing services for 7 years. RFP 2013-1607.	\$1,500,000	N. Sullivan Fund 101 Dept. 5528

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of Human Services and City of Portland Bureau of Parks and Recreation	07/01/2012 through 06/30/2018	Intergovernmental Agreement IGA 59740	District-wide: Implement an agreement between the parties to provide SUN Services Program to District schools.	\$250,000	L. Poe Fund 101 Dept. 5431 Fund 205 Dept. 5431 Grant G1248

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Approval

4749 Resolution in Support of Measure 26-150: Renewing the Portland Children's Levy

April 22, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Jan Zuckerman, a teacher at Sunnyside, asked the Board to help examine their current enrollment and transfer processes. Their neighborhood catchment has grown too big and there are no transfer slots available. He believes this is a violation of the District's Equity Policy.

Karen Shay stated that she wanted true equity for ACCESS and no longer wants a lottery to exist for the school.

Rob Johns asked the Board to raise the enrollment cap for Benson High School. Job readiness is a real issue.

Greg Burrill spoke on the District's intent to appeal the 6 of 8 arbitration.

Eliza Erhardt Eisen commented that the pace was not fast enough for student achievement. Funding was inadequate and class sizes were too big. She would like the District and PAT to be held more accountable in teaching our children, and make training and experience as important as seniority for teachers.

Jenni Pullen, Crime Prevention Coordinator with the City of Portland, stated that she works with the Office of Neighborhood Involvement and was asking parents to clean out their medicine cabinets and take advantage of prescription disposal sites in an effort to prevent prescription abuse by children.

CHILDREN'S LEVY

Director Knowles provided background information on the Children's Levy and urged the Board to vote in favor of the levy. County Commissioner Deborah Kafoury stated that they were asking the voters to renew a five-year levy and asked the Board to endorse it. A focus will be placed on child hunger. Co-Chair Gonzalez mentioned that it was a great investment and it addresses inequities.

April 22, 2013

LINCOLN CLUSTER UPDATE

Macarre Traynham, MLC Principal, reported that MLC was the only K-12 alternative school in the District. Their challenges were: decline in graduation rates, capacity rates, and lost in allotment of fte. MLC was deeply immersed in the racial equity work; however, their diversity is minimal.

Tanya Ghattas, Forest Park Principal, stated that she has 520 students in a K-5 environment. Forest Park was known as the school of excellence. They have an international community that represents many countries. They have pockets of underserved students and providing services for all children was a challenge.

Jane Fielding, Bridlemile Principal, commented that Bridlemile was also a school of excellence and continues with its enrichment programs. Their library is the heart of the school. They are a predominantly white school in a white community serving mostly white children; however, they continue to focus on the equity work.

Cindy Roby, Ainsworth Principal, reported that they have 565 students in a K-5 environment and offer music, art, and physical education. They have 302 students in the Spanish Immersion Program. 158 families applied for 52 kindergarten slots. They were in their third year of the equity work.

Scott Choate, Chapman K-5 Principal, stated that they have 605 students and offer a robust academic program. Equity is at the heart of all their professional development. Cuts in special education next year will result in larger classroom for their most fragile students. 35% of their students were students of color.

Jill Sage, Skyline Principal, indicated that the school was a tight community. They were the only K-8 in the Lincoln cluster and operated as an IB school.

Kate Boyce, East/West Sylvan middle school principal, commented that they have 900 students and next year would be at 1,000. Their opportunity and challenge was in being a big school. They offered four world languages and have a Spanish Immersion Program. One challenge was that they are a two campus school, separated by a freeway.

Peyton Chapman, Lincoln Principal, reported that they have 1500 students and offer an IB program, six foreign language strands, visual and performing arts, yet have a list of challenges. Ms. Chapman recommended some books that the Board should read. 20% of their students struggle and need additional support, but they do not have adequate funding or facilities which affect instruction.

Co-Chair Belisle asked what MLC's graduation rate was. Ms. Traynham responded that it was 66%. Co-Chair Belisle questioned that when the Board begins to look at enrollment balancing, should they look at some of the schools that have very low enrollment.

At 7:45pm, the Board took a five minute break.

AUDIT REPORT: SCHOOL IMPROVEMENT PLANS

Auditor Richard Tracy provided a PowerPoint presentation. The audit he prepared had four major objectives: to determine current federal and state requirements for preparing school improvement plans; to determine how well PPS meets the requirements; to obtain management and school principal views on the importance and value of preparing school improvement plans; and, to identify opportunity to improve the school improvement plan process at PPS to add more value and benefit.

Co-Chair Gonzalez stated that after having read the improvement plans for the schools, he noticed there was no consistency in the reports and some things were missing. Director Adkins asked if we want the

April 22, 2013

SIPs to be living documents. We shouldn't put everyone through the process if we do not want it to be a living document. There needs to be standard accountability district-wide in the documents.

2013-2014 BUDGET DISCUSSION

Superintendent Smith provided the background on what was being proposed in the 2013-2014 budget in terms of staffing.

Director Adkins asked what Plan B was if the art tax funds do not materialize. David Wynde, Deputy Chief Financial Officer, responded that the District will continue to work with the City of Portland as they believe they are on track to collect the revenue. The City was completely aware that the District was staffing schools currently and staffing at a 500:1 ratio. Sue Ann Higgins, Chief Academic Officer, commented that staff was working with principals in analyzing their staffing recommendations and schedules and determining if there were places that we could be strategic about and support in other ways, and which ones were fte dependent.

Director Knowles stated that she was concerned about high schools and the high school schedule. She was hearing that there were some schedules with large holes during the middle of the day. She asked how the District could support high schools more. Superintendent Smith responded that it had two parts: resources (funding) and also the 6 of 8 arbitration decision.

Director Sargent questioned how many fte it would take if all high school students were taking seven classes. Sarah Singer responded that it would take 26.5 fte. Director Sargent asked what the District was doing to staff study halls. Trip Goodall responded that a campus monitor was staffing study hall this year. Next year, staffing has been restored in the school-wide table. Director Sargent asked if one person was enough for a study hall. Mr. Goodall responded no, we would rather have a tutor-qualified person in a study hall. Co-Chair Gonzalez stated that we must explore every opportunity we can get; perhaps some of our tutoring partners could assist us.

Director Regan asked if we could delay textbook adoptions for a year so that we could hire more teachers. Or delay some investments for a year to give our high school students a full class day. She was open to going into reserves to fill the void somehow. With a 62% graduation rate, how can we accept a budget that has high school students in 1 or 2 study halls a day. Director Regan added that, at some point, we need to look at whether we need to close some of our smaller schools. The 6 of 8 schedule has caused havoc and we need to discuss whether that is the right high school schedule.

ADJOURN

Co-Chair Belisle adjourned the meeting at 10:08pm.

April 22, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4749

During the Committee of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

April 22, 2013

RESOLUTION NO. 4749

Resolution in Support of Measure 26-150: Renewing the Portland Children's Levy

RECITALS

- A. Measure 26-150: The Portland Children's Levy would continue to support proven programs designed to help children arrive at school ready to learn, provide safe and constructive after school activities for kids, help foster children, and prevent child abuse and neglect. If renewed, a fifth focus would be added: preventing child hunger.
- B. Measure 26-150 will continue to help over 14,000 of Portland's neediest children, 50% of whom live in extreme poverty with a household income at or below the Federal Poverty Level.
- C. The Children's Levy will continue to raise funds at the rate of \$0.4026 per \$1,000 of assessed property value, the same rate voters approved in 2002 and renewed in 2008.
- D. Measure 26-150 is solely dedicated to helping children in Portland. Portland Children's Levy funds can only be used for:
- **Child abuse prevention and intervention:** addressing juvenile crime, school failure, drug and alcohol abuse and homeless youth.
 - Early childhood programs: making childcare more affordable and preparing children for success in school.
 - **After school, summer and mentoring programs:** promoting academic achievement, reducing the number of juveniles victimized by crime and increasing graduation rates.
 - **Children in foster care programs:** helping foster children succeed who have been abused and neglected.
 - **Addressing child hunger:** improving children's access to nutritious meals, leading to improved health and academic success.
- E. The Portland Children's Levy has proven itself accountable to the taxpayers of the City of Portland by:
- Funding only proven, cost-effective programs
 - Capping administrative costs at or below 5%
 - Undergoing annual independent audits
 - Allocating funds through a 5-person citizens' oversight committee

RESOLUTION

The Board of Education for Portland Public Schools supports Measure 26-150 because of its dedication to supporting Portland's children and its success in providing proven programs designed to help children arrive at school ready to learn, provide safe and constructive after school alternatives for kids, help foster children and prevent child abuse and neglect and family violence.

BOARD OF EDUCATION
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April 29, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT PERFORMANCE: BEAUMOONT JAZZ ENSEMBLE

The Beaumont Jazz Ensemble performed *Charmaine* and *Don't Get Sassy*. Cynthia Plan, Music Director, reported that she had a very supporting Administration and active parents along with children who want to be taught.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the OMSI and Rosa Parks Partnership; the Oregon Leadership Network; a number of Gates Millennium Scholars were chosen from PPS; and, Mark Franklin, PPS Groundskeeper, received the Bill Naito Community Tree Award;

STUDENT TESTIMONY

Four students from Grant High School performed a rap number.

Lauren Gramberg, Franklin High Junior, spoke about budget cuts and how they have affected her. She stated that her education was at stake.

Emma Rosen, Cleveland High Sophomore, reported that requiring a study hall as a class is not positive use of their time. Nobody does their homework in study hall. A lot of copying goes on and kids play. Study Halls were refugee camps for kids.

STUDENT REPRESENTATIVE REPORT

Student Representative Garcia read her report aloud.

April 29, 2013

PUBLIC COMMENT

Darcy Mundorff asked the Board to stop the disinvestment of high school students. They do not have access to the same educational opportunities that high school students had two years ago. It feels like the District has given up on Franklin High School.

Lindsay Levy stated that she wished PPS and PAT had more transparent processes. There were problems in both systems and a lack of accountability was an on-going problem for both. PPS and PAT need to address problems together.

Stacy Alonso commented that her son feels bullied and harassed by his kindergarten teacher. In addition, there have been 23 complaints filed on the teacher. The Principal ignores parent complaints. The Regional Administrator has not conducted an acceptable investigation of the complaints. The parents want an independent investigation by a trained harassment investigator as the Regional Administrator does not have investigatory experience.

Emiliano Elonso stated that his son has a Principal that lacks leadership skills and accountability. His son is afraid of his teachers, so how can he learn if he hates to attend school? His teacher is ineffective and speaks poor Spanish. His son is intimidated and bullied by the teacher and the Principal looks the other way.

Carol Souvenir urged the Board to vote against the proposed budget for one main reason: we need more teachers in our classrooms. She urged the Board to find 26.5 more fte to put in the classrooms. The budget process was backward; we could do better.

Mike Rosen commented that we cannot tolerate any more misuse or inappropriation of funds at PPS. We have an insufficient number of teachers in high schools, yet the Superintendent can hire a policy advisor for \$100 thousand and a negotiation consultant at \$300 thousand. That money could pay for another teacher. The proposed budget was produced behind closed doors.

Carmen Rubio, Executive Director of the Latino Network, thanked the Board for placing equity in the budget. All students deserve a quality education. The proposed budget reflects an on-going partnership with communities.

Lisa Zuniga stated that students know nothing but budget cuts. The latest budget proposal allows limited access to classes. She does not know if her daughter will be prepared for college or work.

BENSON HIGH SCHOOL PRESENTATION

Benson High Principal Carol Campbell reported that 68% of her students were on Free or Reduced Lunch. The graduation rate last year was 83%. Staff has worked this year around equity and Courageous Conversations. They increased the number of apprenticeship opportunities this year and have a new partnership with OIT. Benson challenges include: declining enrollment, severe financial cuts, and an aging workforce. Their students come from all around the city and Benson is trying to put new programs in place that are 21st century and attractive to students. They do not have the space they need to expand some of the classes.

Ms. Campbell added that when you get more students, you get more teachers. What she sees with the enrollment cap is the impact it has on the student and their families when they cannot get into Benson. The District has the chance to make Benson a national model and it should be made available to as many students as possible. 200 students could not get in this year..

At 8:01pm, the Board took a five minute break.

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2013-2014 BUDGET DISCUSSION

Co-Chair Belisle convened the Board as the Budget Committee.

CJ Sylvester, Chief Operations Officer, reported that the District remains understaffed for custodians per square footage. The District recovered additional time for the custodians, but still does not have adequate custodial staff.

Sue Ann Higgins, Chief Academic Officer, reported that at the end of last week and earlier in the day, staff had made some adjustments to staffing in some schools.

Sarah Singer provided background information on the initial high school staffing, and explained the ratios and fte allocations. Director Adkins stated that more clarity was needed for what it means for schools next year. She would like a combined chart and something school-by-school on how principals have dealt with study halls, etc. Director Morton commented that what concerns him is the equity differential is directly tied to achievement compacts and milestones and minimizing our achievement gap. Co-Chair Belisle said the challenge was in finding a way other than dipping into reserves or reducing central staff. Director Adkins stated that we need to weigh the risk factors in terms of the reserves; that is another piece of information that staff needs to reiterate to us. Director Regan asked staff to return with \$5.9 million in cuts. Director Adkins added that the Board needs to know what the trade-offs are. Director Sargent suggested that we have funding cuts in the lower grades. High Schools students need to be full-time students and more fully engaged. Director Knowles commented that she would like the District to add more high school teachers. Director Morton mentioned that we need a full and rigorous schedule for all grades and that he did not want to see some of the essential supports that are offered students be diminished. It felt like we were robbing Peter to pay Paul.

BOND ACCOUNTABILITY COMMITTEE REPORT

The Bond Accountability Committee had met three times and most of their time was spent wrapping their arms around the complete understanding of the program and navigating the process. They have reviewed the organizational plan and conceptual baseline schedules for the entire program and individual projects. Their immediate focus is on completing the educational specifications district-wide for the entire program.

CAPITAL IMPROVEMENT BOND UPDATE

Jim Owens, Executive Director of the Office of School Modernization, presented the Balanced Scorecard as a tool that staff has adapted to present information.

ADJOURN

Co-Chair Belisle adjourned the meeting at 10:25pm

April 29, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4750 and 4751

Director Gonzalez moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

April 29, 2013

RESOLUTION No. 4750

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2012-13 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
John	Eisemann	021268

S. Murray

April 29, 2013

RESOLUTION No. 4751

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Lisa	Barnett	020013	4/1/2013	6/19/2013
Dana	Berglund	021538	3/4/2013	6/19/2013
Jamey	Billig	018219	3/11/2013	6/19/2013
Patricia	Burnett	004782	4/1/2013	6/19/2013
Martin	Castillo	021440	2/20/2013	4/21/2013
Robert	Doltar	006209	2/12/2013	6/19/2013
Cecilia	Dove	019073	2/21/2013	6/3/2013
Heather	Elder	021315	1/2/2013	6/19/2013
Travis	Flye	021455	2/11/2013	6/19/2013
Suzanne	Jaynes	002950	3/2/2013	5/25/2013
Renee	Kruger	017464	11/7/2012	6/19/2013
Doug	Mandell	021480	4/1/2013	6/19/2013
Paige	Miller	021647	4/2/2013	6/19/2013
Ronald	Morgan	015966	3/18/2013	6/19/2013
Alicia	O'Leary	021650	4/8/2013	8/3/2013
Daniel	Patterson	020865	4/8/2013	6/19/2013
Gayle	Quigley	006497	2/16/2013	5/1/2013
Connie	Spieler Compton	020844	1/22/2013	4/6/2013
Michele	Stahlecker	015932	1/22/2013	6/19/2013
James	Steranko	021354	2/4/2013	5/15/2013
Sid	Tyler	016059	4/1/2013	6/19/2013
Britta	Walker	015623	4/15/2013	6/19/2013
Frank	Winicki	021631	3/18/2013	6/19/2013
Janie	Zimmerman	021446	1/24/2013	4/16/2013

S. Murray

April 29, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4752

Director Gonzalez moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

April 29, 2013

RESOLUTION No. 4752

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Skanska USA Building, Inc.	04/30/13 through 02/28/14	Construction C 59767	District-wide: Boiler Conversion Project – Phase 2, Group 1 – 7 sites: Applegate, Columbia, Hollyrood, Kenton, Meek, Sabin, and Skyline. ITB:2012-1602	\$669,027	T. Magliano Fund 438 Dept. 5597 Project J0101
Russell Construction, Inc.	4/30/13 through 11/30/13	Construction C xxxxx	Benson HS & Kelly School: Skylight replacements services. ITB:2012-1572	\$185,285	T. Magliano Fund 438 Dept. 5597 Project J0117
Baldwin General Contracting Inc.	4/30/13 through 11/30/13	Construction C xxxxx	Alameda ES: Seismic rehabilitation and re-roofing services. ITB:2013-1604 See Staff Report	\$2,305,220	J. Owens Fund 451 Dept. 5511 Project DB105 Project DC105-405

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

April 29, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 4753

Director Gonzalez moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial).

April 29, 2013

RESOLUTION No. 4753

Minutes

The following minutes are offered for adoption:
April 1, 2013

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 6, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT PRESENTATION: GREENING SCHOOLS

Students from Winterhaven's 5th grade spoke on the importance of sustainability.

PUBLIC COMMENT

John Eisemann, Debra Zavala, Polly Kreisberg, Monique McClean and Lisa Zuniga requested a full high school schedule.

Keith Schreiner spoke in support of the Richmond Japanese Immersion Program.

Inger McDowell, Hashim Fai and Mary Li stated that they support the Superintendent's proposed budget.

Susannah Pacheco, Alice Perry, Kim Luzar, Kathy Wai, and Tony Pham thanked the Superintendent for including equity in the proposed budget.

TEACHER APPRECIATION WEEK

The Board acknowledged teachers in celebration of National Teachers Appreciation Week, May 6-10, 2013. .

WILSON CLUSTER PRESENTATION

Anny Tabshey, Maplewood Principal, shared a PowerPoint and stated that Maplewood had a diverse neighborhood and that many families walk and bike to school. They have 320 students in a K-5. The school library is the heart of Maplewood.

May 6, 2013

Principal Beth Madison, Robert Gray, commented that they have 425 students. Their schools has amazing participation in the arts, with a drama department run by parents.

John Ferraro, Jackson Principal, stated that they have 535 students and are always fighting to retain their SUN Program. They have an Artful Learning Program and academic support classes.

Brian Chatard, Wilson Principal, reported that the students at Wilson were amazing. Their strengths include an art department, lifeskills program, and computer science. 700 AP exams were signed up for, and a large percentage of students participate in athletics. They have 40 active clubs, and there was no better campus than Wilson. Wilson had a 7% jump in graduation rates last year, and also a 10% increase from the lowest performing group from the previous year.

Co-Chair Belisle noted that Markham seemed to have a drop in 3rd grade reading and question why. Principal Shawn Garnett responded that it was due to a change in scoring. It also had to do with an ESL population of 20%.

Director Regan requested that a thorough analysis be performed next year on open enrollment as Lake Oswego and Riverdale both advertise for Wilson students.

Director Regan asked, in terms of kids moving into Stephens Creek Crossing, what school would they be in prior to moving into the neighborhood. Staff responded that several were moving to East County. Home Forward will have an accurate count by August 2013, but we do not know where the students will be coming from; it could be the entire Metro area.

At 8:10pm, the Board took a five minute break.

2013-2014 BUDGET DISCUSSION

Superintendent Smith provided a history of her initial budget proposal. Since that time, she has heard two constant themes: equity and high school staffing. She was now returning with a revised proposed budget.

Student Representative Garcia asked if the latest budget proposal includes seven real high school classes and an 8th period potential study hall. Superintendent Smith responded yes.

Director Regan questioned if the additional campus monitors will actually be campus monitors and not study hall supervisors. Sue Ann Higgins, Chief Academic Officer, responded that it was up to principals to determine if a campus monitor would cover study hall; they are not restricted from doing that.

Director Regan asked when the Board would hear back on convening the High School Committee. Superintendent Smith responded that the Board would hear more next year.

Director Knowles commented that we need to make sure we have a full day schedule for all students.

CAPITAL ASSET RENEWAL POLICY DISCUSSION

Tony Magliano, Deputy Chief Operating Officer, reported that the proposed amended policy would provide clarifying language.

ADJOURN

Co-Chair Belisle adjourned the meeting at 10:08pm.

May 6, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4754

Director Knowles moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial.)

May 6, 2013

RESOLUTION No. 4754

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
P&C Construction Co.	05/07/13 through 12/30/14	Construction C 59xxx	Wilson HS: Reroofing and Accessibility construction services, ITB:2013-1603 See Staff Report	\$4,150,000	J. Owens Fund 451 Dept. 3126 Project DC105 & DC405
JWC, LLC	05/07/13 through 12/30/13	Construction C 59xxx	Laurelhurst : Reroof and Science Sinks construction services. ITB:2013-1606 See Staff Report	\$1,220,589	J. Owens Fund 451 Dept. 1265 Project DB105 & DC105
2KG Contractors, Inc.	05/07/13 through 12/30/13	Construction C 59xxx	Bridlemile and Lewis: Reroof construction services. ITB:2013-1646 See Staff Report	\$1,970,000	J. Owens Fund 451 Dept. 1142 & 1267 Project DC105
Benchmark Contracting, Inc.	05/07/13 through 12/30/13	Construction C 59xxx	Grant HS: Artificial turf and track installations construction services. ITB:2013-1626 See Staff Report	\$1,695,600	T. Magliano Fund 438 & 405 Dept. 5597 & 5511 Project F0722, F0135 & C0620

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

N. Sullivan

May 6, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 4755

During the Committee of the Whole, Director Gonzalez moved and Director Sargent seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Garcia voting yes, unofficial.)

May 6, 2013

RESOLUTION No. 4755

Resolution to Celebrate
National Teacher Appreciation Week May 6 through 10, 2013

RECITALS

- A. Our 3012 professional teachers, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers strive to engage all of their students by offering instruction and curriculum that are relevant to their lives and by building strong relationships with students that give them the confidence to succeed.
- D. Every day, teachers collaborate with students' families to more deeply understand students' needs and to nurture teamwork that supports active, engaged learners.
- E. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments for all students.

RESOLUTION

The Board of Education declares May 6 through 10, 2013 Teacher Appreciation Week in recognition of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

S. Murray

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

VALEDICTORIAN RECOGNITION

Each Valedictorian for 2012-2013 introduced themselves and one student from each high school answered the question, "what in your years at PPS has prepared you for your next steps?"

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: Verselandia; Vietnamese Communities of Oregon; the Chief Joseph mural; Jackson Middle School Leonard Bernstein School of Artful Learning; and, Women of Wind Energy's Portland Chapter partnering with Abernethy Elementary School.

STUDENT REPRESENTATIVE RECOGNITION/REPORT

Student Representative Garcia read her report aloud.

PUBLIC COMMENT

De Tran, An Pham, and Hong Nhu Le advocated for a Vietnamese Immersion Program for PPS.

Winter Harvey spoke on Glencoe Kindergarten who had several substitutes and student teachers when the teacher was diagnosed with cancer. A teacher was finally chosen to replace her and met with the parents; however, another teacher was actually hired in March. Parents did not have a formal meeting with her until days after her hiring. Ms. Harvey questioned why the final hire was a different teacher which parents did not have a chance to meet with. Parents were told that she was owed the position. That decision was not based on the best interest of the kids. Her son became insecure after the third teacher and she had to pull him out for the remainder of the school year and home school him.

May 20, 2013

John Gueschow reported on the new PPS Equal Access Policy and stated that overall he was pleased with the results. He suggested a career fair at every high school each year.

Margi Brown stated that she wants all kids to have a highly trained and prepared teacher. We need to adopt the hiring practices of competing school districts. The PPS process is too slow, which allows other districts to hire the best candidates first.

APPROVAL OF 2013-2014 BUDGET

Tom Kane testified that there are ten teachers at Alliance and that they do not have access to parental support. It felt like the District was trying to smash square pegs into round holes and wanting to outsource education.

Jerry Eaton, Alliance teacher, stated that she supports alternative education and that the cuts proposed were not due to reduced needs. Alliance staffing is being cut; there would be more students but fewer teachers.

Mary Cogswell stated that she was appreciative that teachers would be added back into the high schools.

Amy Kohnstamm commented that two milestones of the budget were academic study halls and the full-day high school schedule.

Lisa Zuniga thanked the Board and Superintendent for listening to the Parent Coalition.

Lauren Shapton asked the Board to support the equity funding and the addition of high school teachers, adding that engaging students more is a good thing.

Director Regan commented that it was difficult to understand how the Alliance program was being staffed and asked that the District be more transparent in how that program is funded. Director Adkins added that the board needs more of a spotlight on alternative education in general.

Director Regan stated that she thought the budget supports the Board's priorities. PPS has stronger partnerships than ever before.

Director Morton mentioned that the budget process demonstrated a willingness of the District and Board to examine requests coming from the public.

FIRST READING: PROPOSED AFFIRMATIVE ACTION POLICY

A First Reading of the proposed Affirmative Action Policy was held.

MONTHLY CAPITAL IMPROVEMENT BOND UPDATE

CJ Sylvester, Chief Operations Officer, and Jim Owens, Executive Director of the Office of School Modernization reported on the facilities visioning process and shared a video of a visioning session. Mr. Owens reviewed the Balanced Score Card.

ADJOURN

Co-Chair Belisle adjourned the meeting at 8:07pm.

May 20, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4756

Director Adkins moved and Director Morton seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

May 20, 2013

RESOLUTION No. 4756

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Cody	Glaze	020840	03-01-2013	06-19-2013
Carol	Martin	003458	03-01-2013	06-19-2013
Kelsey	Williams	020462	01-28-2013	06-19-2013

S. Murray

May 20, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4757 and 4758

Director Adkins moved and Director Morton seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

May 20, 2013

RESOLUTION No. 4757

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mount Hood Cable Regulatory Commission	06/01/2013 through 03/31/2016	Intergovernmental Agreements / Revenue IGA/R 59810	Roosevelt: Phase two for the technology immersion project, "The Blueprint for our Future", expanding iPads to all juniors and seniors.	\$202,373	J. Keuter Fund 205 Dept. 9999

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount (as relevant), Contract Total	Responsible Administrator, Funding Source
Bridges Middle School	07/01/2013 through 06/30/2018	Revenue Lease LA/R XXXXX	Columbia School: Five year lease of a portion of the school by a private middle school; one five year renewal option.	\$841,077	T. Magliano

N. Sullivan

May 20, 2013

RESOLUTION No. 4758

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Alpenrose Dairy	07/01/2010 through 08/14/2013	Nutrition Services Food Contract MR 59815	Nutrition Services: Provide dairy products on a requirements basis. RFP #09-1124	\$395,000	G. Grether-Sweeney Fund 202 Dept. 5570
CDW Government Inc.	05/14/2013	Purchase Order PO 113367	District-wide: 155 HP 6470b laptops with integrated webcams; 105 HP 4300 all-in-one desktops; 60 HP 4545s laptops; custom imaging, asset tagging, Computrace, and cable locks.	\$277,472	J. Keuter Fund 101 Dept. 5581

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

N. Sullivan

May 20, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4759 through 4761

During the Committee of the Whole, Director Gonzalez moved and Director Morton seconded the motion to adopt Resolution 4759. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Garcia voting yes, unofficial).

May 20, 2013

RESOLUTION No. 4759

Budget Committee Approval of the FY 2013/14 Budget and Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, ORS 294.426 requires the Budget Committee of Portland Public Schools ("District") to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 15, 2013, the Budget Committee received the Superintendent's budget message and Proposed Budget document.
- C. On April 18 and May 1, 2013, the Budget Committee held advertised public hearings to discuss and receive public comment on the Proposed Budget.
- D. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 28, 2013.
- F. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 13, 2013, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$.5038 per \$1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

May 20, 2013

RESOLUTION

1. The Budget Committee commends the superintendent for developing a budget that puts into effect the differentiation of resources called for in PPS Racial Educational Equity Policy. The Budget Committee acknowledges the partnership that the District has developed with its community partners including the Coalition of Communities of Color. The Budget Committee recognizes the commitment to equity represented in this budget by:
 - An increased staffing equity formula that includes an allocation to schools with a high concentration of historically underserved students
 - The creation of the Portland International Scholars Academy for students in grades 9-12 who are new to PPS and have limited proficiency in English
 - Funding for continued professional development to enhance culturally responsive practice and decision making, for development of an implementation plan for an affirmative action policy, for a hearings officer to improve discipline consistency and for expansion of prevention strategies such as Restorative Justice.
2. The Budget Committee commends the superintendent for developing a budget that prioritizes access to a full day of instruction for all students with the support and advocacy of our parents coalitions. In addition the Budget Committee:
 - Affirms the commitment to access to a full school day for all students represented in this budget by the provision of an additional 58 teaching FTE to high schools and expresses appreciation to the superintendent and her staff for developing a revised staffing option for high schools that accomplished this outcome.
 - Recognizes that the superintendent, central office staff and high school principals will create a strategic framework/schedule that meets state standards on instruction in time to report back to the Board of Education by January 15, 2014 to inform the development of the 2014/15 budget.
 - Acknowledges that the superintendent has directed staff to review best practices for staffing and programming study halls to improve the academic value of these as part of the high school experience.
3. The Budget Committee approves the budget as summarized in Attachment "A".
4. The Budget Committee approves the budget for the fiscal year 2013/14 in the total amount of \$852,773,574
5. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$46,007,694 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2013/14 upon the assessed value of all taxable property within the district.

Taxes are hereby imposed and categorized as for tax year 2013/14 upon the taxable assessed value of all taxable property in the District, as follows:

May 20, 2013

	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$46,007,694

6. The Budget Committee further resolves that \$.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
7. The Budget Committee directs submittal of this approved budget to the TSCC by May 28, 2013, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Neil Sullivan / David Wynde

May 20, 2013

RESOLUTION No. 4760

Calendar of Regular Board Meetings
School Year 2013-2014

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2013-2014 school year:

**Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2013-2014 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 5:00 pm on Wednesdays unless otherwise noted.

July 17, 2013	January 8, 2014
July 24, 2013	January 15, 2014
August 7, 2013	January 22, 2014
August 21, 2013	February 5, 2014
September 11, 2013	February 12, 2014
September 18, 2013	February 19, 2014
September 24, 2013 (Tuesday)	March 5, 2014
October 9, 2013	March 12, 2014
October 16, 2013	March 19, 2014
October 23, 2013	April 9, 2014
November 5, 2013 (Tuesday)	April 16, 2014
November 13, 2013	April 23, 2014
November 20, 2013	May 7, 2014
December 4, 2013	May 14, 2014
December 11, 2013	May 21, 2014
December 18, 2013	June 4, 2014
	June 11, 2014
	June 18, 2014

J. Patterson

RESOLUTION No. 4761

Settlement Agreement

RESOLUTION

1. The authority to pay \$49,900 is granted in a settlement agreement for employee JD to resolve claims brought under Workers' Compensation. An additional \$100 is awarded for a voluntary termination of employment as part of the agreement.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

June 3, 2013

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 3, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles - *absent*
Ruth Adkins - *absent*
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton - *absent*
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Kathryn Sofich, Board Office Senior Manager

RECOGNITIONS

The Board recognized the Board Scholarship Recipient, Gabrielle Lang, who thanked the Board. She stated that she would be attending Pacific University.

Ricky Allen, Jefferson Vice Principal, introduced the Jefferson High School Men's Basketball Team and their Coach, Pat Strickland, who is also Coach of the Year.

Raegan Conroy, Parent Representative, introduced the Wilson High School Choir.

Coach Doug Winn introduced the Grant High School Women's Cross Country Team.

Sue Basham introduced the Lincoln Tennis Team.

Co-Chair Belisle acknowledged all of the parents of the students and, on behalf of the Board, congratulated all teams for their accomplishments.

PUBLIC COMMENT

Hoi Tran, Marie Nguyen, and Chau Tu asked the Board to create a Vietnamese Language Immersion Program.

Ethan Medley and Andrew Kuminen provided an update on the Portland Village School.

Scott Bailey spoke on the Roosevelt Design Group that only had a handful of participants.

June 3, 2013

JEFFERSON CLUSTER PRESENTATION

Principals from the Jefferson Cluster provided updates on their schools. Kim Patterson, King Elementary, reviewed the three key strategies of a SIG Grant: extended school year; PYP program; and, International Baccalaureate Program, and highlighted the focus on arts. Vernon shared their focus on the equity work and inclusion of new students from Rigler, their IB program, and partnership with East Portland Rotary. Boise Elliot/Humboldt shared their highlights, focusing on Place, Race and Justice curriculum development and shared the success of the merger. They also mentioned their STEM partnership. Ockley Green spoke about their SUN partnership and book bank. Chief Joseph spoke to the merger with Ockley Green and invited the Board members to come out and look at the mural of Chief Joe.

Margaret Calvert, Principal of Jefferson High School, provided an overview of the school, beginning with the Middle College program. Jefferson has had a large growth in freshmen enrollment and enrollment was steady. 10th grade Milestone data has improved dramatically and black students are outperforming rates of PPS overall. Successes include the Boy's Basketball team, Sustainability Fair, and Senator Ron Wyden recognizing their Millennium Gates Scholar. Jefferson's challenge was getting the wall around the school removed; a piece will be removed on Wednesday. She mentioned they do not have the resources they need to provide all the supports that were needed, but are getting to a place where foundational supports are available.

Director Sargent mentioned that she hoped the District would invest additional funds for a longer school year. Co-Chair Belisle asked what some of the barriers were about obtaining equitable outcomes at the schools as there were still significant gaps. Molly Chun talked to the stress and trauma in their kids' lives and the schools lacking wraparound services to support the kids. Engagement can become a real issue with the students even if they have top notch instruction; PPS is relying on partners to deliver these additional services.

Conrad Hurdle stated that we need to have higher and targeted expectations for students; he brought in professional development this year to provide the teachers tools in providing students with more acceleration. Pre-K programs were outstanding and can close the gap before the child even enters elementary school.

Co-Chair Gonzalez raised a point about discipline as problems still exist but it was beginning to change. The Woodlawn principal described the work they were doing with PBIS and teaching specific skills to kids which was resulting in better behavior. Woodlawn is the only school in the district that has a Communication Behavior program (CBA).

UPDATE ON JEFFERSON ENROLLMENT BALANCING

Co-Chair Gonzalez excused himself from the meeting. Staff provided a higher level overview of the Jefferson Enrollment Balancing process. Judy Brennan, Director of Enrollment and Transfer, provided a brief update on the enrollment and transfer policy and the work of SACET who will focus on specific policies. Staff has drafted a work plan to determine how to move forward, and were working on a revised public process. Parallel work was being performed district-wide on the boundary review process; the district did not have a process for that so staff was figuring that out with the assistance of the City of Portland.

Superintendent Smith mentioned that Board liaisons would be identified for this process and reiterated that staff would not place a specific end date for the process as that would create a false timeline.

In regards to the Jefferson Enrollment Balancing, Shaunda Justice, parent and member of the Transition Team, shared that at first families were ill at ease and came together before the District brought them together. It has been good but a struggle. The meetings were often very intense, including issues around gentrification and race. There was no protocol on how to engage the public.

June 3, 2013

Staff provided information on the work included in the project: equity, strengthening the cluster, community meetings, sharing more information, and 22 departments working together when there is a consolidation or move.

Director Morton asked how the Board might provide a softer landing for the students during the transition year. Molly Chun responded that at Boise Elliot, she had extra padding of support staff and that was key. With this consolidation they have a ½ time counselor at each building. Dividing supports in two buildings will be challenging, but the classroom situation looked good.

BUSINESS AGENDA

Director Regan called out the School Resource Officer resolution and explained the reasoning for bringing this forward. She wanted to make sure we highlighted the work of the Officers and the support of the City of Portland for continuing to support the work given the budget challenges the city is facing.

Co-Chair Belisle acknowledged Student Representative Garcia as this would be her last Board meeting.

ADJOURN

Co-Chair Belisle adjourned the meeting at 9:33pm.

June 3, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4762

June 3, 2013

RESOLUTION No. 4762

Withdrawn

June 3, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4763

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (4-yes; 0-no; with Directors Gonzalez, Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial)

June 3, 2013

RESOLUTION No. 4763

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Skanska USA Building, Inc.	05/03/13 through 02/28/14	Construction C 59xxx	District-wide: Boiler Conversion Project – Phase 2, Group 2 – 7 sites: Hayhurst, Kellogg, Lee, Lewis, Rose City Park, Stephenson and Wilcox ITB:2013-1624	\$698,450	T. Magliano Fund 438 Dept 5597 Project J0101
G.B. Manchester Corporation	05/03/13 through 10/31/13	Construction C 59xxx	District-wide: Access Control Improvements at 15 sites: Buckman, Jefferson, King, Lane, Madison, Ockley Green, Portsmouth, Rigler, Rosa Parks, Scott, Sitton, Vernon, Whitman, Woodlawn and Woodmere. RFP: 2013-1649	\$229,336	T. Magliano Fund 405 Dept 5597 Project C2002

N. Sullivan

June 3, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4764 through 4768

During the Committee of the Whole, Director Morton moved and Director Sargent seconded the motion to adopt Resolution 4764. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no, with Directors Gonzalez, Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Morton seconded the motion to adopt Resolution 4765. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no, with Directors Gonzalez, Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial).

Director Regan moved and Director Sargent seconded the motion to adopt the remaining above numbered items. The motion was put to a voice vote and passed unanimously (vote: 4-yes; 0-no; with Directors Gonzalez, Knowles and Adkins absent and Student Representative Garcia voting yes, unofficial)

June 3, 2013

RESOLUTION No. 4764

Cash Management Policy 8.20.010-P

RECITALS

- A. The current Cash Management Policy was adopted in January of 1991 and a minor amendment made to it in October, 2002. Governmental entities of Oregon are required to follow Oregon statutes in both investments entered into, and percentage of exposure in the various instruments. The District's current adopted Policy is more conservative than required by the State and very restrictive.
- B. The Oregon Short-Term Fund ("OSTF") Board is obligated under state statutes to "review and comment to the governing body" (ORS 294.135(a) on written investment policies submitted to its board. At its October 13, 2011 meeting, the OSTF Board reviewed Portland Public Schools' investment policy and recommended some minor changes. The staff report and the recommended policy incorporated these changes.
- C. On May 6, 2013, the board held a discussion session on the recommended update to this policy.
- D. On May 13, 2013, staff presented the first reading to the Board of the attached recommended update to this policy.

RESOLUTION

Be it therefore resolved that the Board of Education hereby adopts and amends the Cash Management Policy as presented.

N. Sullivan

June 3, 2013

RESOLUTION No. 4765

Amending the Board of Education Capital Asset Renewal Funds and Plans Policy

RECITALS

- A. The Board identified a need for a sustainable funding strategy to fund the life cycle renewal of major building components the District invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.
- B. The goal of this strategy extends the useful life of District facilities, ensures public capital investments are properly preserved, and minimizes deferred maintenance costs.
- C. The Board adopted Resolution No. 4539 establishing the Capital Asset Renewal Funds and Plans Policy on January 23, 2012.
- D. The Capital Asset Renewal Funds and Plans Policy as adopted by the Board requires clarifying language around the use of Construction Excise Tax Fund.
- E. The currently adopted Capital Asset Renewal Policy language restricts use of the Construction Excise Tax to projects that meet the criteria identified in recital A.
- F. Staff's belief and intent, explicit in the original staff report and its attachments, was that any Construction Excise Tax balances in excess of those needed to fund the Capital Access Renewal Plan could be used to fund other District capital construction projects.

RESOLUTION

The Board of Education Policy on Capital Asset Renewal Funds and Plans is amended as follows (amendments in bold and redactions in strikethrough):

8.70.044 Capital Asset Renewal Funds and Plans

The Board of Education believes that all students deserve a quality learning environment. Consequently, the District should have a plan governing how all physical facilities that house and support the education programs of the District can be continuously maintained, regularly revitalized, and constructed using current best practices and methods that promote student learning. Such a plan should reflect actual funding capacity while supporting the goal of adequate funding to meet this policy goal.

The following policy provides the foundation for the implementation of a strategy designed to extend the useful life of District facilities, ensure public capital investments are properly preserved, and reduce deferred maintenance costs.

Therefore, it is Board Policy that:

- 1) The Superintendent shall develop a 20 year Capital Asset Renewal Plan (CAR Plan) for Board approval in FY 11-12, with **CAR Plan and funding** updates at subsequent five year intervals, to provide for life-cycle renewal of major building components the District has invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.

June 3, 2013

- 2) The District shall establish funding for the Capital Asset Renewal (CAR) Plan that shall include, but not be limited to, the following components:
 - a. Fund 404: Construction Excise Tax (CET) Revenues (net of approved expenses and charges). **For FY11-12 through FY15-16 Fund 404 shall maintain a minimum annual set aside of \$1.5M for the CAR Plan. Fund 404 balances in excess of the minimum annual set aside for each respective year may be used to fund other district capital projects.**
 - b. A new Capital Asset Renewal (CAR) Fund.
 - i. Subsequent to debt retirement estimated to begin in FY 2021/22, redirection of the Recovery Zone Bond ~~utility savings~~ **debt service**.
 - ii. Lease revenues and surplus property sales. At a minimum, lease revenue shall be base-lined at the FY 2011/12 present day value to hold the General Fund stable.
 - iii. Revenue generated from renting/leasing District athletic fields. Revenue generated from renting/leasing athletic fields will be tracked through the Civic Use of Buildings office.
 - c. Interest earned by funds in any of the above Funds.
- 3) Capital asset renewal projects identified in the CAR Plan and the use of funds from the CAR Fund and the CET Fund (Fund 404) will be proposed by the Superintendent in the District's annual budget process and are subject to annual Board of Education approval.

C. Sylvester / T. Magliano

June 3, 2013

DRAFT RESOLUTION No. 4766

Resolution Supporting School Safety Resource Officers

RECITALS

- A. At Portland Public Schools, the safety of our students is our highest priority. When parents entrust their children to us, we take our responsibility seriously.
- B. PPS believes that schools should be inviting, welcoming, positive and joyous places for teaching and learning. When students feel safe, learning can flourish. Student safety has a direct and positive impact on student achievement.
- C. PPS recognizes that school safety doesn't just happen. It is the result of conscious and intentional partnerships and protocols that permeate the school environment and community.
- D. The National Association of School Resource Officers divides School Resource Officer (SRO) responsibilities into three areas: Teacher, Counselor, and Law Enforcement Officer. By training law enforcement to educate, counsel, and protect our school communities, our SROs "lead by example and promote a positive image of law enforcement to our Nation's youth." SRO programs across the nation are founded as collaborative efforts by police agencies, law enforcement officers, educators, students, parents, and communities. The goal of SRO programs is to provide safe learning environments in our nation's schools, provide valuable resources to school staff, foster a positive relationship with our nation's youth, and develop strategies to resolve problems and challenges affecting our youth with the goal of protecting every child so they can reach their full potential.
- E. PPS is grateful for the support of the city, county and many community partners who provide wrap-around supports, before and after child care services, health clinics, restorative justice supports, parental support and culturally-specific programs to instill a strong sense of community in our buildings. We are particularly grateful to the City of Portland which provides partnership support through its SRO program.
- F. Our mayor and city council allocate a small team of SROs to patrol schools in the Portland, David Douglas and Parkrose school districts. These SROs spend much of their time in and around our high schools and alternative schools developing relationships with students and school communities and becoming a go-to resource if students hear rumors or have concerns about safety. These Portland Police Officers – specially selected to work in our schools - partner with PPS' Director of Security and our Principals to ensure a safe environment for our students, staff and community during the school day and at school-related events.
- G. School Resource Officers teach classes to students via the Gang Resistance Education and Training – or GREAT - program – and provide specific training to school staff on safety and security issues. Prevention is a key goal of SROs.
- H. In the event of a crisis, Portland SROs are armed, nearby and trained for situations specific to school buildings and school grounds.
- I. School Resource Officers do more than just protect our students and school staff. They build relationships, serve as role models and are an essential part of successful schools for all kids.

RESOLUTION

- 1. The PPS Board of Education acknowledges and thanks the City of Portland for the partnership around our School Resource Officers.
- 2. The PPS Board of Education supports the Mayor's budget proposal which will continue the SRO program and looks forward to the day when this partnership can be expanded.

June 3, 2013

3. The PPS Board of Education thanks our SROs for supporting our students every day.

The PPS Board of Education thanks the Mayor of Portland and the Portland City Council for their ongoing commitment to public education and the safety of our students, families, staff and community.

RESOLUTION No: 4767

Service Payments

The Board of Education approves the following service payments:

<i>Payee</i>	<i>Description</i>	<i>Period</i>	<i>Amount</i>
Council of Great City Schools	Annual Dues	2013-2014	\$36,123.00
Oregon School Boards Association	Annual Dues	2013-2014	\$18,940.00

J Patterson

RESOLUTION No: 4768

Settlement Agreement

RESOLUTION

The District is authorized to resolve claims in the matter of the Estate of C.B. for \$155,000. A copy of the settlement agreement will be on file in the District offices.

J.Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 17, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle, Co-Chair - *absent*

Alexia Garcia, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Jollee Patterson, Board Secretary

HONORING DIRECTORS SARGENT AND GONZALEZ

Co-Chair Gonzalez recognized Director Sargent for her eight years of service, with Director Regan adding that Director Sargent was an incredible public servant. Superintendent Smith recognized Co-Chair Gonzalez. Board members thanked Directors Gonzalez and Sargent for their service on the Board.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the June 11th Bond Work Kick-off event at Wilson; the Gay Pride Parade on June 16th; the completion of the Jefferson High School frontage project; the summer food program; graduations; and, the 100th anniversary of Capitol Hill Elementary.

STUDENT TESTIMONY

Luna Abedia and Lincoln Payne spoke in regards to Ainsworth Elementary School. There were many kids in their class, and next year class sizes would be large. They will be losing their half time music teacher, Ms. Wright. The students asked the Board to please find a way to lower class sizes and to keep their music teacher.

PUBLIC COMMENT

Bill Diss stated that it was wonderful to have children and mentioned that Planned Parenthood had killed 1/3 million babies last year.

Avela Chavez spoke in opposition to having Planned Parenthood in the schools.

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Maria Velascas and Estafie Feresco spoke in support of Bill Diss.

Kevin Truong thanked Co-Chair Gonzalez for speaking at his graduation and stated that he had learned much at PPS. He added that next year, PPS should find more partnership in addition to the capital bond.

SECOND READING: AFFIRMATIVE ACTION POLICY

Rob Larson, OLN, stated his support of the work and leadership shown by the Board. Portland was not hiring minority teachers at a great rate; however, PPS was moving forward their Affirmative Action Policy from a prior form of passive fairness to not tolerating race. PPS was demonstrating leadership by example.

Michael Alexander, Urban League of Portland, commended the Board on the Affirmative Action Policy. Andrea Marquez, Latino Network, stated that the Affirmative Action policy aligns with the equity lens. Jason Trombley, Coalition of Communities of Color, stated his support of the policy.

PPS FOUNDATION AND EQUITY GRANT FUND

Rosemary Schwimmer, representing All Hands Raised, provided a PowerPoint presentation and thanked New Seasons Market for their \$600,000 contribution over the year to the Portland Public Schools Foundation. Ms. Schwimmer manages the PPS equity fund which was a courageous and equitable program. Over \$1 million was awarded in 2013-14.

LEGISLATIVE UPDATE

David Williams, Director of Government Relations, reported on HB2632 (urban renewal regulations) which should receive near unanimous support. The measure would restore \$4.5 million annually to the local option levy. Director Williams also reported on HB2153 (modification to state charter school application process), and the state education budget.

AMENDMENT NO. 3 TO 2012-2013 BUDGET

David Wynde, Deputy Chief Financial Officer, reported that the amendment essentially consisted of housekeeping items.

ADOPTION OF 2013-2014 BUDGET

Kristi York referenced the ratio FTE table and testified that it was quite clear that the staffing of teachers in all schools has declined over the years. Elementary schools take the brunt of the cuts. Ms. York asked the Board to please make the elementary schools whole and to use contingency funds to bridge the gap.

Robin Abedia stated her support for arts and music teachers who are currently in limbo and awaiting the art tax decision. Her school was threatened with losing their music teacher of 14 years.

Therese Rusink, Consuelo Jean Rottu of Zeller, and Mary Grace McDermott stated that they were disturbed that Planned Parenthood was allowed in the schools.

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Jennifer Merrill commented that she had spoken before the Board in April at Wilson High School regarding staff cuts. She wrote 15 letters to the Governor and legislators and received no response from any of them. Despite a stable PPS budget, they were having staff cuts at Wilson. All they want are the basics: teachers in the classroom to take care of things. She asked the Board to restore some of their staff cuts.

Director Sargent stated that the Board knows that the budget is not adequate. The Board will look at where to invest any extra money that is received.

Director Morton mentioned that there were a couple of positive things in the budget: the Board listened to community feedback, and we were not depending on a City bail-out this year. Also, we realigned our budgeting towards equity.

MONTHLY CAPITAL IMPROVEMENT BOND UPDATE

Paul Cathcart, Project Manager, reported on the district-wide educational facility visioning (building design characteristics). The final product will be a Vision to guide future design of all district school buildings. Mr. Cathcart provided audio and video selections on the process from participants.

Director Regan questioned how the High School Action Team comments would be woven into the design specs. Mr. Cathcart responded that we were asking the Office of Teaching and Learning and principals for their best thinking on Ed Specs. Sue Ann Higgins, Chief Academic Officer, added that the High School Action Team was formed to report on the first year of the High School System Design work. The Team consists of about 30 members which include teachers, students, principals, central staff, parents and other community partners.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:43pm.

June 17, 2013

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4769

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0 (yes-6, no-0; with Director Belisle and Student Representative Garcia absent).

June 17, 2013

RESOLUTION No. 4769

Recommended Decision to Rescind Non-Renew of Probationary Teacher of Employee 018209

RECITAL

On March 4, 2013, by resolution 4731, the Board of Education approved the recommendation of the Superintendent that the contract of Employee 018209 be non-renewed. On the advice of the Chief Human Resources Officer and the Regional Administrator, the Superintendent now recommends that the teacher below become a contract teacher for the 2013-2014 school year.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby rescinds the non-renewal of Employee 018209's contract and elects her as a Contract Teacher for the 2013-2014 school year, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

S. Murray

June 17, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4770 and 4771

Director Regan moved and Director Sargent seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-0 (yes-6, no-0; with Director Belisle and Student Representative Garcia absent).

June 17, 2013

RESOLUTION No. 4770

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Research Triangle Institute	08/10/12 through 09/15/13	Revenue R-59277 Amendment 2	Increase funded amount for the Gear Up program data utilization award from the US Department of Education.	\$75,000 \$152,750	J. Klein Fund 205 Grant G1279

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements or Amendments

N. Sullivan

June 17, 2013

RESOLUTION No. 4771

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Pacific Coast Fruit Company	03/01/13 through 02/28/14	Material Requirement MR 59846	Nutrition Services: Purchase produce on a requirements basis. RFP 2012-1533	\$1,300,000	G. Grether-Sweeney Fund 202 Dept. 5570
Goody Man Distributing, Inc.	01/01/13 through 12/31/13	Material Requirement MR 59876	Nutrition Services: Purchase bread products on a requirements basis. RFP 2012-1534	\$395,000	G. Grether-Sweeney Fund 202 Dept. 5570
Columbia Cascade Construction Services	06/18/13 through 10/13/13	Construction C 59xxx	Faubion K-8: Site work associated with the Portable Building Placement ITB 2013-1640	\$170,500	J. Owens Fund 451 Dept. 1248 Project DA004

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Contract	Responsible Administrator, Funding Source
Roadrunner Home Bake, Inc	07/01/13 through 6/30/14	Material Requirement MR 58829	Nutrition Services: Purchase commodity processed products on a requirements basis. RFP 2010-1318.	\$280,000 \$870,000	G. Grether-Sweeney Fund 202 Dept. 5570
Tyson Prepared Foods	07/01/13 through 06/30/14	Material Requirement MR 58908	Nutrition Services: Purchase chicken products on a requirement basis. RFP 2010-1318.	\$460,000 \$910,000	G. Grether-Sweeney Fund 202 Dept. 5570
Smuckers Food Service	07/01/13 through 06/30/14	Material Requirement MR 58860	Nutrition Services: Purchase sandwich products on a requirements basis. RFP 2010-1318.	\$300,000 \$765,000	G. Grether-Sweeney Fund 202 Dept. 5570

N. Sullivan

June 17, 2013

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4772 through 4775

During the Committee of the Whole, Director Morton moved and Director Regan seconded the motion to adopt Resolution 4772. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Belisle and Student Representative Garcia absent)

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4773. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Belisle and Student Representative Garcia absent)

During the Committee of the Whole, Director Sargent moved and Director Adkins seconded the motion to adopt Resolution 4774. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Belisle and Student Representative Garcia absent)

During the Committee of the Whole, Director Morton moved and Director Sargent seconded the motion to adopt Resolution 4775. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Belisle and Student Representative Garcia absent)

June 17, 2013

RESOLUTION No. 4772

Adoption of Revised Portland Public Schools Non-Discrimination Policy (1.80.020-P)

RECITALS

The Board of Education for Portland Public Schools reviewed recommendations to adopt changes to the Non-Discrimination Policy (1.80.020-P). The Board of Education is required to place any new policy on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board of Education supports the proposed policy language for adoption.

RESOLUTION

PROPOSED POLICY: (Revised) Portland Public Schools Non-Discrimination Policy (1.80.020-P)

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.

The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

L. Poe

June 17, 2013

RESOLUTION No. 4773

Adoption of Portland Public Schools Affirmative Action Policy (5.10.025-P)

RECITALS

The Board of Education for Portland Public Schools reviewed recommendations to adopt the Affirmative Action Policy (5.10.025-P). The Board of Education is required to place any new policy on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board of Education supports the proposed policy language for adoption.

RESOLUTION

PROPOSED POLICY:

Portland Public Schools Affirmative Action Policy (5.10.025-P)

In order to close the racial achievement gap and better serve all students, Portland Public Schools staff must reflect the diversity of the students we serve. The Board of Education's Racial Educational Equity Policy (2.10.010-P) requires the school district to "recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel." Oregon state law, as articulated in the Minority Teachers Act, states that "the number of minority teachers, including administrators, employed by school districts and education service districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state." ORS § 342.437. This Affirmative Action Policy sets forth the Portland Public School District's prohibition against discrimination, directs the Superintendent to create and implement an Affirmative Action/Equal Employment Opportunity Plan (AA/EEO Plan), and establishes the goal that the District will come into compliance with goal established by the Oregon Minority Teachers Act.

Equal Employment Opportunity

The District shall provide equal employment opportunity for all applicants and staff in recruitment, hiring, assignment, training, retention, transfer and promotion. All employment actions shall be in accordance with the Board Policy of Non-Discrimination, 1.80.020. The District shall comply with all federal, state and local laws relevant to equal employment and non-discrimination.

The District will not tolerate retaliation against any individual who reports discrimination or harassment; or testifies, assists or participates in any manner in an investigation, proceeding or hearing, regardless of the outcome of the complaint. Conduct that would likely deter an individual from reporting or supporting a claim may constitute retaliation. Retaliation can occur even if the underlying complaint of harassment or discrimination is not substantiated.

The Superintendent shall designate the Chief Human Resources Officer to oversee compliance with equal employment and non-discrimination.

Affirmative Action – Employment

In order to comply with the Racial Educational Equity Policy and the Oregon Minority Teachers Act, the District will make meaningful efforts to recruit, employ, support and retain a qualified work force that reflects the diversity of our student body. The Board expects to see measurable progress every year in reaching the goal established by the Oregon Minority Teachers Act. This goal will both help ensure a work and school environment free from discrimination, and will contribute to enhanced student performance and the elimination of the achievement gap. To this end, the Board directs the Superintendent to develop and implement an AA/EEO Plan. The Board further directs the

June 17, 2013

Superintendent to designate an Affirmative Action Officer to oversee the implementation of, and compliance with, the AA/EEO Plan.

The Board expects the AA/EEO Plan to include affirmative measures designed to ensure equal employment opportunities. The AA/EEO Plan shall identify job groups that show the underutilization of staff based on race or gender within the District; set reasonable employment goals and timetables for increasing the diversity of our staff; and establish a plan of action to enable the District to reach these employment goals.

The goals articulated in this policy and the AA/EEO Plan are not rigid, inflexible quotas that must be met, but rather targets reasonably attainable by implementing best practices and applying good faith efforts. Neither this policy, nor the AA/EEO Plan, permit discrimination against any individual or group of individuals with respect to any employment opportunity for which the individual is qualified. Nothing herein is intended to sanction the discriminatory treatment of any person based on their protected status.

The Board further directs that all District employment policies, practices, and procedures will be examined periodically to ensure they are nondiscriminatory. These policies, practices and procedures are to be implemented by all administrative personnel, directors, personnel officers and anyone else who has responsibility for personnel functions. Equal employment opportunity and affirmative action are the responsibility of the entire District's workforce.

The Board directs the Superintendent to report annually on the implementation of this policy and the progress of the AA/EEO Plan.

Legal References: Minority Teacher Act, ORS 342.433 to 342.449; Federal and state laws prohibiting discrimination in employment, including, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and ORS Chapter 659A; No Child Left Behind Act of 2001, Pub. Law. 107-110 (2002)

L. Poe

June 17, 2013

RESOLUTION No. 4774

Amendment No. 3 to the 2012/13 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 25, 2012 the Board, by way of Resolution No. 4619, voted to adopt an annual budget for the Fiscal Year 2012/13 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On January 28, 2013 the Board, by way of Resolution No. 4708, amended the Fiscal Year 2012/13 budget.
- E. On April 1, 2013 the Board, by way of Resolution No. 4746, amended the Fiscal Year 2012/13 budget for a second time.
- F. This Amendment No. 3 will further revise the FY 2012/13 Adopted Budget under ORS 294.471 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- G. Amendment No. 3 adjusts program allocations for funds to more accurately reflect expected revenues and to ensure adequate appropriation levels to cover all intended expenditures.
- H. Expenditures in one fund (Fund 438 Facilities Capital Project Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2012.

D. Wynde / N. Sullivan

June 17, 2013

ATTACHMENT "A" TO RESOLUTION No. 4774

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	26,657,817	30,924,691	30,924,691	-	30,924,691
Local Sources	265,494,250	263,583,251	263,583,251	-	263,583,251
Intermediate Sources	13,080,000	13,080,000	13,080,000	-	13,080,000
State Sources	156,532,000	156,532,000	156,532,000	-	156,532,000
Federal Sources	500,000	500,000	500,000	-	500,000
Other Sources	2,000,000	2,000,000	2,000,000	-	2,000,000
Total	464,264,067	466,619,942	466,619,942	-	466,619,942

Requirements					
Instruction	259,956,472	256,568,433	256,568,433	120,003	256,688,436
Support Services	174,725,913	176,836,631	176,836,631	(453,515)	176,383,116
Enterprise & Community Services	1,523,503	1,563,503	1,563,503	-	1,563,503
Facilities Acquisition & Construction	205,200	211,374	211,374	-	211,374
Debt Service & Transfers Out	10,184,033	10,583,711	10,583,711	27,662	10,611,373
Contingency	17,668,946	20,856,290	20,856,290	305,850	21,162,140
Ending Fund Balance	-	-	-	-	-
Total	464,264,067	466,619,942	466,619,942	-	466,619,942

Fund 205 - Grants Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	1,730,096	1,730,096	1,730,096	-	1,730,096
Intermediate Sources	-	-	-	-	-
State Sources	13,737,807	13,737,807	13,737,807	-	13,737,807
Federal Sources	53,847,532	53,847,532	53,847,532	-	53,847,532
Other Sources	-	-	-	-	-
Total	69,315,435	69,315,435	69,315,435	-	69,315,435

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Requirements

Instruction	40,027,023	40,027,023	40,027,023	(600,000)	39,427,023
Support Services	26,679,259	26,679,259	26,679,259	-	26,679,259
Enterprise & Community Services	2,364,253	2,364,253	2,364,253	500,000	2,864,253
Facilities Acquisition & Construction	244,900	244,900	244,900	100,000	344,900
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	69,315,435	69,315,435	69,315,435	-	69,315,435

Fund 299 - Dedicated Resource Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
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Resources

Beginning Fund Balance	6,466,182	6,466,182	6,466,182	(366,815)	6,099,367
Local Sources	8,636,800	8,636,800	8,636,800	-	8,636,800
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	240,000	240,000	240,000	-	240,000
Other Sources	400,000	400,000	400,000	-	400,000
Total	15,742,982	15,742,982	15,742,982	(366,815)	15,376,167

Requirements

Instruction	13,125,618	13,125,618	13,125,618	(366,815)	12,758,803
Support Services	2,130,596	2,130,596	2,130,596	(30,000)	2,100,596
Enterprise & Community Services	62,990	62,990	62,990	30,000	92,990
Facilities Acquisition & Construction	423,778	423,778	423,778	-	423,778
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	15,742,982	15,742,982	15,742,982	(366,815)	15,376,167

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Fund 320 - Full Faith and Credit Debt Service Fund	Adopted	Amendment	Amendment	This	Amendment
	Budget	#1	#2	Amendment	#3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	226,843	226,843	226,843	(9,662)	217,181
Other Sources	1,111,335	1,111,335	1,111,335	9,662	1,120,997
Total	1,338,178	1,338,178	1,338,178	-	1,338,178

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	1,338,178	1,338,178	1,338,178	-	1,338,178
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	1,338,178	1,338,178	1,338,178	-	1,338,178

Fund 438 - Facilities Capital Project Fund	Adopted	Amendment	Amendment	This	Amendment
	Budget	#1	#2	Amendment	#3
Resources					
Beginning Fund Balance	-	832,251	832,251	-	832,251
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	500,000	500,000	-	500,000
Federal Sources	-	-	-	-	-
Other Sources	18,362,947	18,762,625	18,762,625	2,063,350	20,825,975
Total	18,362,947	20,094,876	20,094,876	2,063,350	22,158,226

June 17, 2013

Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	18,362,947	20,094,876	20,094,876	2,063,350	22,158,226
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	18,362,947	20,094,876	20,094,876	2,063,350	22,158,226

June 17, 2013

RESOLUTION No. 4775

Impose Taxes and Adoption of the FY 2013/14 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, ORS 294.428, requires each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 13, 2013, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- D. On May 20, 2013, by way of Resolution No. 4759, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2013/14 budget and imposed taxes.
- E. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission ("TSCC") by May 15 of each year. PPS applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 17, 2013.
- G. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- H. Portland Public Schools has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5) (d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The District's Board of Education hereby adopts the budget for the fiscal year 2013/14, as summarized in Attachment "A", in the total amount of \$833,134,013.
- 2. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$46,007,694 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2013/14 upon the assessed value of all taxable property within the district.

June 17, 2013

3. Taxes are hereby imposed and categorized as for tax year 2013/14 upon the taxable assessed value of all taxable property in the District, as follows:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$46,007,694

4. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value of the permanent rate tax levy noted above is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expired Gap Tax Levy). The District will notify the county assessors that for the 2013-14 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from urban division of tax calculations under the provisions of ORS 457.010(4)(a)(D).

D. Wynde / N. Sullivan

June 17, 2013

ATTACHMENT "A" TO RESOLUTION No. 4775

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	278,962,739	181,866,916	1,640,220	-	-	4,906,785	20,184,089	-	487,560,749
Fund 201	8,954,082	-	-	-	-	-	-	3,260,830	12,214,912
Fund 202	-	-	18,685,858	-	-	-	-	1,997,522	20,683,380
Fund 205	37,105,815	26,007,073	1,983,566	-	-	-	-	-	65,096,454
Fund 225	-	-	-	-	-	1,900,000	-	11,869,583	13,769,583
Fund 299	14,029,587	1,920,240	65,906	1,974,229	-	-	-	-	17,989,962
Fund 306	-	-	-	-	1,448,700	-	-	-	1,448,700
Fund 307	-	-	-	-	1,587,362	-	-	-	1,587,362
Fund 308	-	-	-	-	38,134,327	-	-	-	38,134,327
Fund 309	-	-	-	-	76,284	-	-	-	76,284
Fund 320	-	-	-	-	1,321,159	-	-	-	1,321,159
Fund 350	-	-	-	-	43,262,232	-	-	-	43,262,232
Fund 404	-	-	-	9,083,033	-	-	-	-	9,083,033
Fund 405	-	-	-	2,433,901	-	-	-	-	2,433,901
Fund 407	-	660,351	-	-	-	-	99,954	-	760,305
Fund 420	-	-	-	607,000	-	-	-	-	607,000
Fund 435	-	-	-	1,434,127	-	-	-	-	1,434,127
Fund 438	-	-	-	5,882,955	-	-	-	-	5,882,955
Fund 445	-	-	-	169,031	-	-	-	-	169,031
Fund 450	-	-	-	36,304,899	-	-	67,315,163	-	103,620,062
Fund 480	-	-	-	100,050	-	-	-	-	100,050
Fund 601	-	3,171,617	-	-	-	-	2,726,828	-	5,898,445
Total	\$ 339,052,223	\$ 213,626,197	\$ 22,375,550	\$ 57,989,225	\$ 85,830,064	\$ 6,806,785	\$ 90,326,034	\$ 17,127,935	\$ 833,134,013